

PREP READING ASSIGNMENTS FOR THE SUMMER

Our Lady of the Hamptons Prep 6 Summer Reading Assignment

Dear Families,

Welcome to Prep 6! In preparation for your arrival to the Prep, these books re recommended.. You will be expected to complete the assignment and bring your books and handouts with you in September. We are looking forward to the upcoming school year!

All rising 6th grade students are required to read one fiction/ nonfiction pairing. Students can either select their own fiction/nonfiction pair, or choose from the list on the following pages. While reading, it is recommended that students take notes or use post-it is to mark important passages, questions, predictions, or any other thoughts that will help them remember the story. After reading, please complete the attached graphic organizers for your fiction and nonfiction novels.

When you arrive at school in September, please remember to bring your fiction and nonfiction novels, and completed graphic organizers.

You will then use your graphic organizers and notes to help you complete an essay in class. The graphic organizers and your essay will be your first Language Arts grades.



Please choose from one of the fiction / nonfiction pairings. Each student is required to read both books from the pairing. Upon completion, please complete the attached graphic organizers. Lexile levels are noted in parenthesis.

Our Lady of the Hamptons Prep 6 Summer Reading

These are the top books that you should have read before the end of Prep 6...get started now.....

The Chronicles of Narnia C.S. Lewis

A Wrinkle in Time Madeline L'Engle

Wonder R.J. Palacio

Hatchet Gary Paulsen

The Story of King Arthur and His Knights Howard Pyle

The Secret Garden Frances Burnett

Crispin The Cross of Lead Avi

Crash Jerry Spinelli

Bridge to Terabithia Katherine Paterson

Pairing #1



Wonder (790) by R.J. Palacio

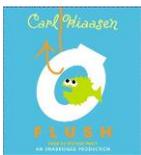
August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates cannot get past Auggie’s extraordinary face. *WONDER*, now a #1 New York Times bestseller and included on the Texas Bluebonnet Award master list, begins from Auggie’s point of view, but soon switches to include his classmates, his sister, her boyfriend, and others. These perspectives converge in a portrait of one community’s struggle with empathy, compassion, and acceptance.



Chicken Soup for the Preteen Soul (780) by Jack Canfield

Mark Victor Hansen Written by and for preteens, this uplifting collection of stories touches on the emotions and situations they experience every day: making and losing friends, fitting in while keeping their personal identity, discovering the opposite sex, dealing with pressures at school including violence, and coping with family

Pairing #2



Flush (830) by Carl Hiaasen

With their father jailed for sinking a riverboat, Noah Underwood and his younger sister, Abbey, must gather evidence that the owner of this floating casino is emptying his bilge tanks into the protected waters around their Florida Keys home.

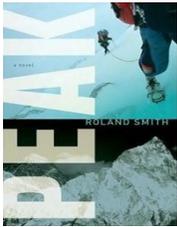
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Generation Green (900) by Linda Sivertsen

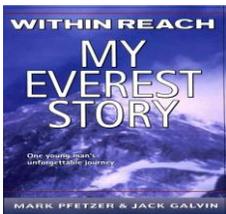
Tosh Sivertsen We all know about the Earth's environmental crisis, but there is someone who can truly make a difference: you. If you text your friends or chat with them online, download music to your iPod, or toss bottles and papers into recycling bins, you're already more eco-savvy than you think. It is just as easy to do even more to help save the earth, and *Generation Green* shows you how

Pairing #3



Peak (760) by Roland Smith

The only thing you will find on the summit of Mount Everest is a divine view. The things that really matter lie far below. —Peak Marcello After fourteen-year-old Peak Marcello is arrested for scaling a New York City skyscraper; he's left with a choice: whither away in juvenile detention or fly to Kathmandu with his long-lost father. Peak quickly learns that his father's renewed interest in him has strings attached. As owner of Peak Expeditions, he wants his son to be the youngest person to reach the Everest summit. The story of Peak's dangerous ascent—told in his own words—is suspenseful, immediate, and impossible to put down.



