Behaviorism: Watson and Pavlov

By Amy Quarton

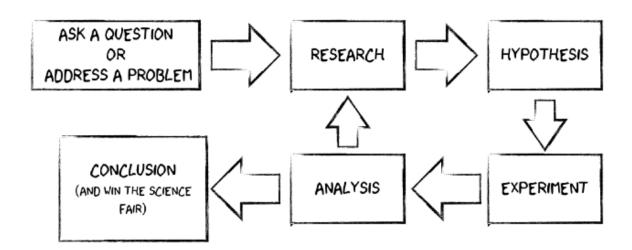
Discussion Questions

- What is behaviorism?
- Why did behaviorism develop? Who contributed to the development of behaviorism?
- Who is Ivan Pavlov? What did Pavlov study? How did Pavlov contribute to behaviorism?
- Who is John Watson? What did Watson study?
 How did Watson contribute to behaviorism?

- Behaviorism is the study of human behavior (instead of consciousness).
 - Its establishment in the early 1910s marked the transition from the unobservable to the observable.



- Behaviorists believed:
 - Knowledge is produced by scientific inquiry and verifiable observation by others.
 - Knowledge has practical value; the goal is to control behavior by controlling the environment.



- Behaviorists said the environment plays an important role in shaping behavior.
 - Like empiricists, they said our experience impacts our behaviors.
 - We learn how to behave through rewards and punishments.
 - We learn by associating stimuli and responses (i.e., associationism).



- Behaviorism was an American phenomenon.
 - John Watson's version from the 1910s was not immediately popular with American psychologists.
 - Others expanded upon Watson's ideas in the late 1920s and early 1930s, and behaviorism continued to gain popularity through the 1960s.
- Other schools of thought (e.g., applied psychology, gestalt psychology) were available at that time.

Why did behaviorism develop? Who contributed to the development of behaviorism?

Why did behaviorism develop?

- Reason #1 By the early 1900s, American psychologists wanted to abolish introspection, which had become synonymous with psychology.
 - Weakness #1 –
 Introspection is highly subjective and cannot be independently verified.
 - Weakness #2 –
 Introspection relies on highly "trained" participants/researchers.



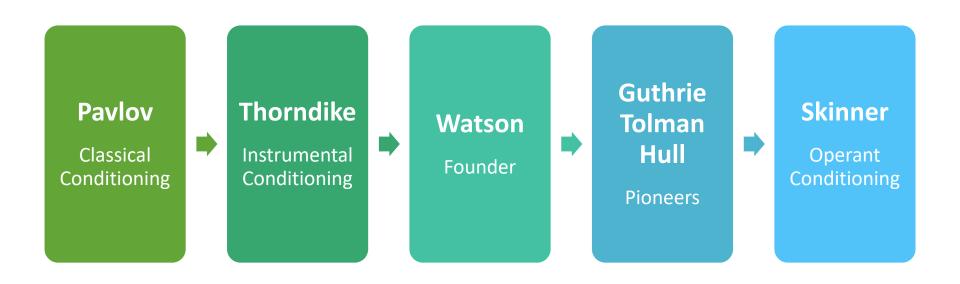
Why did behaviorism develop?

- Reason #2 Americans were pragmatic.
 - As a result, American psychologists were more interested in the practical value of their research.
 - Behaviorists began studying humans as a way to promote the application of behaviorist principles to everyday American life.
 - Like the early applied psychologists, the behaviorists also applied their research in educational, business, clinical, and legal settings.

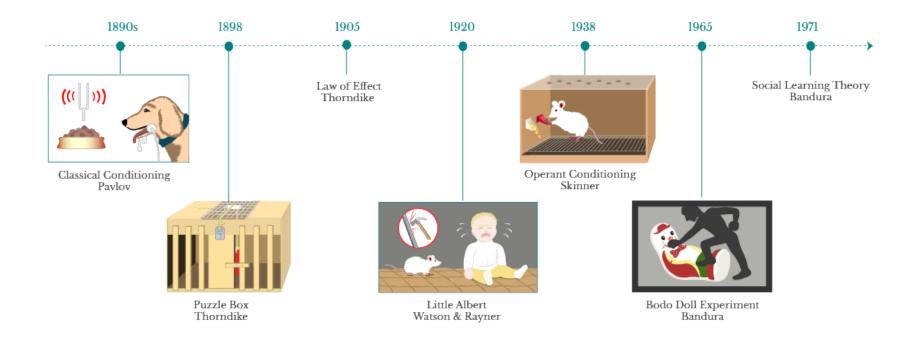


Who contributed to the development of behaviorism?

 Although John B. Watson is considered its founder, all the individuals below (and more) contributed.



