

Our Lady of the Hamptons
Summer Reading List
2020



Kindergarten Summer Suggested Reading List

The Kissing Hand by Audrey Penn

Llama, Llama, Time to Share by Anna Dewdney

Yo! Yes! by Chris Raschka

Clifford the Big Red Dog by Norman Bridwell

Stellaluna by Janell Cannon

Where the Wild Things Are by Maurice Sendak

Corduroy by Don Freeman

Cloudy with a Chance of Meatballs by Judi Barret

Pete the Cat books by James Dean

Books by Anne Rockwell

Books by Gail Gibbons

Ten Apples Up On Top, Dr. Seuss

Go, Dog, Go! by P.D.Eastman

Chicka Chicka Boom Boom by Bill Martin

David Goes to School by David Shannon

The Very Impatient Caterpillar by Ross Burach

All Are Welcome by Alexandra Penfold

Froodle by Antoinette Portis

Any books by our authors that we will be studying in kindergarten:

Mo Willems, Todd Parr, H.A. Rey, Kevin Henkes, Laura Numeroff, Dr. Seuss, Tedd Arnold, Arnold Lobell, Rosemary Wells, Lois Ehler

First Grade 2020



Dear Parents and Students!

I hope that everyone is staying healthy and happy! Unfortunately, this school year turned out to be different than most. During these tough times, I hope you have had the opportunity to make some positive memories as a family!

This summer, especially, it is extremely important to read! Reading over the summer will help you maintain the skills that you learned in kindergarten. Please see below for your summer reading assignment:

1. **Calendars-** During July and August read for pleasure and check off the calendar each day when you read for 20 minutes or more. Count everything you read including books, magazines, cereal boxes, menus, etc... Students may need help to complete this assignment. You need to have 40 boxes checked off! Calendars are attached.
2. **BINGO Board-** Attached, you will also find a Summer Reading Bingo Board. The board is filled with different ideas! You need to complete one row. Will you go up and down? Across or diagonal? Can you fill in more than one row? Can you fill in the whole board? Color in each box with a crayon when you complete it!

****Continued on the next page****

The **BINGO Board** and the **Calendars** are **DUE** on the first day of school!

I am *SO* excited for you to start your journey as a first grader! Also, I cannot wait to be your teacher! We will have a great year! Lastly, I hope that you have an amazing summer!

If you have any questions, please email me at lvalle8656@olhamptons.org

Sincerely,
Miss Valle

****Continued on the next page****

Name: _____

First Grade Summer Reading Calendars

2020 AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Name: _____

First Grade Summer Bingo Board

Read 2 books about sports.	Read outside and under a tree.	Talk with a friend about books you both like. Then trade books and read each other's.	Read a fantasy book.	Go to a fun website like starfall.com. Spend 20 minutes playing games and reading books.
Read a non-fiction book about science.	Take a walk. Listen to the sounds of summer. Write a list of the sounds.	Read a book about a famous person. Make a picture of your person.	Write your own short story! Try to make it have at least 8 sentences.	Read a folk tale or fable. What was the lesson of the story?
Read books from a series such as Amelia Bedelia.	Visit the library and check out a book about your favorite animal.	With an adult, read a story. Then make puppets of the main characters. Use sticks, pipe cleaners, paper bags, socks! Act out the story.	Write 2 poems about anything you want.	Read 2 books with a girl as the main character.

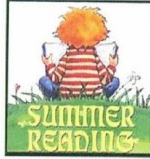
Read 2 books with a boy as the main character.	Who is your favorite author? Read books by your favorite author. Make a poster about one of the books.	Read for 30 minutes on a rainy day.	Read a magazine written just for kids.	Look through a cookbook with an adult. Read a recipe. Work with an adult to make something delicious.
Read Poems from a poetry collection for children. Shel Silverstein is great	Read 3 books with kings, queens, knights, or castles.	Read a non-fiction book about American history.	Read at the beach.	Collect leaves and flowers from outside. Look up what they are. Draw and label them.

****Continued on the next page****

Summer Reading List for students entering into the First Grade:



<i>Flower Garden</i>	Eve Bunting
<i>Rain Song</i>	Lezlie Evans
<i>The Tiny Seed</i>	Eric Carle
<i>Counting in the Garden</i>	Kim Parker
<i>The Stray Dog</i>	Marc Simont
<i>Swimmy</i>	Leo Lionni
<i>Those Shoes</i>	Maribeth Boelts
<i>I Could Do That! Esther Morris</i>	Linda Arms White
<i>Click, Clack Series (Any book in series)</i>	Doreen Cronin
<i>Frog and Toad Series (Any book in series)</i>	Arnold Lobel
<i>The Very Busy Spider</i>	Eric Carle
<i>Big Red Lollipop</i>	Rukhsana Khan
<i>Children Make Terrible Pets</i>	Peter Brown
<i>Corduroy Series (Any book in series)</i>	Don Freeman
<i>Curious George Series (Any book in series)</i>	Margret Rey
<i>Owl Moon</i>	Jane Yolen
<i>Snowy Day</i>	Ezra Jack Keats
<i>Tight Times</i>	Barbara Shook Hazen
<i>Uncle Willie and the Soup Kitchen</i>	Dyanne DiSalvor Ryan
<i>Five Little Monkeys Series (Any book in series)</i>	Eileen Christelow
<i>The Velveteen Rabbit</i>	Margery Williams
<i>Make Way for Ducklings</i>	Robert McCloskey
<i>The Little Engine that Could</i>	Watty Piper
<i>Caps for Sale</i>	Esphyr Slobodkina
<i>If you give a Mouse a Cookie</i>	Laura Joffe Numeroff
<i>Ten Apples on Top!</i>	Theodore LeSieg
<i>Amelia Bedelia Series (Any book in series)</i>	Peggy Parish
<i>The Paper Bag Princess</i>	Jill Murphy
<i>Henry Mudge (Any book in series)</i>	Maurice Sendak
<i>Leo the Late Bloomer</i>	Robert Kraus
<i>Rainbow Fish</i>	Patricia Polacco
<i>Sam Who Never Forgets</i>	Eve Rice
<i>You Can't Catch Me!</i>	Joanne Oppenheim
<i>Are You My Mother?</i>	PD Eastman
<i>If I Were a Penguin</i>	Heidi Goenell
<i>The Retired Kid</i>	John Agee
<i>The Carrot Seed</i>	Ruth Krauss



2nd Grade Summer Reading List

This is designed to give your newly Second Grader lots of summer reading fun!

It is important to read for at least 20 minutes a day. At this age, it is important to encourage your child to read independently. Books should be read individually or with assistance if needed. It is also important to use the reading log to keep a journal of what is being read per day. Your child should read at least 5 books, and they need to complete 2 story maps and create a new book cover for their favorite book read. These are to be handed in the 1st week of school. Choose books from below or any books by the same authors at their reading level.

