

SUCHI

Annual Report 2017-2018

SUCHI-Social Unit for Community Health and Improvement
Presented at the Annual General body Meeting of SUCHI
on 23rd May 2018
at office in Balaji Nagar Katpadi

Dear Members

Greetings.

I consider it a great privilege to present the Annual Report of SUCHI –Social Unit for Community Health and Improvement before this August body for the period 1st April 2017 to 31st March 2018.

Following are the Brief report on the various projects carried out, new strategies adapted. During this reporting period with details on the outcome achieved so far as witnessed, experienced and shared by the project beneficiaries of our target communities.

Our goal remained the same “Promoting Life with Dignity for all” with specific focus towards women, children and the community at large.

Total villages covered 95 rural villages within Chittoor District A.P.

Projects carried out:

- 1) Promotion of Participatory Sustainable Development through Community Collective Effort
- 2) Community Based Child Development

Partnering - Development Donor Organizations:

1. SCINDeA Network through BftW Germany.
2. Indienhilfe Bangalore and Germany.

No. of Personnel in the Project:

Office Staff - 03

Field Staff - 05

No. of Organizational Staff -03

Projects Target Villages Population

S.No	Project Title	No of Villages	No of Families covered	Completed / On going
1.	Promotion of Participatory Sustainable Development through Community Collective effort (2014-2017, SCINDeA Network 7th Phase)	28	1,310	Project Completed in Oct 2017.
2.	Promotion of Participatory Sustainable Development through Community collective effort (2017-2020, , SCINDeA Network 8th Phase)	20	1,029	04 old villages 16 New villages for this project.
3.	Community Based Child Development. INDIENHILFE	75	7218 Families 2690 children (Boys : 1376 Girls: 1314	On going
4.	Govt. Resource Mobilization ➤ Individual Toilet ➤ Cement Concrete Road ➤ Play Materials ➤ Rural poor Housing scheme	26	557	On going

- 1) **PROMOTION OF PARTICIPATORY SUSTAINABLE DEVELOPMENT
THOUGH COMMUNITY COLLECTIVE EFFORT**
 - I. **LIVELIHOOD PROMOTION FOR POOR FAMILIES**
 - i. **INCOME GENERATION ACTIVITIES**
 - ii. **FAMILY FARMING**
 - II. **CHILD AND YOUTH DEVELOPMENT**
 - III. **COMMUNITY DEVELOPMENT AND STRENGTHENING OF FEDERATION**

I. LIVELIHOOD PROMOTION FOR POOR FAMILIES:

- i. **Income Generation Activities**

Specific Activities:

Income Generation Activities	No of Villages	No of clients
Petty shop business	12 Villages	10
Tailoring Shop		20
Cloth Business		04
Wet Grinding Machine		06
TOTAL		40

Every women beneficiary contributed Rs.3750 towards their Income generation

Activity as their part to start their business.

Outcome:

- Women gained identity as small entrepreneur (as petty shop owner, Tailor, Grinder Machine owner and Cloth Business)
- All families have increased income of earning Rs. 150 to 250 per day.
- Women gained knowledge on how to utilize their income for re-investment, savings, expenses for their children education and to the family.

ii. Family Farming

Activities carried out	No of villages	No of Beneficiary
i. Initial Orientation	03 villages	40 women Beneficiary
ii. Distribution of Farming Kit (Plastic Drum / Pots, Kalaikothi, Green Shade Net, Grow bags, Plants, Seeds, Coco pirth, Natru, Vermicompose, Annakodai)		
iii. Distribution of seeds and saplings <u>Saplings</u> (Guva, Nelli, Lemon, Nagai) <u>Seeds</u> (Bitter Guard, Ring guard, Peergan, Ladies finger, Dhaniya, Araikeerai, Seerikerai)		

Every women beneficiary contributed Rs.1000 towards their Family Farming Kit as their part to start the programme.

II. CHILD AND YOUTH DEVELOPMENT

Activities carried out	No of villages / Schools / Mandals	Children & Youth
<u>Child Development</u>		
Children's Collectives (Age 6 to 15)	20 Villages	Boys 255 Girls 209
Summer Camps (Age 6 to 15)	2 Mandals	Boys 119 Girls 106
Formation of School Management Committee (HM, Teacher, Parents, Students, Local Leaders, SHG group leader, Ward Member, Health worker, Anganwadi Teacher,	3 Schools	Male 20 Female 34

Activities carried out	No of villages / Schools / Mandals	Children & Youth
Formation of VLCPC (Village Level Children Protection Committee)	20 Villages	Male 62 Female 93
<u>Youth Development</u>		
Trainings to youth leaders	1 Prog	Male 40 Female 18
Formation of Youth groups	6 villages	Male 53 Female 44

Outcome

- All children oriented on child rights, protection and related aspects for their development.
- Gained knowledge on health and sanitation, life skills, attitude, behaviour, practicing inter-personal relationship in good manner, friends of these children were motivated to follow the same.
- Adolescent children extend their coordination and support to the village development activities..

