

Name _____

1

A noun names a person, place, thing, or idea.

Person	Place	Thing	Idea
leader	colony	flag	independence
pioneer	wilderness	plow	change
inventor	laboratory	invention	progress

Underline all the nouns in the sentences. Write *person*, *place*, *thing*, or *idea* below each noun.

1. Imagine being an explorer who leaves his country to search the world.
2. You are the captain of a ship sailing on a wide ocean.
3. You are a sailor with a map and only one bright star to follow in the sky.
4. Your goal is to find gold for your king or queen.
5. The discovery of a new continent could make you a hero.
6. You could also run out of food, or your boat might sink in a bad storm.
7. You could be swept into the water by a wave and attacked by a shark.
8. Exploration is dangerous. It takes courage to sail to an unknown land.

Name _____

Add *es* to singular nouns that end in *sh*, *ch*, *x*, *s*, and *z* to form the plural.

Singular	Plural
brush	brushes
bunch	bunches
tax	taxes
pass	passes
klutz	klutzes

Complete each sentence. Choose a word from the word box.
Write it in plural form on the line.

porch dress bench waltz dish ax lynx bush ranch wish

1. Every pioneer family needed tools, such as _____.
2. There might be trees and _____ to cut down.
3. There were small cabins or bigger homes with _____ to build.
4. Over time, some small farms expanded into huge cattle or sheep _____.
5. There was often danger from wolves and wildcats, such as _____.
6. Pioneers grew their own food and made the shirts and _____ they wore.
7. They made all of their furniture, such as tables and _____.
8. Kids had to pitch in on more chores than just doing the _____.
9. They might have other _____, but they were needed as workers.
10. For fun, a family might go to a barn dance with square dancing and _____.

An adjective describes a noun or a pronoun. Adjectives can come before the nouns they are modifying, or they can follow linking verbs.

The **first** movies were **silent**.

- *First* is an adjective that comes before the noun *movies*.
- *Silent* is also an adjective that describes movies, but it follows the linking verb *were*.

Underline the adjectives in the sentences.

1. Imagine going to a big cinema.
2. You find a comfortable seat and watch the dark screen turn bright.
3. You expect the movie to be exciting.
4. It stars a handsome actor and a beautiful actress who are famous.
5. But when you see them on the huge screen, you do not hear human voices.
6. Silent movies explained the story with printed words on the screen.
7. As movies became popular, talking pictures were invented.
8. You had to be a good reader who was fast to watch a silent film.
9. Watching a foreign film from another country is a similar experience.
10. You read English words on the screen as the actors speak a different language.

Name _____

Adjectives describe the sight, sound, smell, touch, or taste of a noun.

	<u>Adjective</u>	<u>Noun</u>
Sight	green	plant
Sound	gruff	voice
Smell	fragrant	garden
Touch	soft	fur
Taste	delicious	meal

Read the sentence and the type of adjective identified in the parentheses ().
Circle the correct adjective to complete the sentence.

- The morning dew is _____.
(sight) wet sparkling cold
- The _____ sunlight dries everything quickly.
(touch) bright yellow warm
- A breeze blows the _____ air from the ocean.
(smell) fresh freezing moist
- _____ insects awaken in the grass.
(sound) Humming Big Colorful
- They jump and buzz around the _____ flowers.
(taste) pretty sweet sticky
- My _____ nose tells me that spring is here.
(touch) red stinky itchy
- The air is _____, but my nose knows it is there.
(smell) thick odorless clear
- The _____ pollen in the air makes me sneeze!
(sight) invisible silent strong

Basic Multiplication Facts

This page and the following two pages will help you learn the basic multiplication facts. These are more examples of **mental math**. The multiplication facts are basic building blocks for further study of mathematics. You must *memorize* these facts. Check your answers to this exercise. Practice the facts you got wrong. Then try these problems again until you can get all the answers quickly and accurately.

Parts of a Multiplication Problem

$$\begin{array}{r} 82 \\ \times 3 \\ \hline 246 \end{array}$$

← multiplicand
← multiplier
← product

These numbers are also called **factors**.



