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St. Anthony Pre-K, Kindergarten and First Grade Music Lesson Plans April 6th -10th, 2020



Objective: Students will be able to define the words "beat and "rhythm". Students will also be able identify fast/short, slow/long sounds by completing a series of activities.

Activity One: Watch the following You Tube clip and then answer the questions.

https://www.youtube.com/watch?v=RYsGINpx2YI

- 1. What does the word "beat" mean in music?
- 2. What does the word "rhythm" mean in music?

Activity Two: Listen to the song *Twinkle, Twinkle Little Star* and clap to the beat or pulse of the music. https://www.youtube.com/watch?v=yCjJyiqpAuU

Listen to it again and clap along with the words. Then answer the questions.

- 1) Is the song Twinkle, Twinkle Little Star slow or fast?
- 2) When you clap to the beat are there MORE or LESS claps than when you clap along with the words? Explain.

| 3) When you clap along with the words are some of your | claps SLOWER or |
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| FASTER than others? Explain. | |

4) Listen to the song and again and say "one, two, three, four" as you feel the beat or pulse of the music. You may clap along while you count.

Congratulations! You are counting what we call 4 beats to a measure!

Activity Three: Listen to the song *You Ain't Nothin' But a Hound Dog* and clap to the beat or pulse of the music.

https://www.youtube.com/watch?v=-eHJ12Vhpyc

Listen to it again and clap along with the words. Then answer the questions.

- 1) Is the song You Ain't Nothin' But a Hound Dog slow or fast?
- 2) When you clap to the beat are there MORE or LESS claps than when you clap along with the words? Explain.

3) When you clap along with the words are some of your claps SLOWER or FASTER than others? Explain.

4) Listen to the song again and start counting "one, two" after you hear the words "You ain't nothin' but a", then start counting on the word "houndog". Continue counting "one, two" throughout the rest of the song. You may clap along while you count. Congratulations! You are counting what we call 2 beats to a measure!

Activity Three: (Optional) Color the picture about frogs, snails and grasshoppers having fun creating rhythm in their band!

