



Liberty Leadership Academy ESSA Parent and Family Engagement Policy

Statutory Authority: ESSA Section 1116 Academic Year: 2025-2026

I. Statement of Purpose

LLA is committed to the goal of providing quality education for every child in our community. We believe that a strong partnership between the school and home is essential to student success. This policy outlines our plan to involve parents and family members in the development, implementation, and evaluation of our Title I programs.

II. Joint Development of the Policy

LLA will involve parents in the joint development and annual review of this Professional Parent and Family Engagement policy.

- **Annual Meeting:** Each September, the school will host an Annual Title I meeting to explain the program requirements and parents' rights to be involved.
- **Input Sessions:** LLA will utilize the Site Council and the SPA (Supportive Parents Association) to review and revise this policy. Minutes and sign-in sheets from these meetings will be maintained as evidence of joint development.

III. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community, LLA will:

1. **Academic Standards & Testing:** Provide assistance to parents in understanding the **Arizona Academic Standards**, state and local assessments (AASA/AZSCI), and how to monitor their child's progress.
2. **Materials & Training:** Provide high-quality materials and training to help parents work with their children to improve achievement.
3. **Staff Training:** Educate teachers, specialized instructional support personnel, and administration in the value and utility of contributions of parents. Training will focus on how to reach out to, communicate with, and work with parents as equal partners.
4. **Coordination:** Coordinate and integrate parent involvement programs with other Federal, State, and local programs.



IV. Annual Evaluation of Effectiveness

LLA will conduct an annual evaluation of the content and effectiveness of this parent and family engagement policy.

- **The Survey:** An annual survey will be distributed each Spring to identify barriers to greater participation by parents.
- **Specific Focus:** The evaluation will specifically look at the needs of parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- **Revision:** The findings of this evaluation will be used to design evidence-based strategies for more effective parental involvement and to revise this policy for the following school year.

V. Communication and Accessibility

LLA will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.

- **Translation:** All vital documents (Compact, Policy, Meeting Notices) will be provided in Other Languages as determined by our Home Language Survey data.
- **Accessibility:** Full opportunities will be provided for the informed participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

VI. Parent Involvement Activities

Communicating- School Newsletters, Website, Personal contact, Parent meetings about school events, Student planners, Data folders, Recorded school meetings online

Volunteering- School readers, classroom volunteers, field trips (drivers and chaperones)

Learning at Home- IXL, Family Curriculum Nights, Goal Setting, Parent/Guardian Activities from Teacher

Decision Making- LLA Site Council, Survey Input, Parent/Teacher Conferences

Collaboration- Community partnerships, Food Drives etc.



Adoption & Review Log

This policy was jointly developed with and agreed upon by parents of children participating in Title I, Part A programs on April 7th, 2026

Review Date	Stakeholder Group Involved	Summary of Changes
4-7-2026	Parent Advisory Committee (SPA) and LLA Site Council	Revisions for 25-26
pending	Governing Board	Formal Adoption