

Student Name: _____

**St. Anthony Pre-K, Kindergarten and First Grade Music Lesson Plans
May 4-8, 2020**



Dear Parents,

The past few weeks, we have been learning about the treble clef, pitch, rhythm, and different kinds of notes (quarter, half and whole), in accordance with the Arizona State Standards for Music. I know the children are used to having a performance based program and I wish the kiddos could have participated in their spring programs; however, I am hopeful that learning about music theory has been helpful and fun. For the next few weeks, we are going to be learning about the different instruments and instruments in the orchestra. I hope they enjoy it! I hope all of you are keeping healthy and safe. Thank you for all you do! Sincerely, Mrs. McCabe

Objective: Students will be able to define the following term: *musical instrument.*

Activity One: Please ask your parent to read the following definition of the word “musical instrument” and answer the questions.

Definition: A “musical instrument” is an object which can make **musical** sounds. Any object that produces sound can be considered a **musical instrument**; however, there are specific instruments that are used in an orchestra or a band. The history of **musical instruments** dates to the beginning of human culture.

- 1. Since any object that makes a sound can be considered a musical instrument, think of two things in your house you could make into a musical instrument. (Hint: something that could be used as a drum or a whistle. Use your creativity!)**

A.

B.

- 2. In your own words, define the meaning of “musical instrument”:**

Activity Two: Watch the following Disney video about “musical instruments”.

<https://www.youtube.com/watch?v=8iVf0pPHvjc>

Activity Three: Please answer the following questions after watching the video.

1. Do you think cavemen or other people from long ago made their own musical instruments? Why or why not?
2. Look at the three pictures of cavemen playing drums. Draw a circle around the caveman who is playing a homemade instrument. Why did you choose the one you circled? Write your answer below the pictures.



Answer:

Activity Four: Watch the video about making your own instrument.

<https://www.youtube.com/watch?v=BWJALMLziOQ>

Activity Five: Make your own homemade instrument then tell me about your creation. You can draw a picture of your instrument, take a picture of it or describe it in writing. Then send it to Mrs. McCabe at sing2mi53@gmail.com

Congratulations on being creative!