Motivation



Agenda

- What is motivation? What is intrinsic motivation?
 What is extrinsic motivation?
- Why is motivation important? How do we approach motivation?
- How can we motivate from within the person?
- How can we motivate from within the job?
- How can we motivate from within the management role?

What is motivation? What is intrinsic motivation? What is extrinsic motivation?

What is motivation?

Motivation: The psychological force that energizes us to pursue our goals

- Needs
- Environment
- Cognition and emotion

Intentions



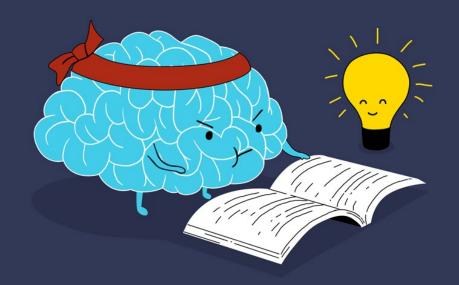
What is motivation?

- Directs our efforts toward goal-relevant behaviors
- Allows us to persist even in the face of obstacles

Direction

Effort

Persistence



What is intrinsic motivation?

- Intrinsic motivation: Internal forces that energize us to pursue our goals
 - Mastery
 - Belongingness
 - Growth
 - Autonomy
 - Meaningfulness
 - Accomplishment



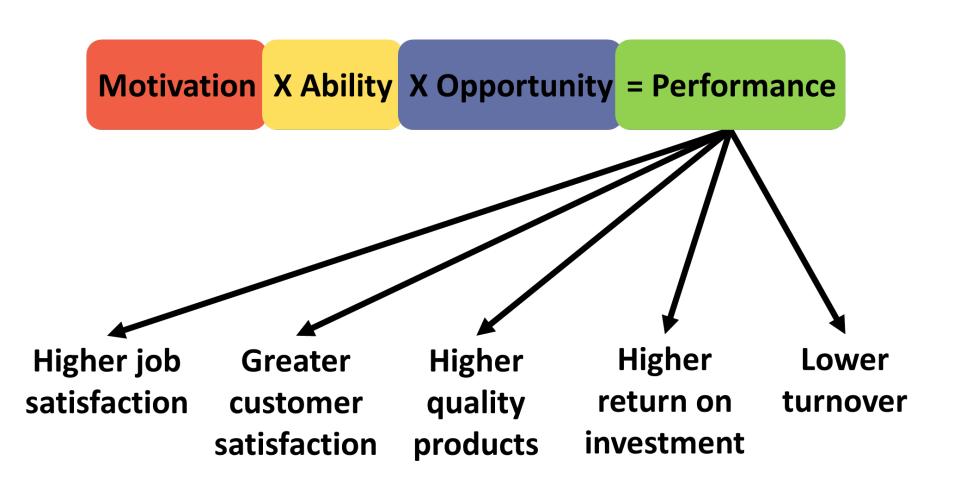
What is extrinsic motivation?

- Extrinsic motivation: External forces that energize us to pursue our goals
 - Money
 - Grades
 - Deadlines
 - Promotions
 - Prizes
 - Bosses



Why is motivation important? How do we approach motivation?

Why is motivation important?



Why is motivation important?

- Impacted by:
 - Job attitudes
 - E.g., satisfaction, commitment, involvement
 - Personality
 - E.g., negatively related to neuroticism; positively related conscientiousness



How do we approach motivation?



Needs

McClelland's Needs Theory **Self-Perceptions**

Vroom's Expectancy Theory

Social Perceptions

Adams' Equity Theory

McClelland's Needs Theory

Need for achievement = Motivated to reach goals



McClelland's Needs Theory

Need for affiliation = Motivated to develop relationships



McClelland's Needs Theory

Need for power = Motivated to influence others



Expectancy

Instrumentality

Valence

Will my efforts lead to the desired performance?

Will my performance lead to the outcomes?

How much do I value these outcomes?

Expectancy

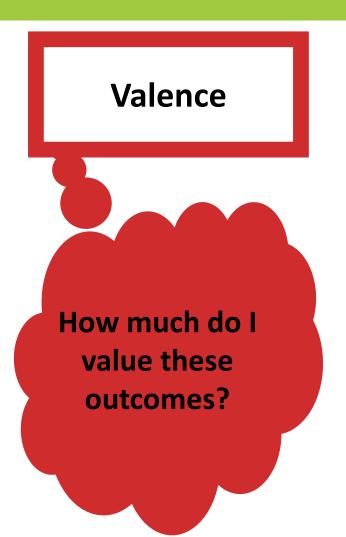
Will my efforts lead to the desired performance?