- | | | | | |
|---------------------|------------------|------------------|------------------|------------------|
| 1. $8 \times 4 =$ | $1 \times 11 =$ | $7 \times 8 =$ | $3 \times 7 =$ | $0 \times 8 =$ |
| 2. $5 \times 12 =$ | $9 \times 2 =$ | $7 \times 12 =$ | $8 \times 2 =$ | $2 \times 11 =$ |
| 3. $4 \times 5 =$ | $9 \times 6 =$ | $5 \times 6 =$ | $6 \times 8 =$ | $4 \times 11 =$ |
| 4. $4 \times 3 =$ | $11 \times 12 =$ | $6 \times 0 =$ | $7 \times 7 =$ | $1 \times 12 =$ |
| 5. $2 \times 12 =$ | $8 \times 8 =$ | $3 \times 4 =$ | $3 \times 6 =$ | $5 \times 8 =$ |
| 6. $9 \times 5 =$ | $10 \times 12 =$ | $11 \times 11 =$ | $8 \times 6 =$ | $6 \times 5 =$ |
| 7. $10 \times 11 =$ | $9 \times 9 =$ | $9 \times 4 =$ | $6 \times 12 =$ | $3 \times 11 =$ |
| 8. $6 \times 7 =$ | $4 \times 4 =$ | $4 \times 8 =$ | $12 \times 11 =$ | $3 \times 9 =$ |
| 9. $7 \times 9 =$ | $7 \times 1 =$ | $9 \times 11 =$ | $8 \times 12 =$ | $5 \times 11 =$ |
| 10. $7 \times 6 =$ | $1 \times 5 =$ | $4 \times 6 =$ | $8 \times 3 =$ | $3 \times 12 =$ |
| 11. $8 \times 9 =$ | $5 \times 5 =$ | $6 \times 6 =$ | $4 \times 12 =$ | $8 \times 11 =$ |
| 12. $8 \times 7 =$ | $7 \times 4 =$ | $9 \times 8 =$ | $7 \times 11 =$ | $10 \times 10 =$ |

- | | | | | |
|----------------------|------------------|------------------|------------------|-----------------|
| 13. $6 \times 7 =$ | $9 \times 9 =$ | $9 \times 5 =$ | $10 \times 11 =$ | $8 \times 8 =$ |
| 14. $11 \times 11 =$ | $3 \times 6 =$ | $1 \times 12 =$ | $5 \times 8 =$ | $9 \times 4 =$ |
| 15. $2 \times 12 =$ | $5 \times 0 =$ | $10 \times 12 =$ | $7 \times 7 =$ | $4 \times 3 =$ |
| 16. $6 \times 5 =$ | $11 \times 12 =$ | $5 \times 6 =$ | $3 \times 4 =$ | $6 \times 8 =$ |
| 17. $2 \times 11 =$ | $4 \times 5 =$ | $9 \times 2 =$ | $4 \times 11 =$ | $9 \times 6 =$ |
| 18. $7 \times 12 =$ | $3 \times 7 =$ | $8 \times 2 =$ | $0 \times 3 =$ | $8 \times 4 =$ |
| 19. $1 \times 11 =$ | $5 \times 12 =$ | $7 \times 8 =$ | $9 \times 7 =$ | $7 \times 3 =$ |
| 20. $6 \times 9 =$ | $12 \times 12 =$ | $6 \times 11 =$ | $5 \times 9 =$ | $9 \times 8 =$ |
| 21. $7 \times 5 =$ | $9 \times 3 =$ | $10 \times 10 =$ | $9 \times 12 =$ | $7 \times 11 =$ |
| 22. $8 \times 11 =$ | $8 \times 7 =$ | $5 \times 5 =$ | $7 \times 4 =$ | $6 \times 6 =$ |
| 23. $8 \times 3 =$ | $4 \times 12 =$ | $7 \times 6 =$ | $8 \times 9 =$ | $3 \times 12 =$ |
| 24. $1 \times 5 =$ | $9 \times 11 =$ | $4 \times 6 =$ | $8 \times 12 =$ | $3 \times 9 =$ |
| 25. $5 \times 11 =$ | $7 \times 9 =$ | $4 \times 4 =$ | $6 \times 1 =$ | $4 \times 8 =$ |
| 26. $6 \times 12 =$ | $12 \times 11 =$ | $3 \times 11 =$ | $8 \times 6 =$ | $9 \times 8 =$ |
| 27. $6 \times 9 =$ | $5 \times 9 =$ | $7 \times 5 =$ | $9 \times 12 =$ | $7 \times 3 =$ |
| 28. $9 \times 3 =$ | $12 \times 12 =$ | $9 \times 7 =$ | $4 \times 7 =$ | $6 \times 11 =$ |

