

IEP Quick Reference Sheet

This Quick Reference Sheet is designed to help you and your General Education counterparts see what each student needs at a glance. Let this sheet help you become more organized.

Download this **FREE** IEP Quick Reference Sheet to help you stay on track with your students needs.

IEP Quick Reference Sheet
Student name: _____ Age: _____ Grade level: _____ Exceptionality: _____
Goal: ___ Reading ___ Writing ___ Math ___ Behavior ___ Transition
Service Time: ___ Reading Minutes ___ Writing Minutes ___ Math Minutes ___ Behavior Minutes ___ Transition Minutes
State Testing Accommodations: ___ Small Group ___ Extended Time ___ Text -to-Speech ___ Calculator ___ Individual
Classroom Accommodations: ___ Preferential Seating ___ Extended time on assignments ___ Text -to-Speech ___ Use of Calculator ___ Graphic Organizer ___ Use of Formula chart on assessments ___ Reduced questions ___ Reduced answers ___ Use of word bank on assessments ___ Access to multiplication/division chart ___ 5-minute brain break upon task completion ___ Access to resource room (behavioral needs or testing needs) ___ Alternative method of submitting assignments (PPT, audio or video recording, graphic book) ___ Color-coded Highlights or use of a tracker for reading (ruler, paper, finger, etc.) ___ Assignments/assessments retaken when the score is 60 or below ___ Transition warnings (given countdown when almost time to transition to another task) ___ Additional training for teachers in specific exceptionality and ABA practices ___ Use of headphones to reduce distractions ___ Listen to music via headphones to reduce distractions (This is not an all-inclusive list. Add any additional accommodations that the student needs.)
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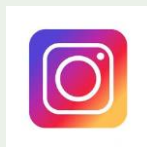
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THANK YOU!
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Student name: _____

Age: _____

Grade level: _____

Exceptionality: _____

Goal:

___ Reading ___ Writing ___ Math ___ Behavior ___ Transition

Service Time:

___ Reading Minutes ___ Writing Minutes ___ Math Minutes

___ Behavior Minutes ___ Transition Minutes

State Testing Accommodations:

___ Small Group ___ Extended Time ___ Text-to-Speech ___ Calculator ___ Individual

Classroom Accommodations:

___ Preferential Seating ___ Extended time on assignments ___ Text-to-Speech

___ Use of Calculator ___ Graphic Organizer ___ Use of Formula chart on assessments

___ Reduced questions ___ Reduced answers ___ Use of word bank on assessments

___ Access to multiplication/division chart

___ 5-minute brain break upon task completion

___ Access to resource room (behavioral needs or testing needs)

___ Alternative method of submitting assignments (PPT, audio or video recording, graphic book)

___ Color-coded Highlights or use of a tracker for reading (ruler, paper, finger, etc.)

___ Assignments/assessments retaken when the score is 60 or below

___ Transition warnings (given countdown when almost time to transition to another task)

___ Additional training for teachers in specific exceptionality and ABA practices

___ Use of headphones to reduce distractions

___ Listen to music via headphones to reduce distractions

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