

Our Lady of the Hamptons
Summer Reading List
2021

Kindergarten Summer Suggested Reading List

The Kissing Hand by Audrey Penn

Llama, Llama, Time to Share by Anna Dewdney

Yo! Yes! by Chris Raschka

Clifford the Big Red Dog by Norman Bridwell

Stellaluna by Janell Cannon

Where the Wild Things Are by Maurice Sendak

Corduroy by Don Freeman

Cloudy with a Chance of Meatballs by Judi Barret

Pete the Cat books by James Dean

Books by Anne Rockwell

Books by Gail Gibbons

Ten Apples Up On Top, Dr. Seuss

Go, Dog, Go! by P.D.Eastman

Chicka Chicka Boom Boom by Bill Martin

David Goes to School by David Shannon

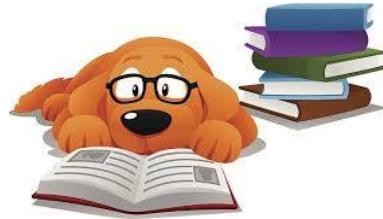
The Very Impatient Caterpillar by Ross Burach

All Are Welcome by Alexandra Penfold

Frooodle by Antoinette Portis

Any books by our authors that we will be studying in kindergarten:

Mo Willems, Todd Parr, H.A. Rey, Kevin Henkes, Laura Numeroff, Dr. Seuss, Tedd Arnold, Arnold Lobell, Rosemary Wells, Lois Ehler



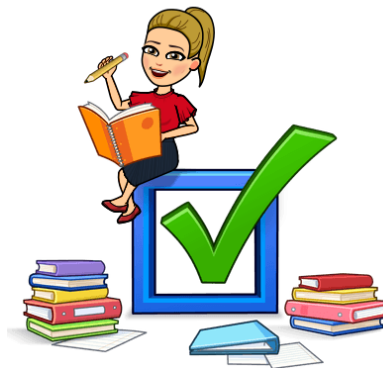
Dear Parents!

My name is Miss Valle and I will be your child's first grade teacher!

This year, I have decided to change up summer work to better prevent the dreaded Summer Slide! The "Summer Slide" is known as the loss of academic skills and knowledge over the course of summer vacation. I believe that summer should be spent enjoying time with family and friends, in addition to some time for academic practice! This belief has led me to find the perfect workbook for the summer!

The book that I am requesting for my future first graders to complete this summer is called **Summer Express**. The book is created by Scholastic and includes lessons in math, reading, writing, phonics, and vocabulary.

Everyone is required to purchase the book on their own. It can be purchased on Amazon for \$10! Please see the next page for more details!



I hope that you have a happy and healthy summer! The book will be due back on the first day of school!

Best!
Miss Valle

Please purchase this book on Amazon! The cost of this book is \$10.

Title of Book:

**Weekly Reader: Summer Express (Between Grades K & 1)
Workbook Paperback**

If you have any questions, please email me at
lvalle8656@olhamptons.org





2nd Grade Summer Reading List

This list is designed to give your "to be" second grader lots of summer reading fun.

Summer reading is essential for a successful school experience. Learning to read takes practice. Books can be read individually or with assistance. At this age, it is important to encourage independent reading. It is also helpful to keep a log or journal of books read during the summer.

Fun Books to read:

- Class Picture Day - Andrea Buckless
- Cloudy with a Chance of Meatballs by Ron Barrett
- Get Ready for Second Grade Amber Brown by Paula Danzinger
- Last One In Is a Rotten Egg by Leonard Kessler
- Mouse Soup by Arnold Lobel
- The Mad, Mad, Mad, Mad Treasure Hunt by Megan McDonald
- *Freckle Juice* by Judy Blume
- *Franklin Rides a Bike* by Paulette Bourgeois
- *If You Give a Mouse a Cookie* by Laura Joffe Numeroff
- *The True Story of the Three Little Pigs* by Jon Scieszka
- *Widget* by: *Lyn Rossiter McFarland*
- *Bear Snores On* by: *Karma Wilson*
- *So Bad About Being An Only Child?* by: *Cari Best*
- *Goldilocks and the Three Martians* by: *Stu Smith*
- *How I Became a Pirate* by: *Melinda Long*
- *Mind Your Manners, B.B. Wolf* by: *Judy Sierra*
- *My Lucky Day* by: *Keiko Kasza*
- *Prancing, Dancing Lily* by: *Marsha Diane Arnold*
- *Hi! Fly Guy* by: *Tedd Arnold*
- *Bad Kitty* by Nick Bruel
- *Bird and Squirrel on Ice* by James Burks
- *Sheep In A Jeep* by: Nancy Shaw
- *Just Grandpa and Me* by: Mercer Mayer
- *Oliver the Mighty Pig* by: Jean VanLeeuwen
- *Horrible Harry in Room 2B* by: Suzy Kline

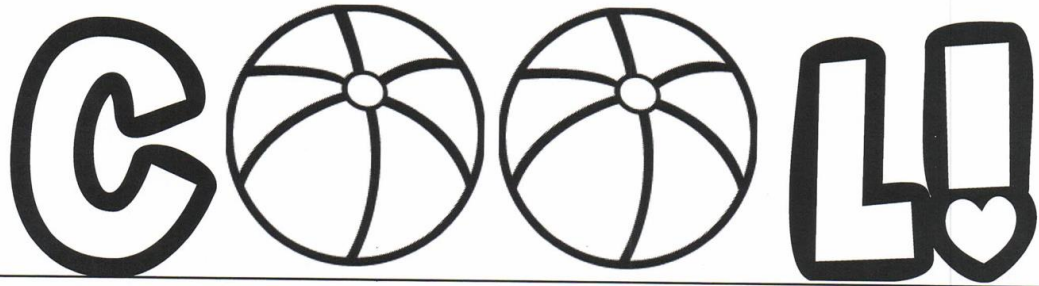
Fun Series to read:

- A to Z Mysteries
- Arthur Chapter Books
- Amelia Bedelia
- Cam Jansen
- Fancy Nancy
- Flat Stanley
- Franklin
- Frog and Toad
- Geronimo Stilton
- Henry and Mudge
- Horrible Harry
- Judy Moody
- The Magic School Bus
- The Magic Tree House
- Poppleton
- Captain Underpants
- The Puppy Place
- Junie B. Jones
- Goosebumps

Every month in 2nd grade, we learn about an author and read their books. These are great books to add to your library and/or start reading!

- Mike Thaler
- Mo Willems
- Marc Brown
- Eve Bunting
- Helen Lester
- David Adler
- Doreen Cronin
- Shel Silverstein
- Roald Dahl

Summer is hot. Reading is



Take a vacation in your imagination!



