

Policy for Supporting Students with Medical Conditions

Policy Statement

ETIA Academy is committed to fostering an inclusive and supportive educational environment for all students, including those with medical conditions. We acknowledge that students with medical needs may face unique challenges, and we are resolute in providing the necessary support to ensure their full participation in all aspects of educational life. This policy outlines our approach to accommodating students with medical conditions, ensuring their safety, well-being, and ongoing engagement in their education.

1. Purpose

The purpose of this policy is to:

- Ensure that students with medical conditions have equitable access to education and school activities without discrimination.
- Establish clear guidelines for staff, parents, and students regarding the support available for students with medical conditions.
- Identify individual health requirements for each student and customize support measures to address their specific needs, thereby minimising disruption to their education.

2. Definition of Medical Conditions

Medical conditions encompass a broad range of physical and mental health issues that may impede a student's ability to engage in the educational process. Such conditions may include, but are not limited to:

- Chronic Conditions: Examples include asthma, diabetes, epilepsy, and cystic fibrosis.
- Mental Health Disorders: This category includes anxiety disorders, depression, Attention Deficit Hyperactivity Disorder (ADHD), and autism spectrum disorders.
- Learning Disabilities: This includes dyslexia, dyscalculia, and other learning differences that may necessitate specialised accommodations.

3. Responsibilities

- Staff Training: All staff members shall participate in regular training regarding the recognition, management, and response to medical conditions. This training shall encompass an understanding of specific conditions, emergency protocols, and the implementation of Individual Health Plans (IHPs).
- Pupil Awareness: Upon enrolment, staff shall be informed of students' medical conditions to facilitate proactive measures. Throughout the academic year, staff shall receive updates as necessary regarding any new or changing medical conditions among students.
- Individual Health Plans (IHPs): For each student with a medical condition, an IHP will be developed. This plan shall specify:

- A comprehensive description of the medical condition,
- Specific needs and accommodations necessary for the student,
- Emergency procedures tailored to the condition,
- Regular review dates to assess the effectiveness of the plan and make adjustments as required.

4. Parent and Guardian Involvement

Parents or guardians play a pivotal role in ensuring their child's medical needs are understood and accommodated within the school environment. They are encouraged to:

- Notify the school of any medical conditions upon enrolment and keep the school informed of any changes throughout the academic year.
- Provide pertinent medical documentation and advice from healthcare professionals that may assist in the development of the IHP.
- Collaborate with school staff to ensure that their child's needs are communicated effectively, and any concerns are addressed promptly.

5. Emergency Procedures

In the event of a medical emergency involving a student, the following procedures will be implemented:

- Immediate assessment of the situation to determine the appropriate response.
- Notification of designated emergency contacts provided by parents or guardians, along with prompt communication with local emergency services when necessary.
- Administering of emergency care or first aid according to the individual's IHP, which may include medication, CPR, or other required actions.
- Documentation of the incident, followed by a debriefing meeting among staff, parents, and relevant health professionals to review the emergency response and reinforce preventative measures.

6. Accessibility and Inclusivity

ETIA Academy is committed to fostering an effective and inclusive learning environment. This commitment includes:

- Making reasonable adjustments in teaching methods, classroom settings, assessments, and examinations to ensure that students with medical conditions can fully engage with the curriculum.
- Providing appropriate resources and support systems, such as assistive technology, access to counselling services, or learning assistants as specified in their IHP.
- Promoting peer support and awareness initiatives aimed at cultivating a supportive community for all students, ensuring that students with medical conditions feel valued and included.

7. Monitoring and Review

This policy will undergo an annual review process, executed by the school leadership team in collaboration with key stakeholders, including teaching staff, parents, healthcare professionals, and, when appropriate, students. The review will encompass:

- Evaluation of the effectiveness of the support provided to students with medical conditions.
- Assessment of compliance with local and national guidelines pertaining to the management of students with medical needs.
- Adjustments to the policy as necessary to enhance student support and educational outcomes.

8. Conclusion

ETIA Academy is steadfastly committed to promoting a safe, supportive, and inclusive educational environment for all students, particularly those with medical conditions. This policy serves as a crucial framework for ensuring that students receive the comprehensive support necessary to thrive both academically and socially. Through collaboration among staff, parents, and healthcare providers, we strive to create a nurturing atmosphere wherein every student has the opportunity to excel.

Contact Information*

For further inquiries regarding this policy or for specific medical concerns related to your child, please contact info@etiaacademy.co.uk. We encourage open communication and feedback from parents and guardians to continuously enhance our support for students with medical conditions.

This policy will be shared with all staff and parents and will be made readily accessible on the school's website to ensure transparency and ongoing reference.

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