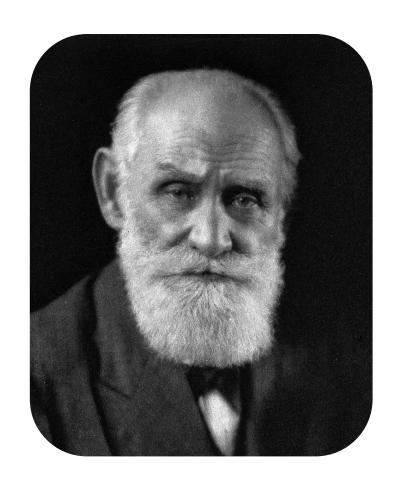
Who contributed to the development of behaviorism?



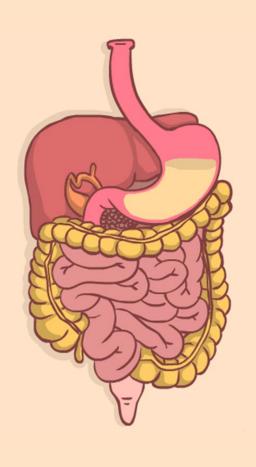
Who is Ivan Pavlov? What did Pavlov study? How did Pavlov contribute to behaviorism?

Who is Ivan Pavlov?

- Ivan P. Pavlov (1849-1936) was a Russian physiologist known for his classical conditioning research.
- He disliked introspection and psychology.
- He was influenced by Darwin and Sechenov.



Who is Ivan Pavlov?



- In 1883, he earned a MD from Saint Petersburg University in Russia.
- In 1891, he studied digestion at the Institute of Experimental Medicine.
 - In 1904, he earned a Nobel
 Prize for the surgical techniques
 he invented to conduct his
 studies.

- Using these new techniques, he isolated various parts of the digestive system and created a miniature stomach.
 - He then extracted digestive fluids that could be studied (and sold to the public).



- In the 1890s, he also studied the salivary reflex.
 - He found that dogs salivated more when they ate dry foods than when they ate wet foods.





Pavlov's technique for collecting saliva (left) and digestive fluids (right)

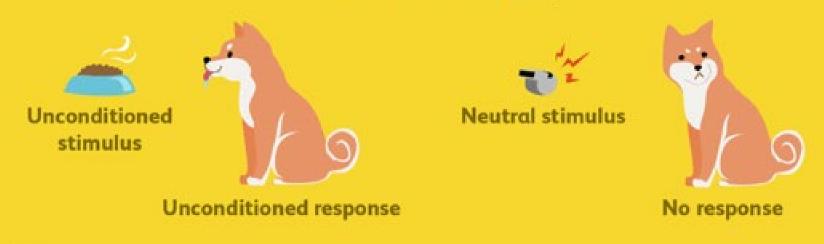
- With S. G. Vul'fson, he discovered that the dogs salivated before they ate their food.
 - The sight and smell of food were enough to produce salivary and motor reflexes.
 - To explain this discovery, he began his famous classical conditioning studies in the early 1900s.



- He studied the acquisition and extinction of conditioned (learned) reflexes.
 - His studies inspired the beginning of behaviorism.
 - His research was popular with those who wanted to predict and control behaviors.
 - The Soviet Union eagerly supported his research.
 - In the 1910s, the Institute of Experimental Medicine built him a special laboratory called the Tower of Silence.



Before Conditioning



 Before conditioning, only the unconditioned stimulus (food) produces the unconditioned reflex (drooling). The neutral stimulus (bell) does not produce the unconditioned reflex. During conditioning, the neutral stimulus (bell) is paired with the unconditioned stimulus (food) repeatedly. The unconditioned reflex (drooling) is produced.



After conditioning, the neutral stimulus is now called the conditioned stimulus (bell). It now produces the conditioned reflex (drooling) without the presence of the unconditioned stimulus (food).



Before Conditioning







1. Before conditioning, only the unconditioned stimulus (virus) produces the unconditioned reflex (vomiting). The neutral stimulus (soup) does <u>not</u> produce the unconditioned reflex.

2. During conditioning, the neutral stimulus (soup) is paired with the unconditioned stimulus (virus) repeatedly. The unconditioned reflex (vomiting) is produced.



3. After conditioning, the neutral stimulus is now called the conditioned stimulus (soup). It now produces the conditioned reflex (vomiting) without the presence of the unconditioned stimulus (virus).