- Build employees' confidence
- Clarify performance expectations
- Discuss short-term and long-term goals

Instrumentality

Will my performance lead to the outcomes?

 Clearly link rewards with desired performance



- Know what each employee values
- Get creative in choosing outcomes

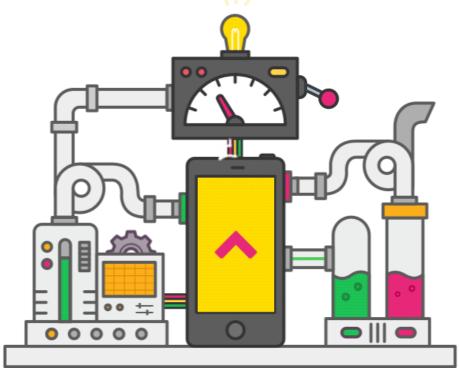
Adams' Equity Theory

Inputs:

Time, effort, education, and experience

Outcomes:

Money, promotions, and recognition



Adams' Equity Theory

Outcomes

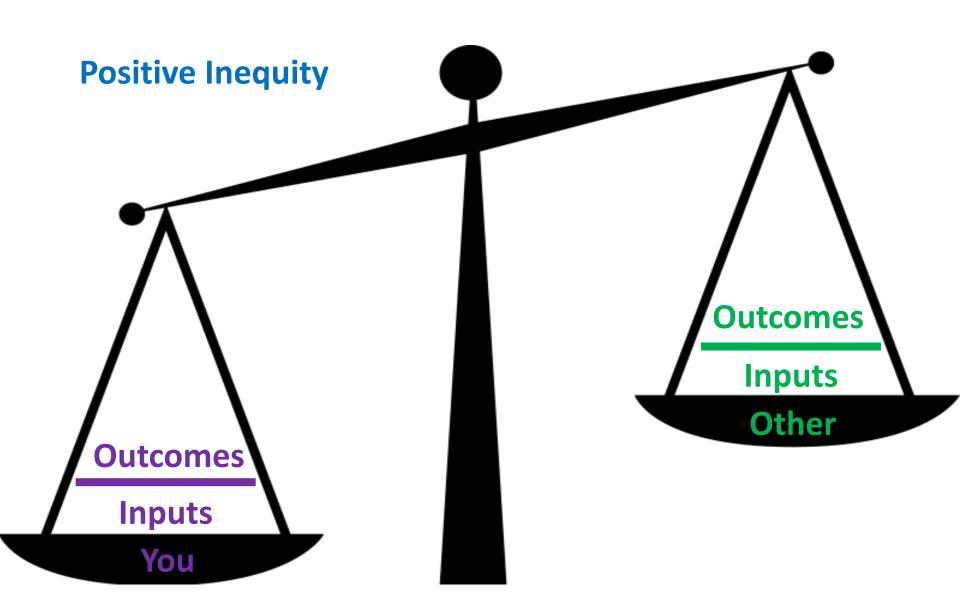
Inputs

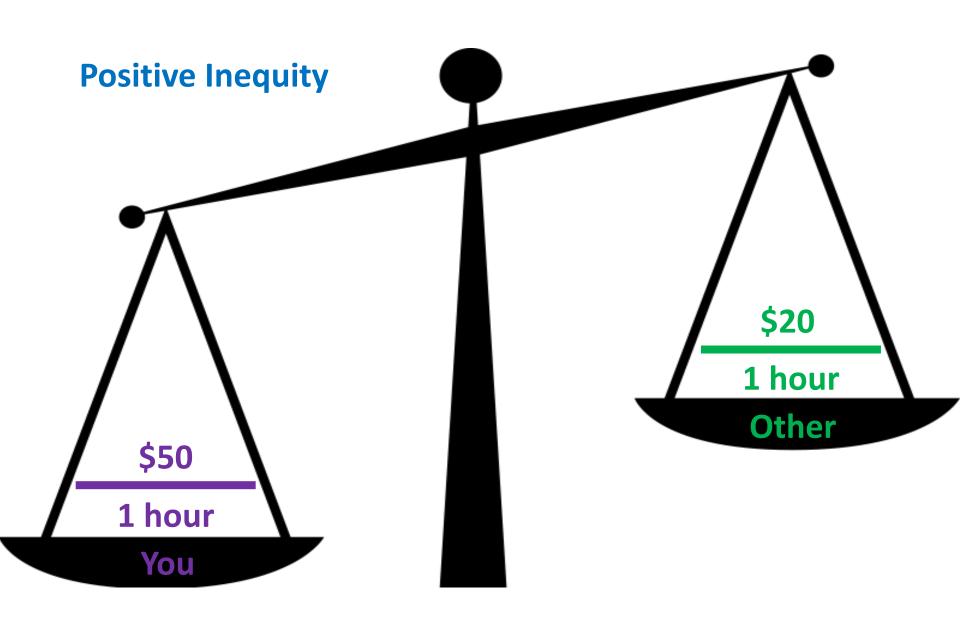
Outcomes

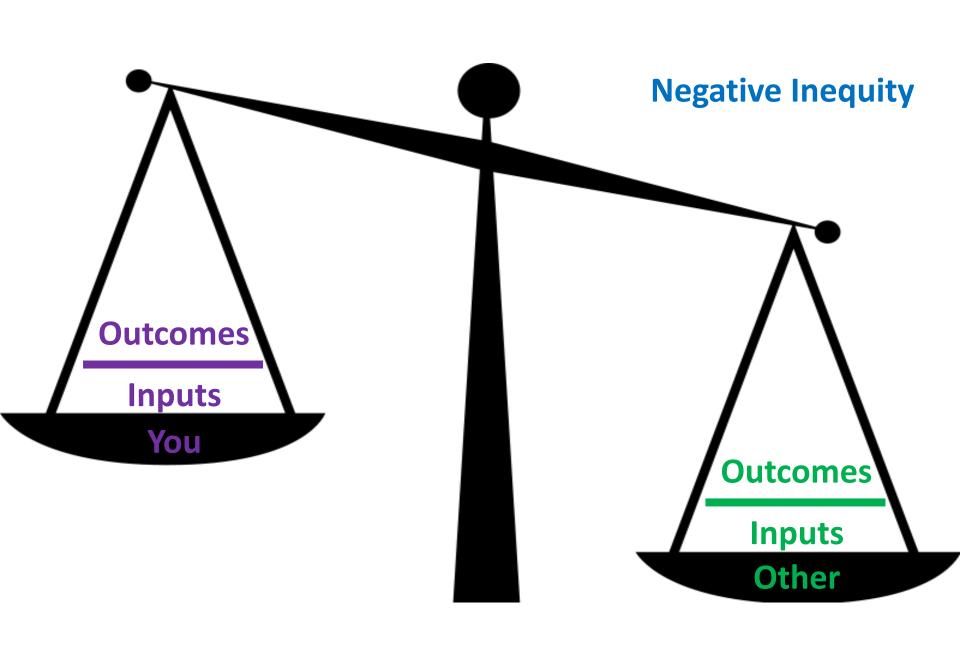
Inputs

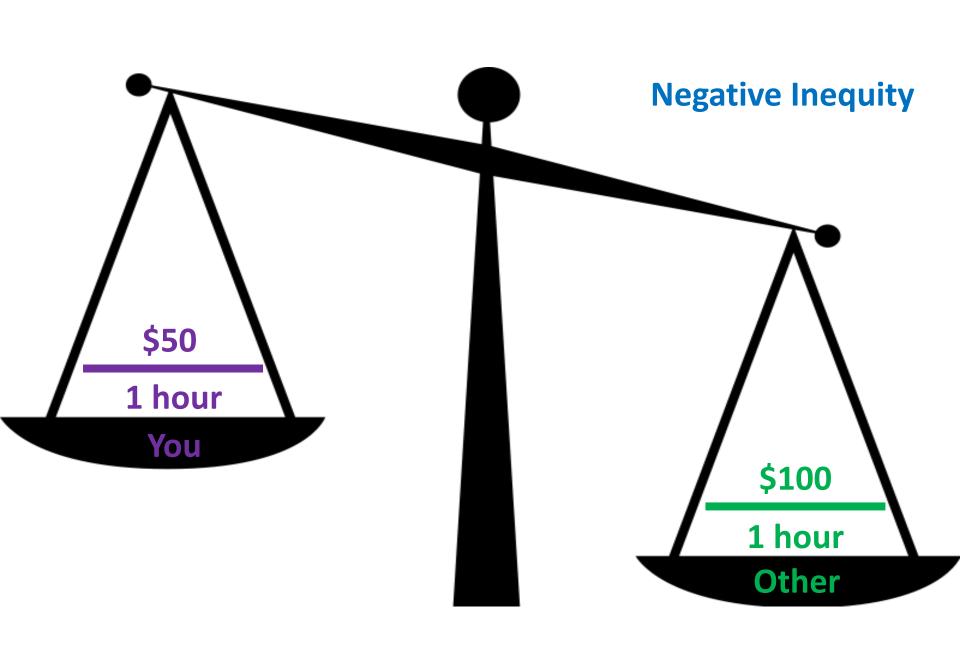
You

Other









Adams' Equity Theory



- 1. Increase outcomes
- 2. Decrease inputs
- 3. Decrease the value of inputs
- 4. Increase the value of other's inputs
- 5. Change comparison other

- Treat people as individuals
- Clarify performance expectations
- Link rewards with performance