Fun Books to read:

- The Worst Witch by Jill Murphy
- Cloudy with a Chance of Meatballs by Ron Barrett
- Dear Max by Sally Grindley
- Owl Diaries Series
- Mouse Soup by Arnold Lobel
- Freckle Juice by Judy Blume
- Hi! Fly Guy by Ted Arnold
- Bad Kitty by Nick Bruel
- Horrible Harry in Room 2B by Suzy Kline or any Horrible Harry Series
- Rosie Revere, Engineer by Andrea Beaty
- If I Built a Car by Chris Van Dusen
- Once Upon a Cool Motorcycle Dude by Kevin O' Malley
- Could You? Would You? By Trudy White
- Once Upon a Time by Niki Daley
- Mr. Poppers Penguins by Richard Atwater
- Get Ready for Second Grade Amber Brown by Paula Danzinger or any other Amber Brown stories
- Duck for President by Doreen Cronin or any other books by Doreen Cronin
- Julian, Secret Agent by Ann Cameron
- How to Save Your Tail by Mary Hansen
- Owl Moon by Jane Yolen
- The Giving Tree by Shel Silverstein or any other books by Shel Silverstein
- The Great Kapok Tree by Lynn Cherry
- Any Cam Jansen series by David Adler
- Any Stink series by Megan McDonald
- Any Flat Stanley series by Jeff Brown
- Life Doesn't Frighten Me by Maya Angelou
- Any A to Z Mysteries
- Any Horrible Harry Books
- Any books by Mo Willems
- Any Amelia Bedelia Books
- Any Judy Moody Books
- Any Geronimo Stilton Books
- Any Nate the Great books
- Any Dogman Books
- Any Puppy Place Books
- Any Junie B. Jones Books
- Any books by Mo Willems

Name: _____

My Summer Reading Log

Date	Book Title	Read By Myself	Listened to it	Parent Initials

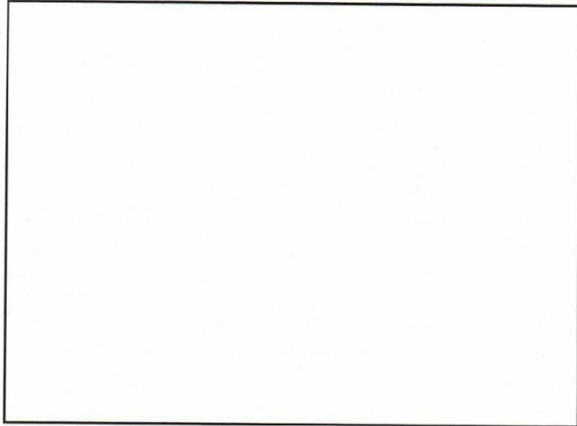
If you run out of room, feel free to write on the back of this page!

Name _____ Date _____

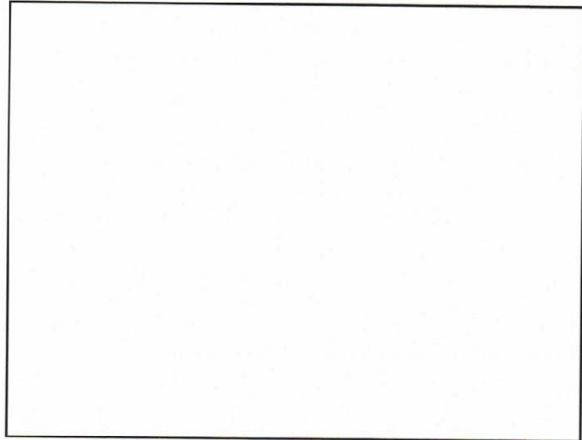
Title _____

Author _____ Illustrator _____

Characters



Setting



This story was mainly about...

In the beginning...

In the middle...

At the end....

This story taught us.....

Name: _____

Date: _____

Story Map

Who?

Title

Where?

Characters

Setting

Beginning, Middle, End

At the beginning, _____

Then, _____

Finally, _____

My New Book Cover

Created By: _____

Date: _____

Title:

Author:

Illustrator:

Third Grade Summer Reading Fun!

Yay! You have finished second grade and are ready to start a new year in the third grade! Like every summer, it is **super** important to read books and have fun! Here is your reading assignment for this summer:

- Read **two** chapter-books from the provided lists in this packet
- For each of the two books:
 1. Fill out a story map graphic organizer
 2. Complete a book activity from the list below (on loose-leaf paper)
- Include a proper heading for ALL graphic organizers and book activities. See example below:

Student's Name
Teacher's Name

Date
Summer Reading 2020

Book Title

CHALLENGE YOURSELF!!

- Read more than two chapter-books
- Re-read a favorite book of yours
- Listen to audio books
- Swap books with a friend and discuss the book together
- Read a book and then watch the movie version to compare the two

****Continued on the next page****

Book Activity List

1. **Write A Letter to the Author:** Let him/her know that you have read the book by describing parts that you enjoyed, questions that you still have, and any other details about the story. Your letter should be a minimum of 7 sentences.
2. **Interview A Character:** Choose one character from the book and write 7 questions you would want to ask that character. Be sure to ask questions that are **related** to the book. (Please do not ask questions such as “What is your favorite color?”)
3. **Book Ending:** In a paragraph, write the book’s original ending and then trade places with the author to come up with a different ending for the story. You should have a minimum of 7 sentences and your ending should have lots of detail!
4. **Write a Journal Entry:** Pretend that you are one of the characters in the book. Write a paragraph telling all about a day in your life. Write at least 7 sentences

Book Graphic Organizer

Student's Name: _____ Date: _____

Teacher's Name: _____ Summer Reading 2020

Book Title: _____

Characters: (name and description):	Setting: (where and when):
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Plot: (What happens in the story?)

Beginning:

Middle:

End:

Problem: (What is the story's main problem?)

Solution: (How is the problem solved?)

Chapter Book Series: _____

- ❖ Barrows, Annie. Ivy and Bean* (Realistic) RL 3.2+
- ❖ Brown, Jeff. Flat Stanley (Some in audio) (Humor, Fantasy) RL 3.5
- ❖ Brown, Monica. Lola Levine. (Realistic) RL 3.4+
- ❖ Bruel, Nick. Bad Kitty (Humor) RL 4.3
- ❖ Butler, Dori Hillestad. The Haunted Library Series (Mystery) RL 3.3 - 3.6
- ❖ Cronin, Doreen. Chicken Squad* (Humor) RL 3.3
- ❖ DiCamillo, Kate. Mercy Watson* series (Humor) RL 2.0+
- ❖ DiCamillo, Kate. Tales from Deckawoo Drive* series (Humor) RL 2.3+
- ❖ Elliot, Rebecca. Owl Diaries (Fantasy) RL 3.3
- ❖ Gutman, Dan. Baseball Card Adventure* (Time-Travel) RL 3.9+
- ❖ Hale, Shannon and Dean. The Princess in Black (Latest in audio) (Fantasy) RL 2.3+
- ❖ Hanlon, Abby. Dory Fantasmagory* (Realistic with Fantasy) RL 1.8+
- ❖ Hayes, Geoffrey. Benny and Penny (Graphic Novel) RL 1.3
- ❖ Howe, Deborah and James. Bunnica* series (Humor) RL 4.4+
- ❖ Lagercrantz, Rose. My Happy Life (Realistic) RL 2.1
- ❖ Klise, Kate. The Three Ring Rascals* (Realistic) RL 3.2+
- ❖ Look, Lenore. Alvin Ho* (Realistic, Humor) RL 3.7
- ❖ McDonald, Megan. Judy Moody* (Realistic) RL 3.0+
- ❖ McDonald, Megan. Judy Moody and Friends (Realistic) RL 2.2+
- ❖ McDonald, Megan. Stink* (Realistic, Humor) RL 2.4 +
- ❖ Osborne, Mary Pope. Magic Tree House* (Time-travel) RL 3.1+
- ❖ Peschke, Marci. Kylie Jean series (Realistic) K-3 Potter, Ellen. Piper Green and the Fairy Tree* (Realistic) RL 3.0+
- ❖ Roy, Ron. A to Z Mysteries (Some in audio) (Mystery) RL 3.0+
- ❖ Sacher, Louis. Marvin Redpost* (Humor) RL 3.9
- ❖ Tarshis, Lauren. I Survived* (Historical) RL 4.1+
- ❖ Warner, Gertrude Chandler. Boxcar Children* (Mystery) RL 3.0+
- ❖ Warner, Sally. Ellray Jakes* (Realistic) RL 2.5+

