

St. Anthony School



Parent/Student Handbook
2025/26

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Saint Anthony School Morning Prayer:

**Oh Jesus, through the Immaculate Heart of Mary,
I offer you all my prayers, works, joys,
and sufferings of this day. For all the intentions of your
Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world,
in reparation for all my sins, and for the intentions of
our Holy Father this month, Amen.**

Welcome Students and Families

Welcome to Saint Anthony School. We look forward to working together with you as we seek to provide your child with an academically challenging curriculum which integrates Catholic values throughout our school's program. This handbook has been updated and it is an important source of information which should be reviewed with your child. We welcome your input and support. Together we can achieve the extraordinary.

I. SCHOOL HISTORY, MISSION, VISION & STRATEGIC GOALS

A. School History

In 1995, a group of parents here in Pinetop/Lakeside and Show Low had a vision for a private, Catholic, elementary school. The area was missing the kind of school that educates the whole child; they yearned for a school that would provide academic excellence AND foster a child's relationship with God.

A board of trustees was formed in 1995 and a 501(c)3 organization was established in 1997 under the name of Our Lady of Perpetual Help of the White Mountains. In 1999 the name was changed to Saint Anthony School. In 2000, Richard Watkins gave the school a great boost with his considerable talent, skills, and resources. An advisory board was formed in 2002 in Phoenix by Hal Mack and was very helpful in planning the school. Later that year, Dr. Paddy Garver donated ten acres of land to the school.

After years of fundraising (*ten annual golf tournaments and three annual dinner/dance/auctions*), we opened our doors on August 28th, 2006, to 36 PK through 1st grade students and their families in a beautiful rented building on the St. Mary of the Angels Church campus. When our lease expired at the end of the 2008/9 school year, we relocated to St. Rita Church in Show Low because it is the most centrally located town in the area and because the parish and Fr. Joe Blonski were very warm and welcoming to the school moving there.

As always, our school's primary strengths are the great families, wonderful students, outstanding faculty and dedicated Board of Trustees. St. Anthony's little family has grown each year and includes students from all over the White Mountains; from Snowflake to Whiteriver on the White Mountain Apache Reservation. As we continue to grow, we have need for a bigger facility. We have started a capital campaign to reach this goal.

B. Mission

Our mission is to educate each child academically, physically, socially, and spiritually in a Christian context. We seek to instill moral integrity within each child. Working together as a cooperative community each child will be prepared for secondary and higher education via a school environment that fosters love and respect for God and others.

C. Vision

- To create an independent PK-8th grade Catholic school that emphasizes excellence
- To focus on teaching strong fundamental skills
- To establish a core curriculum which also teaches children how to learn
- To provide a safe learning environment that will nurture the holistic growth of all students via a Catholic-values oriented setting
- To develop students so that they will go naturally into the service of helping others
- To work as a community in our shared objective to provide a Christ-centered education for our students such that they may develop their individual relationships with God while growing toward their fullest, God-given potential.

II. SCHOOL SCHEDULE & ARRIVALS/DEPARTURES

A. School Schedule

School Hours

Full Day – All Grades: 8:15 a.m.-3:15 p.m. (M-Th)
 8:15 a.m.-12:00 p.m. (Fridays)

Half Day Pre-Kindergarten: 8:15 a.m.-11:30 a.m. (M-F)

School Mass: 11:00 a.m. (Fridays) or at 9:00 a.m. on Holy Days. *Families are encouraged to attend.*

Office Hours:

Monday-Thursday: 7:45 a.m.-3:45 p.m.

Friday: 7:45 a.m.-12:30 p.m.

B. Arrivals/Departures

Arrivals

Because there is no supervision before 7:45 a.m., students should arrive on campus no earlier than 7:45 a.m. and no later than 8:10 a.m. There will be supervision in the play area from 7:45 a.m. until the time when students are escorted to their classrooms. Instruction begins promptly at 8:15 a.m. Students arriving after 8:15 a.m. MUST immediately report to the School Office (*not their classroom*) for a tardy slip and then present it to the teacher upon entering class. Pre-K students must be checked-in every day. This requires that the parent or an authorized adult to stop by the classroom each morning, sign in your child, and escort him/her to the play area.

Departures

Please pick your child up promptly at 3:15 p.m. (*12:00 p.m. on Fridays and Early-Release days*). After 3:30 p.m. Monday – Thursday and after 12:15 p.m. on Fridays (*if no communication has been received*), family accounts will be charged \$1 per minute for late pickup charges. For your child's safety, he/she will not be released to anyone other than those authorized via your Gradelink Contacts or via a parent phone call to office or teacher. The teacher/office must be notified of any permanent changes regarding your child's dismissal routine. All students departing prior to the end of a regular school day must be checked-out by parent, guardian or pre-authorized chaperone via the School Office. Pre-K students must be checked-out every day. This will require you to again stop by your child's classroom to sign him/her out.

C. Attendance Policy

Attendance

All students are expected to be on time, prepared, ready to attend school, through the last day of the school year. Parents/guardians are required to call in a student absence by 8:15 a.m. to the School Office, the day of the absence. Parents are asked to reserve family vacations and holiday times to those dates when school is not in session. If it is necessary for a student to be absent more than one week, administrative approval is required. Please make every effort to schedule appointments for your child after regular school hours. Missing instructional time, whether through absence or tardiness, should be avoided whenever possible, thus helping to insure that your child is able to remain current with all of their academics. Tardy students are also very disruptive to their classmates as they interrupt and take away from their instructional time.

Tardy and Absence Policy

All absences and tardies will be documented in the student's permanent record. Tardies not pre-approved by the School or accompanied by a note or receipt from the doctor, dentist, etc. will be considered unexcused. After a student has 5 unexcused tardies, parents will be placed on "notice". All subsequent tardies for that student will require the parent to bring their child to the office and complete a Tardy Corrective Action Form. In addition, for every 3 tardies after the initial 5, the parents will be assessed a Tardy Service Hour. Parents may opt to buyout for \$10 or work an additional service hour separate from the mandatory Volunteer Hours.

III. ADMISSION, ENROLLMENT & TUITION

A. Admission

Parent's Role

The Catholic Church recognizes parents as the primary educators of their children. Saint Anthony School exists to assist parents in the Christian formation of their children. In this Handbook the term 'parent' will refer not only to a student's natural or adopted parent, but also to a student's authorized caregiver. Parents are expected to display an attitude of respect and support toward the school, the staff, and the educational process by:

- Supporting the School's mission and commitment to Christian principles.
- Supporting the School policies outlined in the school handbook. In addition, parents are responsible for ensuring that their children understand the content of this Handbook.
- Participating fully in School programs that are developed to support education.
- Remaining informed about and involved in the religious instruction of their child.

Non-Discrimination Clause

Saint Anthony School complies with those constitutional and statutory provisions, as may be specifically applicable to Catholic Schools, which prohibit discrimination on the basis of race, color, sex, age, marital status, handicap or disability, national origin, or citizenship in the administration of our educational, personnel, admissions, financial aid, athletic and other school administered programs. This policy does not preclude the ability of the School to undertake and/or enforce appropriate actions with respect to students or families who advocate on School property and/or at School functions any practices or doctrines which are inconsistent with religious tenets of the Catholic faith.