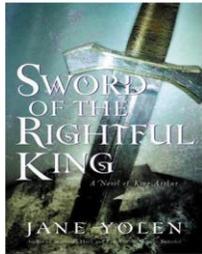
Within Reach: My Everest Story (970) by Mark Pftetzer, Jack Galvin

In May 1996, the media scrambled to document the gripping story of sixteen-year old Mark Pftetzer's expedition to Mount Everest. Not only was he the youngest climber ever to attempt the summit, he also witnessed the tragedy documented in Jon Krakauer's *Into Thin Air*, in which eight climbers perished in a

sudden storm. Within Reach is Mark's extraordinary account of this experience and of his triumphs over several other challenging peaks. At once triumphant and tragic, this story will be an inspiration to climbers, athletes, and armchair enthusiasts alike.

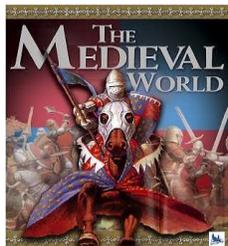
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Pairing #4



Sword of the Rightful King (1010) by Jane Yolen

Merlinus the magician devises a way for King Arthur to prove himself the rightful king of England--pulling a sword from a stone--but trouble arises when someone else removes the sword first.



The Medieval World (900) by Philip Steele

Thundering hooves, shining armor and magnificent fortresses . . . the medieval age still fascinates young readers. Heraldry, knights, castles, battles, hawking and hunting, sieges, and holy wars -- The Medieval World by Philip Steele takes readers back through the centuries to medieval times. Fans of the chivalrous age will learn how a young page trained for knighthood, what it was like to ride into battle, how a castle was equipped for a siege, and much, much more.

Pairing #5



Orphan of Ellis Island (810) by Elvira Woodruff

During a school trip to Ellis Island, Dominick Avaro, a ten-year-old foster child, travels back in time to 1908 Italy and accompanies two young emigrants to America.

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Immigrant Kids (1050) by Russell Freedman

America meant "freedom" to the immigrants of the early 1900s—but a freedom very different from what they expected. Cities were crowded and jobs were scarce. Children had to work selling newspapers, delivering goods, and laboring sweatshops. In this touching book, Newberry Medalist Russell Freedman offers a rare glimpse of what it meant to be a young newcomer to America.

HOW TO SUBMIT YOUR READING.....LL WILL BE DUE BY SEPTEMBER 18

Summer Reading

Fiction Questions

Title: _____

Author: _____

1. What did you find to be your favorite or the most interesting part? Why do you think so?

2: What questions did you have when you finished reading today?

3: How does the author bring you, the reader, into the story? Give specific examples.

4. How did the author describe the setting? What does the setting do for the story?

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| | |
|--|--|
| <p>5: Who is your favorite character and why?</p> | <p>6: If you could be like any character in the book, who would it be and why?</p> |
| <p>7: What connections have you made in this book to other books, real life experiences, etc.?</p> | <p>8: What were you wondering about as you read the story?</p> |

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9: Who is telling the story? How does that make the story for you, the reader?

10: How has a character in your story changed? What changed him/her?

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Summer Reading Non-Fiction Story Map

Title: _____

Author: _____

Illustrator/Photographer: _____

Type of Book: Biography Autobiography Informational Text

Vocabulary: I learned these new vocabulary words and their meanings by reading this book. Vocabulary Word Definition In My Own Words

| Vocabulary Word | Definition | In My Own Words |
|-----------------|------------|-----------------|
| | | |
| | | |
| | | |
| | | |

Facts: Write three facts that you learned from this book. Be sure to include good details!

Interesting Details: What are two interesting things you learned from reading this book?

Questions: What is one question you still have about this topic?

!

Prep 7

Reading work- All Prep 7 students must read four (4) books this summer (three from the list below and one choice book) and complete assignments from the list below.

- 1) Choose three books from the list below to read this summer.
- 2) Read a book of your own choice that is on your grade level.
- 3) Write a compare/contrast paper using your choice book and a book from the list. Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.