Fiction Chapter Books: _____

- ❖ Adler, David A. Young Cam Jansen and the Dinosaur Game. RL 2.3-2.9
- ❖ Adler, David A. Cam Jansen and the Mystery of the Stolen Diamonds Cam Jansen. RL 3.2-3.9
- ❖ Auch, Mary Jane. I Was a Third Grade Science Project. RL 3.3-3.7
- ❖ Barrows, Annie. Ivy & Bean. RL 3.2
- ❖ Butler, Dori Hillestad. The Case of the Lost Boy. RL 3.0
- ❖ Cammuso, Frank The Misadventures of Salem Hyde: Book One: Spelling Trouble. RL 2.2
- ❖ Cazet, D. Minnie and Moo Go Dancing. RL 2.0
- ❖ Cohen, M. When Will I Read?. RL 2.3
- ❖ Danziger, P. What a Trip, Amber Brown. RL 2.8
- ❖ DiCamillo, Kate. Mercy Watson to the Rescue. RL 2.7
- ❖ Egan, Tim. Dodsworth in New York. RL 2.2
- ❖ Giff, Patricia R. The Beast in Ms. Rooney's Room. RL 2.9

Nonfiction Chapter Books:

- ❖ Arnold, Katya. Elephants Can Paint, Too! RL 2.8
- ❖ Bishop, Nic. Nic Bishop Spiders. RL 3.3
- ❖ Jenkins, Steve. Sisters & Brothers: Sibling Relationships in the Animal World. RL 3.2
- ❖ Keating, Frank. Theodore. RL 2.2
- ❖ Lunde, Darrin P. Hello, Bumblebee Bat. RL 1.8
- ❖ Rappaport, Doreen. Abe's Honest Words: The Life of Abraham Lincoln. RL 3.2

More Book Choices:

I Survived the Children's Blizzard, 1888, by Ellen Tarshis

- ❖ Our of the Wild Night by Blue Balliett
- ❖ Save me a Seat by Sarah Weeks, Gita Varadarajan
- ❖ Swing It, Sunny by Matthew Holm, Jennifer L. Holm
- ❖ The Apprentice Witch by James Nicol
- ❖ The Journey of Little Charlie by Christopher Paul Curtis
- ❖ A Snicker of Magic by Natalie Lloyd
- ❖ American Girl: Gabriela, by Teresa E. Harris
- ❖ Allie, First at Last by Angela Cervantes
- ❖ Crenshaw by Katherine Applegate
- ❖ DC Comics Secret Hero Society: Fort Solitude by Derek Fridolfs (Author) and Dustin Nyugen (Illustrator)
- ❖ Diary of a Wimpy Kid: Double Down by Jeff Kinney
- ❖ Dork Diaries: Tales from a Nor-So-Dorky Drama Queen by Rachel Renee Russell
- ❖ Captain Underpants Series by Dav Pilkey
- ❖ Geronimo Stilton Series by Geronimo Stilton
- ❖ The Quest of the Cubs by Kathryn Lasky

Welcome to the Fourth Grade Summer Reading List!

You are required to read three books from this list over the summer. You can read more than three if you would like. You may also read more than one book by the same author. Make sure you fill out the reading log, and the “predict it!” page, the “summary” page, and the “it’s really important!” page for each story read. All pages of the packet are due the first week of school in a pocket folder labeled with your child’s name, OR clipped together in a binder clip. Enjoy! Happy Reading!

-Miss Price

**Chapter
Books:**

Chocolate Fever by Robert Kimmel Smith

Bud, Not Buddy by Christopher Paul Curtis

Number the Stars By Lois Lowry

The Good Dog by Avi

Iron Thunder by Avi

Dear Mr. Henshaw by Beverly Cleary

Strider by Beverly Cleary

Lunch Money by Andrew Clemens

My Teacher is an Alien by Bruce Coville

The BFG by Roald Dahl

Charlie and the Chocolate Factory by Roald Dahl

Because of Winn Dixie by Kate DiCamillo

The Tale of Despereaux by Kate DiCamillo

The Fabled Fourth Graders of Aesop Elementary School by Candace Fleming

Inkspell by Cornelia Funke

The Homework Machine by Dan Gutman

The Willoughbys by Louis Lowry

Holes by Louis Sachar

Crash by Jerry Spinelli

Loser by Jerry Spinelli

Chapter Books – Series:

The Chronicle of Narnia Series

The Harry Potter Series

The Fudge Books:

Tales of the Fourth Grade Nothing by Judy Blume

Otherwise Known as Sheila the Great by Judy Blume

Superfudge by Judy Blume

Molly Moon Books:

Incredible Book of Hypnotism by Georgia Byng

Stops the World by Georgia Byng

Hypnotic Time Travel Adventures by Georgia Byng

Allie Finkle's Rules for Girls Books:

Moving Day by Meg Cabot

The New Girl by Meg Cabot

Stage Fright by Meg Cabot

Sports Books:

Stealing Home by Matt Christopher

Skateboard Tough by Matt Christopher

Lacrosse Firestorm by Matt Christopher

Beverly Cleary Series:

Henry Higgins Books

Ramona Quimby Books

Ralph S. Mouse Books

Diary of a Wimpy Kid Series by Jeff Kinney

Bunnicula Books by James Howe

Judy Moody Books by Megan McDonald

Percy Jackson and the Olympians Books:

The Sea of Monsters by Rick Riordan

The Titan's Curse by Rick Riordan

Harry Potter Books by J.K. Rowling

A Series of Unfortunate Events Books by Lemony Snicket

The Boxcar Children Books by Gertrude Chandler Warner

Young Merlin Trilogy by Jane Yolan

Tartan Magic Trilogy by Jane Yolan

Any Cam Jansen books for lower level readers

Nonfiction Books:

Wolfsnail: A Backyard Predator by Sarah Campbell

We Dare You! Hundred of Science Bets, I Challenges, and Experiments You Can Do at Home by
Vikki Cobb

Women Daredevils: Thrills, Chills, and Frills by Julie Cummins

See How They Run, Campaign Dreams by Susan E. Goodman

What You Never Knew About Beds, Bedrooms and Pajamas by Patricia Lauber

Aliens Are Coming!: The True Account of the 1983 War of the Worlds Radio Broadcast by Megan
McCarthy

Animal Heroes: True Rescue Stories by Sandra Markle

This Is Your Life Cycle by Heather Miller

Megatooth by Patricia O'Brien

Sabertooth by Patricia O'Brien

Mammoth by Patricia O'Brien

Knucklehead: Tall Tales & Mostly True Stories about Growing Up by Jon Scieszka

The Grapes of Math by Greg Tang

Math Fables by Greg Tang

The Best of Times by Greg Tang

Life on Earth and Beyond: An Astrobiologist's Quest by Pamela Turner

If you would like to read a book that is not on the list, please feel free to e-mail Miss Price at:

mprice8656@olhamptons.org

Name: _____

Summer Reading Packet

*Remember to read, read, and read some more, so you are ready for school in the fall! **Have a fantastic summer!***

****Continued on the next page****

Summer Reading log

If you read a book more than once, draw a check mark after each book title. It's great to re-read books to practice fluency! 😊

Book Title	Date(s) Read
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Continued on the next page

Predict it...