Non-Catholic Students

The presence of students from other faiths can provide a wonderful diversity to the School. Indeed, non-Catholic students are welcome and encouraged to apply for admission to Saint Anthony School. However, the presence of non-Catholic students in the School shall not alter the primacy of Catholic religious formation as an integral component of the educational program in the School. As such:

- Non-Catholic students are expected to participate in the religious formation and education programs of the School.
- Non-Catholic students must participate in liturgies, retreats, and other School-oriented religious functions (*e.g. graded religion classes*).
- Non-Catholic students may be exempt from formal sacramental preparation programs, but not from the catechesis (*e.g. religious education lessons*) held during the regular School day.
- Students are expected, for testing and class discussion purposes, to be knowledgeable of the Catholic Church's positions on scripture, revelation and moral practices. While Catholic teaching respects the various faith traditions of the students attending a Catholic School, parents must be aware that it is the Catholic faith that will be taught and shared.

Admission Policy

Saint Anthony's is an independent Catholic School operating with the blessing of the Bishop of Gallup. It is open to any student from any religious background seeking a private, Christian based education that will nurture their holistic growth in a Catholic-values oriented environment.

When limited space is available for new students, preference will be given to:

- Siblings of children already enrolled.
- Saint Anthony employees' children.
- Children of Catholic families who are active, contributing members of a Catholic parish.
- All others.

Age Requirements

Students will be accepted based upon the following age requirements:

- Pre-Kindergarten: Student must be four (4) years old on or before September 01st. Exceptions may be given on a case-by-case basis for 3 year olds that may be ready.
- Kindergarten: Student must be five (5) years old on or before September 01st.
- 1st Grade: Student must be six (6) years old on or before September 01st and successfully completed kindergarten. 5 year olds may be considered if they successfully completed a full day kindergarten program and are evaluated and approved for 1st grade by the teacher and Saint Anthony School Principal.

B. Enrollment

It is the goal of Saint Anthony School to educate children in a Catholic faith-filled environment which incorporates a rigorous academic curriculum. Registration means that a family is willing to comply with the programs and policies of the School and actively participate in the activities which support the School in its programs and philosophy.

Application Process

- A new family application must be submitted to the school office.
- An entrance interview will be scheduled with the teacher & administrator. Families must provide a copy of the most recent report card for the student along with any test scores that may be available. If a student has an IEP, a copy must be provided at this time. Once approved, an enrollment link will be sent via email for the family to complete. If not approved, the family will be contacted.
- Once the enrollment process has been completed in Gradlink and the registration fee has been paid, the student is officially enrolled.
- A scholarship application (link on school website www.stantschool.org) should be completed and submitted. Additional applications may be required; the school office will let you know.
- Additional forms must be uploaded in Gradlink or submitted to the office including:

Request for Records (1st-8th)
Registration Combo Form
Parent Involvement Program Form

Copy of Full Immunization Record
Copy of Birth Certificate
AZ Health Services Form (PK only)

Students will be enrolled for a 4 week probation period for School only after all of the above information has been completed and received by the School Office.

Non-Admission Due To Previous Year Account Delinquency

Unforeseen hardship can happen to anyone. If such should strike your family, please inform the principal or business manager so special circumstances can be taken into account. This will help us assist you in making whatever sort of temporary financial arrangements that may be necessary.

However, under no regular circumstances will a family with a delinquent account status (*e.g. tuition owed, volunteer hours not accounted for, etc.*) from the previous year be allowed to re-enter Saint Anthony School for the following year. Accounts must be current or arrangements made for payment prior to school starting.

C. Registration and Tuition

Registration

The current year's registration fees may be found in the Registration and Tuition Addendum. Registration fees are non-refundable and are due upon registration.

Tuition

The current year tuition may be found in the Registration and Tuition Addendum.

The Board of Trustees will determine tuition amounts annually, no later than March of each year.

Tuition for students enrolling after the first day of school will be prorated over the number of school days remaining in the school year.

Tuition Payment Plans and Options

Monthly payments can be made with cash, check, money order or credit/debit cards. Payments are due on the first day of school (*August*) and the 1st of each month for the remaining nine (9) payments.

Families may elect to make full payment in advance of the ensuing school year (by the first day of school) and receive an early payment discount. (*See next section on 'Tuition Reduction Options.'*)

Families may also elect to pay more than the minimum monthly at any time.

Tuition Reduction Option

Saint Anthony School has the following reduction option available to families.

- **5% reduction** in tuition if the year is paid in full by the first day of school. (*minimum tuition owed amount to receive reduction is \$200*)

Tuition Assistance – Scholarship Support Funds

Families seeking tuition assistance are required to apply through FACTS. Funds are available through various tuition support organizations including but not limited to the White Mountain Tuition Support Foundation (*WMTSF*). Please contact the School Office for related inquiries.

Late Payments / Delinquent Accounts

School families with accounts that are 45 days or more in arrears, and/or school families that fail to pay tuition according to the contract they have made with the School, will be contacted by the principal and will need to make arrangements with the school office for a payment plan that will allow continued enrollment for their child(*ren*).

Additionally, any checks returned for insufficient funds will be assessed any resulting bank charges levied against the School.

Collection Policy

If/when a family's account is in arrears and if/when extenuating circumstances haven't been communicated to the principal, the school may turn over said account to collection. Saint Anthony's reserves the right to add any and all collection fees, interest, and court costs.

Student Withdrawals

When a parent wishes to withdraw his/her child, the school asks that the family alert the office at least one week prior, subsequently coming into the office to complete necessary documentation. The school cannot transfer records until a withdrawal form is completed.

IV. ACADEMIC POLICIES

A. Curriculum

Curriculum represents the sequentially ordered learning experiences which a school provides for its students. The total curriculum includes the development of Catholic values and attitudes, as well as the attainment of knowledge and skills necessary for the student's spiritual, moral, intellectual, social and physical development. The curricular standards at Saint Anthony's are commensurate with, or exceed those in public education. A copy of the standards that are taught in all grade levels can be found in the school office and is available for review anytime.

The Whole Child

We strive to build a relationship with your child as a learner and an individual. The minds, bodies, and souls of children at our School are nurtured in a loving and structured environment. Students at Saint Anthony School receive daily instruction in the Catholic faith in order to guide their spiritual journey. We are focused on achieving great things academically, while also promoting social, emotional, and spiritual growth. The discipline and behavior strategies we use will encourage learners to be respectful, thoughtful Christians.

B. Homework and Grading

Homework

Homework is practice that is relevant and directly related to instruction presented. It is assigned by the Teacher to reinforce the material taught and to foster habits of independent study and creativity. It is not meant to be used as punishment.

The amount of homework a student may have on any given day will vary depending on the nature of the assignment, the amount of work the child completes in school that day, and the speed at which the student is able to complete his/her work at home. Saint Anthony School offers the following guidelines for homework time, which a student should spend on nightly assignments.

