

# 2nd Grade - Week 1

Dear Second Grade Family,

Wow, things have sure changed since we left for spring break! You may be feeling overwhelmed as I am but we will get through this together. This is the first time in my 20 years of education that I have experienced anything like this! I am trying to stay flexible and I ask that you stay flexible too. This is a first for all of us!

I am asking for this week that everyone comes in to pick up their work and items that they will need for future assignments. There will be a bag with books hanging on your child's hook in the hall. I have a HUGE closet at home that is filled with books that I recently went through. I have divided the books up between the students. Students are to KEEP these books at home and use at their discretion. I DO NOT WANT THE BOOKS BACK PLEASE! When finished with them, give them to other kids (after quarantine) or donate to a thrift shop. I just wanted to make sure students had books at home to read.

The other bag has important papers to save for future lessons and/or learning resources that your child can use to practice second grade skills.

This week we are starting slow. For each day this week students need to complete one page of morning work and the backside of the morning work. If the morning work has writing lines on it have your child review writing the cursive letters A, O, M, N, W, C Pick two each day for your child to practice. I included in the bag an example of how to write each letter as well as practice sheets, keep these for future lessons. Also in your bag is 90 subtraction fact sheets, I would like your child to complete one a day this week and save the additional 4 for next week. I will begin to send math lessons next week as well as spelling, grammar etc.

So for this week the school work will be morning work (as stated above), subtraction fact sheets (as stated above) as well as reading 30 minutes a day. Students may choose either one Social Studies Weekly, Science Spin or Scholastic News to read and complete back page as their 30 minutes of reading time each day. Remember it is only one of the three each day.

At the end of the week and going forward you, the parent, will need to either text me or email me that your child has completed all work for the week. You will NOT be returning work back to me. I may have you send me pictures of completed work in the future.

In your packet you will find Rocket Words that your child can practice in the next couple of weeks. I also included their journals and dictionaries that they can use in future assignments. I have also included their habitat unfinished books that we had started. Please keep these untouched until a later date.

So going forward.....Teachers are waiting for their codes from a company we will be using to help us conduct lessons online and/or to meet with our students. Once again, this will be new to

all of us. My plan is to set a time once a week where we can all get together and check in with each other and I will be able to give short lessons like for example, how to finish the habitat book. I will be sending additional information on meeting online next week.

### Online Resources

Art Hub.com shows students how to draw a variety of things

NetFlix has all the Magic School Bus videos, which I recommend

Adventuresinfamilyhood.com has a variety of virtual field trips.. In fact if you google, virtual field trips for kids, a large number of field trips pop up.

Entertainkidsonadime.com also has 100 activities to do at home with your child

One of my all time favorites is Stack The States but costs \$2.99 from the app store. I also think they have Stack the Presidents. My own kids have learned all the states and their capitals by playing Stack the States.

Remember, try not to feel overwhelmed, if you have any questions please feel free to contact Me.

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