Book Title: _____

Directions: Read the first 2 pages of the book. Based on the title, the pictures you have seen, and what you read so far --- what are 3 things you think may happen in the rest of the story?

Continued on the next page

Summary Time!

Book Title: _____

Directions: After reading the book, use the transition words to write a good summary of the story. Be sure to include the most important events and major details.

In the beginning,

Then,

Next,

Finally,

next page**

It's Really Important!

Book Title: _____

Directions: After reading the book, decide what is the most important part/event of The story. Then, explain why it is important. Perhaps it has to do with the main idea or message of the story.

Most important part of the book.....

Page # _____

Why it's important...



5th Grade Summer Reading

Dear Families,

I hope that everyone is staying healthy and happy! Although we won't be able to end this year in school together, I hope you have taken this time to enjoy time with your family and maybe even pick up a new hobby! Every summer, it is very important to read! This summer is no different! Although we are not in school right now, it is important to read to practice your skills. Attached please find the summer reading list and assignments for this summer!

Each student must read 3 books over the summer. All students will read one required book and then choose 2 additional books from the list provided below. You are required to fill out a story map for all 3 books that you read, including the required book. You will have a total of 3 story maps.

In addition, choose the book that you like best and complete one of the projects listed below. You only have to do the project for one of the books that you read. The project has two parts. For part one, choose a writing piece from one of the boxes below. For part two, design a book cover based on the book that you choose!

You are encouraged to read more than 3 books if you would like!

Required Book
Title: The Tiger Rising
Author: Kate DiCamillo

There will be a test on the required book at the beginning of the school year!

Please do not hesitate to contact me if you have any questions. My email is czaneski8656@olhamptons.org.

Ms. Zaneski

Pace yourself! Have fun!

<p style="text-align: center;">Letter to a Character</p> <p>Write a letter to any character in your book. You can offer him or her advice, ask questions, or share your reaction to the events that occurred.</p> <p style="text-align: center;">This letter should be one page!</p>	<p style="text-align: center;">A Simple Summary</p> <p>After reading your book, create your own summary to make someone who has not read the book understand what happened. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This summary should be one page!</p>
<p style="text-align: center;">Interview with a Character</p> <p>You have the chance to ask any questions to any character involved in your book. Create an interview that you could conduct, and provide the answers you think the character might give.</p> <p style="text-align: center;">This interview should consist of 8-10 questions and responses!</p>	<p style="text-align: center;">Song or Rap</p> <p>Create a song or rap with lyrics that summarize a scene/event in your book. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This song or rap should include 6 or more stanzas!</p>
<p style="text-align: center;">Article for the School Newspaper</p> <p>You are acting as a reporter for the school newspaper. Create a report that summarizes an important scene/event in your book. Be sure to include the 5 Ws: Who? What? When? Where? Why?</p> <p style="text-align: center;">This article should be one page!</p>	<p style="text-align: center;">You Be the Person</p> <p>If you could switch places with any character in your book, who would it be? Explain your choice, and describe what you would have done if you were in their position.</p> <p style="text-align: center;">This answer should be one page!</p>

****Continued on the next page****

Front Cover

Book Jacket

- For your cover design, draw a picture or illustration that relates to the book.
- Include the book title, author's name, and illustrator's name (your name).
- The cover that you draw should be different than the cover that is already on the book! You can base it on an important scene from the book or your favorite part of the book!

Back Cover

- Write a brief summary for the book that includes: Who? What? When? Where? Why?
- Include information about the author (other books written, awards received) written in your own words!
- Include information about the illustrator (you) in a brief autobiography!
- Be colorful and creative!

****Continued on the next page****

Genre	Title and Author
Realistic Fiction (humorous)	Anastasia Krupnik by Lois Lowry (series) Beatles, Lightly Toasted by Phyllis R. Naylor Chocolate Fever by Robert K Smith Henry Huggings by Beverly Cleary (series) How to Eat Fried Worms by Thomas Rockwell Insignificant Events in the Life of a Cactus by Dusti Bowling (series) No Talking by Andrew Clements Short by Holly Goldberg Sloan
Realistic Fiction	Comeback Kids by Mike Lupica (series) Travel Team by Mike Lupica Baby by Patricia MacLachlan Cornelia and the Audacious Escapades of the Somerset Sisters by Lesley Blume Where the Red Fern Grows by Wilson Rawls Crossover by Kwame Alexander (series) Flush by Carl Hiassen The Hundred Dresses by Eleanor Estes Mandy by Julie Edwards Lily's Crossing by Patricia Reilly Giff Dog Lost by Ingrid Lee The Million Dollar Putt by Dan Gutman Dear Mr. Henshaw by Beverly Cleary Frindle by Andrew Clements Walk Two Moons by Sharon Creech Tortilla Sun by Jennifer Cervantes Missing May by Cynthia Rylant The Saturdays by Elizabeth Enright (series)
Action/Adventure/Survival	Far North by Will Hobbs How to Train Your Dragon by Cressida Cowell (series) Journey Into Terror by Bill Wallace My Side of the Mountain by Jean Craighead George (series) Peak by Roland Smith (series) Princess Academy by Shannon Hale (series) Hatchet by Gary Paulsen The Ranger's Apprentice by John Flanagan (series) A Series of Unfortunate Events by Lemony Snicket (series) Wonderstruck by Brian Selznick
Mystery	Hardy Boys by Franklin W. Dixon (series) Loot by Jude Watson (series) Mr. Lemoncello's Library by Chris Grabenstein (series) The Mysterious Benedict Society By Trenton Lee Stewart (series) Nancy Drew by Carolyn Keene (series)

Continued on the next page

	<p>Dead End by Jack Gantos Chasing Vermeer by Blue Balliett Red Blazer Girls by Michael D. Beil (series)</p>
<p>Animal (fantasy or adventure)</p>	<p>Babe, the Gallant Pig by Dick King Smith Because of Winn Dixie by Kate DiCamillo A Dog called Homeless by Sarah Lean Gentle Ben by Walt Morey The Incredible Journey by Sheila Burnford Ginger Pye by Eleanor Estes Kavik the Wolf Dog by Walt Morey Misty of Chincoteague by Marguerite Henry Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien Nathaniel Fludd, Beastologist by R.L. LaFevers (series) Stone Fox by John Reynolds Gardiner The Music of Dolphins by Karen Hesse The Tale of Despereaux by Kate DiCamillo The Trumpet of the Swan by E.B. White The Wild Robot by Peter Brown (series)</p>
<p>Fantasy</p>	<p>All the Answers by Kate Messner The BFG by Roald Dahl The Castle in the Attic by Elizabeth Winthrop (series) Tuck Everlasting by Natalie Babbitt Eragon by Christopher Paolini Floors by Patrick Carmen (series) Half Magic by Edward Eager (series) Harry Potter and the Sorcerer's Stone by J.K. Rowling (series) Indian in the Cupboard by Lynne Reid Banks (series) Alice's Adventures in Wonderland by Lewis Carroll The Chronicles of Narnia by C.S. Lewis (series) Percy Jackson and the Olympians by Rick Riordan (series) The Heroes of Olympus by Rick Riordan (series) The Borrowers by Mary Norton The Last of the Really Great Whangdoodles by Julie Edwards The Lightning Thief by Rick Riordan (series) The Magic Half by Annie Barrows (series) The Magic Keepers by Erica Kirov (series) The Magic Thief by Sarah Prineas (series) The Phantom Tollbooth by Norton Juster Sisters Grimm by Michael Buckley (series) Bridge to Terabithia by Katherine Patterson Flora & Ulysses by Kate DiCamillo Tail of Emily Windsnap by Liz Kessler (series) The Wizard of Oz by L. Frank Baum (series) Tuesdays at the Castle by Jessica George (series)</p>

Continued on the next page

Historical Fiction	<p>The Birchbark House by Louise Erdrich Blood on the River: James Town, 1607 by Elisa Carbone Bud, Not Buddy by Christopher Paul Curtis Caddie Woodlawn by Carol Ryrie Brink Dear America by various authors (series) The Invention of Hugo Cabret by Brian Selznick Island of the Blue Dolphins by Scott O'Dell Little House on the Prairie by Laura Ingells Wilder (series) The Railway Children by Edith Nesbit Number the Stars by Lois Lowry Roll of Thunder, Hear My Cry by Mildred D. Taylor The Cay by Theodore Taylor I Survived by Lauren Tarshis (series) Sarah, Plain and Tall by Patricia Maclachlan (and companion books) Snow Treasure by Marie McSwigan Understood Betsy by Dorothy Canfield Fisher The War That Saved My Life by Kimberly Burbaker Bradley (series) The Whipping Boy by Sid Fleischman</p>
Science Fiction	<p>The Journal of Curious Letters by James Dashner (series) The White Mountains by John Christopher (series) Artemis Fowl by Eoin Colfer A Wrinkle in Time by Madeline L'Engle</p>
Non-Fiction and Biographies and Autobiographies	<p>Blizzard of Glass: The Halifax Explosion of 1917 by Sally M. Walker Amelia Lost: The Life and Disappearance of Amelia Earhart by Candace Fleming Boy by Roald Dahl Chocolate by Hershey: A Story About Milton S. Hershey by Betty Burford Wonder by R.J. Palacio Escape! The Story of the Great Houdini by Sid Fleischman Model T: How Henry Ford Built a Legend by David Weitzman The Dreamer by Pam Munoz Ryan My Life in Dog Years by Gary Paulsen Who Is... ? series by various authors George Washington: Spymaster by Thomas B. Allen Helen's Eyes by Marfe Delano The Signers: The Fifty-Six Stories Behind the Declaration of Independence by Dennis B. Fradin My Life with Chimpanzees by Jane Goodall We Are the Ship by Kadir Nelson When Is a Planet Not a Planet? By Elaine Scott Langston Hughes: American Poet by Alice Walker Elly- My True Story of the Holocaust by Elly B. Gross</p>

Continued on the next page

Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

T:	D:
-----------	-----------

Problem:

Write four sentences showing the steps leading toward the resolution (solution) of the problem in the story.

1.
2.
3.
4.

Resolution:

Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

T:	D:
-----------	-----------

Problem:

Write four sentences showing the steps leading toward the resolution (solution) of the problem in the story.

1.

2.

3.

4.

Resolution:

Name _____ Date _____

5th Grade Summer Reading

Fill in one story map for each summer book that you have read. Bring it to school on the first day!

Title: _____ **Author:** _____

Characters	Description

Setting

T:	D:
-----------	-----------

Problem:

Write four sentences showing the steps leading toward the resolution (solution) of the problem in the story.

- 1.
- 2.
- 3.
- 4.

Resolution:

Our Lady of the Hamptons Prep 6 Summer Reading Assignment

Dear Families,

Welcome to Prep 6! In preparation for your arrival to the Prep, I have prepared a summer reading assignment. You will be expected to complete the assignment and bring your books and handouts with you in September. We are looking forward to the upcoming school year!

All rising 6th grade students are required to read one fiction/ nonfiction pairing. Students can either select their own fiction/nonfiction pair, or choose from the list on the following pages. While reading, it is recommended that students take notes or use post-it is to mark important passages, questions, predictions, or any other thoughts that will help them remember the story. After reading, please complete the attached graphic organizers for your fiction and nonfiction novels.

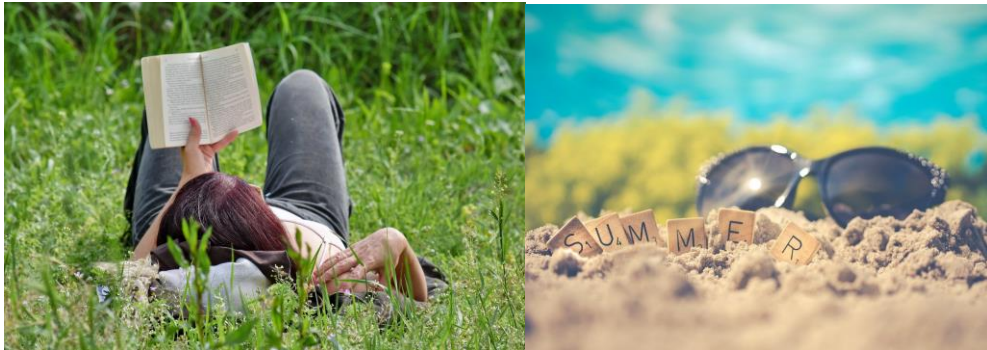
When you arrive at school in September, please remember to bring your fiction and nonfiction novels, and completed graphic organizers.

You will then use your graphic organizers and notes to help you complete an essay in class. The graphic organizers and your essay will be your first Language Arts grades.

Enjoy your summer! I look forward to seeing you in the fall.

Happy reading!

Ms. Macari



Please choose from one of the fiction / nonfiction pairings. Each student is required to read both books from the pairing. Upon completion, please complete the attached graphic organizers. Lexile levels are noted in parenthesis.

Pairing #1



Wonder (790) by R.J. Palacio

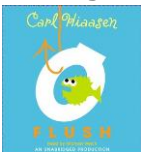
August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates cannot get past Auggie’s extraordinary face. *WONDER*, now a #1 New York Times bestseller and included on the Texas Bluebonnet Award master list, begins from Auggie’s point of view, but soon switches to include his classmates, his sister, her boyfriend, and others. These perspectives converge in a portrait of one community’s struggle with empathy, compassion, and acceptance.