Kindergarten = 10-15 Minutes	Grades 3-4 = 30-40 Minutes	Grades 7-8 = 60-90 Minutes
Grades 1-2 = 20-30 Minutes	Grades 5-6 = 45-60 Minutes	

Written homework is normally not assigned over the weekend or holidays. However, there may be exceptions to this general policy with respect to special projects. Parents are strongly encouraged to foster systematic home study habits in their children through the provision of a regular homework time, appropriate study space, lighting, and a proper, positive environment free from distractions. If a child is not doing well in school, does not bring work home, or if he/she seems to be consistently overloaded with work, please contact the teacher to set-up a conference.

Make-Up Work

Missed student work can be picked up by a family member, or brought home with your child when he/she returns to School. Your child will be given as many days extra as he/she was absent to complete and return the missed work. However, instruction occurs during the day so please try to limit absences. In order to minimize classroom disruptions parent requests for missing work will be followed up on after the regular school day has been completed.

Grading

Evaluation of each student is based on a teacher's professional judgment and observation, daily work, teacher prepared assignments (*e.g. projects, portfolios, tests, oral drills, etc.*), class participation and effort.

Pre-Kindergarten through 2nd grade will use a varying degree of a skill based grading system that helps monitor the student's development and basic curricular objectives. Grades are assigned quarterly.

3rd-8th grade will receive grades on assignments, tests, etc. throughout the school year as published in Gradelink. Parents & students are strongly encouraged to regularly review grades and upcoming assignments in Gradelink as well as set alerts to be notified of high or low grades per your individual preferences.

Any questions or concerns about grades should be directed to the teacher assigning the grade. If there are still concerns, after conferencing with the teacher, the principal may be contacted.

Any parent who wishes to review their child's complete records (*the cumulative file*), must request this in writing to the principal. Parents who wish more frequent updates of a student's progress are asked to contact the teacher directly.

Report Cards

The purpose of report cards is to alert the parents and present to them a progress report assessment of their child's achievement with respect to his/her studies. Report cards will be issued four times a year, on a quarterly basis – please refer to the current School Calendar. Parents are encouraged to keep good communication with the Teacher regarding their child's progress. In special circumstances, more frequent progress reports may be requested by the parent(s).

C. Promotion, Retention and Graduation

Promotion is moving to the next grade having successfully completed the course requirements in the previous grade. **Retention** means the student cannot move to the next grade because he or she has not successfully completed the course requirements in the current grade. Aside from academic issues, there may also be very legitimate reasons, normally developmental, where a teacher may recommend retention to ensure your child's long-term success in life.

Teachers will alert parents of any impending failure as soon as possible. They will notify the parent or guardian, in writing, no later than the beginning of the third quarter if the teacher has serious concerns. A plan of action is then created so that every effort may be extended to correct student deficiencies.

In all cases, because of the need to see long-term success for your child, final retention decisions reside with the principal and are based upon crucial input from parents, faculty, and others. If a parent does not agree with the school's recommendation for placement for the following year, the parent must submit their request in writing to the principal, whereby the decision may be reviewed.

Graduation

Graduation from elementary school is marked by a simple and dignified celebration that gives recognition to the unique value of the Christian education just completed. Parents of graduating 8th grade students will be encouraged to help plan and facilitate the celebration.

D. Testing

Saint Anthony's testing program is intended to assist teachers and the administration in the systematic evaluation of the academic and religious programs, to diagnose student strengths and weaknesses, and to aid in the future revision of the curriculum and planning of instruction.

Testing programs are designed to help monitor the progress of students. Teacher-made tests are administered to assess the student's mastery of what is being taught. The program of standardized testing adopted by the Diocese of Gallup is administered annually in April to Grades 3 and above. The Iowa Test of Basic Skills, ITBS is the current standardized test that is administered to the students which is recognized as a nationally normed test. It measures a student's national percentile ranking in the tested subject areas.

Additional assessments are also used throughout the school year. St. Anthony School conducts STAR testing in reading and math throughout the school year to track and monitor student growth. We also conduct ARK testing in grades 2 through 8 to assess growth in religious studies. Occasionally, St. Anthony School will also participate in NAEP testing to contribute to overall statistics of private school performance in the U.S.

Testing Referrals

On occasion, a student may demonstrate a need for services that the classroom teacher cannot provide. These referrals should be given to the principal. Together the principal, teacher and parents will meet to devise a plan to meet the student's needs. If it is determined that the services required cannot be provided by the school, the parent, with support of the principal, will begin the process of requesting an evaluation of the student by the local public school district's Special Services Department. The classroom teacher and principal will always attempt to participate fully in any meetings or completion of paperwork that would be required to expedite this process.

E. Academic Honesty

The Saint Anthony faculty and staff believe in academic honesty and the principle of the honor code. Students are expected to do their own homework, to test without external resources, and to submit their own original work for all assignments. Saint Anthony students are also expected to deny all requests to copy from their own work. Cheating, plagiarism, or doing another person's homework assignment(s) are all forms of academic dishonesty. Anyone who violates the policy of academic honesty may immediately receive a failing grade on that exam or assignment. Further, academic dishonesty may lead to other disciplinary procedures including suspension or expulsion.

V. DRESS CODE

While promoting a feeling of equality for all children, the student Uniform Policy of Saint Anthony School should be a reflection of Christian identity. The Saint Anthony School uniform provides a sense of school identity and pride for the students. The uniform should always be neat, clean, and in good repair. Faded or torn clothing does not meet uniform requirements and should not be worn to school. Parents and students both share in the responsibility for seeing that this dress code is appropriately observed and maintained. The Saint Anthony School uniform is to be worn on all school days, except as noted. Final decisions regarding the school uniform rest with the principal.

A. General Appearance Expectations

- Hair is to be clean, brushed, and worn off the face and out of the eyes. Boys must be clean-shaven. No outlandish hairstyles, spiking, streaking, out of the ordinary hair coloring, or head shaving is permitted.
- Jewelry is only to be worn modestly. Wrist watches, small or stud-type earrings and single, religious necklaces are allowed. No face/nose piercings are allowed.
- Lipstick, eye or face makeup, fingernails, and polish should be modest.
- T-shirts worn under the uniform must be solid white or black.
- Hats are not allowed to be worn inside. No bandannas of any color.
- Shoes must be tied properly.
- Students should not draw on themselves or others; no temporary or permanent tattoos.

B. Uniform Requirements

St. Anthony's exclusive uniform provider is **Ideal Uniform Store**. **ALL** polos, shirts, blouses, ties, pants, skirts, scooters, jumpers, sweaters and fleeces must be purchased from Ideal Uniform specific to St Anthony School. All items are available in various sizes and/or fits from toddler to adult, including junior girls.

Order online at <https://www.idealuniform.com/SASAZ>

Socks, tights, underskirt leggings, bike shorts, undershirts, belts and other accessories may be purchased elsewhere.

GIRLS

Regular School Days

Black uniform scooters, pants or shorts (*1st & 4th quarters only*) are options on regular school days. They may be paired with a Wine or Ash Grey uniform polo.

