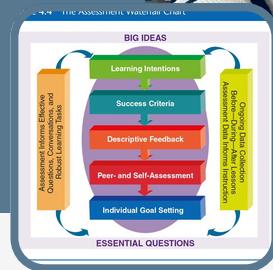


ASSESSMENT WATERFALL CHART



Enacting the components of Sharratt's **Assessment Waterfall Chart** is critical for accelerated learning success. Supporting teachers to be able to have effective and highly impactful practice in all five areas determines overall success as a school.

"We need CLARITY in understanding that the components all weave together to form robust classroom practice."

DEEP-DIVE WORKSHOPS:

Learning Intentions "Teachers must ensure the right learning intentions are selected so that rigorous performance tasks reflect the learning intention and can be assessed against the success criteria."	SUCCESS CRITERIA "Success criteria must paint an accurate picture of what is truly the essential learning that will be assessed in the learning intention."	FEEDBACK "Students must have opportunities to practice and learn to offer descriptive feedback to other students based only on the SC, to ensure more accuracy and rigour."	Peer & Self Assessment "The self-assessment process leads students to a greater self-awareness and understanding of themselves as learners."	Goal Setting "The ultimate destination of assessment for and as learning in the Assessment Waterfall Chart is developing the capacity for individual goal setting by students."
Workshops <ul style="list-style-type: none">• Crafting effective LIs• Aligning to curriculum• Unpacking LIs with students.	Workshops <ul style="list-style-type: none">• Strategies for Co-Constructing Success Criteria• Forms of Success Criteria• Engaging students with SC	Workshops <ul style="list-style-type: none">• Feedback agreements• Models of feedback• Feedback routines	Workshops <ul style="list-style-type: none">• Engagement with SC• Peer learning conversations• Student Assessment Capability	Workshops <ul style="list-style-type: none">• Learning Conversations• Student-Led Conferences• Data & Evidence sources

1. How consistently do your learners have clarity of learning?
 2. To what extent are they regularly involved in co-constructing success criteria?
 3. In which subject areas do students set goals?
 4. How regularly do all students engage in peer assessment and feedback processes?
 5. Are all these elements part of the daily life of each classroom?

Schools can choose from bespoke packages, depending on teacher learning and support required.

The measure of success in these areas is the extent to which they are present in every classroom and every lesson

Further Information about engagement options: