

Consortium Course Listing

The listing, where possible, includes contact information for the respective member institutions; the course name, number, credits, cost, and instructor; brief course description; requirements and prerequisites; and delivery method; followed by a syllabus/prospectus (if provided).

Legend: Acad – Academic credit; CEU – Continuing Education Units

Ascension Theological College

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Gig Harbor, WA 98329

253-961-9775

angelpresences@gmail.com

www.ascensiontheologicalcollege.org/ascension-theological-college.html

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Vaughn, WA 98394

The listing of individual courses is a part of various Ascension programs and modules. See the Ascension catalog for more information about each program. The style of learning is decentralized and individualistic, so read the course catalog or contact the institution about requirements, prerequisites, and delivery method.

A 1-unit course is equivalent to 3-semester credits, one 5-quarter-credit course, or about fifty hours of direct instruction, in addition to outside reading and completion of a final written paper.

Cost: unless otherwise listed 1-unit course: \$75.

THEO 301/501 Introduction to Theological Formation: 1 Unit

A first course on the introduction to theological formation, a la Ascension. Seminarians look into the nooks and crannies of theological formation through an exploration of their Myers-Briggs personality type, W. P. Jones' Theological Worlds, and Jung's Map of the Soul.

THEO 302/502 Introduction to Contemplative Praxis: 1 Unit

An overview of the desert mothers and fathers as an introduction to their contemplative practices, with a discussion of how their wisdom and praxis may inform ours today.

THEO 303/503 Introduction to Jewish Mysticism: 1 Unit

An introduction to Jewish Mysticism, a rich approach to spirituality. The student learns about Kabbalah, the Tree of Life, the Four Worlds perspective, and are exposed to the use of story in Jewish spirituality and mysticism.

THEO 304/504 Introduction to Christian Mysticism: 1 Unit

An introduction to Christian mysticism that distinguishes between the exoteric, or the outer, traditional understanding of Christianity, and the esoteric, or inner mystical understanding. Explores streams of thought that have contributed to the evolution of contemporary mystical Christianity, including alchemy, astrology, Gnosticism, the Gospel of Thomas, Jungian psychology, Kabbalah, early monasticism, and the ancient mystery schools. Includes a Jungian deep-dive into the mystical interpretation of the Gospel according to John.

THEO 305/505 Introduction to Eastern Mystical Traditions: 1 Unit

This course introduces graduate-level students preparing for ministry to the contemplative and mystical dimensions of the dharmic religions—Hinduism, Jainism, Buddhism, and Sikhism, with a particular emphasis on Zen as a bridge between East and West.

THEO 306/506 The World's Religions: 1 Unit

An introduction to the world's great religions: Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

THEO 307/507 New Cosmology: 1 Unit

In addition to the cosmological speculations of Teilhard de Chardin, the learner explores the contemporary cosmologies of such figures as Brian Swimme, Ken Wilber, Rupert Sheldrake, Matthew Fox, Amit Goswami, and Gary Zukav. Includes content on the Divine Feminine and Gaia.

THEO 308/508 History of Christianity: 1 Unit

A history of Christianity from the time of Jesus to the present. Includes discussion of the ecumenical councils, development of the creeds, and various splits and schisms, including the theological perspectives which sparked them.

THEO 309/509 Other Christianities: 1 Unit

Recent discoveries, such as those at Nag Hammadi, suggest that early Christian communities may have been much more diverse than we later supposed. This course asks students to delve into the faith, practice, and teachings of these other Christianities.

THEO 310/510 Independent Catholicism: 1 Unit

An introductory examination of the Old Catholic split in Holland and the emergence of a fledgling Independent Catholic movement after the First Vatican Council.

THEO 311/511 Christology: 1 Unit

An exploration of the nature of Jesus, who is called Christ. Includes an examination of the transformation from Jesus to Christ, table fellowship in first century Judea, and recent revelations about the “historical Jesus.”

THEO 312/512 Ecclesiology: 1 Unit

A survey of various views about the role of the Church, its nature, mission, and organizational patterns.

THEO 313/513 Introduction to Hebrew Scriptures: 1 Unit

An introductory examination of the Hebrew scriptures, including the Pentateuch, prophets, and other writings.

THEO 314/514 Introduction to Christian Scriptures: 1 Unit

An introductory examination of Christian scripture, including the Gospels, Acts, Epistles, and other writings. Compares Catholic, Orthodox, and Protestant canons.

THEO 315/515 Non-canonical Writings: 1 Unit

The discovery of non-canonical writings at Nag Hammadi and elsewhere is evidence of a more diverse Christianity than was once thought. This course examines selected non-canonical writings and explores their implications.

THEO 318/518 Scriptural Interpretation: 1 Unit

This course is an introduction to biblical interpretation: exegesis (critical examination of the Bible) and hermeneutics (the study, art, or the theory and practice, of interpretation).

THEO 321/521 Introduction to Liturgy: 1 Unit

Liturgy, sometimes called the “work of the people,” is the practice of public worship according to customary patterns and rituals. This course examines the nature, uses, and effects.

THEO 322/522 Sacraments of the Church: 1 Unit

Augustine of Hippo defined a Christian sacrament as “a visible sign of an invisible reality.” The Roman church celebrates seven while the Eastern churches recognize a plethora of “sacramentals.” This course helps learners crystalize their understanding and use.

THEO 323/523 Science of the Sacraments: 1 Unit

An introduction to C. W. Leadbeater’s esoteric understanding of the sacraments.

THEO 324/524 Eucharist: 1 Unit

The word Eucharist means ‘thanksgiving.’ In Church use, however, it usually refers to the celebration of Holy Communion, or partaking of Christ’s Body and Blood. This course explores the nature of the Eucharist, its elements, and asks the candidate to craft an innovative eucharistic celebration.

THEO 325/525 Creative Liturgy: 1 Unit

Celebration, initiation, blessing, and transformation, are all things that can be expressed in liturgy. In this course we ask our clergy to use their understanding of liturgy to craft a new creative liturgy that can be used in public worship.