A Plaid uniform skirt is an option on regular school days. They may be paired with a Wine or Ash Grey uniform polo or a white uniform blouse.

A Plaid uniform jumper is an option on regular school days. It must be paired with a white uniform blouse.

Black, white, or grey bike shorts, tights or ankle length leggings are required under skirts and jumpers.

If worn, undershirts must be solid white and cannot exceed the sleeve length of the outer shirt.

Mass Days (*usually Fridays, but may occur on other days of the week*)

A Plaid uniform jumper/skirt with black, white, or grey bike shorts, tights or ankle length leggings and a white uniform blouse (tucked in) are required. Shirts should be clean with no wrinkles. If worn, undershirts must be solid white. Uniform sweaters are allowed.

BOYS

Regular School Days

Black uniform pants or shorts (*1st & 4th quarters only*) are required on regular school days. They may be paired with a Wine or Ash Grey uniform polo. If worn, undershirts must be solid white and cannot exceed the sleeve length of the outer shirt.

Mass Days (usually Fridays, but may occur on other days of the week)

Black uniform pants, a white uniform shirt (*tucked in*) with a solid white undershirt and a plaid or burgundy school tie are required. Pants and shirts should be clean with no wrinkles. If worn, undershirts must be solid white. Black or dark shoes and socks are required (*preferably dress shoes or dress boots*). Uniform sweaters are allowed.

Jr. High boys (*6-8th grade*) must wear the long sleeve uniform shirt option plus a black dress belt.

SOCKS/TIGHTS, FOOTWEAR

Socks and tights must be in solid colors and coordinate with the uniform. They should be black, white, or grey. Closed toe and closed heel shoes are required. Heeled shoes for girls should be no larger than 1 inch. On regular school days, tennis shoes are encouraged because of physical activity and must be properly laced and tied.

OUTERWEAR

No pullover hoodies, sweatshirts or non-uniform jackets/sweaters are allowed at school. (*Exception: SA Championship jackets are allowed on game days.*)

For extra warmth during the school day and/or in classrooms, uniform sweaters or uniform fleece jackets must be purchased from Ideal Uniform.

During extreme cold or inclement weather, coats (*preferably black, burgundy or grey*) that zip down may be worn to and from school and/or during PE if the instructor allows.

SPORTS ATTIRE

Spandex shorts are not allowed to be worn by themselves during practice or during a sporting event. Spandex shorts under regular athletic shorts are permitted.

FIELD TRIPS

For most school field trips, students are required to wear the school uniform. If advised by their teacher, students may wear non-uniform items that are within free dress day guidelines.

FREE DRESS DAYS

On occasion the principal may designate some days as “Free Dress”. Students are expected to show good judgment in dress and grooming. Any appearance that causes undue attention or detracts from the educational program of the school will not be allowed. The following may not be worn on school grounds or at school activities:

Clothing with tears or holes
Leggings, sweatpants, or pajama bottoms
Skater/baggy pants or pants where undergarments and/or skin can be seen
Boxer shorts, bike shorts, or shorts/skirts shorter than mid-thigh
Spaghetti straps or midriff tops
Shirts with inappropriate language/symbols (*e.g. promoting alcohol, drugs, sex, etc.*)
Gang-related clothing; chains
Pajamas or costumes (*unless on a specially designated day*)

C. LABELING & SPARE CLOTHING

Please label uniforms (*especially outerwear*) with your last name, using a pen that will create legible writing. This will assist us greatly when items come to our Lost and Found.

Spare clothing is kept on hand for emergencies only. If it is used, it is to be washed and returned the next school day. Please help ensure that your child’s uniform is clean and in good repair.

D. NON-COMPLIANCE

Students are to arrive at and leave from campus in the proper school uniform. If a student violates uniform code:

1. A verbal reminder will be given to the student.
2. On the second dress code violation, a student will be given a written reminder to deliver to the parents and the teacher will send a written communication home (*copied to the principal*).
3. On the third violation of dress code, parents will be contacted while the student waits in the office until the situation is corrected.

E. 2025-2026 TRANSITION GUIDELINES

- No Khaki Bottoms and No Black Dennis Polos.
- Wine and Ash Grey Dennis Polos may still be worn.
- Dennis White Shirts/Blouses with school logo may still be worn.
- Dennis Fleece/Sweaters with school logo may still be worn.
- Dennis/French Toast Plaid Jumpers (*wide strap v-neck*) and Dennis/French Toast plaid skirts/skorts already owned as of 3/1/25 can be worn.
- Black uniform pants you already owned as of 3/1/25 that are twill, with side seam pockets and back welt pockets can be worn (*requires school office approval*).
- Black skirts/skorts you already owned as of 3/1/25 that are twill, A-line, no outside pockets, and mid-thigh or longer can be worn (*requires school office approval*).

VI. STUDENT CODE OF CONDUCT – Student Discipline

Students are expected to conduct themselves in a manner that would bring credit to themselves, their parents, their School, and our communities at-large. The purpose of discipline is to provide and maintain behavioral guidelines which support a positive atmosphere conducive to learning. Discipline is an aspect of moral guidance. Our school's Code of Conduct is based on the Gospel message of Jesus Christ. Families are expected to honor and support the privacy and confidentiality of all individuals in regard to matters related to student disciplinary issues and actions.

A. Conduct Expectations

Love God and obey His commands.

This is the most important thing you can do. (Ecclesiastes 12:13)

Be Prompt and Prepared - *Be on guard, therefore, the son of Man will come when you least expect it. (Luke 12:40)*

1. Be on-time
2. Come with appropriate materials
3. Follow the dress code

Respect Authority - *Pay attention and you will have understanding. What I am teaching you is good, so remember it. (Proverbs 4:2)*

1. Listen to authority
2. Follow directions promptly
3. Accept responsibility for your own behavior

Respect Rights of Others - *Whatever you do for the least of these you do for me. (Matthew 25:40)*

1. Use appropriate voice
2. Listen to speaker
3. Respect the opinion and point-of-view of others

Respect Property - *Every good gift and every perfect present comes from God. (James 1:17)*

1. Respect School and Church property
2. Respect the property of others
3. Be responsible for personal property

Display a Concern for Learning - *If you want to be wise, keep the Lord's commandments, And He will give you wisdom in abundance. (Sirach 1:26)*

1. Focus and participate
2. Remain on task
3. Allow others to remain on task

Display Appropriate Social Skills - *Love your neighbor as yourself. (Matthew 22:39)*

1. Be gentle with your words and actions
2. Display courtesy
3. Implement problem-solving skills when facing disagreement, teasing and criticism

Display Positive and Productive Character - *As each one has received a gift, use it to serve one another. (1 Peter 4:10)*

1. Be cooperative
2. Expect the best from yourself and others
3. Proceed positively

B. Use of Disciplinary Action

Students attending St. Anthony School are given a stellar academic education by teachers who believe that all students can be successful. For this to happen, students must be able to learn, and teachers need to be able to teach in a happy and safe educational environment.