Wear sunscreen. Carry





BINGO

1) Read a book by Candace Fleming.	2) Read a book to a stuffed animal.	3) Read a book about friends.	4) Read a book with a narwhal or unicorn in it.	5) Read a book by Kevin Henkes.
6) Read <u>Potato Pants</u> .	7) Read a book about a dog.	8) Read a non-fiction (true) book.	9) Read a book from the public library.	10) Read a book barefoot.
11) Read a book about Henry and Mudge.	12) Read a book with a bear on the cover.	13) FREE TO READ! Read any book that you choose.	14) Read a book in your pajamas.	15) Read <u>The Little Red Pen</u> .
16) Read a poem.	17) Read a book about Fly Guy.	18) Read a book about Mercy Watson.	19) Read a fairy tale.	20) Read a book to someone older than you.
21) Read a book by Mo Willems.	22) Read a book about a bug.	23) Read a book under a tree.	24) Read a book about Frog and Toad.	25) Read a book by David Shannon.

Color in the squares that you finish this summer. You can read the books yourself or someone can read to you.

Try to get five in a row.

Can you read all the books and color in ALL 25 of the squares?

Bring this back to school next year and show your teacher or librarian!



Third Grade Summer Reading Fun!

Yay! You have finished second grade and are ready to start a new year in the third grade! Like every summer, it is **super** important to read books and have fun! Here is your reading assignment for this summer:

- Read **two** chapter-books from the provided lists in this packet

- For each of the two books:

1. Fill out a story map graphic organizer
2. Complete a book activity from the list below (on loose-leaf paper)

- Include a proper heading for ALL graphic organizers and book activities. See example

below:

Student's Name
Teacher's Name

Date
Summer Reading 2020

Book Title

CHALLENGE YOURSELF!!

_____ Read more than two chapter-books

- Re-read a favorite book of yours
- Listen to audio books
- Swap books with a friend and discuss the book together
- Read a book and then watch the movie version to compare the two

Book Activity List

1. **Write A Letter to the Author:** Let him/her know that you have read the book by describing parts that you enjoyed, questions that you still have, and any other details about the story. Your letter should be a minimum of 7 sentences.

2. **Interview A Character:** Choose one character from the book and write 7 questions you would want to ask that character. Be sure to ask questions that are **related** to the book. (Please do not ask questions such as "What is your favorite color?")

3. **Book Ending:** In a paragraph, write the book's original ending and then trade places with the author to come up with a different ending for the story. You should have a minimum of 7 sentences and your ending should have lots of detail!

4. **Write a Journal Entry:** Pretend that you are one of the characters in the book. Write a

paragraph telling all about a day in your life. Write at least 7 sentences.

Book Graphic Organizer

Student's Name: _____ Date: _____

Teacher's Name: _____ Summer Reading 2020

Book Title: _____

Characters: (name and description): _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	Setting: (where and when): _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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Plot: (What happens in the story?) Beginning: _____ _____ _____ _____ _____ _____ _____ _____

Middle:

End:

Problem: (What is the story's main problem?)

Solution: (How is the problem solved?)

Chapter Book Series:

- ❖ Barrows, Annie. Ivy and Bean* (Realistic) RL 3.2+
- ❖ Brown, Jeff. Flat Stanley (Some in audio) (Humor, Fantasy) RL 3.5
- ❖ Brown, Monica. Lola Levine. (Realistic) RL 3.4+
- ❖ Bruel, Nick. Bad Kitty (Humor) RL 4.3
- ❖ Butler, Dori Hillestad. The Haunted Library Series (Mystery) RL 3.3 - 3.6
- ❖ Cronin, Doreen. Chicken Squad* (Humor) RL 3.3
- ❖ DiCamillo, Kate. Mercy Watson* series (Humor) RL 2.0+
- ❖ DiCamillo, Kate. Tales from Deckawoo Drive* series (Humor) RL 2.3+
- ❖ Elliot, Rebecca. Owl Diaries (Fantasy) RL 3.3
- ❖ Gutman, Dan. Baseball Card Adventure* (Time-Travel) RL 3.9+
- ❖ Hale, Shannon and Dean. The Princess in Black (Latest in audio) (Fantasy) RL 2.3+
- ❖ Hanlon, Abby. Dory Fantasmagory* (Realistic with Fantasy) RL 1.8+
- ❖ Hayes, Geoffrey. Benny and Penny (Graphic Novel) RL 1.3
- ❖ Howe, Deborah and James. Bunnica* series (Humor) RL 4.4+
- ❖ Lagercrantz, Rose. My Happy Life (Realistic) RL 2.1
- ❖ Klise, Kate. The Three Ring Rascals* (Realistic) RL 3.2+
- ❖ Look, Lenore. Alvin Ho* (Realistic, Humor) RL 3.7
- ❖ McDonald, Megan. Judy Moody* (Realistic) RL 3.0+
- ❖ McDonald, Megan. Judy Moody and Friends (Realistic) RL 2.2+
- ❖ McDonald, Megan. Stink* (Realistic, Humor) RL 2.4 +
- ❖ Osborne, Mary Pope. Magic Tree House* (Time-travel) RL 3.1+
- ❖ Peschke, Marci. Kylie Jean series (Realistic) K-3 Potter, Ellen. Piper Green and the Fairy Tree* (Realistic) RL 3.0+
- ❖ Roy, Ron. A to Z Mysteries (Some in audio) (Mystery) RL 3.0+
- ❖ Sacher, Louis. Marvin Redpost* (Humor) RL 3.9
- ❖ Tarshis, Lauren. I Survived* (Historical) RL 4.1+
- ❖ Warner, Gertrude Chandler. Boxcar Children* (Mystery) RL 3.0+
- ❖ Warner, Sally. Ellray Jakes* (Realistic) RL 2.5+

Fiction Chapter Books: _____

- ❖ Adler, David A. Young Cam Jansen and the Dinosaur Game. RL 2.3-2.9
- ❖ Adler, David A. Cam Jansen and the Mystery of the Stolen Diamonds Cam Jansen. RL 3.2-3.9
- ❖ Auch, Mary Jane. I Was a Third Grade Science Project. RL 3.3-3.7
- ❖ Barrows, Annie. Ivy & Bean. RL 3.2
- ❖ Butler, Dori Hillestad. The Case of the Lost Boy. RL 3.0
- ❖ Cammuso, Frank The Misadventures of Salem Hyde: Book One: Spelling Trouble. RL 2.2
- ❖ Cazet, D. Minnie and Moo Go Dancing. RL 2.0
- ❖ Cohen, M. When Will I Read?. RL 2.3
- ❖ Danziger, P. What a Trip, Amber Brown. RL 2.8
- ❖ DiCamillo, Kate. Mercy Watson to the Rescue. RL 2.7
- ❖ Egan, Tim. Dodsworth in New York. RL 2.2
- ❖ Giff, Patricia R. The Beast in Ms. Rooney's Room. RL 2.9