III. COMMUNITY DEVELOPMENT AND STRENGTHENING OF FEDERATION

Activities carried out	No. of villages / Prog	No. of Participants
Village Units	20 Village	Male 226 Female 235
Cadre Trainings	2 Prog	Male 29 Female 49
Seminar on human rights	1 Prog	Female 78

Income Generating Activities





Family Farming



Summer Camp



Youth Training



Cadre Training



Seminar on Human Rights



2) **COMMUNITY BASED CHILD DEVELOPMENT**

Community Based Child Development Programme (Evening Tuition Centres)

Activities:

- In-service training conducted to 75 village women volunteers and 03 Field supervisors
- Review Discussions conducted to 75 village volunteers and 03 Field supervisors
- Running the Evening tuition 5 days a week (5.30pm to 7.30pm) .
- Co curricular activities conducted during week end.
- Parents meeting conducted once in 3 months in 75 villages.
- Evaluation and Discussion done by INDIENHILFE Directors
- Sponsor letters and case studies submitted to INDIENHILFE office

Outcomes:

- Villagers participated actively in the meeting and they provided common place, ensure electricity and safety for their children in the evening tuition centers .
- Parents actively participated in the parents meetings and supported to the evening tuition centers through kind support..
- Evening tuition children gained knowledge on child protection and safety, child rights, clean and green and personal hygiene.
- Total 2690 (boys 1376, Girls 1314) school going children between 6 to 15 years regularly attend evening tuition centers in 75 villages and without absent to the school.
- Academic performance improved among all the children .
- All children participated in the school programmes without any fear and shy.
- Parents are do not disturbing children for domestic work. Girl children encouraged and motivated to continue their further studies.
- Government resources mobilised by the villagers for their village development.





GOVERNMENT RESOURCE MOBILIZATION:

Resource Mobilized				
Govt Schemes	Total Families	No. of villages	Govt. Contribution Rs.	Community Contribution Rs.
➤ Individual Toilet	224	16	33,60,000	6,72,000
➤ Cement Concrete Road	92	3	3,50,000	6000
➤ Play Materials	223	4	12,000	--
➤ Rural Poor Housing Scheme	18	3	27,00,000	72,000
TOTAL			64,22,000	7,50,000

OTHER POINTS:

- Evaluation and discussion by Mr.Gerhard Wiebe Director of Indienhilfe, Germany and Dr. Paul sethu , Executive Director Bangalore discussed with villagers and visited the evening tuition centers in 02 villages 02 days. And then discussed future plan with SUCHI Directors with CBCD team.
- 75 villages Sponsor letters with case studies submitted to INDIENHILFE office.



Staff Training, Exposure& Special Programme :

- Strategic plan training programme at Programme at Yelagiri Trainer Mr.Pradeep Esteves 3 days programme 24 April to 26 April 2017
- Annual General Body Meeting of SCINDeA June 28th 2017

Field exposure Programme

- ❖ 8 students in Gurukul Lutheran Theological College and Research Institute, Chennai Field exposure Programme at 18 April 2017 to 6 May 2017.

SCINDeA Programme & Finance monitoring :

- ❖ During this reporting period from SCINDeA Secretariat programme coordinators visited SUCHI for programme monitoring.
- ❖ SCINDeA Secretariat accountant and accountant of the network auditor office SUCHI did the finance monitoring and auditing during this reporting period.

Our Partners:

We thank our partners who extend their support to reach families in need during this FY-2017-2018.

1. SCINDeA-EED

2. INDIENHILFE

Conclusion:

We express our sincere thanks to our funding partners for their meaningful support during this reporting period. I thank all our members for their continuous support and encouragement.



CASE STUDIES

SUCHI-SCINDeA

Case study- 1

Kamamma 50 years w/o. Rajaiah is a married women with 4 children living with her husband. Her husband is Agricultural Labour. Her children studying 5th class and 8th class in government school in the village. Due to poor economic condition a great challenge in bring up her two children husband's poor income.

Kamamma started to go for agricultural seasonal labour work. Her labour work was not regular due to monsoon season, she spent many days with lot of problem to run the family, sometimes she borrowed money from relatives. In this junction SUCHI-SCINDeA planned to provide finance support to BPL families. SUCHI staff identified Kamamma to provide IGA support in that village, village unit members recommended her name. She was given the IGA support of Rs. 10000/ by SUCHI-SCINDeA to set up petty shop at her home.



