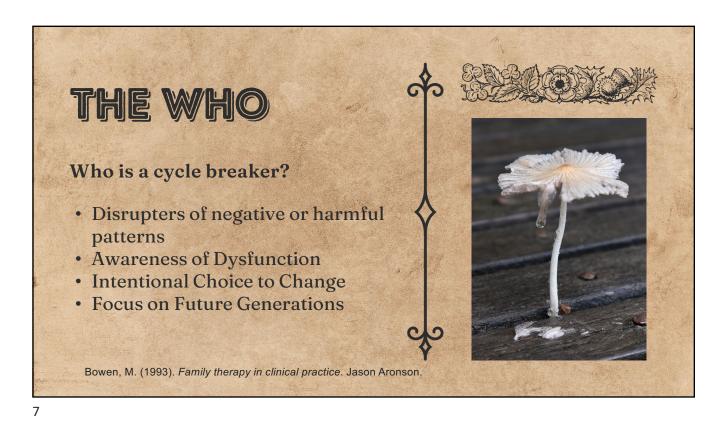


# anna's stor

Anna grew up in a small town where her family had lived for generations. For as long as she G could remember, chaos was the rhythm of life in her home. Her father was a good man in brief, fleeting moments, but alcohol made him unpredictable. On bad nights, the yelling and violence between her parents filled the house, echoing through the walls. Her mother, despite being caring, was often emotionally unavailable, trapped in her own history of trauma and depression. Anna, the oldest of three siblings, took on the role of caregiver from a young agecooking meals, helping with homework, and shielding her younger siblings from the worst of begun to believe this was just her destiny. their parents' fights.



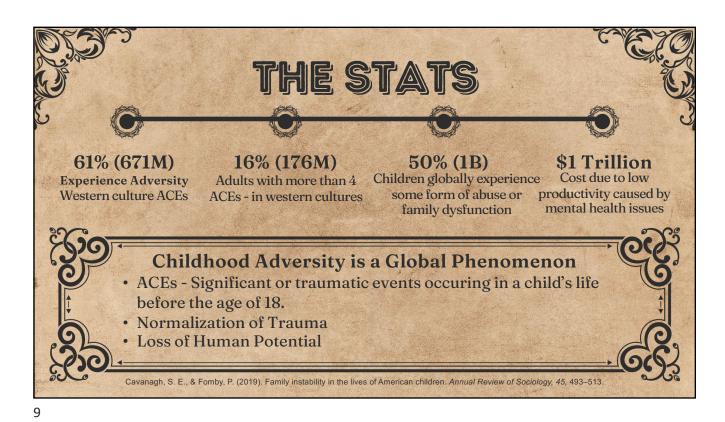
This life was all Anna knew. Her grandparents had lived through similar turmoil-her father often told stories of his own abusive upbringing, almost as if excusing his behavior. The dysfunction in Anna's family was a pattern: unspoken but everpresent, passed down like an heirloom. By the time Anna reached high school, she had also



It's estimated that 20-30% of individuals who grew up in environments with significant dysfunction manage to break the cycle.

This leaves a substantial portion of the adult population still grappling with the effects of these cycles.

Hamby, S., Grych, J., & Banyard, V. (2018). Resilience portfolios and poly-strengths: Identifying protective factors associated with thriving after adversity. Psychology of Violence, 8(2), 172–183.