- Enhance self-efficacy
- Celebrate high performance



- Job enrichment: Changing a job's requirements to enhance its value to the employee
 - Identify who is open to the process
 - Identify opportunities for change

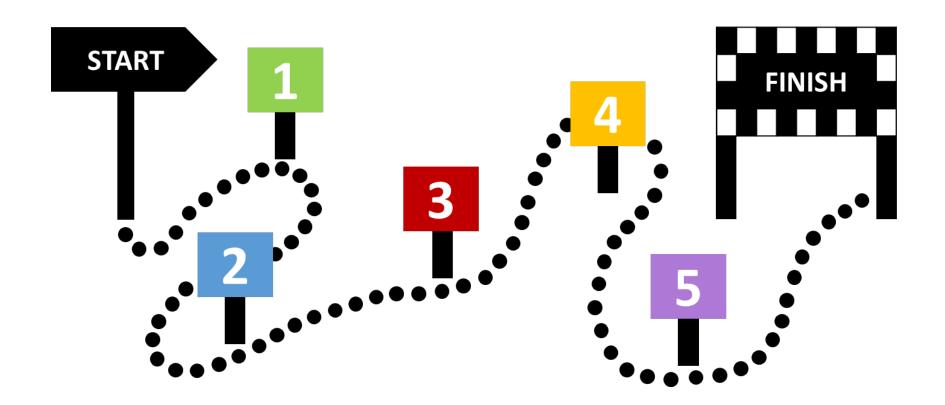


Job Dimensions Psychological States Outcomes Skill Variety High internal Experienced motivation meaningfulness of work **Task Identity** High work quality **Experienced Task Significance** High job responsibility of work satisfaction outcomes Low **Autonomy** absenteeism **Knowledge of work** and turnover **outcomes** Feedback

• **Skill variety:** The degree to which a variety of skills are used to complete a job



• Task identity: The degree to which tasks are completed from start to finish



• Task significance: The degree to which the job impacts others and the organization



 Autonomy: The degree of freedom to choose how tasks are completed



• Feedback: The degree to which the job provides information about the employee's performance



- Employees benefit because their jobs are more interesting, meaningful, and challenging.
- Managers and organizations benefit because their employees are motivated, satisfied, and productive.



Goal-Setting



Reinforcement



Support







 Include people in the goal-setting process as much as possible

How can we motivate from within

LM	e managemer	it roie!
1	Specific	Who, what, when, where, he

Measurable How much, how many **Attainable** Realistic and feasible

Meaning and value

By when

Relevant

Time-Bound

- Write goals down!
- Clearly communicate performance expectations and desired behaviors



Positive reinforcement:

Add something valuable



Negative reinforcement:

Remove something unpleasant













 Correct or punish undesirable behaviors

Punishment:

Add something unpleasant or remove something pleasant



- Be supportive
- Provide feedback
- Encourage

- Acquire resources
- Remove obstacles