She mobilized Rs. 3750/ as her Own mean contribution and soon she started her business in the village. Now she is running the business and taking care of her husband and children at home with her income . At present she developed self confidence, her life style soon changed, routine in the family changed. She started earning which increased day by day. Now she earns an average of Rs.200 per day. She expresses that she is grateful to SUCHI-SCINDeA IGA Programme.

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Case study- 2

Aruna 36yrs comes from a poor family background lives with her husband and 2 children in a low cost government house in Budithireddypalli-SC village, Yadamari Mandal. Aruna studied upto 10th class her husband is working as a Agricultural labourer. Aruna has 02 children studying



8th & 9th in Govt. school. Aruna is house wife, family income is not sufficient to continue children studies and run the family. Aruna does not go for labour work as she takes care of her children at home. They don't have land and livestock asset with the family.

During this time of struggle SUCHI field staff started to identify deserving BPL families for the livelihood programme with support from SCINDeA . The village Unit has given Aruna's name for Livelihood programme support as Aruna and her family was very much financially struggling . Aruna decided to start a small cloth business with Rs. 10000 from SUCHI SCINDeA, and her own mean contribution Rs.3750/ to add to the purchase of the cloth material for the shop.

Now She take care of her children and the cloth business with her husband support. Aruna gets Rs.200 to 250/ day out of this she takes 100 for the family and with the remaining she purchases material for shop.

She expresses her gratitude to SUCHI SCINDeA for the timely help to cloth business and earn with self dignity and to support her family .

SUCHI-SCINDeA

Case study- 3

Chamundeswari 28yrs studied upto 9th class, comes from a poor family background lives with her husband and 1 children in a low cost government house in Pavadadasuru-BC village. Chamundeswari and her husband is working as a Aricultural labourer. Their family income is not enough to run the family. They don't have land and livestock asset with the family.

During this time of struggle SUCHI field staff started identity deserving BPL families for the livelihood programme with support from SCINDeA. Chamundeswari completed tailoring skill training in the government. The village unit has given Chamundeswari's name for Livelihood programme

support her family was very much financially struggling . Chamundeswari decided to start a tailoring shop with Rs. 10000 from SUCHI SCINDeA, and her own means contribution Rs.3750/ to add to the purchase of the Tailoring machine.

She take care of her son at home and manages the Tailoring shop business without any disturbance. Chamundeswari gets Rs.200 to 250/ day out of this she takes 100 for the family and with the remaining she kept as a savings and purchases goods for Tailoring shop.

She expresses her gratitude to SUCHI SCINDeA for the timely help to Tailoring Business shop and earn with self dignity and to support her family.



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SUCHI-SCINDeA

Case study- 4

Kavitha 32yrs w/o Muniswamy studied upto 10th class, comes from a poor family background lives with her husband and 2 Boys studying 11th and 10th class, in a low cost government house in Sarakallu-SC village. Kavitha and her husband is working as a Aricultural labourer. Their family income is not enough to run the family. They don't have land and livestock asset with the family.

During this time of struggle SUCHI field staff started to identity deserving BPL families for the livelihood programme with support from SCINDeA. Kavitha interested in doing business increase their family income. The village unit has given Kavitha's name for Livelihood programme support her family was very much financially struggling. Kavitha happily came forward to start

Wet Grinding business in the village. From SUCHI-SCINDeA supported Rs.10,000/- to above said business, her own means contribution Rs.3750/ to add to the purchase of the Wet Grinding machine.

Now she take care of her children and manages the Wet Tailoring shop business without any disturbance. Kavitha gets Rs.150 to 200/- per day out of this she takes 100 for the family and with the remaining she kept as a savings.

She expresses her gratitude to SUCHI SCINDeA for the timely help to Grinding machine and earn with self dignity and to support her family.



SUCHI-CBCD Programme

Case study- 5

I am K.Navya studying 9th class in Government high school. Daily I go to school by walking with my friends 3 km. My parents are literates, they go for daily seasonal agricultural labour work. After return from school every day I go with my friends to play in the street. I have one younger sister studying 2nd class in the government school.



I spend little time in my studies as I don't get any guidance and support required in my studies. My parents don't extend their support as they not studies. I absent to school sometime not able to complete the school home work.

In this situation Evening tuition started in our village, beginning time I did not attend Evening tuition because I thought that I will get the similar treatment like in school. All children enrolled in our village, I found every child was going to Evening tuition and none was left in the house/ village. After that I started to attend the Evening tuition with my friends. I found it was different from the school atmosphere and the approach very friendly and good.



Then I got interest to attend the Evening tuition I started to focus on my studies, did my school assignment with my friends. My School teachers in the school started to appreciate me as I was regular in completing my assignment given by them. Co curricular activities made me happy and I found Evening tuition a very interesting and useful to my life. Seeing my participation and good performance my parents and my villagers started to encourage me. Now I am happy and to say that this Evening tuition gave me good opportunity to bring about change in myself. Thanks for this good opportunity.

