

Student Name: _____

St. Anthony Pre-K, Kindergarten and First Grade Music Lesson Plans
May 11-15, 2020



Objective: Students will be able to define the following terms: *“orchestra”* and *“conductor”*. They will also be able to recall the definition of *“musical instrument”* (from May 4th-8th assignment).

Activity One: Please ask your parent to read the following definitions and explanations of the words *“musical instrument”*, *“orchestra”* and *“conductor”*. (We studied *“musical instruments”* last week.) *The definition is in bold; however, explanations are not bold and are written in italics.*

Definitions/explanations:

- A **“musical instrument”** is an object which can make musical sounds. Any object that produces sound can be considered a musical instrument; however, there are specific instruments that are used in an orchestra or a band. The history of **musical instruments** dates to the beginning of human culture.
- An **“orchestra”** is a large group of musicians who play many different instruments together and are led by a conductor. The orchestra is made up of four different instrumental “families”: Brass, Woodwind, String and Percussion.
- The **“conductor”** is the musician responsible for keeping a group of musicians together during rehearsals and performances. *Conducting is the art of directing a musical performance, such as an orchestral or choral concert. The conductor typically stands on a raised podium with a large music stand for the full score, which contains the musical notation for all the instruments.*

Activity Two: Watch the video *“George Meets the Orchestra”*.

<https://www.youtube.com/watch?v=M0Jc4sPOBEE&t=71s>

Activity Three: Please answer the following questions after watching the video.

1. George met a man called the conductor when he went to see the orchestra. What did George learn about the conductor?
2. George learned about some of the instrument families in the orchestra. What was your favorite instrument family?
3. What was your favorite individual instrument?

Activity Four: Watch the Sesame Street video about a conductor.

<https://www.youtube.com/watch?v=MJ4UGtDLLYc>

Activity Five: Please answer the following questions after watching the video.

1. Why is the conductor important to musicians?
2. What might happen if an orchestra, choir or band did not have a conductor?
3. Why does the conductor use his or her hands to help the musicians?

Activity Six (optional): Color the following drawing about an orchestra conductor.