THEO 326/526 Liturgical Practice: 1 Unit

A supervised and reflective experience in liturgical practice.

THEO 327/527 Introduction to Homiletics: 1 Unit

The application of the general principles of rhetoric to the practice of public preaching. Includes discussion of classic patterns and emerging forms.

THEO 331/531 Introduction to Pastoral Care: 1 Unit

An introduction to pastoral care – the ministry of providing care and counseling within a faith-based framework. Includes new content on law and ethics in pastoral care.

THEO 332/532 Introduction to Pastoral Counseling: 1 Unit

An introduction to the kind of helping in which the helper integrates psychologically oriented approaches to counseling with religious intuitions in an effort to address psycho-spiritual concerns. Includes content on law and ethics in pastoral counseling.

THEO 333/533 Religious-Spiritual Dimensions of Death, Dying, and Bereavement: 1 Unit

An exploration of the role of religion and spirituality in caring for those facing death, dying, and bereavement.

THEO 534 Pastoral Theology and Counseling Theory: 1 Unit

This course focuses on the integration of pastoral theology and the pastoral counseling process. It will explore how the students' understanding of specific theological themes can impact their work in pastoral counseling.

THEO 535 Pastoral Counseling Skills: 1 Unit

This course provides an introduction to the skills used in the practice of pastoral counseling, including an exploration of the theoretical foundations of professional counseling and theological emphasis in pastoral counseling.

THEO 536 Pastoral Counseling Across the Lifespan: 1 Unit

Explores pastoral counseling in relation to age-related life-stages, key life events, intergenerational modeling, and socialization. Includes discussion of developmental theories. Participants will also explore their personal and professional development, as well as identify trajectories, transitions, and turning points in their personal and spiritual lives.

THEO 537 Pastoral Counseling & Mental Illness: 1 Unit

This course explores the role of the pastoral counselor and practice with individuals who have mental illness. The course provides a grounding in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV, or V), with its multi-axial classification system; an examination of a variety of disorders and psychopathologies; and a pastoral emphasis on the lived experience of people with mental illness.

THEO 538 Pastoral Counseling Theory (Individuals): 1 Unit

This course focuses on pastoral counseling theory with individuals. Students also engage in personal self-reflection, empathy building, and pastoral counseling skill development. Puts emphasis on the process of creating "sacred space."

THEO 539 Pastoral Counseling Theory (Systems): 1 Unit

This course focuses on pastoral counseling theory with people in intimate relationships, nuclear families, multigenerational groups, and larger social systems.

THEO 540A Pastoral Counseling Specialization: 4 Units

An approved "collage" of work equivalent to four graduate-level courses that supports a specific pastoral counseling theoretical orientation, modality, or skill set. May be done through a combination of coursework, supervised workshops, independent readings, and specialized trainings. Given a descriptive designation on the transcript, i.e., "Pastoral Counseling Specialization in ..."

THEO 540B Pastoral Counseling Project: 4 Units

A innovative pastoral counseling project comparable in breadth and depth to four graduate-level courses, or a master's thesis (as described above and below). Must include a detailed rationale and description of the project, to include appropriate examples (e.g. photographs, recordings, digital videos), a final written report, and be approved by the candidate's Formation Committee.

THEO 540C Pastoral Counseling Thesis: 4 Units

A thesis of approximately 25,000 words, or about 100 pages, approved by the Formation Committee, reporting on the candidate's original qualitative or quantitative research in pastoral counseling. Must be conducted in accord with the guidelines of the current edition of the *Publication Manual* of the American Psychological Association.

THEO 540G Theological Studies Specialization: 4 Units

An approved "collage" of work equivalent to four graduate-level courses that supports a specific area of theological studies, such as spiritual direction; spiritual healing; outreach ministry; and so forth. May be done through a combination of coursework, supervised workshops, independent readings, and specialized trainings. Given a descriptive designation on the transcript, i.e., "Theological Studies Specialization in ..."

THEO 540H Theological Studies Project: 4 Units

A innovative theological studies project comparable in breadth and depth to four graduate-level courses, or a master's thesis (as described above and below). Must include a detailed rationale and description of the project, to include appropriate examples (e.g. photographs, recordings, digital videos), a final written report, and be approved by the candidate's Formation Committee.

THEO 540I Theological Studies Thesis: 4 Units

A thesis of approximately 25,000 words, or about 100 pages, approved by the Formation Committee, reporting on the candidate's original qualitative or quantitative research in theological studies. Must be conducted in accord with the guidelines of the current edition of the *Publication Manual* of the American Psychological Association, *Chicago Manual of Style*, or other recognized academic thesis-writing system.

THEO 341/541 Theological Reflection: 1 Unit

An introduction to the art and discipline of theological reflection – the conversation between one's lived experience and a faith tradition.

THEO 351/551 Practicum I: 1 Unit

A first supervised and reflective ministry experience of at least 150 hours in a parish or social service setting.

THEO 352/552 Practicum II: 1 Unit

A second supervised and reflective ministry experience of at least 150 hours in a parish or social service setting.

THEO 353/553 Pastoral Counseling Practicum I: 1 Unit

A first supervised and reflective pastoral counseling experience. Requires at least 150 hours of direct client contact supervised by a professionally qualified person.

THEO 354/554 Pastoral Counseling Practicum II: 1 Unit

A second supervised and reflective pastoral counseling experience. Requires at least 150 hours of direct client contact supervised by a professionally qualified person.

THEO 361/561 Specialized Studies in Theology and Ministry: 1 Unit

Specialized, reflective, and assessed work in an area of theological study or ministry practice. Specialized studies courses are given designators, e.g., THEO 561A ... B ... C, etc., and descriptive designators, e.g., “Divine Feminine” ... “Desert Fathers” ... “Systemic Pastoral Counseling,” etc.

