

> Lífe-long Learning Natural Knowledge Educação ao Longo da Vida- Conhecimento Natural

QUINTA PEDAGÓGICA FLORESTAL

INNER PEACE FOREST HOME SCHOOL

SYSTEM

Forest School
Support System

for

IGCSE Cambridge
Clonlara Home Study

and other online learning systems.

A holistic approach to natural project—based learning with nature.

Sistema de Apoio Escolar Florestal

para

Sistema **IGCSE** Cambridge e

Clonlara

e outros sistemas de aprendizagem online.

Uma abordagem holística para uma aprendizagem baseada em projetos naturais



in daily
activities for 36
weeks –
organized in 6
terms

-Sciences-

- Languages-

-Math-

-Creativity-

-Sports-

-Humanities

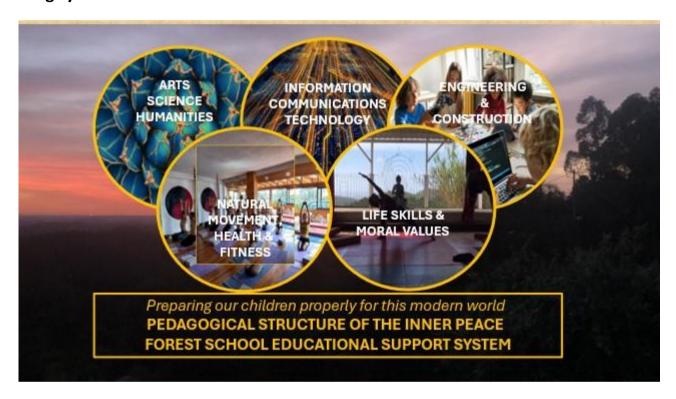
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Our Forest School learners are different. As well as mastering the core competencies of math, science and literacy in a highly supportive environment, they become calm, confident and aware young adults, individually secure, effective collaborators and



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communicators, empowered decision-makers, and willing risk-takers. Through student-guided, hands-on projects (PBL) they learn to think like entrepreneurs, ask the right questions, and be confident in their search for answers. All within a Buddhist- led, nature-based Martials arts, yoga and meditation home school and outdoor-based blended learning system.



Here every child can live up to their full potential in a natural, creative project—based learning environment. This is a very special schooling system—connected to nature — developing mind, body and spirit - with compassion at its heart.





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Project-based learning in homeschool support systems offers a

holistic alternative to traditional education by focusing on students' mental, physical, and emotional development. Our mission is to equip students and parents with a nature-based learning environment that fosters critical thinking, problem-solving, communication, collaboration, and creativity. This approach ensures academic success within the English and Portuguese examination systems and prepares students to become responsible,

innovative global citizens. By emphasizing global and local citizenship, students learn to engage with diverse cultures and communities, making them ready to face contemporary challenges and seize future opportunities.





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School Timetable for 2024-2025

| | Autumn Term 2024 | | Winter To | erm 2025 | Spring | <u>Summer</u> |
|--------|------------------|-------------|-----------|-----------|---------------|---------------|
| | | | | | <u>Term</u> | <u>Term</u> |
| | <u>Term 1</u> | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| START | Tuesday, | Tuesday, 29 | Tuesday, | Tuesday, | Tuesday | Monday, 9 |
| | 10 | October | 7 | 25 | , 22 | June 2025 |
| | Septembe | 2024 | January | Februar | April | |
| | r 2024 | | 2025 | y 2025 | 2025 | |
| END | Friday, 18 | Friday, 13 | Friday, | Friday, 4 | Friday, | Friday, 20 |
| | October | December | 14 | April | 30 May | June 2025 |
| | 2024 | 2024 | Februar | 2025 | 2025 | |
| | | | y 2025 | | | |
| Holida | Tuesday, | (Christmas | Monday, | Easter | Monday | Summer |
| y and | 22 | Holiday | 17 | Holiday | , 2 June | Holiday |
| Half- | October - | from | Februar | from | - Friday, | from |
| Term | Friday, 25 | Wednesday | у - | Monday, | 6 June | Saturday, |
| | October | , 16 | Friday, | 7 April | 2025 | 21 June to |
| | 2024 | December | 21 | to | | Friday, 9 |
| | | 2024 to | Februar | Monday, | | Septembe |
| | | Friday, 3 | y 2025 | 21 April | | r 2025) |
| | | January | | 2025) | | |
| | | 2025) | | | | |



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Prices:

| Kindergart en ? | Primary PT | Primary GB | Lower Secondary | Higher Secondary | Boarders |
|-----------------|-------------|---------------|--------------------|---------------------|---|
| 20 | 25 | 25 | 25 | 30 | 50 |
| euros/day | euro/day | euro/day | euro/day | euro/day | Euro/day |
| Breakfast | Breakfast | Breakfast | Snack | snack | 4 lessons Food (2 meals)= 10 euros Accommod ation= 10 euros (shared room) Supervision |
| activities | 3 lessons | 3 lessons | 3 lessons | 4 lessons | |
| Project | Project | Project | Project | Project | |
| work | work | work | work | work | |
| Supervision | Supervision | Supervision | Supervision | Supervision | |

Payment Options

We offer three payment plans to accommodate your financial planning:

Monthly Payments: Pay at the beginning of each month with a 10% discount for advance payments.