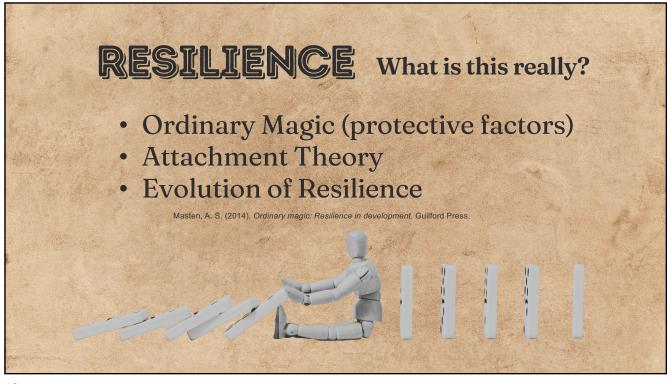
# Anna's turning point

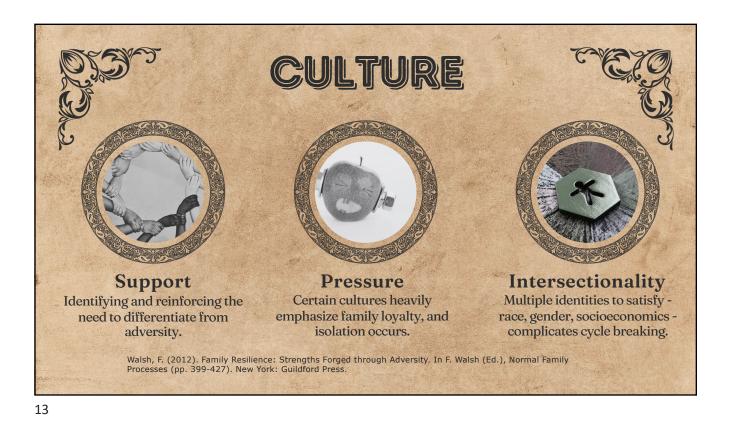
The turning point came one night when Anna, then 17, found herself standing in the middle of the kitchen after another violent outburst from her father. This time, he had smashed a chair in anger, sending her mother into a panic attack. Her siblings huddled together in their room, looked at her with eyes full of fear and expectation. Anna's stomach churned with a familiar sense of hopelessness—until something snapped inside her.

She couldn't live like this anymore.

She had always heard that people like her—people from "broken homes"—never escaped the cycle. She had even started to believe it. But as she stood there in the broken kitchen, surrounded by the aftermath of another disaster, Anna made a quiet promise to herself. She wouldn't let this be all there is to her story. She wouldn't repeat these patterns. She would break the cycle.







Adaptive **Problem-focused** Addressing the sources of stress and conflict and ssential for Cycle Breakers involves practical steps such as planning, time Healthy and constructive methods management, seeking information, or negotiating solutions. **Emotion-focused** Adaptive/Maladaptive Aimed at managing the emotional responses to Some coping can be adaptive initially but stress and involves techniques that help become problematic in the long run. Using coping tools in excess (like exercise). individuals regulate their emotions, reduce emotional distress, and maintain psychological Maladaptive Avoidance-based Respond to stress by distancing themselves from Linked to severe psychological distress Using unhealthy methods to cope which typically the problem, either mentally or physically, and is characterized by denial, disengagement, will lead to more problems that solutions. procrastination, or substance use. Solberg MA, Gridley MK, Peters RM. The Factor Structure of the Brief Cope: A Systematic Review. West J Nurs Res. 2022 Jun;44(6):612-627.

# ANNA'S STRUGGLES

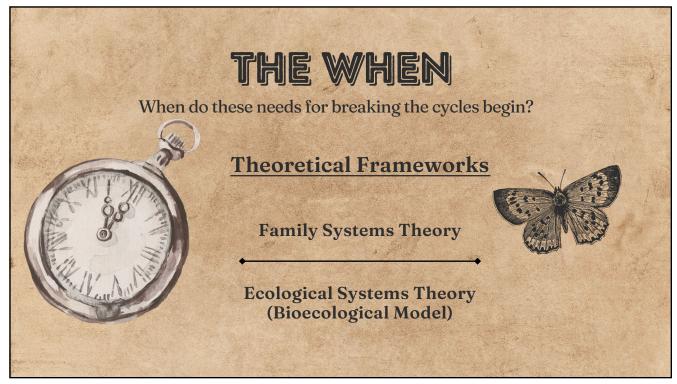
The road to breaking the cycle wasn't immediate or easy. At first, Anna didn't even know what it meant to live differently. College seemed out of reach—no one in her family had ever gone, and she had no idea how to apply. She was barely passing her classes because of the constant stress at home.

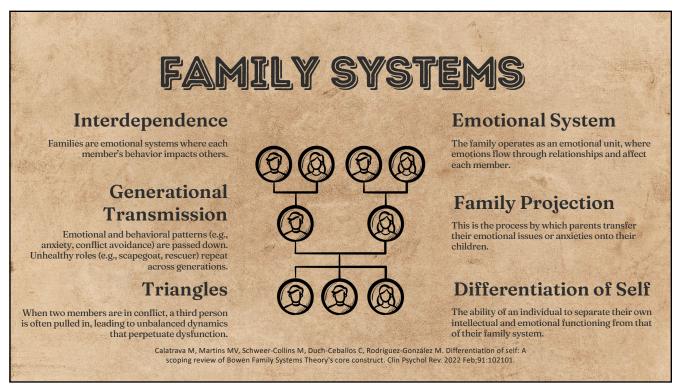
Her high school guidance counselor noticed Anna's potential and offered her a lifeline. She said, "Your past doesn't have to define your future," and this phrase stuck with her through the hard times.

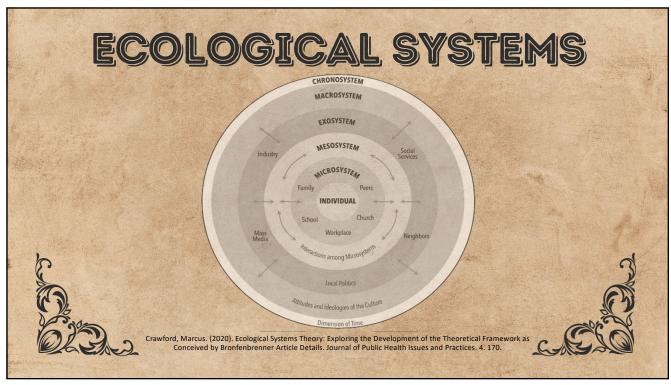
Therapy became Anna's first step toward understanding that her childhood had left scars—but those scars didn't have to determine her future.