Before Conditioning







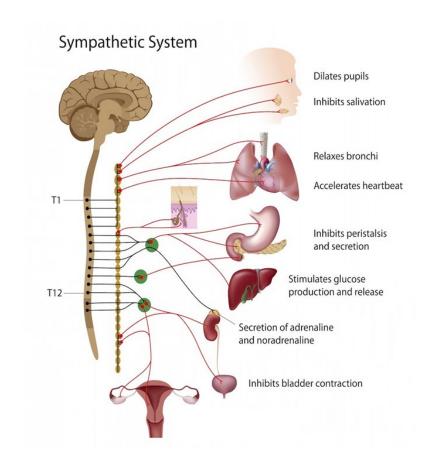
 Before conditioning, only the unconditioned stimulus (perfume) produces the unconditioned reflex (pleasant mood). The neutral stimulus (retail store) does <u>not</u> produce the unconditioned reflex. 2. During conditioning, the neutral stimulus (perfume) is paired with the unconditioned stimulus (retail store) repeatedly. The unconditioned reflex (positive mood) is produced.



3. After conditioning, the neutral stimulus is now called the conditioned stimulus (retail store). It now produces the conditioned reflex (positive mood) without the presence of the unconditioned stimulus (perfume).



- In 1927, he promoted the study of physiological (not psychological) responses to stimuli in Conditioned Reflexes.
 - He also described his conditioning procedures and control measures.



- Between 1891 and 1904, he directed more than 100 doctoral dissertations in physiology.
- In the 1920s and 1930s, American psychologists were introduced to his work when it was translated into English.
 - It inspired others like John Watson and B. F. Skinner.



- His methods and "program of research" became the model for American psychologists.
 - Each study investigated a portion of the original research question and then sparked new questions.
 - His methods were objective, precise, and standardized.
 - More experienced researchers trained new RAs.

Why was Pavlov's hair so soft?

Because he conditioned it.



Who is John Watson? What did Watson study? How did Watson contribute to behaviorism?

Who is John Watson?

- John B. Watson (1878-1958) was an American psychologist, the founder of behaviorism, and one of the best-known psychologists of all time.
- Although he was not the first to embody its beliefs, he was its loudest promoter.



Who is John Watson?

- In 1903, he earned a PhD from the University of Chicago and studied with Dewey and Angell.
 - At the time, functionalism and comparative psychology were popular at this university.
 - His dissertation showed that baby rats became more trainable with age.



- In 1907, he and Harvey Carr taught rats to run through mazes for a food reward.
 - They showed that voluntary responses (running through a maze) could become conditioned responses.
 - They concluded that the rats learned through their kinesthetic senses, not external stimuli.
 - They would run into the walls when the maze was changed.

- In 1908, he moved to John Hopkins University and became the psychology departments' chair.
 - With Robert Yerkes, he designed equipment to study the sensory capabilities of various species.
 - In Florida, he studied imprinting and instinctual drift among two species of terns.



- In 1913, he described his vision for psychology in his "Psychology as the Behaviorist Views It".
 - He criticized introspection.
 - He called for a more objective study of psychology with a focus on the behavior instead of the mind.
 - The goal was to <u>predict</u> and <u>control</u> behavior by controlling the environment.
- In 1914, he was elected APA president.

- In 1917, he and J.J.B. Morgan identified 3 human emotions and the stimuli that produced them.
 - Fear included crying and blinking.
 - It was a response to loud noises or a loss of support.
 - Rage included striking motion and stiffening of the body.
 - It was a response to movement restriction.
 - Love included smiling and cooing.
 - It was a response to gentle touches, rocking, or patting.

- In 1920, he and Rosalie Rayner published their "Little Albert" study.
 - They studied the acquisition, generalization, and persistence of fear.
 - They said <u>emotional</u> responses are conditioned.
 - They did not attempt to extinguish his fear!
- Later that year, he resigned from John Hopkins after his wife discovered his affair with Rayner.

- At first, Albert was only afraid of a loud noise.
 - He was not afraid of the rat or other stimuli.



 After the rat and the noise were paired together, he began to fear the rat, an effect that lasted for weeks.



 His fear generalized to other furry stimuli (e.g., Rayner's fur coat and Watson's Santa Claus beard).



- Watson was the loudest promoter of behaviorism.
 - He promoted it in books, magazines, journals, radio broadcasts, public debates, and speeches.
 - American psychologists were already interested in a more objective psychology.
 - Americans believed people are shaped by their environment.









- He bridged the gap between basic research and applied research in psychology.
 - He studied behavior in the lab and then applied the knowledge to real-world problems in education, business, and law.

BASIC RESEARCH

APPLIED RESEARCH



- In 1920, he resigned from John Hopkins University for having an affair with one of his students.
- In 1921, he became an advertising executive at J Walter Thompson and applied psychology to the marketing of products and services.





