

Student Name _____

St. Anthony 2nd and 3rd Grade Music Lesson Plans
May 4-8, 2020



Dear Parents,

The past few weeks, we have been learning about the treble clef, bass clef, grand staff and the note names on the staff in accordance with the Arizona State Standards for Music. The children are used to having a performance based program and I wish they could have participated in their spring program; however, I am hopeful that learning about music theory has been helpful and fun. For the next few weeks, we are going to concentrate on additional State Standards by learning about instruments in the orchestra. I hope they enjoy it!

Thank you for all you do! Sincerely, Mrs. McCabe

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Objective: Students will be able to define the words “conductor” and “orchestra”, as well as naming the four families of instruments in the orchestra.

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Activity One: Read the following definitions of the words “orchestra” and “conductor” and answer the questions:

Definitions: An “orchestra” is a large group of musicians who play many different instruments together and are led by a conductor.

A “conductor” is the musician who directs a *musical* performance, such as an orchestra or choir concert. Today we are learning about orchestra conductors.

The orchestra conductor keeps the musicians together by making sure they are playing at the same speed (tempo). The conductor also tells performers when they should play and how loud or soft they should play (dynamics) by using hand signals. The orchestra conductor usually stands on a raised podium with a large music stand containing the full score (music notes) of all the instruments who play.

1. Explain what an orchestra is in your own words:

2. Explain what an orchestra conductor is in your own words:

Activity Two: Watch the video “George Meets the Orchestra”.

<https://www.youtube.com/watch?v=M0Jc4sPOBEE&t=71s>

Activity Three: Answer the following questions after watching the video.

1. George met a man called the conductor when he went to see the orchestra. What did George learn about the conductor?
2. Describe what the conductor did to help the orchestra:
3. George learned about some of the instrument families in the orchestra. What was your favorite instrument family?
4. What was your favorite individual instrument?

Activity Four: There are four “families” in the orchestra.

1. The string family
2. The woodwind family
3. The brass family
4. The percussion family

Watch the video about the four “families” of the orchestra.

<https://www.youtube.com/watch?v=cqWz6g5XBHk>

Activity Five: Name TWO individual instruments in each family of the orchestra.

(For example: clarinet, trumpet, etc.)

Brass Family: 1)
 2)

Woodwind Family: 1)
 2)

Percussion Family: 1)
 2)

String Family: 1)
 2)

Activity Six (optional): Color the picture about musicians and the conductor in an orchestra.