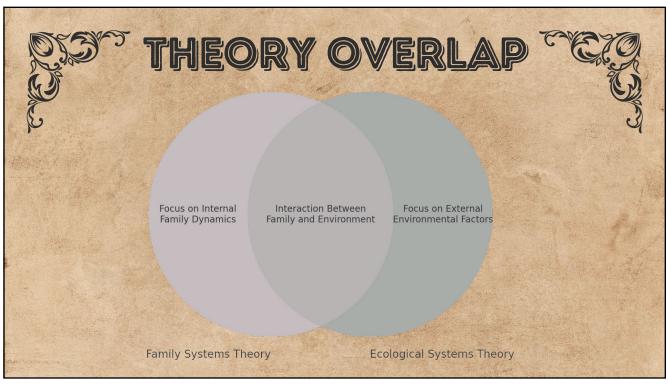
Still, even after leaving for college, the weight of her past followed her. Anna struggled with feelings of unworthiness. She dated men who reminded her of her father, and she battled with anxiety and the fear that she would repeat her parents' mistakes. There were nights when the old patterns threatened to pull her under.

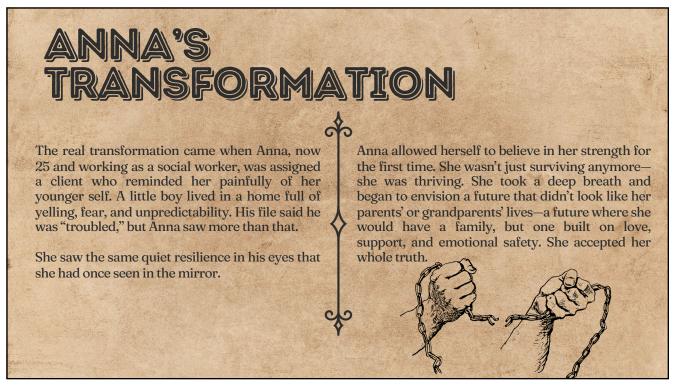
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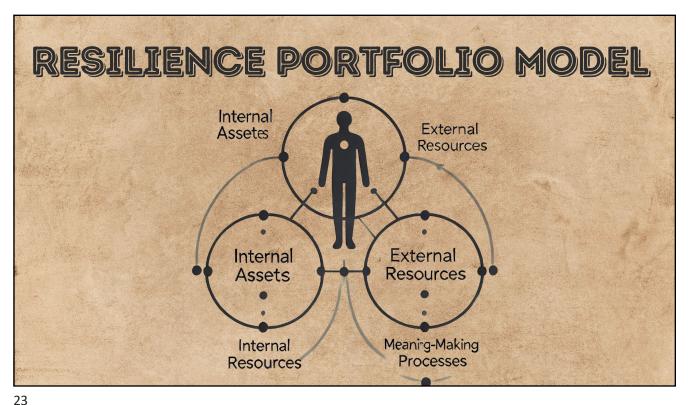








	g Assessments	
Tool	Purpose	Age Group
ACE Questionnaire	Screens for childhood trauma	Adults, Adolescents
BRIEF RESILIENCE SCALE (BRS)	Measures resilience	Adolescents, Adults (12+)
Brief COPE	Assesses coping strategies	Adolescents, Adults (12+)
Perceived Stress Scale (PSS)	Measures perceived stress	Adolescents, Adults (12+)
Strengths and Difficulties Questionnaire (SDQ)	Screens for emotional/behavioral problems	Children, Adolescents (4-17
Brief Trauma Questionnaire (BTQ)	Screens for trauma exposure	Adolescents, Adults (16+)
Multidimensional Scale of Perceived Social Support (MSPSS)	Assesses perceived social support	Adolescents, Adults (12+)
Kessler Psychological Distress Scale (K10)	Screens for psychological distress	Adolescents, Adults (12+)



## HOW TO USE THE MODEL

## Holistic Understanding

Multidimensional view of resilience - all resources, not just their internal strengths.

### Focus on Strengths

Moving beyond all of the risk factors and highlighting what they are doing well.

### Create a Portfolio Together

Use assessment tools that explore a client's internal assets, external resources (e.g., social support, and meaning-making processes (e.g., values, beliefs, spirituality).

### Personalized Resilience Plan

Use the model to create a personalized resilience plan that addresses all three areas of the client's portfolio.

#### Framework for Intervention

By targeting each component of the model—internal, external, and meaning-making processes—counselors can help clients strengthen their overall resilience and coping abilities.