- ❖ Arnold, Katya. Elephants Can Paint, Too! RL 2.8
- ❖ Bishop, Nic. Nic Bishop Spiders. RL 3.3
- ❖ Jenkins, Steve. Sisters & Brothers: Sibling Relationships in the Animal World. RL 3.2
- ❖ Keating, Frank. Theodore. RL 2.2
- ❖ Lunde, Darrin P. Hello, Bumblebee Bat. RL 1.8
- ❖ Rappaport, Doreen. Abe's Honest Words: The Life of Abraham Lincoln. RL 3.2

More Book Choices:

I Survived the Children's Blizzard, 1888, by Ellen Tarshis

- ❖ Our of the Wild Night by Blue Balliett
- ❖ Save me a Seat by Sarah Weeks, Gita Varadarajan
- ❖ Swing It, Sunny by Matthew Holm, Jennifer L. Holm
- ❖ The Apprentice Witch by James Nicol
- ❖ The Journey of Little Charlie by Christopher Paul Curtis
- ❖ A Snicker of Magic by Natalie Lloyd
- ❖ American Girl: Gabriela, by Teresa E. Harris
- ❖ Allie, First at Last by Angela Cervantes
- ❖ Crenshaw by Katherine Applegate
- ❖ DC Comics Secret Hero Society: Fort Solitude by Derek Fridolfs (Author) and Dustin Nyugen (Illustrator)
- ❖ Diary of a Wimpy Kid: Double Down by Jeff Kinney
- ❖ Dork Diaries: Tales from a Nor-So-Dorky Drama Queen by Rachel Renee Russell
- ❖ Captain Underpants Series by Dav Pilkey
- ❖ Geronimo Stilton Series by Geronimo Stilton
- ❖ The Quest of the Cubs by Kathryn Lasky

Welcome to the Fourth Grade Summer Reading List!

You are required to read three books from this list over the summer. You can read more than three if you would like. You may also read more than one book from the same author. Make sure you fill out the Book Map, Summary Map, and Character Development Map for each story read. The vocabulary Map is for words you did not know. All Story maps and vocabulary maps are due the first week of school in a pocket folder labeled with your child's name, OR clipped together in a binder clip. Enjoy! Happy Reading!

-Miss Price

Chapter Books:

Chocolate Fever by Robert Kimmel Smith

Bud, Not Buddy by Christopher Paul Curtis

Number the Stars By Lois Lowry

The Good Dog by Avi

Iron Thunder by Avi

Dear Mr. Henshaw by Beverly Clearly

Strider by Beverly Clearly

Lunch Money by Andrew Clemens

My Teacher is an Alien by Bruce Coville

The BFG by Roald Dahl

Charlie and the Chocolate Factory by Roald Dahl

Because of Winn Dixie by Kate DiCamillo

The Tale of Despereaux by Kate DiCamillo

The Fabled Fourth Graders of Aesop Elementary School by Candace Fleming

Inkspell by Cornelia Funke

The Homework Machine by Dan Gutman

The Willoughbys by Louis Lowry

Holes by Louis Sachar

Crash by Jerry Spinelli

Loser by Jerry Spinelli

Chapter Books – Series:

The Chronicle of Narnia Series

The Fudge Books:

Tales of the Fourth Grade Nothing by Judy Blume

Otherwise Known as Sheila the Great by Judy Blume

Superfudge by Judy Blume

Molly Moon Books:

Incredible Book of Hypnotism by Georgia Byng

Stops the World by Georgia Byng

Hypnotic Time Travel Adventures by Georgia Byng

Allie Finkle's Rules for Girls Books:

Moving Day by Meg Cabot

The New Girl by Meg Cabot

Stage Fright by Meg Cabot

Sports Books:

Stealing Home by Matt Christopher

Skateboard Tough by Matt Christopher

Lacrosse Firestorm by Matt Christopher

Beverly Clearly Series:

Henry Higgins Books

Ramona Quimby Books

Ralph S. Mouse Books

Diary of a Wimpy Kid Series by Jeff Kinney

Bunnicula Books by James Howe

Judy Moody Books by Megan McDonald

Percy Jackson and the Olympians Books:

The Sea of Monsters by Rick Riordan

The Titan's Curse by Rick Riordan

Harry Potter Books by J.K. Rowling

A Series of Unfortunate Events Books by Lemony Snicket

The Boxcar Children Books by Gertrude Chandler Warner

Young Merlin Trilogy by Jane Yolan

Tartan Magic Trilogy by Jane Yolan

Any Cam Jansen books for lower level readers

Nonfiction Books:

Wolfsnail: A Backyard Predator by Sarah Campbell

We Dare You! Hundred of Science Bets, I Challenges, and Experiments You Can Do at Home by Vikki Cobb

Women Daredevils: Thrills, Chills, and Frills by Julie Cummins

See How They Run, Campaign Dreams, Election Chemes and the race to the White House by Susan E. Goodman

What You Never Knew About Beds, Bedrooms and Pajamas by Patricia Lauber

Aliens Are Coming!: The True Account of the 1983 War of the Worlds Radio Broadcast by Megan McCarthy

Animal Heroes: True Rescue Stories by Sandra Markle

This Is Your Life Cycle by Heather Miller

Megatooth by Patricia O'Brien

Sabertooth by Patricia O'Brien

Mammoth by Patricia O'Brien

Knucklehead: Tall Tales & Mostly True Stories about Growing Up by Jon Scieszka

The Grapes of Math by Greg Tang

Math Fables by Greg Tang

The Best of Times by Greg Tang

Life on Earth and Beyond: An Astrobiologist's Quest by Pamela Turner

Go Go America by Dan Yaccarino

If you would like to read a book that is not on the list, please feel free to e-mail Miss Price at: mprice8656@olhamptons.org

Name: _____

Summer Reading Packet

*Remember to read, read, and read some more, so you are ready for school in the fall! **Have a fantastic summer!***

