

Assignment: Reflective Responses to "Voices of Immigrants" Video Series

After viewing the "Voices of Immigrants" video series, students will select **three** discussion questions provided in class and compose thoughtful, written responses. This assignment aims to deepen understanding of anti-bias educational practices and strategies for supporting immigrant families in early childhood settings.

I. Instructions:

- 1. Select Three Questions:** Choose any three discussion questions from the list provided during class.
- 2. Compose Responses:** For each selected question, write a response that:
 - Demonstrates comprehension of the video's content.
 - Reflects on personal insights or experiences related to the topic.
 - Connects to principles of anti-bias education and supporting immigrant families.
- 3. Formatting:**
 - Type your responses in a Word document or other word processing format.
 - Use 12-point Times New Roman font, double-spaced.
 - Include your name, date, and course title at the top of the document.
 - Label each response with the corresponding question number.
 - You may submit a paper copy in class, or email to bujnakdm@laccd.edu
- 4. Submission:** Submit the completed document in class on **Fri April 25th**

II. Links to Video Series: "Voices of Immigrants" on Youtube:

https://www.youtube.com/watch?v=RrCd_Z053js&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=1

<https://www.youtube.com/watch?v=0eQRGaIYsK0&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=2>

<https://www.youtube.com/watch?v=7Jmsfca-3wY&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=3>

<https://www.youtube.com/watch?v=Rf5vP1Ubl18&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=4>

<https://www.youtube.com/watch?v=Nh4KewCcz84&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=5>

<https://www.youtube.com/watch?v=Po702Y2E9EA&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=6>

https://www.youtube.com/watch?v=y2X2V_dRwI&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=7

<https://www.youtube.com/watch?v=kTyZEGTPS38&list=PLd2cYjhLpIeXZ4Tl6KsDszOq8hL9YJS23&index=8>

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III. Discussion Questions:

1. What were some of the challenges immigrant families described when adapting to preschool systems in North America?
 - How might an early childhood educator help ease these transitions?
2. How did families describe their experiences being welcomed—or not—into school environments?
 - What does this suggest about the role of relationship-building in anti-bias care?
3. Several families shared stories about misunderstandings due to language or cultural differences—how might this have affected the relationship between the parent and their child's school?
 - How can preschool teachers avoid jumping to conclusions when a child or family's behavior seems unfamiliar?
4. What strengths and values did immigrant families bring with them to their parenting, and to partnering with their child's teachers and schools?
 - How can educators make sure these strengths are visible and honored in the classroom?
5. In what ways did families describe feeling invisible, judged, or misunderstood?
 - How can educators challenge their own assumptions or biases to better support every family?
6. Some parents shared that their children were the ones helping them learn English or understand U.S. systems.
 - How might this "role reversal" affect children emotionally or socially? What support might they need?
7. Think about the diverse ways that children are disciplined or guided in different cultures. What are some different guidance/discipline styles that you are aware of?
 - How can teachers approach guidance strategies respectfully when working with families who use different approaches?
8. What role does trust play in the relationships between immigrant families and educators?
 - What are some small but powerful actions teachers can take to build trust with immigrant families?
9. The videos included references to feelings of isolation or being "the only one." How does a feeling of isolation affect a parent's relationship with their child's teachers and school?
 - How can ECE programs help all families feel seen, connected, and part of a larger school community?
10. What did you learn from these families that challenged or expanded your own thinking about parenting, culture, or early childhood care?
 - How will this affect your future role as an educator?