If a student breaks rules, there will be consequences. Usually, classroom teachers will handle discipline on their own. Teachers will use the following escalation process to handle discipline issues in their classrooms. They reserve the right to escalate this referral process as they see fit.

First Offense: Teacher gives the student a verbal warning. They have them identify their behavior based on the DWS Catholic school levels of behavior that will be taught to every student at the beginning of the year.

Second Offense: The student will be given a second warning that requires the student to complete a self reflection form and then review it with the teacher at an appropriate time convenient for the teacher.

Third Offense: With the third infraction, the student will be referred to the principal office for a recommended J.U.G. The teacher will enter the J.U.G. recommendation referral into Gradelink for the principal to review and complete. The principal will decide if a J.U.G. is warranted or may decide to handle the referral in a different way. If a J.U.G. is decided to be carried out, the principal will handle the J.U.G. process with the student and update Gradelink after the J.U.G. process is completed. The principal will decide if parents will be notified that a J.U.G. referral was made.

Behaviors that require discipline:

- Physical:** Pulling, shoving, or scratching other students. We have a ZERO TOLERANCE for biting and fighting maliciously. If biting or fighting occurs, the principal may decide to suspend the student (*the number of days will be determined by the principal*).
- Language:** Cursing or disrespect to ANY authority figure including teachers, parents, coaches, office staff, and volunteers will NOT be tolerated.
- Cheating:** Students caught cheating will receive a zero on that assignment, and parents will be notified. J.U.G. will be recommended for higher grade levels.
- Stealing:** If a student is caught stealing they will immediately go to the principal for disciplinary action including, but not limited to J.U.G., SUSPENSION, or recommended EXPULSION.
- Inappropriate Cell Phone Use: Grades PK-3** - Students who have cell phones will turn them into their teachers at 8:15 a.m. and teachers will return them at 3:15 p.m. If students need to contact their families, they can use office phones or their teachers can call for them. If parents need to reach their children they need to call the office directly or they can call the classroom teacher. **Grades 4-8:** Each classroom teacher will enforce their own cell phone policy for the classroom. In general, cell phones are not allowed to be used between 8:15 a.m. to 3:15 p.m. unless their use is approved and supervised by a teacher. Violation of this policy will result in:

- 1st Offense:** Cell phone confiscated until the end of the school day for parent/guardian pickup.
2nd Offense: Cell phone confiscated until the end of the week for parent/guardian pickup.
3rd Offense: Cell phone confiscated until the end of the semester for parent/guardian pickup.

Please Note: We do not attempt to list every inappropriate behavior because we expect common sense and conscience to be a student's major guide. For example, if a student destroys another person's property, writes on the walls, leaves the playground without permission, or commits some other obvious violation of trust it will not be acceptable to say, "It wasn't listed in the handbook, therefore, I didn't know it was a rule."

All severe behavior problems will be referred to the School Principal. The Principal will document the incident in Gradelink and contact the parents to discuss the incident along with appropriate action taken.

J.U.G.

The ordinary penalty for violations of good order, student responsibility, and school policy is *JUG*, derived from the Latin *sub jugum*, meaning "under a burden." Students may be recommended for *JUG* by any member of the faculty, staff, or administration; students must be clearly informed that *JUG* is being recommended to the principal.

J.U.G. Schedule - *JUG* will take place on ordinary school days at an appropriate time determined by the principal. This may include time spent after school if the principal decides that would be appropriate.

J.U.G. Procedure - When a *JUG* is recommended, a referral is generated in Gradelink and documented. The teacher or staff member recommending the *JUG* must contact the principal and communicate the *JUG* recommendation. Student(s) should be sent to the principal for the *JUG* recommendation. Student(s) will perform the *JUG* at a time decided by the principal (*which may include after school time*). For an after school *JUG*, parents will need to make arrangements for pick-up transportation.

Friday Afternoon J.U.G. - When a student has been assigned more than 3 *JUG* sessions in a calendar month by the principal, they will be assigned a Friday afternoon *JUG* session. This session will begin at 12:05 p.m. and end at 4:00 p.m. on a scheduled Friday afternoon. Parents will need to make arrangements for pick-up transportation. If a student is assigned a Friday afternoon *JUG* session, they will be on probation from any school trips. An action plan will be established in order for the student to earn back the right to attend a school trip.

J.U.G. Suspension - Students that have any *JUG* completed after having a Friday afternoon *JUG* will be suspended from school for 1 day. This 1 day suspension will require 6 hours of community service that will need to be documented by a local service agency/charity before that student will be allowed back into classes. A *JUG* suspension results in a student losing their eligibility to attend any school trips. Multiple suspensions may result in expulsion from school.

J.U.G. Sessions - *JUG* sessions will begin with a reflection and an examination of scripture that is appropriate for the reason the *JUG* was assigned. A written reflection will be completed. A physical task will also be assigned for the *JUG* session. Students will complete an exit interview with the teacher/administrator on duty to ensure the completeness of tasks assigned. If tasks are not completed appropriately, the student will be assigned an additional *JUG* session.

Suspension

Suspension, the temporary prohibition of a student's attendance at school and school-related activities, is within the jurisdiction of the Principal. Any serious or chronic violation of Saint Anthony School's Code of Conduct is cause for suspension. Additionally, any of the reasons listed for expulsion, with mitigating circumstances, is adequate cause for suspension of a student. Suspension, ordinarily, will be limited to a maximum of five school days.

Expulsion

Expulsion is the permanent dismissal of a student from the school. Expulsion is also denoted via a student's permanent record ('*Cumulative File*'), indicating the date and reason for dismissal. Various serious infractions may lead to expulsion of a student from school. These include, but are not limited to, the following offenses.

- Acts which, in the judgment of the school, endanger the moral, academic, spiritual, or physical well-being of the student body.
- Prolonged, chronic and/or open disregard for school authority.
- Illegal acts as defined by law. The School may take disciplinary action regardless of whether or not criminal charges are brought.

All final decisions on expulsion will be determined by the Board President and School Chaplain.

Physical Restraint

Corporal punishment is not used as a means of addressing student behavior. However, there are times when physical restraint may be necessary to maintain the safety and order of all involved. Such an occurrence may take place anywhere on School grounds or at a school activity or event, whether or not it is held on school property. The primary objective is to prevent a student from harming him/ herself, other people, or school/staff property. Arizona law permits a Teacher, Administrator, School employee or School volunteer to use reasonable physical force upon a student when and to the extent the individual reasonably believes it necessary to protect an environment.

Search and Seizure

Lockers, desks, and personal belongings are subject to search at any time by School Administration or Teachers. This is for the protection of students and School employees. Lockers, desks and any other storage areas at the school remain in the possession and control of the School even though they are made available or assigned for student use.

General Conduct On School Grounds

Students are to walk, not run in the hallways. Students are to talk quietly in the halls.

Valuables / Electronics

If students bring money or valuables for a special reason, those items should be checked in via their classroom Teacher or via the school office for safekeeping. Personal electronics that are not used for school purposes are not allowed. Teachers can set their own classroom policies for the possession and use of personal electronics if it supports classroom instruction. Possession or use of this type of equipment at school will result in the removal of the equipment from the student and parents will need to retrieve these items from the teacher.