Summer Reading log

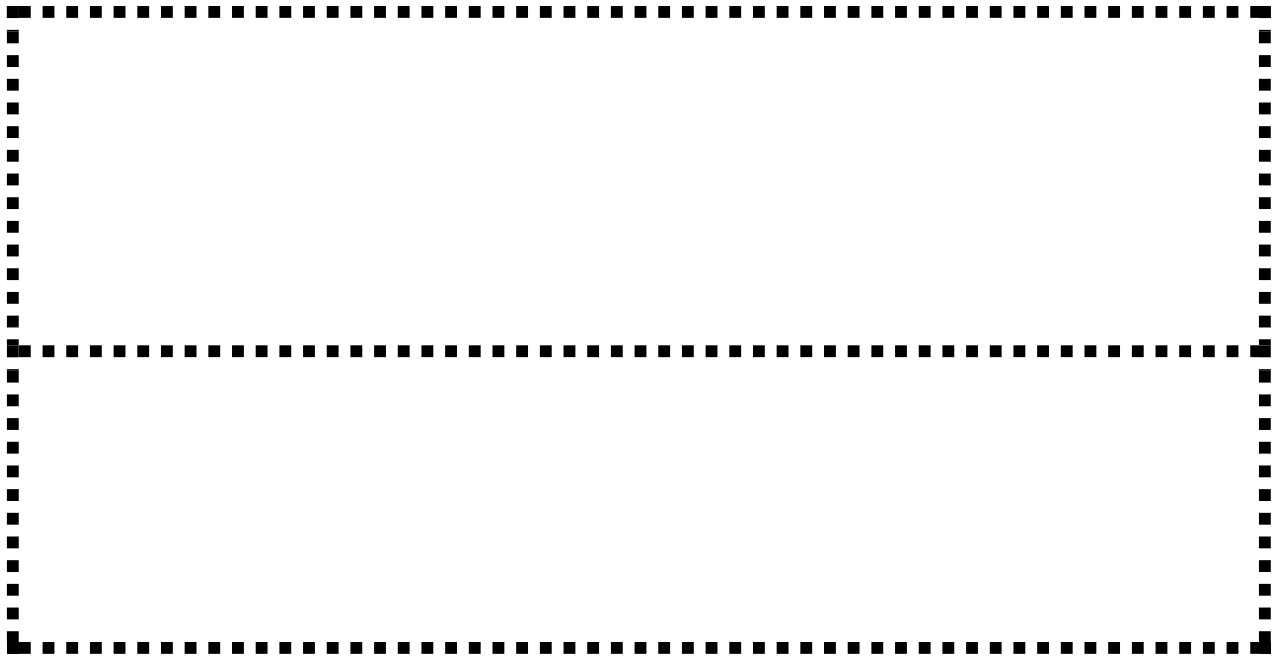
If you read a book more than once, draw a check mark after each book title. It's great to re-read books to practice fluency! ☺

Book Title	Date(s) Read

Predict it...

Book Title: _____

Directions: Read the first 2 pages of the book. Based on the title, the pictures you have seen, and what you read so far --- what are 3 things you think may happen in the rest of the story?





Summary Time!

Book Title: _____

Directions: After reading the book, use the transition words to write a good summary of the story. Be sure to include the most important events and major details.

In the beginning,

Then, _____

Next, _____

Finally, _____

It's Really Important!

Book Title: _____

Directions: After reading the book, decide what is the most important part/event of The story. Then, explain why it is important. Perhaps it has to do with the main idea or message of the story.

Most important part of the book.....



Why it's important...

5th Grade Summer Reading

Dear Families,

I hope that everyone is staying healthy and happy! Although we won't be able to end this year in school together, I hope you have taken this time to enjoy time with your family and maybe even pick up a new hobby! Every summer, it is very important to read! This summer is no different! Although we are not in school right now, it is important to read to practice your skills. Attached please find the summer reading list and assignments for this summer!

Each student must read 3 books over the summer. All students will read one required book and then choose 2 additional books from the list provided below. You are required to fill out a story map for all 3 books that you read, including the required book. You will have a total of 3 story maps.

In addition, choose the book that you like best and complete one of the projects listed below. You only have to do the project for one of the books that you

read. The project has two parts. For part one, choose a writing piece from one of the boxes below. For part two, design a book cover based on the book that you choose!

You are encouraged to read more than 3 books if you would like!

Required Book
Title: The Tiger Rising
Author: Kate DiCamillo

There will be a test on the required book at the beginning of the school year!

Please do not hesitate to contact me if you have any questions. My email is czaneski8656@olhamptons.org.

Ms. Zane

<p style="text-align: center;">Letter to a Character</p> <p>Write a letter to any character in your book. You can offer him or her advice, ask questions, or share your reaction to the events that occurred.</p> <p style="text-align: center;">This letter should be one page!</p>	<p style="text-align: center;">A Simple Summary</p> <p>After reading your book, create your own summary to make someone who has not read the book understand what happened. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This summary should be one page!</p>
<p style="text-align: center;">Interview with a Character</p> <p>You have the chance to ask any questions to any character involved in your book. Create an interview that you could conduct, and provide the answers you think the character might give.</p> <p style="text-align: center;">This interview should consist of 8-10 questions and responses!</p>	<p style="text-align: center;">Song or Rap</p> <p>Create a song or rap with lyrics that summarize a scene/event in your book. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This song or rap should include 6 or more stanzas!</p>
<p style="text-align: center;">Article for the School Newspaper</p> <p>You are acting as a reporter for the school newspaper. Create a report that summarizes an important scene/event in your book. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This article should be one page!</p>	<p style="text-align: center;">You Be the Person</p> <p>If you could switch places with any character in your book, who would it be? Explain your choice, and describe what you would have done if you were in their position.</p> <p style="text-align: center;">This answer should be one page!</p>

Book Jacket

For your cover design, draw a picture or illustration that relates to the book.

- Include the book title, author's name, and illustrator's name (your name).
- The cover that you draw should be different than the cover that is already on the book! You can base it on an important scene from the book or your favorite part of the book!

Back Cover

- Write a brief summary for the book that includes: Who? What? When? Where? Why?
- Include information about the author (other books written, awards received) written in your own words!
- Include information about the illustrator (you) in a brief autobiography!
- Be colorful and creative

Genre	Title and Author
Realistic Fiction (humorous)	Anastasia Krupnik by Lois Lowry (series) Beatles, Lightly Toasted by Phyllis R. Naylor Chocolate Fever by Robert K Smith Henry Huggings by Beverly Cleary (series) How to Eat Fried Worms by Thomas Rockwell Insignificant Events in the Life of a Cactus by Dusti Bowling (series) No Talking by Andrew Clements Short by Holly Goldberg Sloan
Realistic Fiction	Comeback Kids by Mike Lupica (series) Travel Team by Mike Lupica Baby by Patricia MacLachlan Cornelia and the Audacious Escapades of the Somerset Sisters by Lesley Blume Where the Red Fern Grows by Wilson Rawls Crossover by Kwame Alexander (series) Flush by Carl Hiassen The Hundred Dresses by Eleanor Estes Mandy by Julie Edwards Lily's Crossing by Patricia Reilly Giff Dog Lost by Ingrid Lee The Million Dollar Putt by Dan Gutman Dear Mr. Henshaw by Beverly Cleary Frindle by Andrew Clements Walk Two Moons by Sharon Creech Tortilla Sun by Jennifer Cervantes Missing May by Cynthia Rylant The Saturdays by Elizabeth Enright (series)

Action/ Adventure/ Survival	Far North by Will Hobbs How to Train Your Dragon by Cressida Cowell (series) Journey Into Terror by Bill Wallace My Side of the Mountain by Jean Craighead George (series) Peak by Roland Smith (series) Princess Academy by Shannon Hale (series) Hatchet by Gary Paulsen The Ranger's Apprentice by John Flanagan (series) A Series of Unfortunate Events by Lemony Snicket (series) Wonderstruck by Brian Selznick
Mystery	Hardy Boys by Franklin W. Dixon (series) Loot by Jude Watson (series) Mr. Lemoncello's Library by Chris Grabenstein (series) The Mysterious Benedict Society By Trenton Lee Stewart (series) Nancy Drew by Carolyn Keene (series)

