Careerfull LLC presents...



Best Practices in School-Based OT 9th Annual Conference

March 13-14, 2025

"Knowledge in Action: Advancing Your School-Based Practice"

Full Conference (12 Contact Hours) for \$199!

This is not your typical conference!

Through a series of workshops, you will gain a deeper understanding of the evidence that supports our practice and have the opportunity to network and collaborate with other school-based OTs, practice applying strategies, and preview upcoming trends and tools.

Live, Interactive, Webinar Sessions (via Zoom)
Four sessions, presented over two days
Continuing education: 3-12 Contact Hours
\$60/session or \$199 for full conference

EVENT SCHEDULE

THURSDAY, MARCH 13, 2025

7:30am – 10:45am PST/10:30am – 1:45pm EST SESSION 1: Evidence-Informed School-Based OT Evaluations Workshop (Contact Hours: 3.0)

10:45am - 11:15am PST / 1:45pm - 2:15pm EST BREAK

11:15pm – 2:30pm PST / 2:15pm – 5:30pm EST SESSION 2: Evidence Informed Treatment Delivery Workshop (Contact Hours: 3.0)

FRIDAY, MARCH 14, 2025

7:30am – 10:45am PST / 10:30am – 1:45pm EST SESSION 3: IEP and Legal Issues Workshop (Contact Hours: 3.0)

10:45am – 11:15am PST/ 1:45pm – 2:15pm EST BREAK

11:15pm – 2:30pm PST / 2:15pm – 5:30pm EST SESSION 4: Future Trends in SBOT Presentations (Contact Hours: 3.0)

For additional information, please visit the event website: www.schoolotconference.com

Careerfull LLC
Company Website: www.careerfull4me.com
Alicia Stufoso MOTR/L & Lisa Nye MA, OTR/L, owners
P.O. Box 125, Mineral Springs NC 28108

Phone: 704-438-6747 info@schoolotconference.com



Best Practices in School-Based OT 9th Annual Conference **REGISTRATION**

Purchase Orders will be accepted with registration forms, however, payment must be received on or before 3/06/25.

NAME TITLE (To	be included on name badge – OT, COTA, PT, etc.)		
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If wou	are NOT registering for the full conference, indica		"
II you	1. Evidence Informed SBOT Evaluations Workshop	Th 3/13/25	\$60
	2. Evidence-Informed Treatment Delivery Workshop	Th 3/13/25	\$60
	3. IEPs and Legal Issues Workshop	Fr 3/14/25	\$60
	4. Future Trends in SBOT Presentation	Fr 3/14/25	\$60
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P	Submit Registration Form and Pur	chase Orders to:	mun LLC)

Submit Registration Form and Purchase Orders to:

Email: info@schoolotconference.com

Fax: 888-655-1949

Mail: Careerfull LLC

P.O. Box 125

Mineral Springs, NC 28108

Cancellation Policy: Cancellations received via mail, email, or fax on or before 03/06/25 are refundable, less a \$25 administrative charge per registrant. There are no refunds for cancellations received after 03/06/25. Registrants are liable for payment if they register but do not attend. Substitutions are accepted; however, advance notice would be greatly appreciated. In the event the workshop is cancelled, registration fees will be refunded.

COURSE DESCRIPTIONS

THURSDAY, MARCH 13, 2025

7:15am - 7:30am PST / 10:15am - 10:30am EST

Welcome

7:30am - 10:45am PST/10:30am - 1:45pm EST

SESSION 1: Evidence-Informed School-Based OT Evaluations Workshop

Facilitators: Alicia Stufoso MOTR/L & Lisa Nye MA OTR/L

Presenters: Morgan Webb MOT, OTR/L - WPS

Level: Introductory **Contact Hours:** 3

Description: Ensure that you are making the best decisions during your evaluation process. This course begins with a discussion regarding the documents that guide our evaluation process as school-based OTs, enabling you to be certain that your evaluation decision-making aligns with IDEA, best practice, and other current evidence. Learn about current and upcoming evaluation tools. But don't worry, this course is NOT a 3-hour presentation of evidence and theory! You will have the opportunity to participate in engaging, interactive activities that allow you to apply the information presented.

Learning Objectives:

- 1. Identify and recall the content of guiding documents and guidelines that guide the completion of school-based occupational therapy evaluations and written reports.
- 2. Analyze complex or difficult situations related to writing evaluation reports and making service recommendations based on evaluation results and apply evidence-informed solutions.