Vandalism / Property Damage

St. Anthony School operates on the premises and facilities of St. Rita Catholic Church. We expect all students to respect School and Church property. Students and their parents are liable for all damage to equipment, school or Church property.

C. Use of Technology

Part of the vision of St. Anthony School is to educate students to become self-directed, continuous learners who represent ethical, responsible citizens prepared to meet the increasing challenges of a global, technological society. In addition, the school believes that technology should be used as a vehicle of communication, analysis, and research in light of Catholic values and moral decision-making.

Telecommunications, electronic information sources and networked services significantly alter the information landscape for schools by opening classrooms to a broader array of resources. Electronic information research skills are now fundamental to preparation of citizens and future employees. Tech-related skills are taught to Kindergarten-8th grade students.

Access to telecommunications enables students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with people throughout the world. The School believes that the benefits to students from access in the form of information resources and opportunities for collaboration is very important for learning.

Finally, use of School technological resources such as the computer and the Internet must be in support of education and research, and must be consistent with the educational objectives of our school's curriculum guidelines. Using School resources for Internet access is a privilege, not a right. Inappropriate use, which includes but is not limited to unauthorized transmittal or improper use of copyrighted materials or materials protected by trade secrets; transmission of threatening or obscene materials; vandalism of computer files; and/or violation of computer/network security, as determined by the School Administration, can result in cancellation of tech-related privileges and may also subject the student to other disciplinary action. Vandalism is defined to include any malicious attempt to harm or destroy data of another user, the Internet or any agencies or networks connected to the Internet. The creation or uploading of "computer viruses" is expressly prohibited.

VII. Lunch, Health/Medical and Safety

A. Lunch

The St. Anthony Parent Involvement Program (P.I.P.) provides a hot lunch on Mondays, Tuesdays, and Wednesdays. Funds from lunch sales go directly into the P.I.P. fund which is used for school and classroom improvement. Pizza is served as a regular lunch each Thursday. It includes 2 slices of pizza and a drink. The teachers will handle the orders during attendance. Funds from pizza sales go to the Sports fund which is used to purchase equipment for PE and for after school sports equipment, uniforms and gym rentals. Students have the option to purchase a school lunch or to bring their own sack lunch.

If packing a sack lunch please do not include soda or candy. Healthy foods will truly help your child to focus on learning, maximizing their opportunities for achieving success.

Please Note: We are unable to microwave lunch items so please do not send items that need to be heated. This includes but is not limited to mac and cheese cups and cups of ramen. Also, please pack utensils when necessary as we are unable to supply them on a daily basis.

Should you neglect to provide an appropriate lunch for your child, they will be fed. However, your school account will be charged. Multiple occurrences may suggest a family's inability to provide healthy lunches and therefore an alternative placement for School (*e.g. a school with a standard lunch program*) may be recommended.

B. Health / Medical

Communicable Diseases

In the school environment, communicable diseases or conditions may be easily transmitted from one individual to another. Among the most common school restrictable diseases or conditions are head lice (*pediculosis*), chicken pox, mumps and measles. Students who have restrictable diseases or conditions must be excluded from school. Parents should notify the School immediately if their child has come into contact with, or has any contagious disease or condition, such as but not limited to any of the following: chicken pox, pink eye, measles and/or head lice. Please do not send an ill child to school. Children must be fever free without fever reducing medication, free of diarrhea and free of vomiting for 24 hours before returning to school from an illness. Such will help prevent the spread of infectious disease to other students and staff.

Health Records / Immunizations

Students entering St. Anthony School must provide a current, signed Certificate of Immunization Status form documenting either evidence of immunization or a religious and/or medical exemption waiver prior to attendance. All students must have current immunization and health records on file at school. Such documentation is required before a student will be granted full enrollment status. Although we highly encourage all staff and students to receive the Covid vaccination, we do not require it or proof of vaccination.

Annual Health Screening

Every student at St. Anthony School may be given an annual health screening. This may include height, weight, BMI, vision, hearing, scoliosis, head and dental. Parents will receive a summary from the school nurse.

Medication

The school recognizes that the administering of medication by the school to students and self-medication may be necessary when a.) the failure to take such medication would jeopardize the health of the student, or b.) the student would not be able to attend school if medication were not made available during school hours. Consequently, students may be permitted to take non-injectable prescription or non-prescription medication to school, on a temporary or regular basis, under school supervision.

The parent shall make all requests, in writing, for the school to administer medication to a student. Requests shall include the written instructions of the physician for the administration of a prescription medication to a student, or the written instructions of the parent for the administration of a non-prescription medication to a student. A prescription label will be deemed sufficient to meet the requirements for written prescription.

The school reserves the right to reject a request to administer prescription or non-prescription medication when, in the judgment of the school, the administration of such medication is not feasible. This policy shall not prohibit, in any way, the administration of recognized first aid to students by school personnel in accordance with state law.

Emergencies

If your child becomes seriously injured while at school, we will immediately call 911. Once proper care is sought, we will call you, the parent. It is subsequently imperative that the school have current daytime phone numbers at which to reach you. If a child gets a minor injury (*e.g. splinter, scratch, small bump*) during the school day, a school staff member will do their best to inform you of the event prior to departure that day.

C. Safety

Fire Drills

St. Anthony School will conduct all appropriate emergency preparedness drills, monthly or quarterly, as required by the State of Arizona and our local Fire Marshall. Fire drill evacuation plans are posted in every room. Teachers will regularly go over proper procedures to ensure that all students know what to do in case of an emergency.

School Closure – Inclement Weather

As a reminder, during inclement weather, St Anthony School makes its own decision regarding cancellation or late starts. We DO NOT automatically follow Show Low or Blue Ridge.

The school will immediately send text and email notices if a delay or closure is warranted. You may also listen to the radio, check channel 4 or call the school for a recorded message 928-537-4497. If you are following the school on Twitter or Facebook you will also receive notification via your cell phone.

We will make the best decision possible based on our various sources of information. Because our families are spread over a much wider area than other schools, please use your own judgment if you are uncomfortable with the conditions in your own neighborhood or town.

NOTE: For 2 hour delays, all students must PACK A LUNCH; hot lunches will not be prepared or pizza will not be ordered. In addition, morning only pre-K students are welcome to come late and stay until 3:15 p.m.; however, be sure to pack a lunch.

Visitors / Volunteers

All visitors must first check in via the school office. All parent volunteers must first have attended a VIRTUS training session and have successfully cleared a background check prior to being allowed interaction with students.

Bicycles, Scooters, & Skateboards

Bicycles are allowed only as a means of transportation to and from School. We do not have a bicycle rack so arrangements with the principal will need to be made to determine where the bicycle will be parked. No bicycles, scooters, or skateboards are allowed to be used on the walkways or in the parking lot at any time.

Bicycles are not allowed within the interior of School buildings. Skateboards, scooters, shoes with wheels and roller-blades are not allowed.