4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

The Adventures of Tom Sawyer by Mark Twain

See You in the Cosmos by Jack Cheng

Red Kayak by Priscilla Cummings

The Boy Who Harnessed the Wind-YR edition

Guts and Glory by Ben Thompson

Stargirl by Jerry Spinelli

The Miscalculations of Lightning Girl by Stacy McAnulty

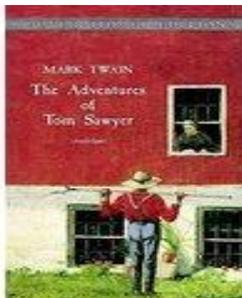
Beyond the Bright Sea by Lauren Wolk

Nory Ryan's Song by Patricia Reilly Giff

Chains by Laurie Halse Anderson

Book List

The Adventures of Tom Sawyer by Mark Twain

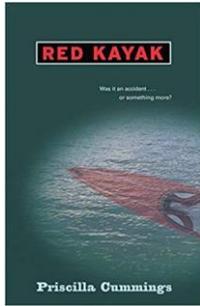


Red Kayak by Priscilla Cummings

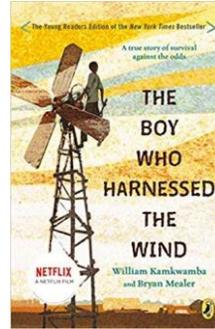
See You in the Cosmos by Jack Cheng



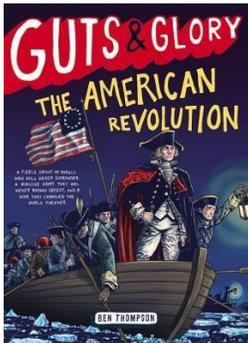
The Boy Who Harnessed the
Wind-YR edition



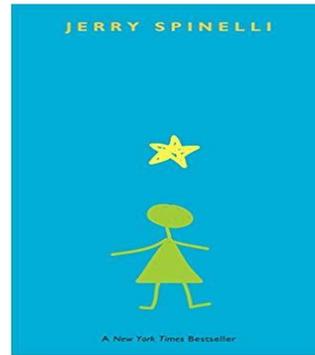
Guts and Glory by Ben Thompson



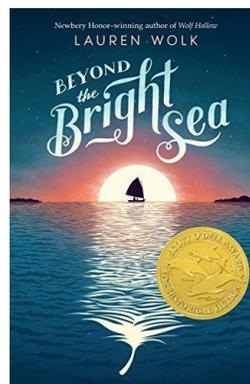
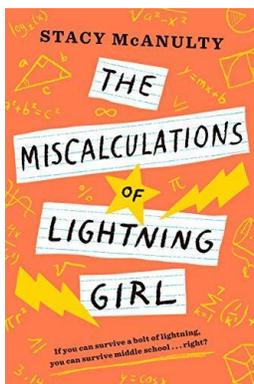
Stargirl by Jerry Spinelli



The Miscalculations of Lightning Girl
by Stacy McAnulty

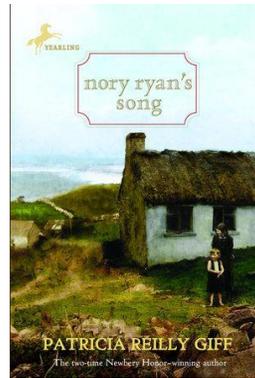
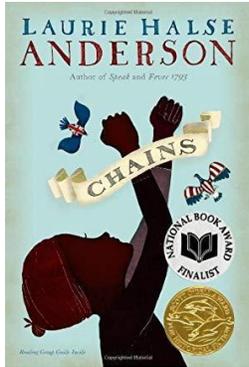


Beyond the Bright Sea
By Lauren Wolk



Chains
By Laurie Halse Anderson

Nory Ryan's Song
By Patricia Reilly Giff



Teacher's Challenge

Read two works by one of the following authors:

Louisa May Alcott

Lois Lowry

Ann Rinaldi

Jordan Sonnenblick

Ray Bradbury William Shakespeare

Teacher's Challenge Task: Annotate your books OR create a Powerpoint, Prezi, or Google slide show on the books that you can share with your class in September. (See the annotation sheet for information on annotation.)-

Title: _____

Author: _____

| Character | Description |
|-----------|-------------|
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|----------------|---------------|
| Setting | |
| Time: | Place: |

| |
|--------------------------|
| Problem/Conflict: |
|--------------------------|

Write four sentences showing the steps leading toward the resolution (solution) of the problem.