THEO 701 Advanced Ministry Formation: 1 Unit

An advanced introduction to theological formation, a la Ascension. Learners look into the nooks and crannies of doctor of ministry education, as well as explore their Myers-Briggs personality type and Theological Worlds.

THEO 702 Advanced Contemplative Praxis: 1 Unit

An advanced overview of the desert mothers and fathers as an introduction to their contemplative practices, with a discussion of how their wisdom and praxis may inform ours today.

THEO 703 Advanced Studies in Jewish Mysticism: 1 Unit

The doctoral level study of Jewish Mysticism, a rich approach to spirituality. The student learns about Kabbalah, the Tree of Life, the Four Worlds perspective, and are exposed to the use of story in Jewish spirituality and mysticism.

THEO 704 Advanced Studies in Christian Mysticism: 1 Unit

Christian mysticism that distinguishes between the exoteric, or the outer, traditional understanding of Christianity, and the esoteric, or inner mystical understanding. Explores streams of thought that have contributed to the evolution of contemporary mystical Christianity, including alchemy, astrology, Gnosticism, the Gospel of Thomas, Jungian psychology, Kabbalah, early monasticism, and the ancient mystery schools. Includes a Jungian deep-dive into the mystical interpretation of the Gospel according to John.

THEO 705 Advanced Studies in Eastern Mystical Traditions: 1 Unit

This course introduces doctoral-level students preparing for advanced ministry to the contemplative and mystical dimensions of the dharmic religions—Hinduism, Jainism, Buddhism, and Sikhism, with a particular emphasis on Zen as a bridge between East and West.

THEO 706 Advanced Studies of The World's Religions: 1 Unit

A doctoral level exploration of the world's great religions: Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

THEO 707 Advanced Studies in New Cosmology: 1 Unit

Advanced study of the cosmological speculations of Teilhard de Chardin and an in-depth exploration of other contemporary cosmologies, such as those of Brian Swimme, Ken Wilber, Rupert Sheldrake, Matthew Fox, Amit Goswami, and Gary Zukav.

THEO 708 Advanced Studies in the History of Christianity: 1 Unit

An in-depth exploration of specific issues or periods in the history of Christianity.

THEO 709 Advanced Studies of Other Christianities: 1 Unit

Recent discoveries, such as those at Nag Hammadi, suggest that early Christian communities may have been much more diverse than we later supposed. This course is an in-depth exploration of the faith, practice, and teachings of these other Christianities.

THEO 710 Advanced Studies of Independent Catholicism: 1 Unit

An examination of the Old Catholic split in Holland and the emergence of a fledgling Independent Catholic movement after the First Vatican Council.

THEO 711 Advanced Studies in Christology: 1 Unit

An advanced exploration of the nature of Jesus, who is called Christ. Includes an examination of the transformation from Jesus to Christ, table fellowship in first century Judea, and recent revelations about the “historical Jesus.”

THEO 712 Advanced Studies in Ecclesiology: 1 Unit

An advanced examination of the role of the Church, its nature, mission, and organizational patterns.

THEO 713 Advanced Studies of Hebrew Scriptures: 1 Unit

An in-depth examination of specific Hebrew scriptures.

THEO 714 Advanced Studies of Christian Scriptures: 1 Unit

An in-depth examination of specific Christian scriptures.

THEO 715 Advanced Studies of Non-canonical Writings: 1 Unit

The discovery of non-canonical writings at Nag Hammadi and elsewhere is evidence of a more diverse Christianity than was once thought. This course examines selected non-canonical writings and explores their implications.

THEO 716 Advanced Studies in Exegesis: 1 Unit

An advanced exploration the contextual meaning of the text which may then help in unraveling its significance or relevance.

THEO 717 Advanced Studies in Hermeneutics: 1 Unit

Advanced study of interpretation, especially of the Bible.

THEO 718 Advanced Studies in Scriptural Interpretation: 1 Unit

An advanced course on biblical interpretation: exegesis (critical examination of the Bible) and hermeneutics (the study, art, or the theory and practice, of interpretation).

THEO 721 Advanced Studies in Liturgy: 1 Unit

Liturgy, sometimes called the “work of the people,” is the practice of public worship according to customary patterns and rituals. This course examines the nature, uses, and effects.

THEO 722 Advanced Studies in Sacraments of the Church: 1 Unit

Augustine of Hippo defined a Christian sacrament as “a visible sign of an invisible reality.” The Roman church celebrates seven while the Eastern churches recognize a plethora of “sacramentals.” This course helps learners deepen their understanding and use.

THEO 724 Advanced Studies in Eucharistic Ministry: 1: 1 Unit

The word Eucharist means ‘blessing.’ In Church use, however, it usually refers to the celebration of communion, or partaking of Christ’s Body and Blood. This course explores at the doctoral level the nature of the Eucharist, its elements, and asks the candidate to craft an innovative eucharistic celebration.

THEO 725 Advanced Studies in Creative Liturgy: 1 Unit

Celebration, initiation, blessing, and transformation, are all things that can be expressed in liturgy. In this course we ask our doctoral candidates to use their understanding of liturgy to craft a new creative liturgy that can be used in public worship.

THEO 726 Advanced Studies in Liturgical Practice: 1 Unit

An advanced supervised and reflective experience in liturgical practice.

THEO 727 Advanced Studies in Homiletics: 1 Unit

The application of the general principles of rhetoric to the practice of public preaching. Includes discussion of classic patterns and emerging forms.

THEO 731 Advanced Studies in Pastoral Care: 1 Unit

An advanced course in pastoral care for experienced ministers.

THEO 732 Advanced Studies in Pastoral Counseling: 1 Unit

An advanced course in pastoral counseling for experienced practitioners that strives to refine and deepen psychologically oriented approaches to counseling with religious intuitions in an effort to help people resolve psycho-spiritual concerns.

THEO 733 Advanced Studies in the Religious-Spiritual Dimensions of Death, Dying, and Bereavement: 1 Unit

An advanced exploration of the role of religion and spirituality in caring for those facing death, dying, and bereavement.