Laser Pointers

Laser pointers can cause permanent damage to a person's eye. Laser pointers are not allowed to be used by students at the school unless approved and supervised by a teacher for presentations.

Flammables

Flammables are not allowed on school grounds unless they are part of a school project and the student/parent has obtained permission from the classroom teacher and/or principal.

Other Items Banned From School Property and School-Related Events

No one may bring the following items onto school property: Hard baseballs, fireworks, matches, caps or cap pistols, knives, guns (*including water guns or play guns*), handcuffs, alcohol, illegal drugs, toys (*unless intended for "Show n' Tell" purposes, with pre-approval from the classroom Teacher*), gum (*unless permitted for testing*), and/or other items determined by the principal or teaching staff to be disruptive or potentially harmful to the learning environment.

Weapons Policy

Any student in possession of a weapon will face disciplinary consequences up to and including expulsion from school. Under Arizona law, the school principal who has reasonable cause to believe that a person while at school or on grounds adjacent to the school is, or within the previous 120 days, has been in possession of a firearm or destructive device must report the person to a law enforcement agency. For the purposes of reporting, a weapon is defined as but not limited to a firearm, a knife or similar instrument, mace/tear gas/pepper mace, a club, bludgeon or similar instrument, or a deadly or dangerous weapon.

Supervision of Students

Supervision of students begins at 7:45 a.m. and concludes promptly at 3:15 p.m. (*12:00 p.m. on Fridays and early release days*). Students who are not picked up by 3:15 p.m. (*who are not seeking additional, approved after school help from an individual teacher*) will have their parent contacted to arrange prompt pick-up. Families must comply with this policy in order to ensure proper student supervision. Late pick-up charges will apply after 3:30 p.m. on Mondays through Thursdays and after 12:15 p.m. on Fridays. Parents should not assume---and the school cannot accept such liability---that students can be left at school prior to 7:45 a.m. or after 3:15 p.m. with the expectation of staff supervision. Please consult with your child's teacher and/or the school principal if, on a few occasions, special arrangements need to be made. Note: In the case of sports practice and games please refer to the schedule for that particular sport.

Reporting Suspected Child Abuse

Arizona's Mandatory Reporting Law (ARS 13-3620) provides that all persons having responsibility for the care of children are obligated to report suspected child abuse and neglect. The law specifically names school personnel, parents, counselors or any other persons having responsibility for the care or treatment of children.

Any form of non-accidental injury, physical abuse, sexual assault, molestation or exploitation, inadequate supervision, improper/inadequate medical care or physical neglect that constitutes a potential health hazard, and circumstances suggestive of emotional abuse or neglect must be reported. Reports of suspected abuse or neglect can be made to either Child Protective Services or to the local law enforcement agency. Reports should always be made immediately. Reports can be made 24 hours per day, 7 days a week. Arizona law provides

immunity from civil and/or criminal liability for any person reporting the abuse, whether the abuse was established or not.

VIII. SCHOOL MATTERS

A. Field Trips

Class visits to places of cultural or educational significance give enrichment to the lessons of the classroom. Field trips are privileges that are offered to the students and the participation in such trips can be denied if students fail to meet academic or behavioral expectations.

Permission slips will be sent home to parents prior to the field trip. The permission slip will detail specifics about the outing, including the mode of transportation to be used. Parents must sign and return the permission slip, indicating their consent, prior to their child being allowed to attend the proposed field trip.

Note: All parent drivers must first provide proof of automobile insurance and a copy of the drivers license. All parent chaperones must first have attended a VIRTUS training session and passed a background check. Parent drivers/chaperones must be 21 years of age or older. Additionally, all rules that apply at school for adults and children apply during the field trip (*e.g. no smoking*).

B. Class Parties and Birthdays

Classroom holiday parties will be coordinated by the teacher. The teacher must pre-approve all refreshments and entertainment planned.

Birthdays will be recognized by the teacher according to their classroom procedures. Unless everyone in the class is invited, party invitations may not be handed out at school. Birthday parties should take place away from school property. Special treats or desserts can be coordinated with the teacher to celebrate the birthday in class.

C. Family Directory

St. Anthony School has designated the following as directory information, which the school may subsequently disclose without specific consent.

Student/Family Name, Telephone Listing/Cell Phone, Photograph, Address, Email

A parent is entitled to inform the School of its wish to designate any or all of the aforementioned items as 'not to be published'. Notice from a parent that he/she does not want any or all of these types of information about their student(s) published as directory information must be made in writing, to the principal, by September 1st of each new school year. The Family Directory is for use of St. Anthony families for school functions only. Other uses of this directory are prohibited.

D. Emergency Disclosure of Information

The School is required by law to disclose personally identifiable information from a student's permanent education record to law enforcement, child protective services, health care professionals and other appropriate parties in connection with a health and safety emergency---if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

IX. PARENT MATTERS

A. Service Hours/ Parent Involvement Program (P.I.P.)

St. Anthony School needs more than tuition dollars to operate efficiently and effectively. Thus, St. Anthony School encourages and requires family service hours in order to promote an active partnership between parents and the school. We believe that family involvement is essential for helping to provide students with opportunities to achieve success. Finally, parent participation also helps to foster a community-building atmosphere where the time and talent of every family is valued and drawn upon, maximizing our School's overall success.

1. Every one parent family is required to give a minimum of 10 service hours per school year.

2. Every two parent family is required to give a minimum of 20 service hours per school year.

Note: Families may choose to 'buy out' of their service hours---\$10/hour (\$100/\$200/year).

The service hours obligation is per family, not per student, and can be achieved through the efforts of multiple family members (*parents, 18+ years of age older siblings, grandparents etc.*). Hours can be served by offering help to the school or classes, at special events, or at home. At the end of each activity, the School official in charge (*e.g. teacher or School Office*) will input the service hours into Gradelink. Parents may log in to their Gradelink account to view their completed service hours. Any hours not completed will be charged at the rate of \$10/hour, at the end of the year. Here are just a few ways to fulfill your volunteer hours obligation.

Here are just a few ways to fulfill your service hour obligation. For a more complete list please refer to the Parent Involvement Program (P.I.P) Preference Form required at enrollment.

AM Playground

Classroom Mom/Dad

Sell Raffle Tickets

Lunch Duty

'Take Home Work'

Lunch Donation

Mass Duty

Webmaster

Classroom Help

Golf Scramble/Sponsorships

Special Events /Auctions

Fieldtrip Chaperone

****Any person that performs service hours at the school or in a capacity where they may be working with kids unsupervised without the teacher will have to complete a volunteer application and go through the vetting process for safe environment (*application, background check, references, VIRTUS, etc.*).****

Class Donations: For families unable to fulfill their service hour requirements via one of the aforementioned traditional service hour opportunities, there are two options available: A buy-out of \$10 per hour -or- a donation of pre-approved goods to a classroom (*or the school in general*). Pre-approved donations represent

service hours at a rate of \$10 worth of pre-approved goods for every (1) service hour (e.g. \$200 worth of donated goods = 20 hours of service hour time).

