### **Final Touch Barber Academy**

### **Advisory Committee Survey**

Committee Member Name				
Date				
	Industry Position (Please Circle One)			
Educator	Stylist	Graduate		
Distributor	Salon/Shop Owner	Salon/Shop Manager		
Student	Consumer	Other		

Please review the following information, statistics and policies of the institution and make your suggestions to improve our performance. If additional space is needed, use back of these pages.

### Final Touch Barber Academy Goals and Objective

The primary objective of Final Touch Barber Academy is to provide learning opportunities and educational experiences in the specified field of study, primarily to students of Pennsylvania and the nearby states.

To provide a quality, innovative program in the field of Barbering, with the variety and cost commensurate with the know needs of students, citizens and the State.

To prepare the student with adequate and appropriate preparation for licensing examinations. In addition, to prepare the student with the fundamentals, knowledge, and skills for employment at an entry level position in the field of Barbering or a related career path.

#### 1. CURRRICULUM AND EDUCATIONAL OBJECTIVES:

The school has established the educational objectives listed below, as applicable for each course offered. At this time the following courses are offered:

Barber 1250

Manager 1yr experience

Teacher 1250

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Upon completion of the course requirements, the determined graduate will be able to:

- a. Analyzing hair and scalp problems and administer corrective treatments
- b. Have a thorough knowledge of anatomy, hair structure, and chemistry
- c. Administer chemical and physical techniques for different hair styles
- d. Cut and style any texture hair
- e. Administer a professional shampoo
- f. Administer hair coloring

Discussion

- g. Create hair fullness illusions with hair dye
- h. Know how to own and operate his/her own barber business with long term success

Are these program objectives relevant to industry, community needs and job entry-level performance? YES NO
Please provide any additional recommendations:
Should any of the program offerings be phased out because they are not meeting the needs of the community? YES NO
Please provide any additional recommendations:
2. ACADEMIC AND PRACTICAL LEARNING METHODS:
The school has developed comprehensive curriculum for each course of study which includes requirements for study weekly class schedules, detailed lesson plans, handouts and project sheets, visual aids and support materials. Each course of study meets the standards established by the state regulatory agency, as applicable. Educators are trained in a variety of teaching methods which are incorporated into the instructions of each course.
Those methods include:

Question and Answer

Demonstration

Coope	erative Learning	Distance Learning	Problem Solving
Intera	active Lecture	Individualized Instruction	Student Presentations
Labs		Student Salon Activities	Classroom Presentations
Field	Trips	Guest Speakers	Projects
	ne academic and practical urrent education trends?	learning methods used effect YES NO	tive relevant to learning styles
Please	e provide any additional re	ecommendations:	
	ACILITIES, EQUIPMENT & Lacility includes:	EARNING RESOURCES	
e. Are these	A student salon with star Offices for admission, ed A student break area Learning resources inclu professional periodicals	and supplements to text mat structional needs as stated i	e equipment nt and study rence books, technical manuals,
Please pr	ovide any additional recon	nmendations:	
Sc Sc	RADUATION, LICENSURE On thool's most recent graduations in the chool's most recent licensuchool's most recent placement these are good outcome	ire rate: nent rate	EMENT RATES%%% YES NO

Thank you for taking the time to read and respond to this survey. Please list your general constructive comments on our institution below if you have any. If, however, your evaluation found our institution to be operating effectively and appropriately for achievement of our

Our staff is diligent in its efforts to provide quality education within the parameters of our
stated mission.
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