UNIVERSITY OF WYOMING

HIED 5000

Community College Leadership, 3 Credit Hours

Online (Asynchronous)

Fall 2022 Semester

August 22, 2022 - December 9, 2022

Instructor Contact Information:

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Course Description: This course will introduce students to the challenges associated with

leadership at the community college. The course will identify and distinguish the macro

(organizational) level of change but also the micro (individual) level of change in community

college settings.

Course prerequisites, co-requisites, enrollment restrictions: Prerequisite: Admission into MA

program.

Student Learning Outcomes:

The assignments and activities in this course are consistent with learner outcomes for the

University of Wyoming’s Higher Education Administration program. They can be viewed at:

http://www.uwyo.edu/clad/higheredadmin/learner-outcomes.html

Upon the completion of this course, students will be able to:

1. Demonstrate an understanding of the challenges faced by community college leaders.

2. Apply empirically supported leadership theories to contemporary community college

issues.

3. Articulate the experience of a current community college leader in the context of real-world

leadership practice.

Required Texts:

Required:

Boggs, G. R., & McPhail, C. J. (2016). Practical leadership in community colleges. Jossey-Bass.

\*This book is available for free as an ebook in the UW library database.

Northouse, P.G. (2021). Leadership: Theory and practice (9th ed.). SAGE Publications, Inc.

AACC. (2018). AACC competencies for community college leaders (3rd ed.). American

Association of Community Colleges. Available for free download here.

Other readings as assigned.

Suggested:

American Psychological Association (2019). Publication Manual of the American

Psychological Association (7th ed.). American Psychological Association.

General requirements and expectations for the course:

Assignments:

1. Weekly Assigned Readings: Students are expected to read the textbook chapters and

articles assigned for each week as well as review the assigned materials outlined in the

course modules. Students should be prepared to discuss the readings and course materials

on the discussion boards. Active participation is expected and required.

2. Lecture Recordings/Videos: Students are expected to listen to the lectures recorded for

each chapter and/or watch the videos (depending on what is made available by the

instructor) posted in each weekly module. The lectures/videos are designed to add

significant depth to the course textbook and articles.

3. Discussions: There are 11 graded discussion boards throughout the course. For each

discussion board, students are required to post one substantive response to the initial

discussion prompt within four days (Thursday of each week) of the opening of the

discussion board and two substantive responses to at least two other students’ posts within

six days (Saturday of each week) of the opening of the discussion board. Weekly discussion

boards will open every Monday morning and close every Saturday at midnight.

To earn full credit, discussion posts and replies must be substantive (be complete and

thoughtful), use correct grammar, punctuation, and use APA 7 citation style (when

paraphrasing or quoting a source). Discussion posts that use incorrect grammar,

punctuation, and/or are missing citations or otherwise use incorrect APA 7 citation style

when paraphrasing or quoting a source will receive no credit or a loss of points. Discussion

posts that do not substantively answer the discussion prompt or replies that do not show

critical thought in responding to a peer will earn no credit or a loss of points. Statements in

discussion posts or replies that are not substantive, show critical thought, and/or do not

constructively move the conversation forward (for example, “I like your take on this,” or “I

never thought about it that way,” or “I totally agree with you!”) can be included in your post,

but are not considered substantive or part of the overall requirements of the discussion.

4. Interview with a Community College Administrator Paper: This assignment requires that

students interview an administrator at a community college. Students must document the

interview and their reflections in a 7-10 page academic paper. Guidelines and requirements

for this assignment are located in the course.

5. Challenge Paper Topic Approval: This assignment requires that you identify the

contemporary community college leadership challenge you would like to cover in your final

course paper, provide a brief rationale explaining why you chose this topic, and share at

least 5 references that you plan to cite in the final paper.

6. Contemporary Community College Leadership Challenge Paper: The purpose of this paper is

to demonstrate students’ understanding of a contemporary community college leadership

challenge and the leadership competencies/approaches/theories useful in addressing it.

The topic must be approved by your professor no later than November 6th. The completed

paper will be between 10-15 pages. Guidelines and requirements for this paper are located

in the course.