	Dead End by Jack Gantos Chasing Vermeer by Blue Balliett Red Blazer Girls by Michael D. Beil (series)
Animal (fantasy or adventure)	Babe, the Gallant Pig by Dick King Smith Because of Winn Dixie by Kate DiCamillo A Dog called Homeless by Sarah Lean Gentle Ben by Walt Morey The Incredible Journey by Sheila Burnford Ginger Pye by Eleanor Estes Kavik the Wolf Dog by Walt Morey Misty of Chincoteague by Marguerite Henry Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien Nathaniel Fludd, Beastologist by R.L. LaFevers (series) Stone Fox by John Reynolds Gardiner The Music of Dolphins by Karen Hesse The Tale of Despereaux by Kate DiCamillo The Trumpet of the Swan by E.B. White The Wild Robot by Peter Brown (series)

Fantasy	<p>All the Answers by Kate Messner The BFG by Roald Dahl The Castle in the Attic by Elizabeth Winthrop (series) Tuck Everlasting by Natalie Babbitt Eragon by Christopher Paolini Floors by Patrick Carmen (series) Half Magic by Edward Eager (series) Harry Potter and the Sorcerer's Stone by J.K. Rowling (series) Indian in the Cupboard by Lynne Reid Banks (series) Alice's Adventures in Wonderland by Lewis Carroll The Chronicles of Narnia by C.S. Lewis (series) Percy Jackson and the Olympians by Rick Riordan (series) The Heroes of Olympus by Rick Riordan (series) The Borrowers by Mary Norton The Last of the Really Great Whangdoodles by Julie Edwards The Lightning Thief by Rick Riordan (series) The Magic Half by Annie Barrows (series) The Magic Keepers by Erica Kirov (series) The Magic Thief by Sarah Prineas (series) The Phantom Tollbooth by Norton Juster Sisters Grimm by Michael Buckley (series) Bridge to Terabithia by Katherine Patterson Flora & Ulysses by Kate DiCamillo Tail of Emily Windsnap by Liz Kessler (series) The Wizard of Oz by L. Frank Baum (series) Tuesdays at the Castle by Jessica George (series)</p>
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Historical Fiction	<p>The Birchbark House by Louise Erdrich Blood on the River: James Town, 1607 by Elisa Carbone Bud, Not Buddy by Christopher Paul Curtis Caddie Woodlawn by Carol Ryrie Brink Dear America by various authors (series) The Invention of Hugo Cabret by Brian Selznick Island of the Blue Dolphins by Scott O'Dell Little House on the Prairie by Laura Ingells Wilder (series) The Railway Children by Edith Nesbit Number the Stars by Lois Lowry Roll of Thunder, Hear My Cry by Mildred D. Taylor The Cay by Theodore Taylor I Survived by Lauren Tarshis (series) Sarah, Plain and Tall by Patricia Maclachlan (and companion books) Snow Treasure by Marie McSwigan Understood Betsy by Dorothy Canfield Fisher The War That Saved My Life by Kimberly Burbaker Bradley (series) The Whipping Boy by Sid Fleischman</p>
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Science Fiction	<p>The Journal of Curious Letters by James Dashner (series) The White Mountains by John Christopher (series) Artemis Fowl by Eoin Colfer A Wrinkle in Time by Madeline L'Engle</p>
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Non-Fiction and Biographies and Autobiographies	Blizzard of Glass: The Halifax Explosion of 1917 by Sally M. Walker Amelia Lost: The Life and Disappearance of Amelia Earhart by Candace Fleming Boy by Roald Dahl Chocolate by Hershey: A Story About Milton S. Hershey by Betty Burford Wonder by R.J. Palacio Escape! The Story of the Great Houdini by Sid Fleischman Model T: How Henry Ford Built a Legend by David Weitzman The Dreamer by Pam Munoz Ryan My Life in Dog Years by Gary Paulsen Who Is... ? series by various authors George Washington: Spymaster by Thomas B. Allen Helen's Eyes by Marfe Delano The Signers: The Fifty-Six Stories Behind the Declaration of Independence by Dennis B. Fradin My Life with Chimpanzees by Jane Goodall We Are the Ship by Kadir Nelson When Is a Planet Not a Planet? By Elaine Scott Langston Hughes: American Poet by Alice Walker Elly- My True Story of the Holocaust by Elly B. Gross
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Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

Ti	Pla
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Problem:

Write four sentences showing the steps leading toward the resolution (solution) of the problem in the story.

1.
2.
3.
4.

Resolution:

Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

T:	D:
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Problem:

Write four sentences showing the steps leading toward the resolution (solution) of the problem in the story.

1.
2.
3.
4.

Resolution:

Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

Ti	Di
-----------	-----------

Problem:

Write four sentences showing the steps leading toward the resolution (solution)

of the problem in the story.

1.
2.
3.
4.

Resolution:

Our Lady of the Hamptons Prep 6 Summer Reading Assignment

Dear Families,

Welcome to Prep 6! In preparation for your arrival to the Prep, I have prepared a summer reading assignment. You will be expected to complete the assignment and bring your books and handouts with you in September. We are looking forward to the upcoming school year!

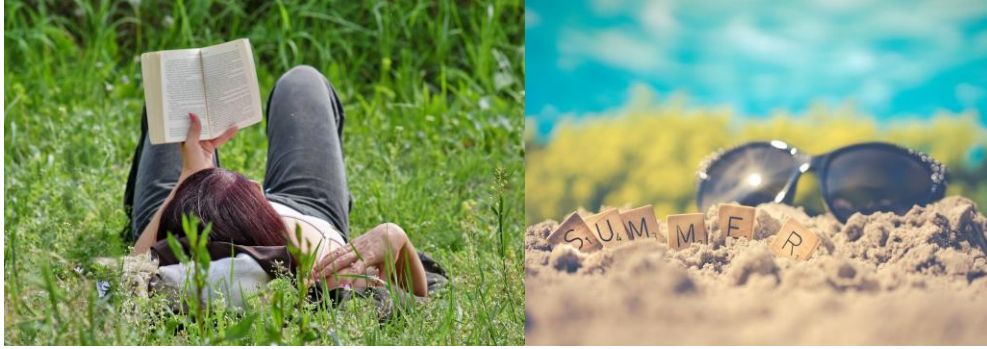
All rising 6th grade students are required to read one fiction/ nonfiction pairing. Students can either select their own fiction/nonfiction pair, or choose from the list on the following pages. While reading, it is recommended that students take notes or use post-it is to mark important passages, questions, predictions, or any other thoughts that will help them remember the story. After reading, please complete the attached graphic organizers for your fiction and nonfiction novels.

When you arrive at school in September, please remember to bring your fiction and nonfiction novels, and completed graphic organizers.

You will then use your graphic organizers and notes to help you complete an essay in class. The graphic organizers and your essay will be your first Language Arts grades.