THEO 741 Advanced Studies in Theological Reflection: 1 Unit

An advanced dialog on the art and discipline of theological reflection – the conversation between one’s lived experience and a faith tradition.

THEO 751 Doctoral Studies in Theology and Ministry: 1 Unit

Specialized, reflective, and assessed work in an area of theological study or ministry practice. Advanced studies courses are given designators, e.g., THEO 751A ... B ... C, etc., and descriptive designators, e.g., “Divine Feminine” ... “Desert Fathers” ... “Systemic Pastoral Counseling,” etc.

THEO 761 Doctoral Colloquium: 1 Unit

Doctoral students have an opportunity to worship and interact with other ministry students in a collaborative colloquium experience.

THEO 771 Research Methods in Advanced Ministry: 1 Unit

Exploration of contemporary research methods in advanced ministry. Requires submission of a research proposal as the culminating assignment.

THEO 781 D.Min. Project/Dissertation: 10 Units

Ongoing consultation between the doctoral candidate and the Doctoral Committee culminating in a satisfactory doctoral project and written dissertation of approximately 37,500 words.

Holy Family Theological Institute

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The Institute offers continuing education and formation to Catholic laity in the subject areas below. Most of the instruction is presented in videos housed on YouTube and connected with hyperlinks. For instruction (courses/studies) not hyperlinked, contact Rev. Dr. Jayme Mathias, the instructor. The information, videos, and instruction are free of charge, but donations are appreciated.

YouTube Videos:

- [The “Bad Boy Jesus”: A Study of Jesus in Apocryphal Literature \(2023\)](#) (3 videos: parts 1-3)
- [The Prophets \(2023\)](#)
- [The Gospel of Matthew \(November 2022\)](#) (9 videos)
- [2022 Bible Study](#) (19 videos from Advent to Eastertide in Year C)
- [Independent Catholic Studies \(2022\)](#) (4 videos: apostolic succession, Catholic sacramental theology parts 1-2, Independent Catholicism among U.S. Polish immigrants)
- [The Holy Family of Jesus, Mary & Joseph \(2022\)](#) (3 videos: Mariology, Josephology, Christology)
- [Women in the Bible \(2022\)](#) (7 videos: Eve, matriarchs, women surrounding Joseph, women surrounding Moses, women in wilderness, women in the book of Judges, women during the monarchy)
- [The Gospel of Luke \(November 2021\)](#) (9 videos)
- [Biblical Apocalyptic Literature \(2021\)](#)
- [Determining the Biblical Canon \(2021\)](#) (2 videos: biblical canon development and authors of Old Testament)
- [Who Wrote the Bible? \(2021\)](#) (3 videos: authors of New Testament, who translated the Bible, again authors of Hebrew Scriptures)
- [The Gospel of Mark \(May-July 2021\) - 15 hours](#) (10 videos: introduction and chapters)
- [Catholic Liturgical Ministries \(February-April 2021\) - 9 hours](#) (6 videos: ministry of sacristans, ministry of hospitality, serving at the altar, proclaiming the word, extraordinary ministers of the Eucharist, the Diaconate)
- [Reading the Hebrew Scriptures \(January-February 2021\) - 12 hours](#) (10 videos: introduction to hermeneutics; Pentateuch; biblical geography and patriarchs/matriarchs; Exodus story; Joshua, Judges, and Canaanite religions; Samuel and Kings; Daily Life in ancient Israel; prayer and worship in ancient Israel; Kingdom splits in two: parts 1 and 2)
- [2021 Bible Study](#) (37 videos: Ordinary Time to beyond Pentecost)
- How to Lead a Bible Study (June 2016) - 3 hours
- Renewed Liturgical Theology (June 2016) - 3 hours
- Introducción a la Sagrada Escritura [Introduction to Sacred Scriptures, in Spanish] (May-June 2016) - 15 hours

- Sacramentos de Iniciación [Sacraments of Initiation, in Spanish] (April-May 2016) - 15 hours
- Death & the Pastoral Care of the Dying (March 2016) - 9 hours
- [Pastoral Counseling \(February 2016\) - 9 hours](#) (22 videos: introduction, premises about human beings, premises for helping relationships, skills for listening, skills for responding, tools, Maslow: human needs, Frankl: human need for meaning, Peck: human suffering, Covey: the journey, Covey's first habit: proactiveness, Covey's second habit: begin with end in mind, Covey's third habit: first things first, Covey's fourth habit: win/win, Covey's fifth habit: seek understanding, and seven video are hidden)
- Mariología [Mariology, in Spanish] (January-February 2016) - 9 hours
- Matrimonio y Sexualidad [Marriage & Sexuality, in Spanish] (January 2016) - 9 hours
- Philosophy of Human Nature (December 2015) - 9 hours
- Homiletics II (November 2015) - 9 hours
- Ecclesiology (October-November 2015) - 15 hours
- Spiritual Theology II (September-October 2015) - 9 hours
- [Modern Philosophy \(September 2015\) - 9 hours](#) (38 videos: subjects ranging from introduction to Emmanuel Kant)
- [Reformation & Modern Church History \(August 2015\) - 15 hours](#) (33 videos: subjects ranging from review of history I below then beginning with Reformation to Catholicism facing modernity)
- [Catholic Social Justice \(June 2015\) - 15 hours](#) (17 videos: subjects ranging from reason for interest in social teaching to discussion of various topics)
- [Moral Theology \(May 2015\) - 15 hours](#) (20 videos: subjects ranging from an introduction to the topic to discernment of spirits)
- [Ethics \(April 2015\) - 9 hours](#) (19 videos: subjects including introduction to case studies)
- [Prophets \(February-March 2015\) - 15 hours](#) (30 videos: subjects including an overview, definition of prophet, historical background, and individual books)
- [Johannine Literature \(January-February 2015\) - 15 hours](#) (43 videos with two hidden: offering backgrounds and discussion of Gospel, 1-3 John, and Revelation)
- [Christology \(November-December 2014\) - 15 hours](#) (37 videos: subjects including introduction to modern research to patristic interpretations)
- [Church History I \(October-November 2014\) - 15 hours](#) (36 videos: beginning with introduction to New Testament and ending with Wycliffe/Huss and mysticism)
- [Ancient Philosophy \(September 2014\) - 9 hours](#) (28 videos: subjects including introduction and ending with Aristotle)
- [Sacraments of Initiation \(August-September 2014\) - 15 hours](#) (35 videos: subject including introduction to various rites from Hebrew Scriptures through Christian history)
- Theological Reflection I (July 2014) - 9 hours
- [Pauline Letters \(May-June 2014\) - 15 hours](#) (23 videos: subjects including an overview, backgrounds, and discussion of various books)
- Synoptic Gospels (April-May 2014) - 15 hours
- Pentateuch (February-March 2014) - 15 hours
- Homiletics I (January 2014) - 9 hours
- Foundational Theology (November-December 2013) - 15 hours
- [Theology of the Diaconate & Priesthood \(September-October 2013\) - 15 hours](#) (10 videos: subjects cover apostolic age to modern challenges/mysteries)
- [History of Independent Catholicism & the American Catholic Church in the U.S. \(August 2013\) - 9 hours](#) (11 videos: meaning, division, validity, differences from Roman Catholicism, and manner of celebration)
- Introduction to Scriptural Studies (July-August 2013) - 9 hours