Termly Payments: Pay at the beginning of each term with a 20% discount for advance payments.

Yearly Payments: Pay at the start of the school year with a 20% discount for advance payments.

Please select your preferred payment option and make payments promptly to secure your child's enrolment.

Scheduling and Attendance

To provide the best experience, you must preselect your child's attendance days. This helps us ensure appropriate staffing and resources for all students.

Please note that once you have chosen your child's attendance days, changes can only be made after the completion of one term. This policy helps us to maintain consistency and stability within our learning environment.







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TEAM

Gordon - School Director - (Tutoring English Language, Sustainable Development, Work Skills, Business Studies & Personal Development World Views and History. Holistic stidies: WadoRyu Karate, Martial Arts Movement, Hatha Yoga, Meditation)

Stella- Head Teacher Secondary and Coordinator, (Mathematics, Geography, Combined Scinece, Portuguese,)

Jaenne- Head Teacher- Higher Primary GB (English, Math, General Knowledge)

Tamara- Teacher of Lower primary – (math, Portuguese, General knowledge)

Kelly- supply teacher –Secondary (all subjects)

Lucie- Lower secondary (Math and Sciences)

Ola- Art teacher

Other parents and volunteers will join as assistant teachers and helpers if needed.

Example of a secondary timetable- each secondary student might have a slight different timetable – as they choose their disciplines and path of study. Lower and higher secondary are distinguished for Exam purposes.

| SECONDARY TIMETABLE 13-16 | | | | | | | |
|---------------------------|--|-------------|---------------------|------------------------------------|------------------------|--|--|
| | Teachers- Stella, Lucie and Kelly (supply) | | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| 09.00 | Independent | Math | Math | Chemistry | Math | | |
| 10.50 | study | Physics | Biology | Chemistry | English | | |
| 10 min | Homework day | Break snack | Snack | snack | Snack | | |
| 11.00 | | English | Geography | Languages- French or Spanish | Combined Science | | |
| 12.00 | | Portuguese | History | Math | Geography | | |
| 12.50 | | Yoga | Yoga | Yoga | Yoga | | |
| 13.30 | | Lunch | Lunch | Lunch | Lunch | | |
| 14.00 | | Music | English/World views | Art | Horse riding/gardening | | |
| 15.00 | | Capoeira | Capoeria | Capoeira | Karate | | |
| 16.00 | | Departure | Departure | Departure | Departure | | |



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Example of a primary timetable – Jaenne will modify some of the sequences of lessons

| Higher Primary 09-12 Janne | | | | | | | |
|-------------------------------|-----------------------------------|-------------------------------|--------------------------------|--------------------|-------------------------------|--|--|
| Starting times | Monday Tuesday Wednesday Thursday | | Thursday | Friday | | | |
| 09.00 | | Arrival – Yoga | Arrival – Yoga | Arrival – Yoga | Arrival – Yoga | | |
| 09.30 | | Walk and Breakfast | Walk and Breakfast | Walk and Breakfast | Walk and Breakfast | | |
| 10.00 | | English | Morning circle book reading | English | Morning circle book reading | | |
| 10.20 | | English | Reading discussion | English | Reading discussion | | |
| 10.40 | | | • | | <u> </u> | | |
| 11.00 | | Portuguese (Carolina) | Math | Math | Math | | |
| 11.20 | | Portuguese | Math | Math | Math | | |
| 11.40 | | General Knowledge /Project | General Knowledge /Project | Music | General Knowledge /Project | | |
| 12.00 | | General Knowledge/Project | General Knowledge/Project | Music | General Knowledge/Project | | |
| 12.30 | Body conditioning | | | | | | |
| 13.00 | | | Lunch | | | | |
| 14.00 | | Project work | Art (Ola) | Dance (Jessica) | Horse riding or Gardening | | |
| 15.00 | | karate | Karate | Karate | Horse Riding or Gardening | | |
| 1600 | | Hora de partida | Hora de partida | Hora de partida | Hora de partida | | |