Chicken Soup for the Preteen Soul (780) by Jack Canfield

Mark Victor Hansen Written by and for preteens, this uplifting collection of stories touches on the emotions and situations they experience every day: making and losing friends, fitting in while keeping their personal identity, discovering the opposite sex, dealing with pressures at school including violence, and coping with family

Pairing #2



Flush (830) by Carl Hiaasen

With their father jailed for sinking a riverboat, Noah Underwood and his younger sister, Abbey, must gather evidence that the owner of this floating casino is emptying his bilge tanks into the protected waters around their Florida Keys home.

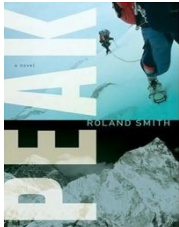
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Generation Green (900) by Linda Sivertsen

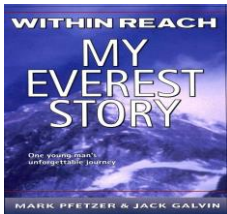
Tosh Sivertsen We all know about the Earth's environmental crisis, but there is someone who can truly make a difference: you. If you text your friends or chat with them online, download music to your iPod, or toss bottles and papers into recycling bins, you're already more eco-savvy than you think. It is just as easy to do even more to help save the earth, and *Generation Green* shows you how

Pairing #3



Peak (760) by Roland Smith

The only thing you will find on the summit of Mount Everest is a divine view. The things that really matter lie far below. –Peak Marcello After fourteen-year-old Peak Marcello is arrested for scaling a New York City skyscraper; he's left with a choice: whither away in juvenile detention or fly to Kathmandu with his long-lost father. Peak quickly learns that his father's renewed interest in him has strings attached. As owner of Peak Expeditions, he wants his son to be the youngest person to reach the Everest summit. The story of Peak's dangerous ascent—told in his own words—is suspenseful, immediate, and impossible to put down.

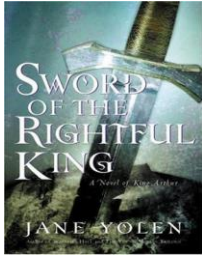


Within Reach: My Everest Story (970) by Mark Pftzer, Jack Galvin

In May 1996, the media scrambled to document the gripping story of sixteen-year old Mark Pftzer's expedition to Mount Everest. Not only was he the youngest climber ever to attempt the summit, he also witnessed the tragedy documented in Jon Krakauer's *Into Thin Air*, in which eight climbers perished in a sudden storm. *Within Reach* is Mark's extraordinary account of this experience and of his triumphs over several other challenging peaks. At once triumphant and tragic, this story will be an inspiration to climbers, athletes, and armchair enthusiasts alike.

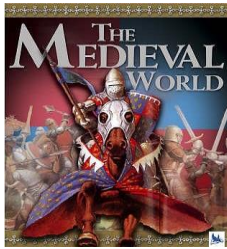
****Continued on the next page****

Pairing #4



Sword of the Rightful King (1010) by Jane Yolen

Merlinus the magician devises a way for King Arthur to prove himself the rightful king of England--pulling a sword from a stone--but trouble arises when someone else removes the sword first.



The Medieval World (900) by Philip Steele

Thundering hooves, shining armor and magnificent fortresses . . . the medieval age still fascinates young readers. Heraldry, knights, castles, battles, hawking and hunting, sieges, and holy wars -- The Medieval World by Philip Steele takes readers back through the centuries to medieval times. Fans of the chivalrous age will learn how a young page trained for knighthood, what it was like to ride into battle, how a castle was equipped for a siege, and much, much more.

Pairing #5



Orphan of Ellis Island (810) by Elvira Woodruff

During a school trip to Ellis Island, Dominick Avaro, a ten-year-old foster child, travels back in time to 1908 Italy and accompanies two young emigrants to America.

Continued on the next page



Immigrant Kids (1050) by Russell Freedman

America meant "freedom" to the immigrants of the early 1900s—but a freedom very different from what they expected. Cities were crowded and jobs were scarce. Children had to work selling newspapers, delivering goods, and laboring sweatshops. In this touching book, Newberry Medalist Russell Freedman offers a rare glimpse of what it meant to be a young newcomer to America.

****Continued on the next page****

Summer Reading

Fiction Questions

Title: _____

Author: _____

1. What did you find to be your favorite or the most interesting part? Why do you think so?

2: What questions did you have when you finished reading today?

3: How does the author bring you, the reader, into the story? Give specific examples.

4. How did the author describe the setting? What does the setting do for the story?

****Continued on the next page****

5: Who is your favorite character and why?

6: If you could be like any character in the book, who would it be and why?

7: What connections have you made in this book to other books, real life experiences, etc.?	8: What were you wondering about as you read the story?

Continued on the next page

9: Who is telling the story? How does that make the story for you, the reader?	10: How has a character in your story changed? What changed him/her?
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Continued on the next page

Summer Reading Non-Fiction Story Map

Title: _____

Author: _____

Illustrator/Photographer: _____

Type of Book: Biography Autobiography Informational Text

Vocabulary: I learned these new vocabulary words and their meanings by reading this book.

Vocabulary Word Definition In My Own Words

Vocabulary Word	Definition	In My Own Words

Facts: Write three facts that you learned from this book. Be sure to include good details!

Interesting Details: What are two interesting things you learned from reading this book?

Questions: What is one question you still have about this topic?

****See Spanish on the next 4 pages for 6th grade****

These School Library Journal selections for children and teens deal with universal themes of family, memory, and cultural identity. The list showcases children’s book creators doing some of their best work. These novels encompass fiction for middle school and young adult readers. These books convey the rich Hispanic culture that will be explored in this coming autumn’s celebration of Hispanic Heritage month. One can read these in English and/or in Spanish.

- **Required** for those students entering **Prep 8:**

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- **Required** for those students entering **Prep 7:**

Tortilla Sun- Jennifer Cervantes

- **Required** for those students entering **Prep 6:**

Gaby, Lost and Found - Angela Cervantes

“**optional- bonus*** For those who choose to read for additional extra credit cultural & literary enrichment* :

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The Mood Ring Says I Feel - Diana Gomez

*Entering **Prep 7:**

Don Quixote, annotated edition - Miguel de Cervantes

El Lector - William Durbin

*Entering **Prep 6:**

Confetti Girl - Diana Gomez

Becoming Naomi León - Pam Muñoz Ryan

Lee mucho!

NOS VEMOS en septiembre...

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

- Introduce the book (include theme and setting: time & place)

- Tell the plot, but don't give away the ending! (spoiler alert!)

Continued on the next page

- Describe your favorite characters. Make connections with you & your family or friends.

- Give a recommendation. (e.g., If you like..., you will love this book, **or** I recommend this book to anyone who likes...)

- Write an ending sentence for your book review.

Continued on the next page

Tell why a Spanish teacher would choose this book for her students, by describing Hispanic connections (culture, food, geography, traditions, family life, celebrations, etc.) found throughout the story.

Make a list of Spanish words you found while reading the book.
Translate to English.

OJO! Please submit final copy (neat, correctly spelled, written in ink) during Spanish class on or before **Viernes, el 18 de Septiembre, 2020.**

TENGAN USTEDES UNAS MUY BUENAS VACACIONES!

Prep 7

Reading work- All Prep 7 students must read four (4) books this summer (three from the list below and one choice book) and complete assignments from the list below.