- Spiritual Theology I (July 2013) - 9 hours
- Liturgical Theology (June 2013) - 9 hours

Living Spirit Catholic Community (LSCC)

P. O. Box 1100

Live Oak, FL 32064

850-757-0076

Information: registrar: frfidelsuwanneemissions@mail.com or presiding bishop: maryunger77@gmail.com

<https://www.livingspiritcc.com/educational-program>

Registration for all courses is on a rolling basis depending on the number of students. Courses comprise a certificate program. To learn more about the certificate, contact the institution. A maximum of three credits available per course. LSCC's education program is a member of the Independent Inclusive Consortium (Austin, Texas) of ISM educational institutions.

LSCC #101 Independent Catholicism: Historical Treatment: Dr. Fidel Iglesias

A reading course that focuses on the beginnings of independent Catholicism from its roots, primarily in the Union of Utrecht, through its Old Catholic, independent sacramental movement, and more current variants in the United States (with a nod to those abroad).

Main readings assigned from Byrne, Plummer, and Moss, along with other sources based on the student's particular interests, with a series of reflections assigned and discussions. While this course is mostly a historical treatment of the subject, the main sacramental, scriptural, and theological tenets of these movements will also be briefly addressed. The discussions and instruction may include virtual meetings, tele-conferences, and mailed correspondence.

LSCC #102 Home Masses for Independent Catholic Deacon/Priest: Bishop Mary Unger

Home masses are intimate, personal, and often themed. This course will provide structural and creative guidance and ideas to make a memorable experience for your listeners.

Several resources, including the Roman missal, Prayers for Healing, Flames to Heaven, Book of blessings, the Jewish Bible, will be used with the Christian Bible (inclusive version preferred) and a concordance in a virtual setting (good Internet connection required) to discuss the subject matter. Examples will be provided in pdf form.

LSCC #103 Adult Religious Education: rotating instructor (TBA)

This course is designed to cover the tenets of the catechism: Catechism of the Independent Catholic Christian Church (2016 public domain). It will also include an introduction to the Independent Sacramental Movement using its catechism and inclusive version.

Students will read, discuss, and implement (in their daily living) the reading's lessons with the guidance of the instructor. Brief reflections will be written on selected topics assigned by the teacher. Delivery will be via email, regular mail, periodic virtual (Zoom) meetings. Students will be expected to attend at least two virtual (FB events) LSCC Masses during the term.

LSCC #104 Got Prayer? (Spiritual Journey Through Prayer): instructor TBA

This online (virtual) course will use standard versions of the Old and New Testaments, along with several books, to cover the subject matter.

LSCC #105 Christian (Benedictine) Meditation: Fr. Fidel Iglesias

Benedictines of the Living Spirit, in conjunction with World Community for Christian Meditation (WCCM) – USA, offers this bi-weekly group meditation. This is a WCCM approved course with access to its resources at the course's conclusion.

This online course requires a registration and a \$100 donation due at the time of registration.

LSCC #106 Bible (Lectio) Studies Series: Leaders rotate (Bishops Unger and Iglesias and Deacon Shark)

This course is a periodic series of group studies (from Scripture, tradition, and relevant commentaries) integrated with LSCC's Masses, its Benedictines of the Living Spirit activities, other LSCC courses, and other ecclesial functions.

This online course (via Facebook livestream and Zoom platforms) is comprised of a weekly Bible study, using various English versions

LSCC #107 Seminar Course: Committee of three LSCC board members

This course entails a capstone project for the LSCC certificate program. Students shall submit a paper summarizing the practical, sacramental, spiritual, and theological lessons learned in and outside of class. They will present their findings to a committee at the end of the course.

Ordinariate Seminary of San Oscar Romero

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Each module is a self-directed [and its seminar(s)] course and are delivered through online platforms using Google Classroom and/or Moodle with course materials, content, and grading system. For more details of all the delivery methods (e.g., module, seminar, internship), see the seminary catalog. Tuition per module is \$10.

