

Lecture 2: Diversity in the Workplace

## **Learning Objectives**

- 1. Describe the two major forms of workplace diversity.
- 2. Describe how individual characteristics are relevant to OB.
- 3. Demonstrate how workplace discrimination undermines organizational effectiveness.
- 4. Describe how organizations manage diversity effectively.

- Workplace diversity: Any characteristic that makes one person different from another
- Surface-level diversity: Differences in easily perceived characteristics, such as gender, race, age, or disability
- Deep-level diversity: Differences in internal qualities, such as values, personality, skills, and knowledge

- Stereotype: A belief or association between a person's social group and a specific characteristic
  - Stereotype threat: The extent to which a person internalizes a negative stereotype about their group
- Prejudice: A negative feeling about a person because of their association with a specific group

- Discrimination: Treating a person or group differently based on one's stereotypes or prejudices about that person or group
- Negative effects of discrimination:
  - Decrease productivity
  - Decrease OCBs
  - Increase interpersonal conflict
  - Increase turnover
  - Harm employees' psychological and physical health

#### Exhibit 2-1 Forms of Discrimination

| Type of Discrimination               | Definition   | <b>Examples from Organizations</b>  |
|--------------------------------------|--|---|
| Discriminatory policies or practices | Actions that deny equal opportunity to perform or unequal rewards for performance  | Older workers may be targeted for layoffs because they are highly paid and have lucrative benefits.   |
| Sexual harassment                    | Unwanted sexual advances and other verbal or physical conduct of a sexual nature that create a hostile or offensive work environment | Salespeople at one company went on company-paid visits to strip clubs, brought strippers into the office to celebrate promotions, and fostered sexual rumors. |
| Intimidation                         | Overt threats or bullying directed at members of specific groups of employees  | African-American employees at some companies have found nooses hanging over their workstations.   |
| Mockery and insults                  | Jokes or negative stereotypes  | Arab-Americans have been asked at work whether they were carrying bombs or were members of terrorist organizations.   |
| Exclusion                            | Exclusion of certain people from job opportunities, social events, discussions, or informal mentoring                                | Many women in finance claim they are assigned to marginal job roles or are given light workloads that don't lead to promotion.                                |
| Incivility                           | Disrespectful treatment, including behaving in an aggressive manner, interrupting the person, or ignoring his or her opinions        | Female lawyers note that male attorneys frequently cut them off or do not adequately address their comments.  |

 Examples of biographical characteristics – Age, sex, race and ethnicity, disability, tenure, religion, sexual orientation, and gender identity

#### Age

- Age does not appear to be associated with performance or productivity.
- Turnover and absenteeism rates are lower among older workers.

#### Sex

- No consistent male-female differences in problemsolving ability, analytical skills, competitive drive, motivation, sociability, or learning drive
- Yet, women earn less than men for the same positions and have fewer professional opportunities.

#### Race and Ethnicity

- No consistent racial differences in absence rates, social skills, or accident rates
- Many countries prohibit race and ethnic discrimination.
- Yet, employers and employees tend to favor colleagues of their own race in performance evaluations, promotion decisions, and pay raises.

### Disability

- Any physical or mental impairment that substantially limits one or more major life activities
- Also includes sensory disabilities, chronic illness or pain, cognitive or learning impairments, sleep disorders, and psychological challenges
- Workers with disabilities receive higher performance evaluations but may be less likely to be hired.

#### Tenure

- Tenure is a good predictor of employee productivity.
- Tenure and job performance are positively related.

#### Religion

- Religious beliefs are not correlated with performance or productivity.
- U.S. law prohibits discrimination based on religion, but it is still an issue, especially for Muslims.

#### Sexual Orientation and Gender Identity

- Federal law does not protect employees against discrimination based on sexual orientation, though many states and municipalities do.
- Many Fortune 500 companies have policies covering sexual orientation and about half now have policies on gender identity.

- Title VII of the Civil Rights Act of 1964
  - Prohibits discrimination of employees in 5 protected classes: race, color, national origin, religion, and sex
- Americans with Disabilities Act of 1990
  - Requires employers to make "reasonable accommodation" for disabilities
- Age Discrimination in Employment Act of 1967
  - Prohibits discrimination of employees 40+ years old

- Diversity management is the process and programs by which managers make everyone more aware of and sensitive to the needs and differences of others.
  - More successful when it is everyone's business



- Attracting, Selecting, Developing, and Retaining Diverse Employees
  - Replace discriminatory selection procedures and validate new job-related tests.
  - Target recruiting messages to specific groups.
  - Some companies actively recruit less-hired groups.
  - Select expatriates who have previous culture-specific experience, high self-efficacy, role clarity and autonomy, and organizational and familial support.

#### Diversity in Groups

- Most people in groups need a common way of looking at and accomplishing major tasks, and they need to communicate well with each other.
- Emphasize higher-level similarities among people.

#### Effective Diversity Programs

- Teach managers about the legal framework for equal employment opportunity.
- Teach managers how a diverse workforce will be more effective at serving a diverse customer base.
- Foster personal development practices that bring out the skills and abilities of everyone.

## Implications for Managers

- Share your organization's anti-discrimination policies with your employees.
- Assess and challenge your own stereotypes and prejudices.
- Look beyond biographical characteristics and consider an individual's KSAOs before making decisions.
- Customize jobs to fit each person's abilities, especially those who request accommodations.