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|----|
| 1. |
| 2. |
| 3. |
| 4. |

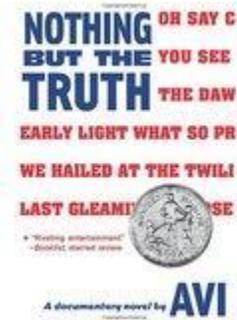
Prep 8

Reading work- All Prep 8 students must read five books this summer: one mandatory book, three books from the reading list, and one choice book.

- 1) Read the mandatory book: *Nothing but the Truth by Avi*. We will discuss this book in September, and you will be assessed on your understanding of the book. Take notes if needed as you read to help you remember the characters, conflicts, and plot.
- 2) Choose three books from the list below to read.
- 2) Read a book of your own choice that is on your grade level.
- 3) Write a compare/contrast paper using your choice book and a book from the list. (Do not write about *Nothing but the Truth*.) Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.
- 4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

Mandatory book

Nothing but the Truth by Avi



Prep 8 Summer Reading

Of Mice and Men John Steinbeck

The Pigman Paul Zindel

Animal Farm George Orwell

Dr. Jekyll and Mr. Hyde Robert Louis Stevenson

Artemis Fowl Eoin Colfer

The Book Thief Markus Zusak

Inside Out and Back Again Thanhaa Lai

Frankenstein ShelleY

A Single Shard Linda Sue Park

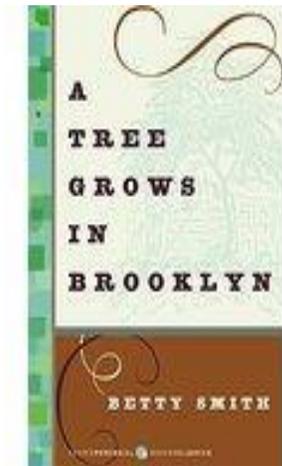
Sea of Monsters Rick Riordan

Witness Karen Hesse

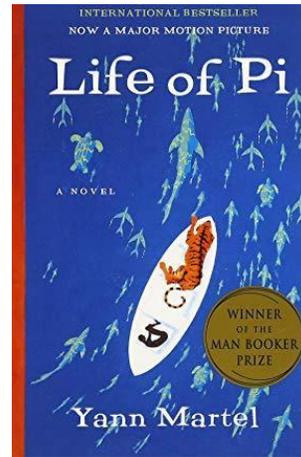
Chasing Lincoln's Killer James Swanson

Book List (Choose three of the following books to read.)