BIBL 101 Introduction to the Hebrew Bible: 3 credit hours

A survey of the Hebrew bible in its historical and cultural context to understand its general contents.
module course

BIBL 102 Introduction to the New Testament: 3 credit hours

A survey of the New Testament texts in their historical and cultural context to understand its general contents.
module course

RELG 100 Introduction to Catholic Christianity: 3 credit hours

A survey of Catholic catechetical teachings and beliefs consistent with Tradition for independent Catholics.

module course

THEO 100 Introduction to Theology: 3 credit hours

An introduction to the study of theology with emphasis on the development of major historical developments.

module course

PRAX 100 Pastoral Internship: 6 credit hours

Placement in a pastoral setting for practical application and experience of ministerial knowledge and skills.

internship course

PRAX 102 Theories and Practice of Leadership: 3 credit hours

A survey of nonprofit administration, parish management, and theories of leadership with practical skills.

modular course

BIBL 103 Texts and Traditions: 3 credit hours

An introduction to the principles and processes of biblical interpretation and application.

modular course

THEO 102 Liberation Theology: 3 credit hours

A survey of Latin American liberation theology, its implications and criticism for independent Catholics.

modular course

RELG 102 Catholic Social Ethics: 3 credit hours

A survey of Catholic ethics and its implications and application in a modern context for progressive Christians.

modular course

PRAX 103 Pastoral Care and Counseling: 3 credit hours

An introduction to the provision of care in the parish setting with emphasis on narrative therapy.

modular course

RELG 103 Catholic Spiritualities: 3 credit hours

A general survey of Catholic monastic spiritualities such as: Benedictine Franciscan, Dominican , Ignatian , Carmelite, Servite, Carthusian, and the like.

modular course

LITG 100 Introduction to Liturgy: 3 credit hours

A review of the GIRM and rubrics for celebrations of the liturgical year according to the modern Roman Rite, the Eucharist and the Liturgy of the Hours.

modular course

HIST 101 Church History I: 3 credit hours

A survey of the history of Christianity from its early beginnings to the 1500's.

seminar course

HIST 102 Church History II: 3 credit hours

A survey of the history of the Christianity from the 1500's to Vatican II and the present.

seminar course

LITG 102 Liturgical Preaching: 3 credit hours

An introduction to the theology of liturgical preaching and homily delivery in Catholic settings.

modular course

PRAX 104 Liturgical Practicum: 3 credit hours

The demonstration of liturgical competency through the actual celebration of liturgical rites.

seminar course

LITG 103 Celebrating the Mass: 3 credit hours

An introduction to the Roman Missal, 3rd edition and rubrics for celebrating Mass.

modular and seminar course

LITG 104 Celebrating the Sacraments: 3 credit hours

A review of the Rites of the Catholic Church volumes I and II.

modular and seminar course

LITG 105 Daily Office and other Liturgical Celebrations: 3 credit hours

A review and survey of Christian Prayer: Liturgy of the Hours and Solemn Exposition of the Eucharist.

modular and seminar course

St. Anthony's House of Liturgical Studies

8401 Mayland Drive, #4864

Richmond, VA 23294

571-383-8360

admin@stanthonysliturgicalhouse.org

www.stanthonysliturgicalhouse.org

Mailing Address:

3011 Bedford Pl., York, PA 17408-9555

Cost: unless otherwise listed is 3 continuing education units (CEUs): \$75.50; 3 academic credits: \$108.

OC 102 Old Catholic History and Modern Relevance: 3 CEUs; Rt. Rev. Leland Lannoye, S.T.D.

Provides a solid understanding of the origins and the history of the Old Catholic Church, its founding principles, and theology, including a firm comprehension of the importance of maintaining a sense of orthodoxy and preservation of the historic deposit of faith.

Students are required to attend online sessions and complete a short assignment one year from enrollment, unless otherwise indicated in the course syllabus.
Online synchronous (with some elements archived online)

BIB 050 Introduction to Archaeology for Bible Student: .2 CEUs: \$15.25; Kurt Hoyer, M.A.

The Bible was recorded by living, breathing people in flourishing cultures. The daily lives of those peoples are a small part of the biblical narratives. Archaeology brings these cultures to life, opening a window of understanding to the world in which the Bible was formed. Understanding that world improves, clarifies, and corrects our understanding of the Bible and aids in proper application to modern life.

View two-hour presentation and complete any assignments up to one year from date of confirmed enrollment for the course.
Online archived asynchronous

HS 100/BIB 101 Old Testament Survey in Its Contexts: 3 Acad or 3 CEUs; Michelle Wiener, Ph.D., and Gary A. Staszak, M.A., C.A.S.

Designed to help students understand the story of God, the call of his people Israel, and his covenantal relationship with them through reading, viewing, and hearing the Old Testament texts (books) in their literary, historical, social, and cultural contexts. Designed to enhance Christian discipleship.

Attend 90% of sessions and complete any assignments one year from enrollment.
Hybrid

HS 101/BIB 102 New Testament Survey in Its Contexts: 3 Acad or 3 CEUs; Michelle Wiener, Ph.D., and Gary A. Staszak, M.A., C.A.S.

Examines how the New Testament writers and the early Christian community wrestled with the implications of the story of Jesus for their lives and their communities of faith, while reading the New Testament writings in their historical, literary, social, and religious contexts. Designed to enhance Christian discipleship by studying afresh the story of Jesus and its meaning for communities of Jesus followers today.

Attend 90% of sessions and complete any assignments one year from enrollment.
Hybrid

BIB 150/550 Biblical Hermeneutics: 3 Acad; Gary A. Staszak, M.A., C.A.S.

Offers an introduction to the theory, history, and methodology of biblical hermeneutics (interpretative philosophy, theory, approach) and exegesis. Students explore one proven strategy (i.e., Gorman's) to the complex process of biblical exegesis and survey resources that aid students and ministers.

Listen to all video lectures and complete the assignments up to one year from date of confirmed enrollment for the course.
Online archived asynchronous

BIB 340/540 Prophets: Nature, History, and Setting: 3 Acad or 3 CEUs; James DeFrancisco, Ph.D., D.Min.

Understand the origin and nature of prophecy, the historical role and setting of the prophets in Israel, and the relationship between prophecy and fulfillment. It includes background, message, theology of the 17 prophetic books from Isaiah through Malachi, and contribution of these books to biblical theology in their historical context.

