

ACCOMMODATIONS

HOMework & TESTS

Accommodations should be specific to the child and both assist with and be appropriate for the age, stage and grade level material for the child as well as truly be beneficial and necessary for the success of the child.

The below list is not an all inclusive list. As you define the accommodations necessary for your child, remember that over defining what your child needs, by subject, is in your child's best interest. Do not assume that because an accommodation is listed for one subject, that it will be "translated" as applicable for another.

HOMework

- Reduce homework
- Reduce number or length
- Allow students to dictate answers
- Allow typewritten homework
- Oral responses to parents
- Dictate answers to parents
- Limit time spent on homework
- Email list of assignment to student and / or parent
- Provide written list of assignments
- Use computer
- Do not penalize for spelling / grammar errors
- Allow tape recorded responses
- Modify to student's level or ability

TESTS

- Alternative setting
- Extra credit options
- Extra response time / extended time
- Extra time – projects / extended time - projects
- Extra time – tests / extended time - tests
- Extra time – written work / extended time – written work
- Hands-on projects
- Limit multiple choice options
- Modified tests
- Objective tests
- Oral tests
- Oral response
- Open book
- Open notes
- Read directions aloud
- Read / clarify test items
- Clarify or simplify written directions
- Pace long-term tasks
- Prior notice of tests
- Provide study guide for test
- Provide alternatives to testing (oral projects / videos)Reduced reading
- Rephrase test questions
- Short sequenced tasks
- Shortened tests / reduce length
- Simplified test wording

TESTS CONTINUED

- Student writes on test
- Do not penalize for spelling / grammar errors
- Modify tests to include student products / projects
- Allow for transferred answers
- Return to resource room
- Provide a quiet testing area with minimal distractions
- Grade in collaboration with special educator
- Multiple choice or short answer rather than essay tests

INSTRUCTIONS AND ASSIGNMENTS: TESTING

- Go over directions orally
- Permit as much time as needed to complete tests; avoid timed testing
- Read test materials and allow oral responses
- Separate content from mechanics / conventions grade
- Provide typed test materials, not tests written in cursive
- Allow student to respond on tape, with a typewriter or by dictating answers to a tutor for assignment
- Allow tests to be taken in a room with few distractions

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