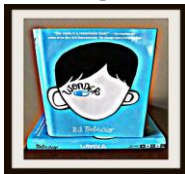
Enjoy your summer! I look forward to seeing you in the fall.

Happy reading!
Ms. Macari



Please choose from one of the fiction / nonfiction pairings. Each student is required to read both books from the pairing. Upon completion, please complete the attached graphic organizers. Lexile levels are noted in parenthesis.

Pairing #1



Wonder (790) by R.J. Palacio

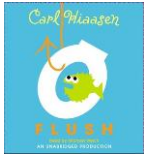
August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates cannot get past Auggie’s extraordinary face. *WONDER*, now a #1 New York Times bestseller and included on the Texas Bluebonnet Award master list, begins from Auggie’s point of view, but soon switches to include his classmates, his sister, her boyfriend, and others. These perspectives converge in a portrait of one community’s struggle with empathy, compassion, and acceptance.



Chicken Soup for the Preteen Soul (780) by Jack Canfield

Mark Victor Hansen Written by and for preteens, this uplifting collection of stories touches on the emotions and situations they experience every day: making and losing friends, fitting in while keeping their personal identity, discovering the opposite sex, dealing with pressures at school including violence, and coping with family

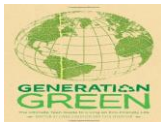
Pairing #2



Flush (830) by Carl Hiaasen

With their father jailed for sinking a riverboat, Noah Underwood and his younger sister, Abbey, must gather evidence that the owner of this floating casino is emptying his bilge tanks into the protected waters around their Florida Keys home.

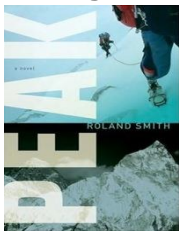
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Generation Green (900) by Linda Sivertsen

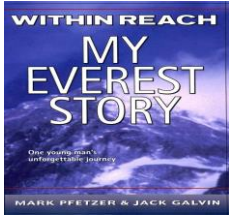
Tosh Sivertsen We all know about the Earth's environmental crisis, but there is someone who can truly make a difference: you. If you text your friends or chat with them online, download music to your iPod, or toss bottles and papers into recycling bins, you're already more eco-savvy than you think. It is just as easy to do even more to help save the earth, and Generation Green shows you how

Pairing #3



Peak (760) by Roland Smith

The only thing you will find on the summit of Mount Everest is a divine view. The things that really matter lie far below. —Peak Marcello After fourteen-year-old Peak Marcello is arrested for scaling a New York City skyscraper; he's left with a choice: whither away in juvenile detention or fly to Kathmandu with his long-lost father. Peak quickly learns that his father's renewed interest in him has strings attached. As owner of Peak Expeditions, he wants his son to be the youngest person to reach the Everest summit. The story of Peak's dangerous ascent—told in his own words—is suspenseful, immediate, and impossible to put down.

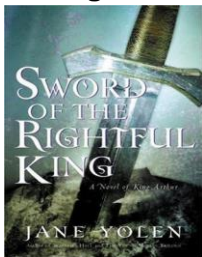


Within Reach: My Everest Story (970) by Mark Pftzter, Jack Galvin

In May 1996, the media scrambled to document the gripping story of sixteen-year old Mark Pftzter's expedition to Mount Everest. Not only was he the youngest climber ever to attempt the summit, he also witnessed the tragedy documented in Jon Krakauer's *Into Thin Air*, in which eight climbers perished in a sudden storm. *Within Reach* is Mark's extraordinary account of this experience and of his triumphs over several other challenging peaks. At once triumphant and tragic, this story will be an inspiration to climbers, athletes, and armchair enthusiasts alike.

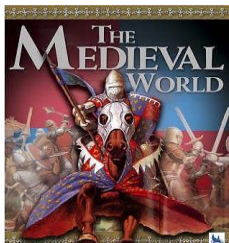
****Continued on the next page****

Pairing #4



Sword of the Rightful King (1010) by Jane Yolen

Merlinus the magician devises a way for King Arthur to prove himself the rightful king of England--pulling a sword from a stone--but trouble arises when someone else removes the sword first.



The Medieval World (900) by Philip Steele

Thundering hooves, shining armor and magnificent fortresses . . . the medieval age still fascinates young readers. Heraldry, knights, castles, battles, hawking and hunting, sieges, and holy wars -- *The Medieval World* by Philip Steele takes readers back through the centuries to medieval times. Fans of the chivalrous age will learn how a young page trained for knighthood, what it was like to ride into battle, how a castle was equipped for a siege, and much, much more.

Pairing #5



Orphan of Ellis Island (810) by Elvira Woodruff

During a school trip to Ellis Island, Dominick Avaro, a ten-year-old foster child, travels back in time to 1908 Italy and accompanies two young emigrants to America.

Continued on the next page



Immigrant Kids (1050) by Russell Freedman

America meant "freedom" to the immigrants of the early 1900s—but a freedom very different from what they expected. Cities were crowded and jobs were scarce. Children had to work selling newspapers, delivering goods, and laboring sweatshops. In this touching book, Newberry Medalist Russell Freedman offers a rare glimpse of what it meant to be a young newcomer to America.

Continued on the next page

Summer Reading

Fiction Questions

Title: _____

Author: _____

<p>1. What did you find to be your favorite or the most interesting part? Why do you think so?</p>	<p>2: What questions did you have when you finished reading today?</p>
<p>3: How does the author bring you, the reader, into the story? Give specific examples.</p>	<p>4. How did the author describe the setting? What does the setting do for the story?</p>

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Continued on the next page

<p>5: Who is your favorite character and why?</p>	<p>6: If you could be like any character in the book, who would it be and why?</p>
<p>7: What connections have you made in this book to other books, real life experiences, etc.?</p>	<p>8: What were you wondering about as you read the story?</p>

Continued on the next page

9: Who is telling the story? How does that make the story for you, the reader?

10: How has a character in your story changed? What changed him/her?

Continued on the next page

Summer Reading Non-Fiction Story Map

Title: _____

Author: _____

Illustrator/Photographer: _____

Type of Book: Biography Autobiography Informational Text

Vocabulary: I learned these new vocabulary words and their meanings by reading this book.

Vocabulary Word Definition In My Own Words

Vocabulary Word	Definition	In My Own Words

Facts: Write three facts that you learned from this book. Be sure to include good details!

Interesting Details: What are two interesting things you learned from reading this book?

Questions: What is one question you still have about this topic?

****See Spanish on the next 4 pages for 6th grade****

These School Library Journal selections for children and teens deal with universal themes of family, memory, and cultural identity. The list showcases children's book creators doing some of their best work. These novels encompass fiction for middle school and young adult readers. These books convey the rich Hispanic culture that will be explored in this coming autumn's celebration of Hispanic Heritage month. One can read these in English and/or in Spanish.

