

Lesson Plan 5

PSYCHOSOCIAL EFFECTS OF IMPROPER SEXUALIZATION

Lesson Plan for Youth

Developed by the

Anti-Sexualization of Children Movement (ASCM)

OVERVIEW & PURPOSE

The purpose of this lesson plan is to inform youth of the psychological and social consequences that affect individuals and communities when they are taught/influenced to engage in improper sexual practices. The goal is for youth to critically think through how the stressors and trauma they observe, witness, and experience in their communities and schools are correlated to: **cultural destruction** (*i.e. lgbtq, inappropriate gender development i.e. transgenderism*), **voluntary eugenics practices** (*i.e. abortion & lgbtq*), and **sexual propaganda** in media.

OBJECTIVES

1. Youth will practice critical thinking and logic to determine the harmful effects of improper sexualization.

MATERIALS NEEDED

1. Computer & Internet access
2. Monitor/ Smart Screen w/ audio
3. Verbal or Written Defense of Freedom of Expression

ACTIVITY

1. Thinking Through the Consequences of Improper Sexualization

**Instructor's Guide
for
Teaching the
Psychosocial Effects of Improper Sexualization
Lesson Plan**

Overview & Purpose:

The purpose of this lesson plan is to inform youth of the psychological and social consequences that affect individuals and communities when they are taught/influenced to engage in improper sexual practices. The goal is for youth to critically think through how the stressors and trauma they observe, witness, and experience in their communities and schools are correlated with **cultural destruction** (*i.e. lgbtq, inappropriate gender development i.e. transgenderism*), **voluntary eugenics practices** (*i.e. abortion & lgbtq*), and **sexual propaganda** in media.

Instructor's Goal:

1. To introduce youth to basic principles of critical thinking.
2. To demonstrate the connection between improper sexualization and the psychological and social harms it can cause.

Objective for the Students:

1. Youth will practice critical thinking and logic to determine the harmful effects of improper sexualization.

At the end of instruction youth should be able to:

1. Think through presented information and describe at least three consequences that might occur to people or a group when taught improper sexualization messages.

Steps

Learning Components

1	<p>Pre-instructional Activities</p> <p><u>Motivation:</u></p> <p>The instructor will review the previous lesson and discuss how they are related to this lesson on psychosocial effects of improper sexualization. Below is an example. Instructors should introduce the topic as it relates to the group of youth and community it is being introduced to.</p> <p><u>Example:</u></p> <p><i>“This is our fifth lesson. Previously we talked about how you all are being targeted with sexual propaganda, taught that gender is fluid, and that sexual freedom does not have consequences if you practiced safely. While simultaneously targeting you with these messages, institutions and adults blame you for the consequences that occur when you act out the practices you are taught. Over the last 40 years the institutions and groups we learned about have presented us with ideas and concepts that clash with our individual family traditions and cultures. These ideas have taught us that we can do whatever we want, and NOT be responsible to or for our family and culture. Since that time, you are likely the third generation of youth to be portrayed negatively in the media and blamed for problems in society. However, we (adults) in your lives have failed to be honest with you and protect you from these destructive ideas and messages. A small percentage of adults have put the pieces together and now know what the wealthy elites are doing. An even smaller percentage are now courageous enough to tell and teach you the truth. That’s what this ASCM 101 is all about!</i></p> <p><i>However, you are responsible for developing the knowledge and skills to fight these things when they are presented to you. So, to begin this process, here is what you will learn and are expected to do after this lesson plan.</i></p> <p><u>Describe Objectives:</u></p> <p>Present the objectives and skills they should be able to perform after this lesson on the hand-out of vocabulary words or presentation slides. The objective and skill for this lesson is:</p> <p>1) Youth will practice critical thinking and logic to determine the harmful effects of improper sexualization.</p>
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	<p>2) Think through presented information and describe at least three consequences that might occur to people or a group when taught improper sexualization messages.</p> <p><u>Describe & Promote Prerequisites:</u></p> <p>To inform students of how this lesson is connected to lessons 1-4, explain that throughout the lessons we have redefined familiar terms beyond the generally accepted definitions. Explain that these ideas are based on the perspective of Cooperative Nationalism - Lesson 1.</p> <p>The objective of Cooperative Nationalism is for everyone to rightfully practice their own culture and traditions. Each group that practices any form of nationalism has its own way of considering things (perspectives). From the Cooperative Nationalism perspective, everyone in a family and culture is responsible for its future and survival. As a result, everyone is required to fight against the improper sexualization of children, including children themselves.</p>
2	<p>Content Presentation: <u>Content</u></p> <p>Objective 1: Youth Will Practice Critical Thinking and Logic to Determine the Harmful Effects of Improper Sexualization.</p> <p>Present the main concepts of logic and critical thinking. Use video for an easy and simple explanation of both terms. Start with logic.</p> <p>After video explanations, use examples that are familiar to students that further their understanding of logic and critical thinking. Present the definition of logic and critical thinking.</p> <p>Logic - a way of thinking based on reason and good judgment.</p> <p>Reason- thinking based on practice facts, principles, or laws</p> <p>Critical thinking - the process of effectively analyzing information through the application of logical reasoning, examining evidence, and synthesizing one's observation, experience, reflection, and other forms of communication to come to a sound judgment on a question or issue.</p> <p>Provide an example of logic related to assignments and concepts that have</p>