Lunch Donations: The P.I.P program is most successful when parents donate all of the ingredients for a meal. Each meal provided by you, the parent, is worth 10 service hours. Sign up for a particular day and the P.I.P. the Director will send you the list of items for that particular lunch. Skip the shopping and donate \$100 to the lunch program and we will do the shopping for you. It is an easy way to get your service hours and it benefits our school.

VIRTUS Training and Background Checks

For volunteer services that involve children, St. Anthony School requires that all volunteers undergo a background check and complete a 2-1/2 hour VIRTUS training session before being allowed unsupervised access to students.

VIRTUS is a program that was developed by the Church to help educate families, staff members and volunteers about the dangers of child abuse. This program is mandatory for all volunteers. "Protecting God's Children" is every parent's responsibility. Detecting the warning signs, being aware of who our children are around and preventing any possible incidents lies in the hands of the caretakers, parents and loved ones. Our objective is to do all we can to help ensure a safe school environment. How can we protect our special gifts if we can't recognize the warning signs?

VIRTUS training seminars contain sensitive materials. **Please do not bring your children with you** when attending one of these sessions. If you have any questions, comments or concerns regarding VIRTUS please contact the School Office for our area's facilitator.

B. Fundraising

St. Anthony School relies on fundraising sources to help subsidize the School's operating expenses. and/or supplement our Capital Campaign efforts. We ask each family to participate in the following:

1. White Mountain Tuition Support Foundation (WMTSF)

Families are expected to contribute to and/or support the marketing efforts for the annual WMTSF campaign. This tuition support organization is the most effective means available to offset tuition costs for many families in need of assistance. The WMTSF is committed to allocating all of its annual revenues for scholarships and grants to children attending private schools in the White Mountains, including St. Anthony School.

If you are an Arizona taxpayer, you can redirect your state tax liability, up to the state designated maximum, to the WMTSF for St. Anthony School scholarships and receive a dollar-for-dollar tax credit on your Arizona state taxes.* IT COSTS YOU NOTHING! The amount you contribute directly reduces your tax liability. In addition, this donation might be claimed as a charitable contribution on your itemized federal tax return, thus lowering the amount of federal taxes paid.

*The tax credit cannot exceed your AZ tax liability but can be carried over to future years. Consult your tax advisor for more information.

2. Special Fundraising Events

If/when a special event is planned, each family may be required to provide \$50 worth of procurement material –or– pay a \$50 buy-out fee. We use these items (*such as gift cards, new items, special events, etc.*) as prizes to promote events like our golf scramble, raffles, and auction events.

C. Student Records

Parents have a right (*unless prohibited by the courts in a custody agreement*) to the timely inspection of the educational records of their child during regular school hours. As stated in Arizona Revised Statutes, Title 15-141: The right to inspect and review student cumulative educational records and the release of or access to such records, other information or instructional materials is governed by federal law in the Family Educational Rights and Privacy Act, Title 20, United States Code, sections 1232g and 1232h, and federal regulations issued pursuant to such act.

The principal of St. Anthony School will permit the release of information relating to students, to parents and/or legal guardians, in accordance with the following procedures.

- Written statement of the parent or guardian's request for review of student records.
- Legal proof of the parent or guardian's relationship to the child.
- An appointment to meet with the appropriate school personnel at a time mutually convenient for the purpose of the record review.
- If the cumulative file of a student contains information on more than one student (*e.g. behavior incident reports*) the parents are limited to specific information for their child only.

D. Communication

Regular Communication

Most teachers use some form of envelope or folder to send home important items and/or information each day. It may contain homework to do, graded school work, permission slips, updates regarding calendared events, a school newsletter, etc. Please review and discuss the contents with your child and return it to the School each day. The school also keeps parents informed through periodic updates via text, email, Twitter and Facebook. Gradelink is our school management system and all parents are assigned a username and password to login to their account. This system is a valuable communication tool for parents so please use it.

Parent / Teacher Conferences

Parent/Teacher Conferences are excellent opportunities for the parent(s) and the teacher to exchange information about the student, to review the student's progress against grade-level standards, and to form a joint plan-of-action to determine what will be done at school and at home to help a student who is having difficulty meeting grade-level requirements.

Parent/Teacher Conference dates are detailed on the current year school calendar. Please make every possible effort to attend your child's conference. Conferences can also be scheduled any other time during the year on an as-needed basis, as requested by the parent or the teacher.

Should a parent seek resolution of a problem within the school, he/she should follow the steps detailed below. By following the steps below, in the order presented, the problem can be solved in an efficient and effective manner. Deviation from the order presented below may delay resolution.

1. The parent should first contact the school staff member who is most closely involved with the problem area. This may be a teacher or another staff member.
2. If the problem cannot be resolved to the satisfaction of the parent(s) by the staff member, the parent(s) may contact the principal for assistance.
3. If the problem cannot be resolved by the principal, or if the problem involves the principal, the parent(s) must write a letter to the school board president. The letter should outline the concerns, request remediation of the problem, and be written within five days of the problem. The school board president will schedule a school board meeting to discuss the concern(s).

Under normal circumstances a student should not be deprived of a Catholic education on grounds relating to the attitude of the parents. Nevertheless, a situation may arise in which the uncooperative or destructive attitude of parents so diminishes the effectiveness of the school that the family may be asked to withdraw from the school.

Special Note: Any recourse to legal professionals or indication of legal action necessitates the suspension of the aforementioned procedures.

X. STUDENT MATTERS

Extracurricular Sports Program

To participate in extracurricular sports students/parents must complete and sign the Sports Permission Slip and Sports Code of Ethics Form and provide a copy of their annual Sports Physical. This allows the student to practice and travel with the team. Such documentation is required before a student is allowed to participate in any manner.

Lost and Found

Please put your child's name on their belongings! All lost items are kept in the School Office for a limited time. As soon as you become aware of a missing item, check the lost and found right away. Please note that after a reasonable amount of time, unclaimed items will be donated.

Telephone Usage

Students may use the office phone with permission from a staff member. Phone calls to students will not be accepted. Messages other than those of an "emergency" nature will be given to students at the end of the day, thus minimizing potential disruptions to classroom instruction.

St. Anthony School Registration/Tuition Addendum 2025/26

Registration Fees:

\$125 per student, \$200 after the last day of school for returning students (5/30/2025)

Tuition:

Grades K-8: Tentatively, **\$8750.00/year** (\$875/month - 10 months)

Pre-Kindergarten: (5) Days Full-Time Pre-K - **\$5000/year** (\$500.00/month-10 months)
(3) Days Full-Time Pre-K - **\$3665/year** (\$366.50/month - 10 months)
(5) Days Half-Time Pre-K - **\$3055/year** (\$305.50/month - 10 months)

Tuition Assistance - Scholarship Support Funds Available for grades K-8

Several tuition support organizations provide scholarships to St. Anthony Students. Families seeking tuition assistance are required to apply through FACTS Grant & Aid Assessment (*no income requirements*) and Arizona Leadership Foundation (*subject to income limitations*). Please call or come into the school office to inquire about the financial aid that is available for your child's education.