64 Addition, Subtraction, Multiplication, and Division

29. $\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$
30. $\begin{array}{r} 12 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$
31. $\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 11 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$
32. $\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$
33. $\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$
34. $\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$
35. $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$
36. $\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 1 \\ \hline \end{array}$
37. $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array}$
38. $\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$

A-Mazing Eighteen



The answer to an addition problem is called the **sum**.

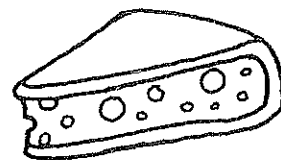
Find the path that leads from the mouse to the cheese by following the sums of eighteen. Add.



$(5 + 4) + (3 + 6)$	$(7 + 6) + 5$	$(5 + 6) + (4 + 2)$	$(7 + 5) + 7$	$3 + (7 + 5)$
$4 + (6 + 6)$	$3 + (8 + 7)$	$(5 + 3) + (3 + 4)$	$(4 + 6) + 5$	$(5 + 9) + 3$
$(9 + 2) + 6$	$(5 + 3) + (6 + 4)$	$2 + (8 + 8)$	$8 + (6 + 2)$	$(4 + 5) + (2 + 5)$
$5 + (6 + 6)$	$(6 + 6) + (4 + 6)$	$(2 + 3) + (9 + 4)$	$3 + (7 + 5)$	$(6 + 7) + 6$
$(7 + 8) + 2$	$5 + (4 + 6)$	$7 + (4 + 7)$	$(5 + 6) + (4 + 3)$	$(8 + 4) + 6$



Write another number sentence with 18 as the sum. Do not use a number sentence from above.



Out of the Park!



To subtract with regrouping, follow these steps.

1.

$$\begin{array}{r} 5 \ 10 \\ 3,4\cancel{0}\cancel{0} \\ - \quad 876 \\ \hline 4 \end{array}$$

2.

$$\begin{array}{r} 15 \\ 3\cancel{5}10 \\ 3,\cancel{A}\cancel{B}\cancel{0} \\ - \quad 876 \\ \hline 84 \end{array}$$

3.

$$\begin{array}{r} 13 \ 15 \\ 2\cancel{3}\cancel{5}10 \\ \cancel{3},\cancel{A}\cancel{B}\cancel{0} \\ - \quad 876 \\ \hline 584 \end{array}$$

4.

$$\begin{array}{r} 13 \ 15 \\ 2\cancel{3}\cancel{5}10 \\ \cancel{3},\cancel{A}\cancel{B}\cancel{0} \\ - \quad 876 \\ \hline 2,584 \end{array}$$

Subtract. Then use the code to solve the riddle below.

$$\begin{array}{r} \text{E.} \quad 4,622 \\ - \quad 1,284 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E.} \quad 5,198 \\ - \quad 469 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H.} \quad 3,469 \\ - \quad 890 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T.} \quad 6,077 \\ - \quad 1,258 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A.} \quad 9,617 \\ - \quad 759 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R.} \quad 3,804 \\ - \quad 115 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H.} \quad 8,941 \\ - \quad 1,895 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N.} \quad 952 \\ - \quad 95 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C.} \quad 7,263 \\ - \quad 4,772 \\ \hline \end{array}$$