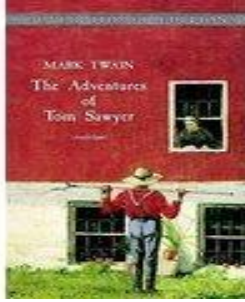
- 1) Choose three books from the list below to read this summer.
- 2) Read a book of your own choice that is on your grade level.
- 3) Write a compare/contrast paper using your choice book and a book from the list. Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.
- 4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

Book List

The Adventures of Tom Sawyer by Mark Twain

See You in the Cosmos by Jack

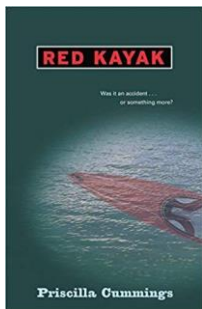
Cheng



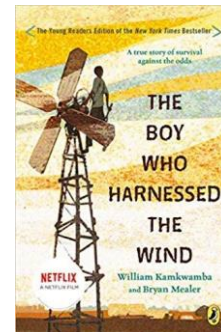
Red Kayak by Priscilla Cummings



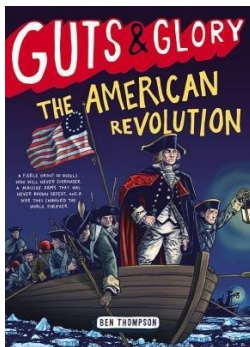
The Boy Who Harnessed the
Wind-YR edition



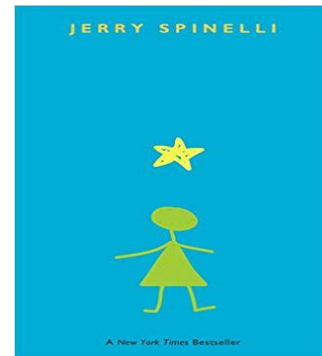
Guts and Glory by Ben Thompson



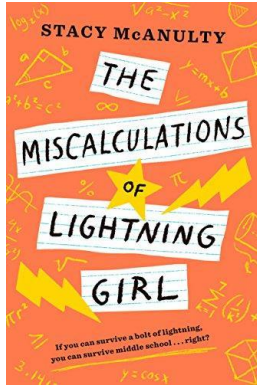
Stargirl by Jerry Spinelli



The Miscalculations of Lightning Girl
by Stacy McAnulty

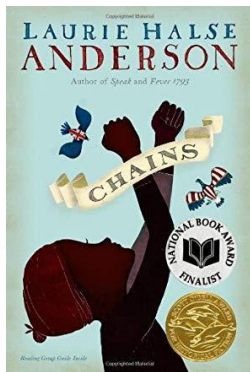


Beyond the Bright Sea
By Lauren Wolk



Chains

By Laurie Halse Anderson



Teacher's Challenge

Read two works by one of the following authors:

Louisa May Alcott
Jordan Sonnenblick

Lois Lowry
Ray Bradbury

Ann Rinaldi
William Shakespeare

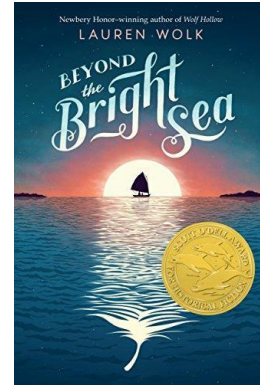
Teacher's Challenge Task: Annotate your books OR create a Powerpoint, Prezi, or Google slide show on the books that you can share with your class in September. (See the annotation sheet for information on annotation.)

Have an amazing summer reading! See you in September!

Best,

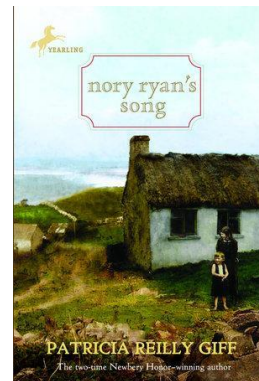
Mrs. Hanley

vhanley8656@olhamptons.org



Nory Ryan's Song

By Patricia Reilly Giff



****Continued on the next page****

Prep 7 Summer Reading Log

Name: _____

Title: _____ **Author:** _____

Character	Description

Setting	
Time:	Place:

Problem/Conflict:

Write four sentences showing the steps leading toward the resolution (solution) of the problem.

1.
2.
3.
4.

ON THE BACK, DESCRIBE THE RESOLUTION OF THE STORY.

****See Spanish for the 7th grade on the next 4 pages****

These School Library Journal selections for children and teens deal with universal themes of family, memory, and cultural identity. The list showcases children’s book creators doing some of their best work. These novels encompass fiction for middle school and young adult readers. These books convey the rich Hispanic culture that will be explored in this coming autumn’s celebration of Hispanic Heritage month. One can read these in English and/or in Spanish.

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- **Required** for those students entering **Prep 7:**

Tortilla Sun - Jennifer Cervantes

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“**optional- bonus*** For those who choose to read for additional extra credit cultural & literary enrichment* :

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The Mood Ring Says I Feel - Diana Gomez

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El Lector - William Durbin

*Entering **Prep 6:**

Confetti Girl - Diana Gomez

Becoming Naomi León - Pam Muñoz Ryan

Lee mucho!

NOS VEMOS en septiembre...

☐FELIZ VERANO☐

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

- Introduce the book (include theme and setting: time & place)

- Tell the plot, but don't give away the ending! (spoiler alert!)

Continued on the next page

- Describe your favorite characters. Make connections with you & your family or friends.

- Give a recommendation. (e.g., If you like..., you will love this book, **or** I recommend this book to anyone who likes...)

- Write an ending sentence for your book review.

****Continued on the next page****

Tell why a Spanish teacher would choose this book for her students, by describing Hispanic connections (culture, food, geography, traditions, family life, celebrations, etc.) found throughout the story.

Make a list of Spanish words you found while reading the book.
Translate to English.

OJO! Please submit final copy (neat, correctly spelled, written in ink) during Spanish class on or before **Viernes, el 18 de Septiembre, 2020.**

TENGAN USTEDES UNAS MUY BUENAS VACACIONES!

Prep 8

Reading work- All Prep 8 students must read five books this summer: one mandatory book, three books from the reading list, and one choice book.

1) Read the mandatory book: *Nothing but the Truth* by Avi. We will discuss this book in September, and you will be assessed on your understanding of the book. Take notes if needed as you read to help you remember the characters, conflicts, and plot.

2) Choose three books from the list below to read.

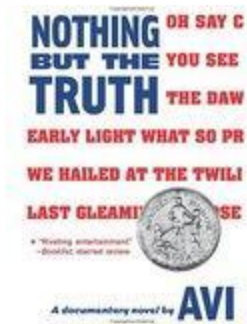
2) Read a book of your own choice that is on your grade level.

3) Write a compare/contrast paper using your choice book and a book from the list. (Do not write about *Nothing but the Truth*.) Your paper should be typed. It should include a solid introduction, several paragraphs in the body, and a strong conclusion. Be sure to mention the books and authors in your introduction and use text details in your paper.

4) Fill out a reading log for each book you read. Use the reading log at the bottom of this packet.