- **Required** for those students entering **Prep 8:**

The Dreamer - Pam Muñoz Ryan

- **Required** for those students entering **Prep 7:**

Tortilla Sun- Jennifer Cervantes

- **Required** for those students entering **Prep 6:**

Gaby, Lost and Found - Angela Cervantes

“optional- bonus* For those who choose to read for additional extra credit cultural & literary enrichment* :

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El Lector - William Durbin

***Entering Prep 6:**

Confetti Girl - Diana Gomez

Becoming Naomi León - Pam Muñoz Ryan

Lee mucho!

NOS VEMOS en septiembre...

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

- Introduce the book (include theme and setting: time & place)

- Tell the plot, but don't give away the ending! (spoiler alert!)

Continued on the next page

- Describe your favorite characters. Make connections with you & your family or friends.

- Give a recommendation. (e.g., If you like..., you will love this book, **or** I recommend this book to anyone who likes...)

- Write an ending sentence for your book review.

Continued on the next page

Tell why a Spanish teacher would choose this book for her students, by describing Hispanic connections (culture, food, geography, traditions, family life, celebrations, etc.) found throughout the story.

Make a list of Spanish words you found while reading the book.
Translate to English.

OJO! Please submit final copy (neat, correctly spelled, written in ink) during Spanish class on or before **Viernes, el 17 de Septiembre, 2021.**
TENGAN USTEDES UNAS MUY BUENAS VACACIONES!

Prep 7

Reading work- All Prep 7 students must read four (4) books this summer (three from the list below and one choice book) and complete assignments from the list below.

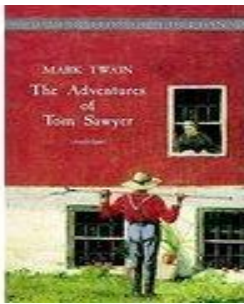
- 1) Choose three books from the list below to read this summer.
- 2) Read a book of your own choice that is on your grade level.

3) Write a compare/contrast paper using your choice book and a book from the list. Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.

4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

Book List

The Adventures of Tom Sawyer by Mark Twain

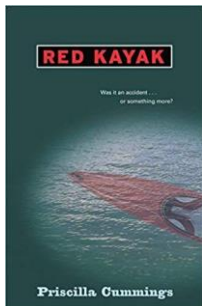


See You in the Cosmos by Jack

Cheng

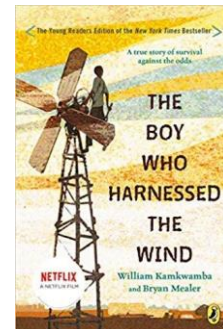


Red Kayak by Priscilla Cummings



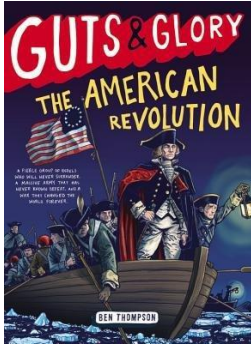
The Boy Who Harnessed the

Wind-YR edition

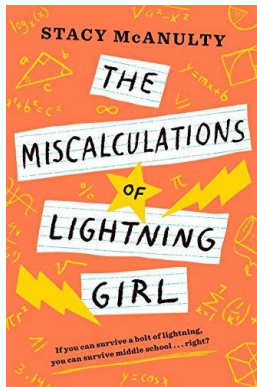


Guts and Glory by Ben Thompson

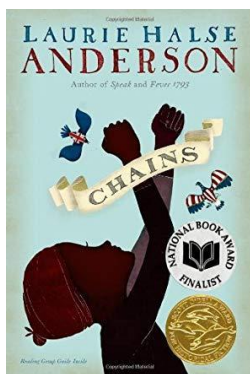
Stargirl by Jerry Spinelli



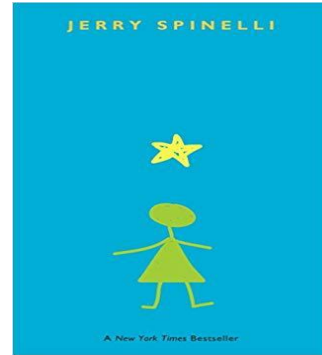
The Miscalculations of Lightning Girl
by Stacy McAnulty



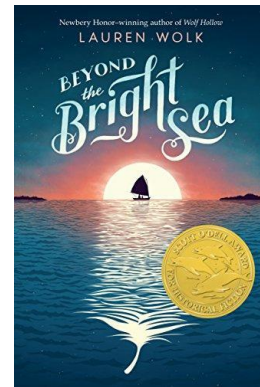
Chains
By Laurie Halse Anderson



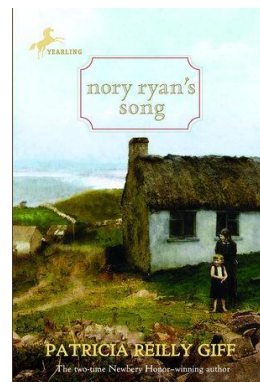
Teacher's Challenge
Read two works by one of the following authors:



Beyond the Bright Sea
By Lauren Wolk



Nory Ryan's Song
By Patricia Reilly Giff



Louisa May Alcott
Jordan Sonnenblick

Lois Lowry
Ray Bradbury

Ann Rinaldi
William Shakespeare

Teacher's Challenge Task: Annotate your books OR create a Powerpoint, Prezi, or Google slide show on the books that you can share with your class in September. (See the annotation sheet for information on annotation.)

Have an amazing summer reading! See you in September!

Best,

Mrs. Hanley

vhanley8656@olhamptons.org

****Continued on the next page****

Prep 7 Summer Reading Log

Name: _____

Title: _____ **Author:** _____

Character	Description

Setting	
Time:	Place:

Problem/Conflict:

Write four sentences showing the steps leading toward the resolution (solution) of the problem.

1.
2.
3.
4.

ON THE BACK, DESCRIBE THE RESOLUTION OF THE STORY.

****See Spanish for the 7th grade on the next 4 pages****

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Hispanic culture that will be explored in this coming autumn's celebration of Hispanic Heritage month. One can read these in English and/or in Spanish.

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Lee mucho!

NOS VEMOS en septiembre...

☐FELIZ VERANO☐

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

- Introduce the book (include theme and setting: time & place)

- Tell the plot, but don't give away the ending! (spoiler alert!)

Continued on the next page

- Describe your favorite characters. Make connections with you & your family or friends.

- Give a recommendation. (e.g., If you like..., you will love this book, **or** I recommend this book to anyone who likes...)

- Write an ending sentence for your book review.

****Continued on the next page****

Tell why a Spanish teacher would choose this book for her students, by describing Hispanic connections (culture, food, geography, traditions, family life, celebrations, etc.) found throughout the story.

Make a list of Spanish words you found while reading the book.
Translate to English.

OJO! Please submit final copy (neat, correctly spelled, written in ink) during Spanish class on or before **Viernes, el 17 de Septiembre, 2021.**

TENGAN USTEDES UNAS MUY BUENAS VACACIONES!

Prep 8

Reading work- All Prep 8 students must read five books this summer: one mandatory book, three books from the reading list, and one choice book.