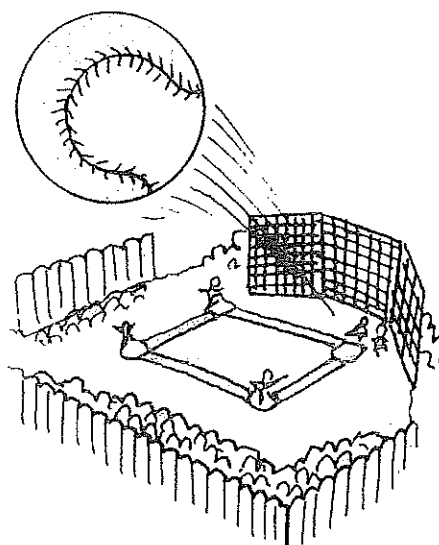
$$\begin{array}{r} \text{B.} \quad 7,603 \\ - \quad 3,728 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F.} \quad 9,550 \\ - \quad 4,298 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L.} \quad 6,451 \\ - \quad 868 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S.} \quad 2,850 \\ - \quad 1,976 \\ \hline \end{array}$$

$$\begin{array}{r} \text{J.} \quad 2,972 \\ - \quad 984 \\ \hline \end{array}$$



In what part of the ballpark do you find the whitest clothes?

$$\begin{array}{r} 1,988 \quad 857 \quad 4,819 \quad 2,579 \quad 5,252 \end{array}$$

$$\begin{array}{r} 3,875 \quad 5,583 \quad 4,729 \quad 8,858 \quad 2,491 \quad 7,046 \quad 3,338 \quad 3,689 \quad 874 \end{array}$$



On another piece of paper, write a subtraction problem that requires regrouping two times. Ask someone at home to solve it.

A Barrel of Monkeys



To divide with zeros, follow these samples.

$$\begin{array}{r} 80 \\ 8 \overline{) 640} \end{array}$$

$64 \div 8 = 8$
 $0 \div 8 = 0$
 Add a zero to make 80.

$$\begin{array}{r} 800 \\ 8 \overline{) 6400} \end{array}$$

$64 \div 8 = 8$
 $0 \div 8 = 0$
 $0 \div 8 = 0$
 Add 2 zeros to make 800.

Divide.

A. $6 \overline{) 420}$

$9 \overline{) 8100}$

$6 \overline{) 540}$

$5 \overline{) 4500}$

$3 \overline{) 2400}$

B. $3 \overline{) 1800}$

$4 \overline{) 320}$

$8 \overline{) 7200}$

$7 \overline{) 560}$

$5 \overline{) 400}$

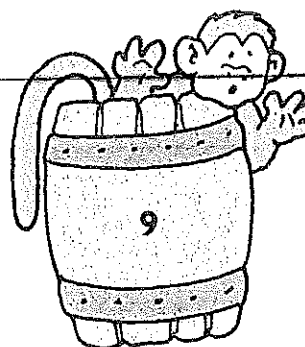
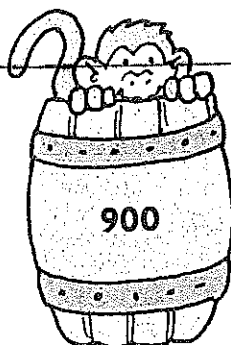
C. $3 \overline{) 150}$

$4 \overline{) 360}$

$6 \overline{) 4800}$

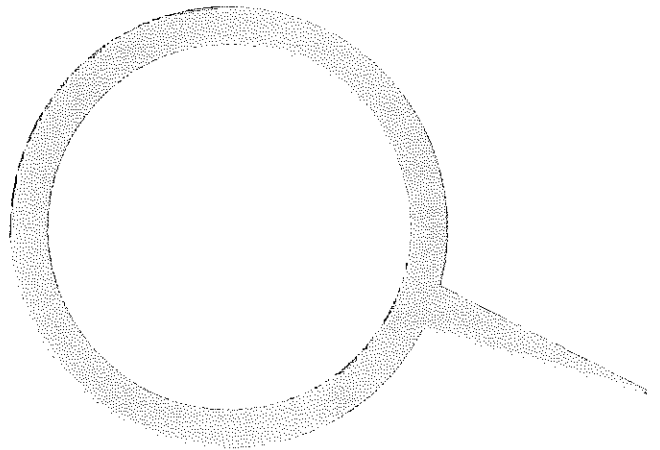
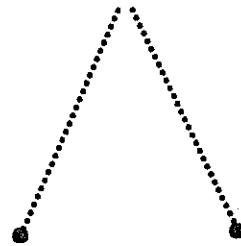
$6 \overline{) 360}$

$8 \overline{) 640}$



Write three problems with quotients to match those on the barrels.