A Tree Grows in Brooklyn by Betty Smith

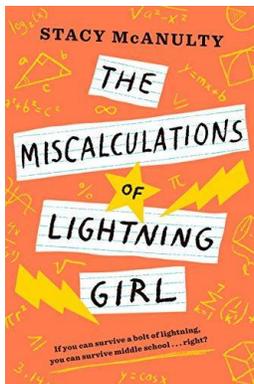


Life of Pi by Yann Martel



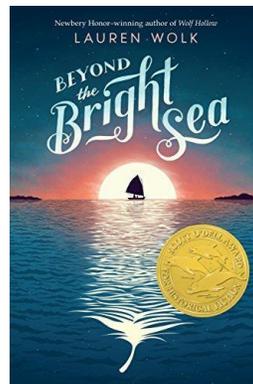
The Miscalculations of Lightning Girl

by Stacy McAnulty



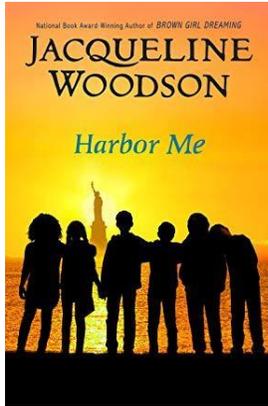
Beyond the Bright Sea

By Lauren Wolk

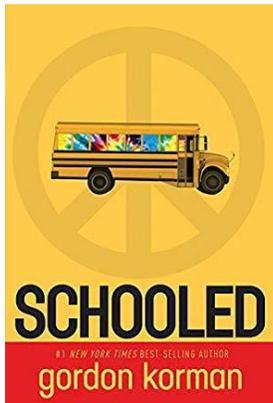


Harbor Me by Jacqueline Woodson

I Am Malala by Malala Yousefzai

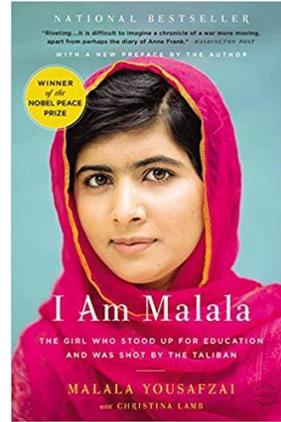


Schooled by Gordon Korman

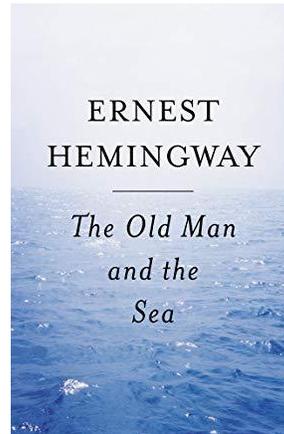


Hang a Thousand Trees With Ribbons

By Ann Rinaldi

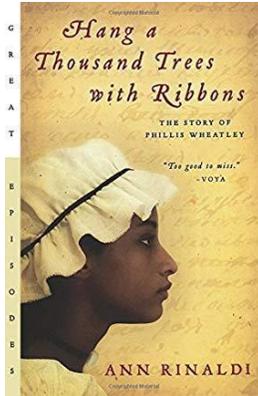


The Old Man and the Sea by Ernest Hemingway



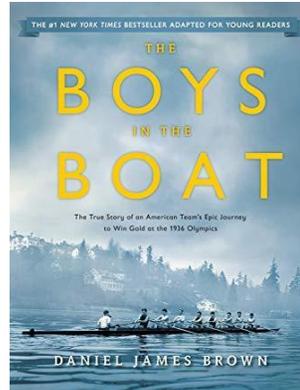
Boys in the Boat- YA edition

By Daniel James Brown



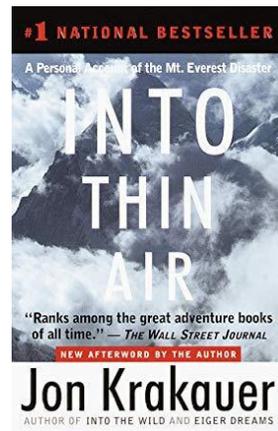
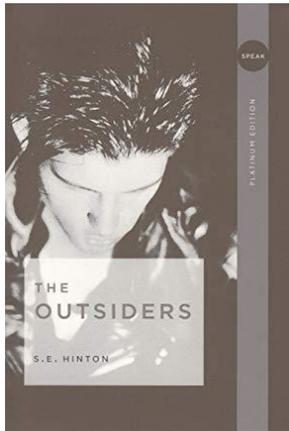
The Outsiders

By S.E. Hinton



Into Thin Air

By Jon Krakauer



Teacher's Challenge

Read two works by one of the following authors:

Agatha Christie

Ray Bradbury

Ann Rinaldi

John Greene

Charles Dickens

William Shakespeare

Task: Annotate your books OR create a presentation on the two books. You may choose the format (Prezi, Google Slideshow, PowerPoint, film, etc.)

Annotation Sheet for Prep 8 Work and for Prep 7/8 Teacher's Challenge Books

Annotation Symbols



Make a prediction



Confirm a prediction

Vocab

Vocabulary



Question or confusing



Interesting



Important



Connection



Agree



Disagree

Annotation Symbols Page 6

