

Student Name \_\_\_\_\_

St. Anthony 2<sup>nd</sup> and 3<sup>rd</sup> Grade Music Lesson Plans  
May 11-15, 2020



**Objective:** Students will learn the definition of the word “composer”, as well as learning more about the orchestra by studying *Peter and the Wolf*, composed by Sergei Prokofiev.

**Activity One:** Review the following definition and explanation of the word “orchestra”. Read the definition and explanation of “composer” (in music) and answer the questions:

**Definitions:**

- **REVIEW: An “orchestra” is a large group of musicians who play many different instruments together and are led by a conductor.**

Explanation: A “conductor” is the musician who directs a musical performance, such as an orchestra or choir concert. Today we are learning about orchestra conductors.

The orchestra conductor keeps the musicians together by making sure they are playing at the same speed (tempo). The conductor also tells performers when they should play and how loud or soft they should play (dynamics) by using hand signals. The orchestra conductor usually stands on a raised podium with a large music stand containing the full score (music notes) of all the instruments who play.

- **A music composer is someone who writes music. Anyone can be a composer.**

Explanation: People usually think of the word 'composer' to mean someone who has written classical music or music that is famous (for example Beethoven or Mozart); however, anyone who makes up a song is a composer.

**1. Explain what a composer of music is in your own words:**

**2. Could YOU become a composer? How would you do that? What would your music sound like?**

**Activity Two:** Watch the video about what a composer needs to do.

<https://www.youtube.com/watch?v=HU7CsyowFM>

**Activity Three: Read about the life of Russian composer Sergei Prokofiev and then answer the questions.**

**Sergei Prokofiev**  
**April 23, 1891 - March 05, 1953**

Russian composer and pianist Sergei Prokofiev was born in 1891 in Sontsovka, a small village in Ukraine. Early on, it was clear that he had musical talent. His mother, who was a very good pianist, encouraged him, and taught him to play the piano. Sergei began composing at the age of five. When he got a bit older, he and his mother moved to St. Petersburg, so that he could study music there.

After Prokofiev graduated from school, he traveled around Europe to learn more about music. World War I and the Russian Revolution made living and working in Russia very difficult, so Prokofiev left the country in 1918. Paris eventually became his home, but he also spent time in the United States and the Bavarian Alps. But the whole time he was away from Russia, Prokofiev longed for his homeland. In 1936, he made the unusual decision to move back to the Soviet Union.

Prokofiev was a master at using music to tell a story. One of his most famous musical stories is *Peter and the Wolf*, which was written for Russia's Central Children's Theatre. You may have seen it performed in school, or on the concert stage.

**1. How old was Sergei Prokofiev when he started composing music?**

**2. Why did Prokofiev have to leave Russia for many years?**

**3. What was one of Prokofiev's most famous compositions?**

**Activity Four: Watch the video about Prokofiev's musical story (composition) called *Peter and the Wolf*. Each character in the story is represented by a different instrument or family in the orchestra.**

<https://www.youtube.com/watch?v=Va8Uz6MoKLg>

**Activity Five: Match the instrument(s) in the orchestra to the character it represents in *Peter and the Wolf*. You do NOT need to name the four families of the orchestra.**

Name \_\_\_\_\_ Class \_\_\_\_\_

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
10-11	6-9	4-5	<4

**GR 1 MUSIC: Peter and the Wolf Quiz** (composed by Sergei Prokofiev)

Listen to a theme from *Peter and the Wolf*. Then draw a line from the instrument you hear to the character it represents. (11 pts)

1. violin



2. clarinet



3. bassoon



4. flute



5. oboe



6. French horns



7. timpani



8-11. Name the four families of the orchestra: (4 pts)

Activity Six: Complete the word search about *Peter and the Wolf*.

# Peter and the Wolf Word search

B X A P J Z W V M H I V R O A  
F L O W E H T D N A R E T E P  
C Q M Z J R W B B F H I I D R  
A L E P E S A I N T Q F M U O  
G O A T X S R O A I B O P C V  
B I E R S D F F L K L K A K W  
E P B O I B D T A C N O N M R  
E V O C M N B L E P C R I Z M  
H N X X A X E T T S M P L V H  
O O P R G A O T U R W I M L S  
B S G W O L F U L T U E Y A J  
G X D M C O E H F E Q G Y F I  
V R F R A Q B Y A I U R G V Z  
F R E N C H H O R N X E C Y Y  
S R E T N U H E E Z P S D I P

BASSOON  
BIRD  
CAT  
CLARINET  
DUCK  
FLUTE  
FRENCH HORN  
GRANDFATHER

HUNTERS  
OBOE  
PETER  
PETER AND THE WOLF  
SERGEI PROKOFIEV  
TIMPANI  
VIOLIN  
WOLF



**Activity Seven (optional): Color the characters in *Peter and the Wolf*.**



Peter & the Wolf  
Prokofiev  
Flash cards