3 Reasons I am
BLESSED



to whom God chose to make known the
riches of the glory of this mystery among
the Gentiles; it is Christ in you, the hope for
glory.

1 Colossians 2:7

23

DAY
TWENTY THREE

Day 23 Challenge: Put food out
for birds

24

WITH FIRM PURPOSE YOU MAINTAIN PEACE;
IN PEACE, BECAUSE OF OUR TRUST IN YOU.

TRUST IN THE LORD FOREVER!
FOR THE LORD IS AN ETERNAL ROCK

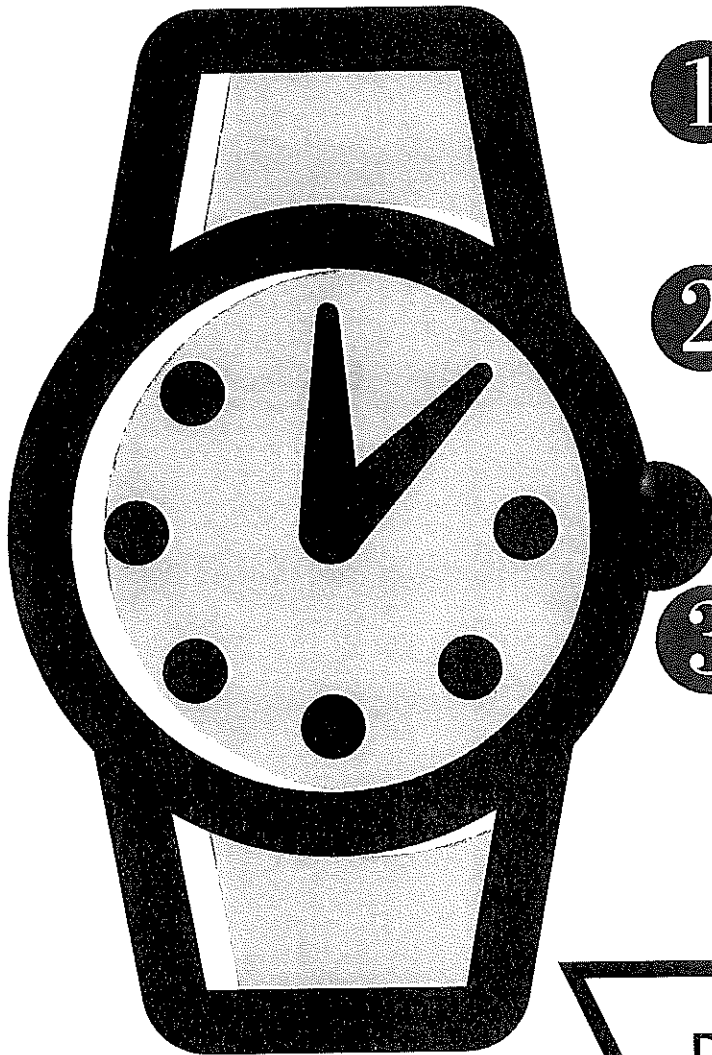
ISAIAH 26:3-4

Design a rock
for God's
eternal garden.



Day 24 Challenge: Play
with someone new
today!

WHAT ARE THREE NEW TIMES, DURING THE DAY,
WHEN YOU CAN PRAY?



1

2

3

Day 25 Challenge: Pray
the rosary with your family

THERE IS A TIME FOR
EVERYTHING, AND A
SEASON FOR EVERY
ACTIVITY UNDER
HEAVEN.
ECCLESIASTES 3:1

Day
25

Where did
you see God
today?