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Example of a Lower Primary timetable

| | Primary 06-09 | | | | | | | |
|----------|-------------------|-----------------------------------|----------------------------|--------------------|------------------------------|--|--|--|
| Carolina | | | | | | | | |
| Starting | Segunda Feira | Segunda Feira Terca quarta Quinta | | | | | | |
| times | | | | | | | | |
| 09.00 | | Arrival – Yoga | Arrival – Yoga | Arrival – Yoga | Arrival – Yoga | | | |
| 09.30 | | Walk and Breakfast | Walk and Breakfast | Walk and Breakfast | Walk and Breakfast | | | |
| 10.00 | | portuguese | Leitura do livro | Portugues | Portugues | | | |
| 10.20 | | portuguese | Discussao sobre o Livro | Portugues | portugues | | | |
| 10.40 | | · | | | | | | |
| 11.00 | | Ingles (janne) | Matematica | Matematica | Matematica | | | |
| 11.20 | | Ingles (janne) | Matematica | Matematica | Matematica | | | |
| 11.40 | | Estudo do Meio | Estudo do Meio | Estudo do Meio | Estudo do Meio | | | |
| 12.00 | | Estudo do Meio | Estudo do Meio | Estudo do Meio | Estudo do Meio | | | |
| 12.30 | Body conditioning | | | | | | | |
| 13.00 | Lunch | | | | | | | |
| 14.00 | | Musica | Arte (ola) | Danca (jesica) | Horse riding or Gardening | | | |
| 15.00 | | karate | Karate | Karate | Horse Riding or Gardening | | | |
| 1600 | | Hora de partida | Hora de partida | Hora de partida | Hora de partida | | | |

Our approach to staffing involves collaboration with parents and volunteers to ensure the best support for the students. The roles of helpers, supervisors, and teacher assistants will be determined at a later stage once parents and volunteers have chosen their preferred working / exchange slots.

Please specify in the admission form, what skills you would like to implement/contribute.

Parents meetings, staff/teacher meetings, special days and community awareness raising days



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| | 1 st Term | 2 nd Term | 3 rd Term | 4 th Term | 5 th Term | 6 th Term | |
|-----------|--|----------------------|---------------------------|------------------------|----------------------|-----------------------|--|
| Parents | Parents meetings can be held every Wednesday afternoon from 16.00 to 18.00 | | | | | | |
| meetings | Reports will be completed and send out before every holiday- December, April and | | | | | | |
| incetings | June | | | | | | |
| Teachers | I | • | e held every mo | • | • | | |
| meetings | 19 Sept, 17 Oct, 14 Nov, 12 Dec, 9 Jan, 13 Feb, 13 Mar, 15 may, 12 June. | | | | | | |
| Special | 18 Oct | 13 Dec | 14 Feb | 4 April | 30 May | 20 June | |
| days | | | | | | Slide and Splash | |
| Community | 19 th Sept | 14 th Nov | 9 th January | 13 th March | 15 th May | 12 th June | |
| awareness | 17 th October | 12 th Dec | 13 th February | | | | |
| raising | | | | | | | |
| days | | | | | | | |

We're excited to let you know about our upcoming Full Moon Community Awareness Raising Events! These gatherings aim to bring us all together, raise awareness on important topics, and offer fun and enriching experiences for students and families.

Share Your Ideas!

We'd love to hear your creative ideas for workshops and activities. Whether it's a skill you'd like to share or a topic you're passionate about, your input will help make these events diverse and impactful.

INOVATION and New this year (every Thursday and Friday afternoon)

Students who participate in the system can do so through on-line, day attendance and boarding support to families who are looking for a forest-based outdoor school alternative to mainstream urban educational processes.

The Curriculum Five Key Study Areas:

- 1. Arts, Science, Humanities (IGCE on-line tutoring and support)
- 2. Engineering & Construction (Site-based practical manual technical skills)
- 3. Information & Communications Technology (AI, Networking, Content Creation, Programming)
- 4. Natural Movement for Health and Fitness (Yoga. Martial Arts, Outdoor Activities)



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5. Life Skills & Moral Values (Buddhism and Astanga, NLP, Communication. Teamwork, Life Management Skills, Business Skills, Gardening skills)

The above curricula Is implemented by the Inner Peace Forest School Support System through a premium programme that starts with a Student Personal Learning Plan that is timetabled according to age, ability and support time requirement, and then synchronized with other families to bring peer groups together to do their home-school learning making the best use of the new online learning environments balanced by healthy outdoor group activities and in a fresh air forest living environment.

To register your interest in supporting your children's education through the Inner Peace Forest School Support System please contact Stella or Gordon (Gordon.sillence@gmail.com). Please note that this premium programme will come with extra costs.

For more information please/Para mais informações por favor contact:

Stella Rose; Inner Peace Forest Home-school Support System*;

Atividades de Serviços de Apoio á Educação (Support to educational activities), (Ensino Doméstico /Ensino Individual) Email:ja21rose@yahoo.