Listen to all audio lectures and complete the short assignment up to one year from date of confirmed enrollment for the course.
Online archived asynchronous

BIB 360/560 Narrative Reading of John: 3 Acad or 3 CEUs; Gary A. Staszak, M.A., C.A.S.

Includes a narrative reading of the Gospel of John and discussion of its major historical and literary factors, including plot, characters, narrator asides, etc., and their implications for biblical interpretation and theology. Reading largely places John within a Hellenistic Jewish setting.

View all video sessions and complete any assignments up to a year from the date of confirmed enrollment for the course.
Online archived asynchronous (handouts available)

BIB 500 Introduction to Old Testament Literature and Theology: 3 Acad or 3 CEUs; Gary A. Staszak, M.A., C.A.S.

Explores the origins and content of the literature (books) of the Hebrew Scriptures, also known as the Old Testament (OT) in Christian circles, considering the history and culture of the people who produced them. Will introduce the student to critical approaches for reading and interpreting the biblical texts within their ancient Near Eastern contexts, including their historical, literary, and socio-cultural contexts. Students will identify major events, characters, theological ideas, and themes of the OT books.

For CE units/Audit: Attend 90% of sessions and complete a short assignment. For academic credit: Attend all lectures and complete all assignments up to a year from the date of confirmed enrollment for the course.
Hybrid

BIB 501 Introduction to New Testament Literature and Theology: 3 Acad or 3 CEUs; Michelle Wiener, Ph.D.

Explores the origins and content of the literature (books) of the Greek Scriptures, also known as the New Testament (NT), considering the history and culture of the people who produced them. Will introduce the student to critical approaches for reading and interpreting the biblical texts within their ancient Greco-Roman and Jewish contexts, including their historical, literary, and socio-cultural contexts. Students will identify major events, characters, theological ideas, and themes of the NT books.

For CE units/Audit: Attend 90% of sessions and complete a short assignment. For academic credit: Attend all lectures and complete all assignments up to a year from the date of confirmed enrollment for the course.
Hybrid

LANG 100/500 Introduction to New Testament Greek: 3 Acad or 3 CEUs; Gary A. Staszak, M.A., C.A.S.

Consists of partial immersion (visual-aural exercises and quizzes), written assignments, readings, and conversation to capitalize on all the senses necessary to master the language. There will be a live online synchronous portion that meets once a week (students will negotiate the time with the instructor and other students) and an online archived portion that includes elements to reinforce the course's objectives (students view at their own pace). Students will begin to interact with the Gospel of John in the first session and will eventually read from other NT books and the Septuagint (LXX).

Attend 90% of sessions and complete any assignments.
Hybrid

LANG 101/501 Intermediate New Testament Greek: Readings I: 3 Acad or 3 CEUs; Gary A. Staszak, M.A., C.A.S.

Designed to build upon previous studies of elementary New Testament Greek and to improve a student's comprehension and skill through the reading of large sections of the Greek text and supplementing these readings with short explanations of grammar and syntactical explanations. The course centers on three core elements: reading/vocabulary, grammar/syntax, and interpretation (translation) of New Testament writings: 1 John, John, Acts, and Ephesians.

Attend 90% of sessions and complete any assignments.

Hybrid

LANG 110/510 Basic Biblical Syriac Aramaic: 3 Acad or 3 CEUs; James DeFrancisco, Ph.D., D.Min.

Systematically reviews, analyzes, and trains the student in basic Syriac, the Aramaic dialect of Edessa and the Peshitta. Will have background and working knowledge of Syriac to read verses from the gospel of Matthew: e.g., the Beatitudes and the Lord's Prayer.

Listen to all audio lectures and complete the assignments up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous. Lectures are on 22 sound files.

LANG 120/520 Basic Latin: 3 Acad; Rt. Rev. Leland Lannoye, S.T.D.

To be able to read, or, at least, understand what is written in the various styles of Latin we will be studying, most often in a theological setting. From time to time, students will dabble in earlier writers, to about the third century BCE. As this program evolves, the intention is to provide insight into late Latin, low Latin, and certain dialects.

Complete modules and assignments up to one year from date of confirmed enrollment for the course.

Online archived (mostly module-oriented based on Wheelock's Latin with instructor interaction)

LANG 121A/521A Ecclesiastical Latin I: 3 Acad; Rt. Rev. Leland Lannoye, S.T.D.

To give the student, within one year of study, the ability to read ecclesiastical Latin. The Collins textbook includes the Latin of Jerome's Bible, of canon law, of the liturgy and papal bulls, of scholastic philosophers, and of the Ambrosian hymns, providing a survey of texts from the fourth century through the Middle Ages.

Complete modules and assignments up to one year from date of confirmed enrollment for the course.

Online archived (mostly module-oriented based on Collin's *A Primer of Ecclesiastical Latin* with instructor interaction)

LANG 130/530 Introduction to Biblical Hebrew: 3 Acad or 3 CEUs; Gary A. Staszak, M.A., C.A.S.

An introductory level course of Biblical (or Classical) Hebrew for students who possess little or no prior knowledge of the grammar or structure of the language. This intensive course will be available for three CE units, audit, or academic credit. The goal is to master all the basic elements of the language with a focus on preparing the student to read the book of Ruth and Jonah and most biblical texts (Genesis, Psalms, etc.) written in Hebrew with the aid of a Hebrew-English dictionary. It employs both deductive and inductive approaches, including listening comprehension theory, recognition, and translation, not solely rote memorization, to help students acquire a working vocabulary and learn the language's basic phonological system, morphology, grammar, and syntax. The emphasis is on students becoming fluent in the language through writing, reading, oral, and aural exercises taken from the biblical texts and exercises. The course will provide a solid foundation for advanced study of Hebrew forms, syntax, and idioms.

For CE units/Audit: Attend 90% of sessions and complete a short assignment. For academic credit: Attend all lectures and complete all assignments up to a year from the date of confirmed enrollment for the course.