Mandatory book

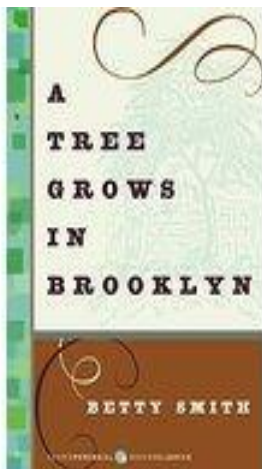
Nothing but the Truth by Avi



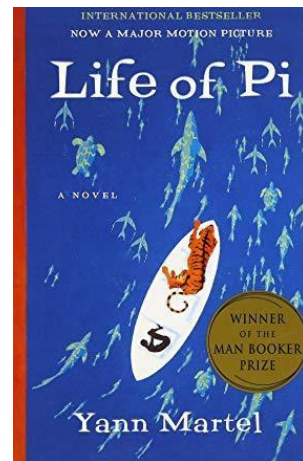
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Book List (Choose three of the following books to read.)

A Tree Grows in Brooklyn by Betty Smith

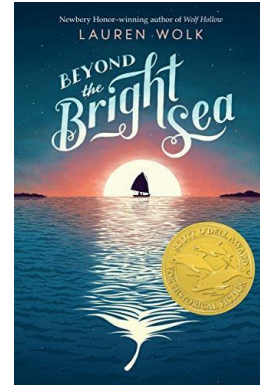
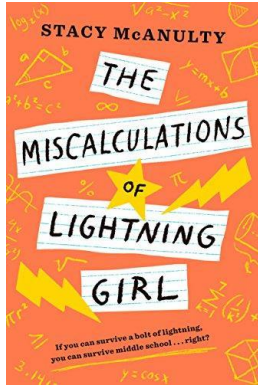


Life of Pi by Yann Martel



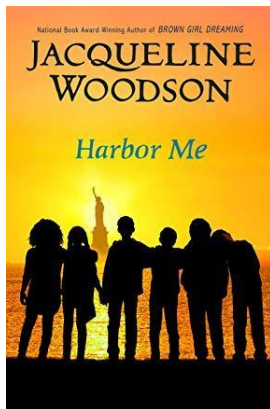
The Miscalculations of Lightning Girl
by Stacy McAnulty

Beyond the Bright Sea
By Lauren Wolk



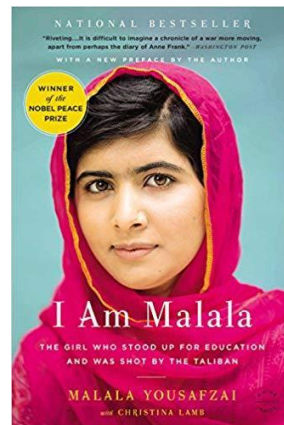
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Harbor Me by Jacqueline Woodson

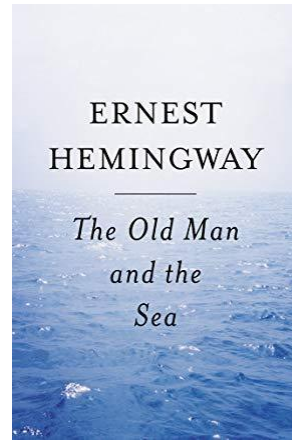
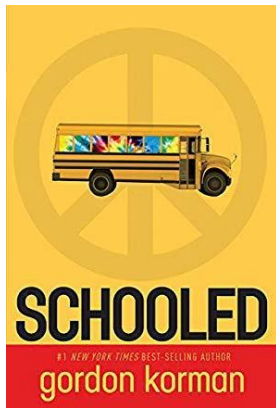


Schooled by Gordon Korman

I Am Malala by Malala Yousafzai

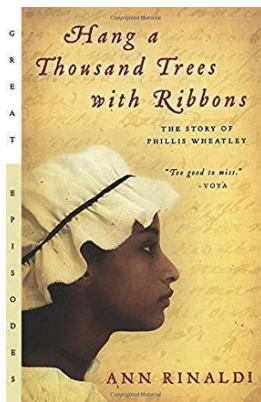


The Old Man and the Sea by Ernest Hemingway



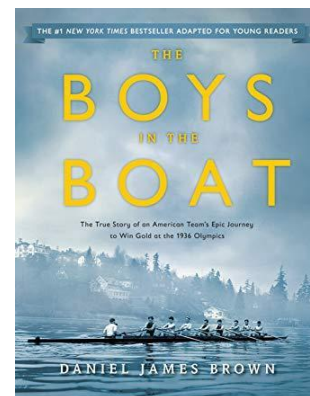
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Hang a Thousand Trees With Ribbons
By Ann Rinaldi

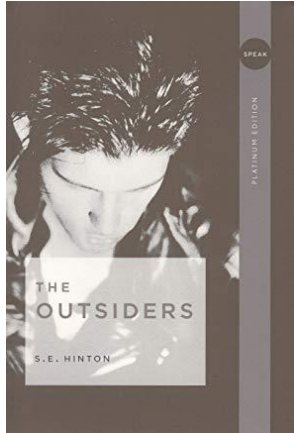


The Outsiders
By S.E. Hinton

Boys in the Boat- YA edition
By Daniel James Brown



Into Thin Air
By Jon Krakauer



****Continued on the next page****

Teacher's Challenge

Read two works by one of the following authors:

Agatha Christie

Ray Bradbury

Ann Rinaldi

John Greene

Charles Dickens

William Shakespeare

Task: Annotate your books OR create a presentation on the two books. You may choose the format (Prezi, Google Slideshow, PowerPoint, film, etc.)

Annotation Sheet for Prep 8 Work and for Prep 7/8 Teacher's Challenge Books

Annotation Symbols



Make a prediction



Confirm a prediction

Vocab

Vocabulary



Question or confusing



Interesting



Important



Connection



Agree



Disagree

Annotation Symbols

****Continued on the next page****

Do the following as you read:

Before:

Look at the front and back covers of the text.

Try to learn more about the author.

Think about the title and/or subtitle.

Look at how the text is organized on the page and how the overall book is organized.

During:

In the text, use symbols like the ones above to mark key points, etc.

In the margins, make comments on what you read. (Summarize, Analyze, Question, Predict, Formulate)

After:

Think about what you read.

****Please see Spanish for the 8th grade on the next 4 pages.****

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The Mood Ring Says I Feel - Diana Gomez

*Entering **Prep 7:**

Don Quixote, annotated edition - Miguel de Cervantes

El Lector - William Durbin

*Entering **Prep 6:**

Confetti Girl - Diana Gomez

Becoming Naomi León - Pam Muñoz Ryan

Lee mucho!

NOS VEMOS en septiembre...

☐FELIZ VERANO☐

Nombre _____ Clase _____ Fecha _____

Name of Book _____ Author _____

- Introduce the book (include theme and setting: time & place)

- Tell the plot, but don't give away the ending! (spoiler alert!)

Continued on the next page

- Describe your favorite characters. Make connections with you & your family or friends.

- Give a recommendation. (e.g., If you like..., you will love this book, **or** I recommend this book to anyone who likes...)

- Write an ending sentence for your book review.

Continued on the next page

Tell why a Spanish teacher would choose this book for her students, by describing Hispanic connections (culture, food, geography, traditions, family life, celebrations, etc.) found throughout the story.

Make a list of Spanish words you found while reading the book.
Translate to English.

OJO! Please submit final copy (neat, correctly spelled, written in ink)
during Spanish class on or before **Viernes, el 18 de Septiembre, 2020.**
TENGAN USTEDES UNAS MUY BUENAS VACACIONES!