10:45am – 11:15am PST / 1:45pm – 2:15pm EST BREAK

11:15am - 2:30pm PST / 2:15pm - 5:30pm EST

SESSION 2: Evidence-Informed Treatment Delivery Workshop Facilitators: Alicia Stufoso MOTR/L & Elisabeth Nye MA OTR/L

Presenters: Alicia Stufoso - Topic: Embedded Therapy

Level: Introductory Contact Hours: 3

Description: Is your school-based treatment delivery supported by current evidence? You may be surprised! This course includes a discussion of current evidence regarding service delivery, strategies for implementing evidence-informed service delivery, and engaging interactive activities that allow you to practice applying learned strategies and develop a plan to incorporate them into your own practice.

Learning Objectives:

Learners will:

- 1. Examine the use of evidence-informed strategies to overcome common challenges encountered in utilizing evidence-informed delivery models in school-based OT practice.
- 2. Demonstrate the ability to select evidence-informed treatment approaches to address deficits in two skill areas commonly addressed by occupational therapists in the school setting.

FRIDAY, MARCH 14, 2025

7:15am - 7:30am PST / 10:15am - 10:30am EST Welcome

7:30am – 10:45am PST/10:30am – 1:45pm EST SESSION 3: IEPs and Legal Issues Workshop

Facilitators: Alicia Stufoso MOTR/L & Elisabeth Nye MA OTR/L

Panel Members: Cindy Yount, Attorney

Level: Intermediate Contact Hours: 3

Description: This course is beneficial for school-based therapists at any level, whether you need to build your IEP reporting skills or you just need to hone your skills. Building confidence begins with a better understanding of the guiding documents that lay the foundation for the IEP process, followed by the opportunity to learn AND PRACTICE USING evidence-informed strategies to overcome difficult IEP situations. This session also includes one of the most popular features of our conference...the Ask the Experts Panel! During this panel, learners have the opportunity to submit questions and have them addressed by a panel of specialists who have extensive experience with the IEP process and procedural issues.

Learning Objectives:

- 1. Identify evidence-informed strategies to overcome common challenges encountered when presenting evaluation results and recommendations in an IEP meeting.
- 2. Analyze complex or difficult situations related to reporting in an IEP meeting and apply evidence-informed IEP reporting strategies.

10:45am – 11:15am PST / 1:45pm – 2:15pm EST BREAK

11:15am - 2:30pm PST / 2:15pm - 5:30pm EST

SESSION 4: Future Trends in School-Based OT Presentations

Level: Introductory Contact Hours: 3 *Presenters:*

Renee Keny - Topic: AI and School-Based OT

Francielle Pineda MPA, MS, OTR/L - NBCOT

Description: Join us for a glimpse into exciting trends, from tech innovations to new treatment approaches, and discover how these changes could shape your practice. Gain fresh insights and ideas to stay ahead of the curve.

Learning Objectives:

- 1. Identify and define three of the presented future school-based OT trends.
- 2. When presented with a typical treatment scenario, learners will select the most appropriate presented trend/strategy to be utilized.

FACILITATOR/SPEAKER BIOS

Visit conference website to view bios and Financial Disclaimers: www.schoolotconference.com

TARGET AUDIENCE

This event is intended for current school-based occupational therapy practitioners. The conference consists of courses at the introductory and intermediate level. Some sessions will introduce advanced-level concepts. No prerequisite courses are required, but participants should have a general understanding of school-based OT.

CONTINUING EDUCATION

This event includes the opportunity to earn 3-12 hours of Distance Learning - Interactive continuing education. It is not offered for AOTA CEUs. Please retain your certificate of completion. For state licensure or other credential renewal, contact those agencies for information about your reporting responsibilities and requirements.

CE COMPLETION REQUIREMENTS: To receive CE and a completion certificate, participants must sign in, attend the full session, complete a post-conference evaluation. Failure to complete the requirements will result in forfeiture of credit for the entire session. No exceptions will be made. Partial credit for a session is not available. Attendees not joined 15 minutes after the start time will have their registration for that session cancelled.

ACCESSIBILITY

Careerfull LLC is committed to ensuring accessibility to the widest possible audience. We are continually improving the user experience for everyone. If you have questions, requests, or would like to report an accessibility-related issue, please email careerfull4me@gmail.com. We will review your request and respond in a timely manner.

DISCLAIMER

The information shared in this course reflects the perspectives of the presenters, which may serve as a useful guide for other healthcare professionals in forming their own conclusions and applying relevant strategies. The information is not intended to represent the only or definitive approaches to the topics discussed.