Hybrid

CCS 100 Introduction to Biblical Counseling: 3 Acad; James DeFrancisco, Ph.D., D.Min.

A general study to help students understand the basic principles and practices of Biblical Counseling. This course is suitable for pastoral staff as well as lay counselors. This program is designed to offer pastoral and lay counseling training for Christians who sincerely want to help others through Biblical Counseling. It is not a course designed to prepare participants for licensing or to provide therapy to clinically ill patients.

Listen to all audio lectures and complete assignments up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous

CCS 500 Introduction to Pastoral Counseling, Ethics, and Care: 3 Acad; James DeFrancisco, Ph.D., D.Min.

An introduction of the basics of pastoral care, with an emphasis on foundations, covering both theory and practice. A discussion on the effective use of Scripture (themes and theological issues) relevant to pastoral care in counseling. An overview of the issues, dynamics, and disorders that the pastoral counselor may face with an emphasis on the responsibilities, ministerial methods, the rational limits of pastoral care and the appropriateness of treatment or referral. Legal and ethical issues in the ministry, defining the legal responsibility of ministry within the context of local and state laws. The development of a counseling policy as a means of prevention and recognition of one's own competence in specific areas. Outlining legal obligations, boundaries in ministry, litigation prevention, client confidence, support policy, and referral resources within pastoral counseling, social work, the psychiatric and clinical-psychological professions. A short summary and definition of basic, essential counseling skills such as goal setting, attentiveness, reflection and mirroring, probing, focusing, and closure.

Listen to all audio lectures and complete assignments up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous

CCS 501 Family Counseling and Life Issues: 3 Acad; James DeFrancisco, Ph.D., D.Min.

Presentation of the dynamics and issues common to today's families and appropriate counseling strategies. Identification and exploration of the key issues associated with premarital and marital counseling, such as questions of compatibility, needs assessment, communication skills, and conflict resolution. A discussion of typical daily stress and effective coping techniques from a general Christian spiritual perspective. Pastoral counseling strategies for adults and children traumatized by divorce. How to deal with disruptive or intrusive people without alienating them.

Listen to all audio lectures and complete assignments up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous

CCS 502 Crisis Intervention Ministries: 3 Acad; James DeFrancisco, Ph.D., D.Min.

Discourse on assessing the precipitating and contributing factors of depression, appropriate counseling techniques, and determination of further psychological or psychiatric intervention. Identification of various crisis situations facing individuals, families, and communities today and Christian spiritually based responses for addressing them. An overview of the ethical, moral, and legal issues concerning sexual, physical, mental abuse, and the responsibilities and limitations of the pastoral counselor.

Listen to all audio lectures and complete assignments up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous

MIN 152 Spiritual Direction: 3 Acad or 3 CEUs; James DeFrancisco, Ph.D., D.Min.

An overview of the development of spiritual direction and is grounded in the tradition since the Desert Fathers. This short course discusses some of the elements of transformation and growth which can take place in direction. This subject should not be taken lightly and a director should undergo further study than this course and also be in direction with a supervisor before taking on directees.

Read all archived materials and textbooks, then complete short reflective paper for CEU track or other assignments for academic track up to a year from the date of confirmed enrollment for the course.

Online archived asynchronous (plus instructor interaction)

TH 600 Biblical Feminist Discourse: 3 Acad or 3 CEUs; Michelle Wiener, Ph.D.

Seminar style course will examine the nuances of feminist studies within a biblical context. Both Christian and Jewish feminist thinkers will be brought into the discussion from a variety of denominational perspectives and frameworks of interpretation. Key issues that will be dealt with include women in ministry, the place of women in family and society, and the Sacred Feminine question. The course will draw from the writings of key thinkers within the movement.

For CE units/Audit: Attend 90% of sessions and complete a short assignment. For academic credit: Attend all lectures and complete all assignments up to a year from the date of confirmed enrollment for the course.

Online live: synchronous (seminar style)

St. Hildegard Theological School

418 S. 2nd Street

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630-809-6903

800-742-4347

kristinarake@gmail.com

<http://www.hildegardtheological.org>

For tuition and other fees, exact number of credits, and delivery methods, please contact the institution. The following courses are scheduled for Spring 2026.

Basic Biblical Hebrew: Rabbi Dr. Levi Alter

This is a special seminar offering with special guest lecturer Rabbi Alter. This 15-week survey of the Hebrew language will prepare students for credit courses in Hebrew. Spots are limited as Rabbi Alter prefers a more tutor-student approach.

Psychology of Religion: Archbishop Kristina Rake, MATS

This credit course explores the psychosocial, cognitive development, and sociological theories regarding perception and religious faith. Special attention will be given to neuropsychological and sociological theories in reference to conflict and resolution of faith-based tensions within individuals and societies.

Ancient Church History: *From the Apostles to Gregory the Great*: Dr. Exequiel Monge-Allen

This credit course covers the early development of the Christian movement beginning with the Apostles and the Apostolic Fathers, the expansion of the Christian faith, the theological controversies and earliest separations, the persecutions under the Roman Emperors, and the development of Christian worship.

Medieval Church History: *From Gregory to Martin Luther*: Dr. Exequiel Monge-Allen

This credit course covers the missionary expansion of the Early Middle Ages, the crises regarding the intrusion of Norse and Steppe nomads and the formation of the feudal order brought to its climax during the so-called Crusades, and the controversies of European and Eastern Orthodox Christianity, culminating in the Protestant Reformation.

History of Demonology: *From the Ancient Near East to the Early Modern Era*: Archbishop Kristina Rake, MATS

This credit course surveys the evolution of the conception of evil, particularly as externalized in sentient supernatural beings, in the religious mind. The course explores the demonology of the ancient Near East and traces its developments through Judeo-Christian and Islamic lens, examining source material which during the occult explosion of the Middle Ages and the witch crazes of the early modern era.