26

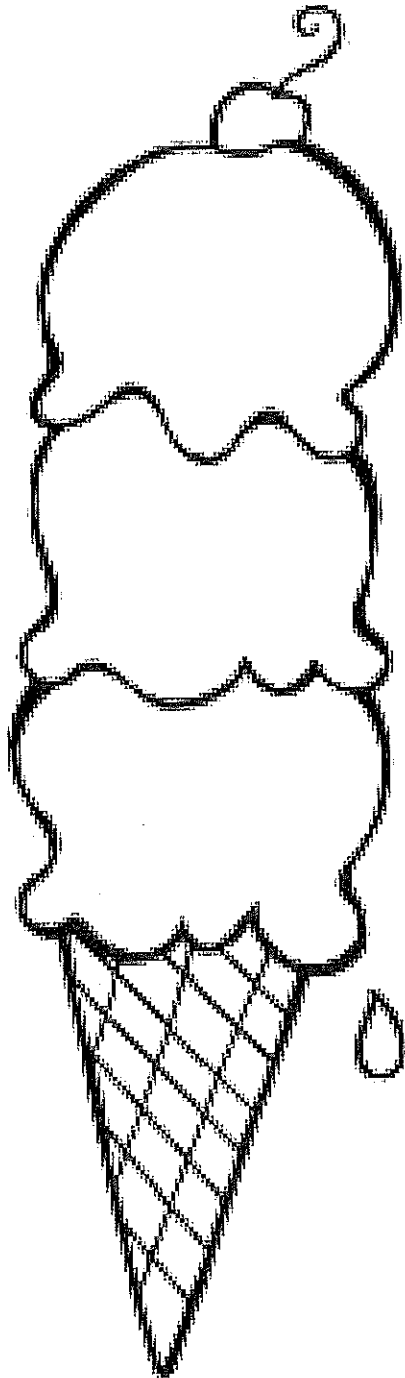
WHEN YOU LOOK FOR ME,
YOU WILL FIND ME. YES,
WHEN YOU SEEK ME WITH
ALL YOUR HEART
JEREMIAH 29:13

DAY 26 CHALLENGE: BE CHRIST TO SOMEONE NEW TODAY

Taste and see that
the LORD is good:
blessed is the stalwart one
who takes refuge in him.
Psalms 34:9

DAY TWENTY-SEVEN

Day 27 Challenge: Make a picture for a family member showing the reasons why you love them.



What flavor would you
make to show how good
God is to us?

THE ANGELUS

How to pray the Angelus

This simple prayer can be learned by everyone in a very short time. It is a prayer that consists of leader and response, then all pray together. Below is a common approach used by many families.



Leader: The Angel of the Lord declared unto Mary.

Response: And she conceived of the Holy Spirit.

All: Hail, Mary, Full of Grace, the Lord is with thee.
Blessed art thou amongst women and blessed is the
fruit of thy womb, Jesus.
Holy Mary, mother of God, pray for us sinners now
and at the hour of our death. Amen

Leader: Behold the handmaid of the Lord.

Response: Be it done unto me according to thy word.

All: Hail, Mary, Full of Grace, *etc.*

Leader: And the Word was made Flesh.

Response: [*all kneel*] And dwelt among us.

All: Hail, Mary, Full of Grace, *etc.*

Leader: Pray for us, O Holy Mother of God.

Response: That we may be made worthy of the promises of Christ.

Leader: Let us pray.

All: Pour forth, we beseech thee, O Lord,
Thy grace into our hearts,
that we, to whom the Incarnation of Christ, Thy Son,
was made known by the message of an angel,
may by His passion and cross be brought to the glory of His resurrection,
through the same Christ Our Lord. Amen

BOOK REPORT

Name: _____

Title: _____

Author: _____

Answer all the following questions on a separate piece of paper, then attach it to this page. Typed reports are preferred! (Use only Arial or Times New Roman fonts, 11 pt. font size, double space.)

Write a short paragraph to answer each question.

1. Why did you choose this book? (Was the title interesting? Did the cover spark your curiosity? Was it something else? Talk about why you chose the book to help your classmates understand more about you!)
2. Describe the setting. (Think about WHEN the story takes place, WHERE it all happens, and how much TIME passes from start to finish. Describe the setting so your classmates feel like they are INSIDE the story!)
3. Describe the characters. (Who is the main character? Do they have any friends or helpers? Is there someone who challenges the main character? Instead of just naming people, talk about what makes each person memorable.)
4. Describe the plot (Think about the most important events in the story. Be careful not to re-tell the whole story but give enough detail so that the plot makes sense to someone who hasn't read the book.)
 - A. Beginning: what happened at the beginning?
 - B. Middle: usually the highest point of action in the story.
 - C. Ending: how did everything finally work
5. What did you think of the book? It's important to give your opinion! Would you recommend this book to someone else? Why, or why not?