SUCHI-CBCD Programme

Case study- 6

My name is K. Anusha studying 7th class in Government High school, Muthirevevoolu. Before conducting the Evening Tuition center in our village, I used to go to school and help my mother in house maintenance and cooking in the evening time. 1 kms distance is my school. Every I travel with my village friends to attend school.

At my home I don't have facilities to study due to this reason, I was not interested in my studies and my parents also never encouraged me in my studies therefore I was not very keen in my studies. My routine work was going to school with friends, doing domestic work and playing with friends without any idea.

Meanwhile Evening Tuition center at our village with a volunteer started. I joined in this programme. 36 children enrolled in the tuition center in our village. After coming from the school, I wash my face and get ready to attend the tuition center with interestingly. Every day in the tuition center we are playing games, doing home work, reading, doubts clarification, participating in the co-curricular activities.

I got confidence, interest in education, I participate in the cocurricular activites ,developed discipline, communication well with every one, learnt moral education and good interpersonal relationship with my friends. My parents, school teachers and friends appreciated seeing change in my attitude, behaviour and character. Now I am very much happy and interest in my life. Myself and friends are economically poor to go tuition and pay money outside, through this facility and opportunity gave good direction in our lives.. My sincere thanks for this programme.



SUCHI-CBCD Programme

Case study- 7

Gaganapriya is a 13 year old girl living with her mother. She has 1 brother and 1 sister. Both of them studying in Govt. School. Her father left the family many years ago. Her mother is a daily agriculture labour.



Gaganapriya is studying 8th class in the high school which is in 1 km distance from her village. She goes to school along with her friends by walk.

Due to her family condition was very reluctant in her studies never valued her studies. Often likes to play and watch Television. Didnot like to go to school. Used to get bad remark from her teachers as she never spent time in completing her school assignment nor read her daily lessons after school. Mother could not guide her or correct her.

Not only Gaganapriya but also other such children in this village were with similar situation. In this situation Evening Tuition implemented in this village. Gaganapriya though did not like in the beginning to attend the evening tuition in their village later she became very interested in attending the Evening Tuition.

Now she is participating actively in her academic and co curricular activities. She goes to school regularly and up-to-date in completing her school assignment and gets appreciation from her school teachers. Mother was happy and encourages all other children also.



SUCHI-CBCD Programme

Case study- 8



My name is P.Swapna studying 7th class in Government high school. My mother studied upto 10th class, she go for daily agricultural labour work. Every day I travel by bus 5 km to reach school with my friends. My father left family and settled somewhere, not connection with family. I have one sister and younger brother studying 10th and 5th class. We are economically backward. We are living in small house without any basic facilities. After return from school every day doing domestic work by force. I don't have any support from my parents to complete my home work and school

assignments. I was engaged in doing domestic work and watching T.V. I am dull student in the school and getting punished by the school teachers.

In this situation Evening tuition started in our village, Initially I don't have interest but slowly I started to attend the Evening tuition with my brother. Our regular activities in the Evening tuition are fun games, class wise group study, doing home work, doubts clarification etc. I started to attend the Evening tuition with much interest because my friends are there. I am interested in participate co-curricular activities. Now I am doing my home work and studying well regularly and I got good marks in all subjects. My school teachers appreciated and encouraged me as they have seen good change in my attitude and behaviour. I am going to school



regularly and I don't have fear and shy in talking with school teachers. I participated in children play festival in our village happily. My sincere thanks to Evening tuition programme

SUCHI-CBCD Programme

Case study- 9

My name is Thamil Selvi studying 8th class in Government high school . My mother studied upto 3rd, she go for daily agricultural labour work, my father left our family due to family problems. Every day I walk 3 km to reach school with my friends by a short route. I have one younger sister studying 6th class in the government hostel. We are economically



backward. We are living in small house without any basic facilities. My mother is bread winner for my family. After return from school every day doing domestic work by force. I don't have any support from my mother to complete my home work and school assignments . I was engaged in doing domestic work and watching T.V . I am a dull student in the school and getting punished by the school teachers. In this situation Evening tuition started in our village, Initially I don't have interest but slowly I started to attend the Evening tuition with my friends . Our regular activities in the Evening tuition are fun games, class wise group study, doing home work, doubts clarification etc. I started to attend the Evening tuition with much interest because my friends are there. I am interested in participate co-curricular activities.

Positive impact:

- I am doing my home work and studying well regularly and got good marks in all subjects.
- My school teachers appreciated and encouraged me as they have seen good change in my attitude and behaviour.
- I am going to school regularly and I don't have fear and shy in talking with school teachers.
- I participated in children play festival in our village happily. My sincere thanks to Evening tuition program