	<p>been covered. See the example below.</p> <p>Example of the family tree to explain logic:</p> <p><i>“When you created your family tree, you discovered that it took at least four relationships between a Man and a Woman for you to be born. But in second grade you may have learned that it is also possible to have two dads OR two moms and a child born. Let’s practice logic and critical thinking to determine which of these scenarios are the most effective way for a family to survive.</i></p> <p><i>Logic & Critical thinking questions:</i></p> <ol style="list-style-type: none"> <i>1. What do you know thus far based on your family tree?</i> <i>2. Exam any evidence, knowledge, and information you know about these scenarios.</i> <p>Continue to explain the vocabulary list.</p> <p>Psychosocial Effects - are the result(s) of a single or multiple events or experiences that have an impact on an individual, family or community’s mental AND social development and well-being. Psychosocial effects can be impactful enough to lead to noticeable changes in one’s behavior. These results can have an impact on both the individual(s) and the community’s mental and social well-being.</p> <p>Correlation - a relationship or connection between two things based on coexistence or pattern of change. (one has the ability to impact the other)</p> <p>After review of the vocabulary list, move into learner participation where students have to practice critical thinking and logic.</p>
3	<p>Learner Participation:</p> <p>Provide opportunities to practice using logic and critical thinking in the class setting. Use the activity attached as a demonstration of how to use critical thinking to determine psychosocial effects of sexual propaganda. This should be a class or small group assignment. Instructors might consider doing one with the class then allowing students to complete the activity in small groups.</p>
4	<p>Assessment:</p>

	<p>To assess if the objectives are interesting and relevant to youth's current experiences, ask the following questions:</p> <ol style="list-style-type: none">1. Do you think this lesson is relevant to you and your peers' experiences?2. Do you think this lesson plan will change your thoughts, ideas or behaviors going forward?3. Do you think this lesson is useful to younger generations?
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Thinking Through the Consequences of Improper Sexualization

<u>Objective</u> Plans Elites Want Carried Out	<u>Input</u> How They Put Their Plans Into Effect (ideas, tools, mechanisms, propaganda used)	<u>Outcome/Psychosocial Effects</u> Goals They Want to Achieve
<p>Cooperative Nationalism</p> <p>**Their plans are the opposite of (CN) promotes</p> <p>Eliminate family traditions, cultural values, & racial / ethnic identity among people</p>	<p>TV shows, movies, schools, government policies, music, plays, social media propaganda, news, books, churches, advertisements.</p>	<p>Increased interracial dating, increased interracial hatred, decrease in racial pride among all groups, loss of culture and identity among all groups</p>
<p>Inappropriate Gender Development</p> <p>Destroy Traditional Family & Create Gender Confusion for males and females to Decrease Population</p>	<p>Medical industry (hormones), LGBT acceptance propaganda, academia, legislation</p>	<p>Gender confusion, Declining birth rates, declining marriage rates, increased divorce rates, soaring youth LGBT population, destroyed family unity, decrease in cultural identity of groups, increasing rates of suicide</p>

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Eugenics Practices Mass Depopulation of Undesired Groups of People	Planned Parenthood, easy access to birth control, promotion of sexual promiscuity via entertainment, elimination of parental authority	Depopulation, mass gender confusion, high rates of abortion, increasing rates of suicide, decline in birth rate, genocide
Sexualization of Children Destroy the Normal Sexual Development of Children to Create Mass Mental & Psychological Illness	Sexual abuse, sexual propaganda in schools, sexual content in media, sexual indoctrination in schools	Increase perpetrators and victims of pedophilia, substance abuse, suicide, unwanted children, broken families, promiscuity, mental illness, increased level of self-hatred

Student Version

Instructions: Using the logic and critical thinking skills learned, complete the table below to show the outcomes of what can happen as a result of improper sexualization. Groups of 3-5 students can work together to complete this activity.

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Cooperative Nationalism Eliminate family traditions, cultural values, & racial / ethnic identity among people		
Inappropriate Gender Development Destroy Traditional Family & Create Gender Confusion to Decrease Population		

Eugenics Practices Mass Depopulation of Undesired Groups of People		
Sexualization of Children Destroy the Normal Sexual Development of Children to Create Mass Mental & Psychological Illness		