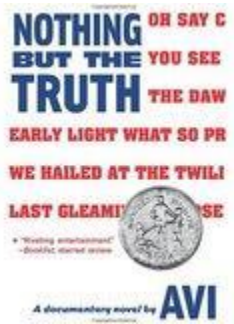
- 1) Read the mandatory book: *Nothing but the Truth* by Avi. We will discuss this book in September, and you will be assessed on your understanding of the book. Take notes if needed as you read to help you remember the characters, conflicts, and plot.
- 2) Choose three books from the list below to read.
- 2) Read a book of your own choice that is on your grade level.

3) Write a compare/contrast paper using your choice book and a book from the list. (Do not write about *Nothing but the Truth*.) Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.

4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

Mandatory book

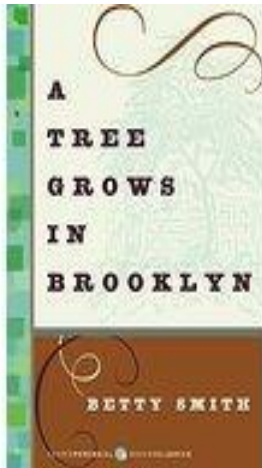
Nothing but the Truth by Avi



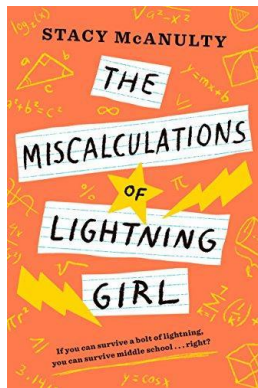
Book List (Choose three of the following books to read.)

A Tree Grows in Brooklyn by Betty Smith

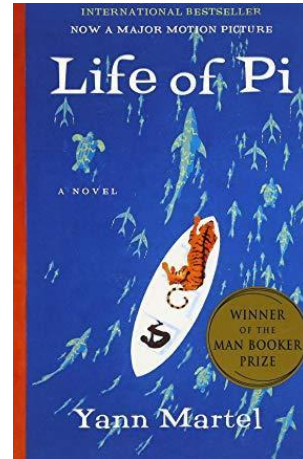
Life of Pi by Yann Martel



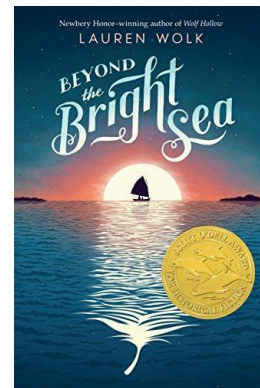
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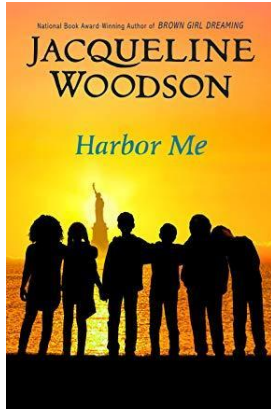
Harbor Me by Jacqueline Woodson



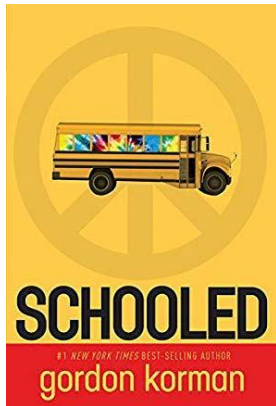
Beyond the Bright Sea
By Lauren Wolk



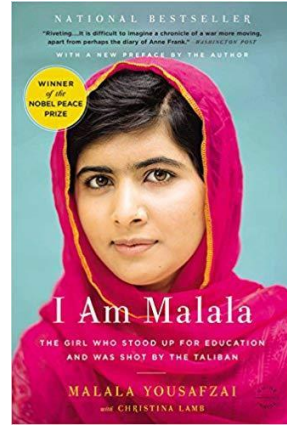
I Am Malala by Malala Yusefzai



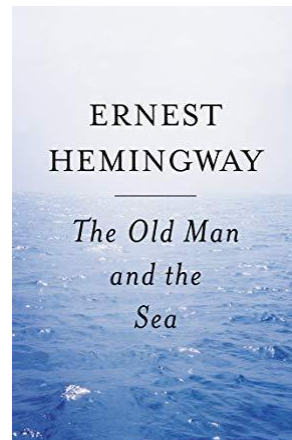
Schooled by Gordon Korman



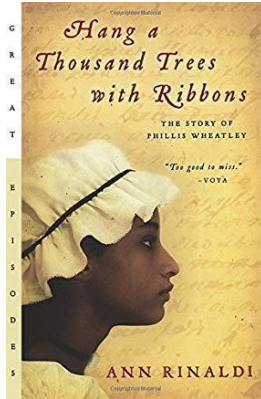
Hang a Thousand Trees With Ribbons
By Ann Rinaldi



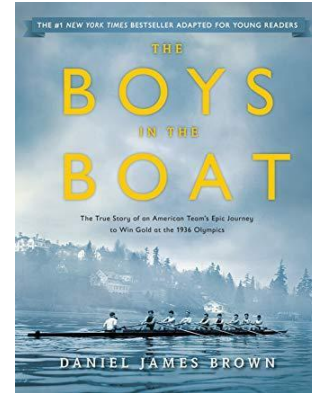
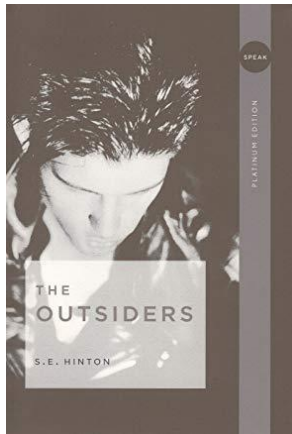
The Old Man and the Sea by Ernest Hemingway



Boys in the Boat- YA edition
By Daniel James Brown



The Outsiders
By S.E. Hinton



Into Thin Air
By Jon Krakauer



Teacher's Challenge

Read two works by one of the following authors:

Agatha Christie

Ray Bradbury

Ann Rinaldi

John Greene

Charles Dickens

William Shakespeare

Task: Annotate your books OR create a presentation on the two books. You may choose the format (Prezi, Google Slideshow, PowerPoint, film, etc.)

Annotation Sheet for Prep 8 Work and for Prep 7/8 Teacher's Challenge Books



Do the following as you read:

Before:

Look at the front and back covers of the text.

Try to learn more about the author.

Think about the title and/or subtitle.

Look at how the text is organized on the page and how the overall book is organized.

During:

In the text, use symbols like the ones above to mark key points, etc.

In the margins, make comments on what you read. (Summarize, Analyze, Question, Predict, Formulate)

After:

Think about what you read.

****Please see Spanish for the 8th grade on the next 4 pages.****

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NOS VEMOS en septiembre...

☐FELIZ VERANO☐

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

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- Tell the plot, but don't give away the ending! (spoiler alert!)

- Describe your favorite characters. Make connections with you & your family or friends.

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