Grading: Each answer is worth 20 points.

Your answers will be graded on complete answers, clearly expressing your thoughts, and using correct grammar, spelling and punctuation.

Avoid repeating the same word too many times!

State Report

- 1. Cover Page:** Name the state and give 4-5 symbols that represent your state. Do this in a colorful, creative way (collage, pictures, drawings, etc.) Also include your name on the page.
- 2. Flag:** Draw and color the flag of your state.
- 3. U. S. Map:** Locate and color your state red (using colored pencil). Color neighboring states blue (using colored pencil). Be sure to include a title.
- 4. State Map:** Draw or trace a geographical map of your state to show major rivers, mountains, deserts, etc. Use colored pencils. Include a title and a map key.
- 5. Facts Sheet (as a numbered list)**
 1. State name
 2. Postal abbreviation
 3. State capital
 4. Date of entry into the Union
 5. Population
 6. State flower
 7. State bird
 8. State nickname
 9. Motto
 10. Five main cities
- 6. Outline:** (see guidelines on following page)
- 7. Written Report:** Written in paragraph form, with an introduction and conclusion paragraph...include all outline points!
- 8. Bibliography:** List at least 3 sources that you used to find your state's information. Include at least 1 print copy source (book, encyclopedia). The other 2 may be from appropriate websites. Follow the correct bibliography format you have been given.

9. Visual Display and Presentation: Choose 1 of the 3 options for a Visual Display:

- a. Make a poster that displays interesting places to go in your state.
- b. Make a travel brochure that encourages someone to visit your state.
- c. Create a Power Point about your state.

*All students will be required to present their report and Visual Display to the class.

******Extra Credit Choices:**

- a. Food Sample—bring a sample of food that represents your state's cuisine to share with the class.
- b. Music/Songs—bring a CD with traditional or contemporary music that originated in your state or represents your state.
- c. Costume—Bring a piece or pieces of clothing that characterize your state (hats, footwear, war clothing, special-occasion costumes).

PREPARING YOUR BIBLIOGRAPHY

In every report you do, you need to list the sources where you found your information. The bibliography page is at the end of your report. To write your bibliography, utilize the example below to list your sources in proper format.

1. **Books: One Author**—Provide author (last name, first name), title, place of publication: publishing company, and year of publication.
Catton, Bruce. Grant Takes Command. Boston: McGraw-Hill, 1979.
2. **Books: More than One Author**—The names of second and third authors are given in normal order, first names first.
Jewett, Frances, and Clare McCausland. Plant Hunters. New York: Houghton Mifflin Co., 1958.
3. **Magazine**—Provide author. "Title of article." Title of magazine, date (day month year): page numbers.
Kazin, Alfred. "Hemingway As His Own Fable." Atlantic, June 1964: 54-57.
4. **Encyclopedia**— Provide author. "Title of article," Title of the encyclopedia, edition and/or volume, date published.
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5. **Internet**—Provide author if known, "the title of the WWW page," the title of the electronic site, the date you accessed the information, the electronic address, and the date you accessed the site.
Adams, Henry. "The Education of Henry Adams: An Autobiography." The American Studies Group 4 Mar. 2005.
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All sources in a bibliography are listed alphabetically by author's last name!!!

State Outline

I. Introduction

[illegible]

II. Origin Story (Give the history on how your state got its name and what it means, if anything)

[illegible]

III. Landforms (Name and describe at least 5 of your state's landforms-lowlands, river valleys, mountain ranges, marshes, etc.)

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IV. Products (tell about your state's most important products-cotton, oil, corn, wheat, etc.)

V. Famous Landmarks (name and describe your state's natural landmarks-specific caves, famous parks, valleys, etc. and your state's man-made historical/national landmarks-Statue of Liberty, Paul Revere's home, etc.) Include at least 5 total.

VI. Famous Sons and Daughters (name and describe at least 4 famous people from your state-include what they were best known for)

[illegible]

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[illegible]

Facts Sheet

1. State name _____

2. Postal abbreviation _____

3. State capital _____

4. Date of entry into the Union _____

5. Population _____

6. State flower _____

7. State bird _____

8. State nickname _____

9. Motto _____

10. Five main cities

