

Kyle Zak

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Objective

To acquire a job as a middle or high school social studies teacher. My experience working directly with others to fulfill their needs will allow me to use these skills in the classroom.

Certification

New York State Initial Certification in Social Studies Education (Grades 7-12)

Education

SUNY Buffalo State University

Bachelor of Science in Secondary Education, May 2024

- GPA 3.6 - Cum Laude, Dean's List

Teaching Experience

Prerequisite to Student Teaching – 100 Hours of observations

- 30 hours at Maritime Charter School, 2219 South Park Ave, Buffalo, NY 14220
- 10 hours at EDGE Academy, 1635 E Delavan Ave, Buffalo, NY 14225
- 25 hours at the Charter School for Applied Technologies, 2245 Kenmore Ave, Buffalo, NY 14207
- 35 hours at Springville Griffith Middle School, 267 Newman St, Springville, NY 14141

SPRINGVILLE GRIFFITH MIDDLE SCHOOL, Springville, NY 14141

Student Teacher, January 30 – March 22, 2024

- Motivated students by writing post-cards with messages of encouragement
- Established a classroom community where all students felt comfortable
- Differentiated and scaffolded instructional processes to support students with disabilities
- Collaborated with classroom Aids and Special Education Teachers to develop assignments that were at proper learning levels for students

LAKESHORE HIGH SCHOOL, Angola, NY 14006

Student Teacher, March 25 – May 17, 2024

- Created daily lesson plans for Global II and U.S. History
- Incorporated technology into classroom lessons to support Regents review
- Strengthened student knowledge of class content using multi-modal instructional tools

- Promoted and supported individual study practices for Regents classes

Currently employed as a Substitute Teacher in 4 Different School Districts

September 18, 2024 - Present

- Eden Central School District
- Frontier Central School District
- Hamburg Central School District
- Orchard Park Central School District

- Implemented lesson plans and provided specially designed instruction in the absence of the classroom teacher.

- Maintained classroom routine to uphold integrity of classroom structure.

- Monitored and supported students to ensure maintenance of positive and successful learning environment.