	Student Name:		_
	School District:		
A Ko	eystone Proficiency Pathway: (All 3 must be PRO/A	DV)	
A. <u>Ke</u>		·	
•			
	PRO or ADV Literature - Score:		
B. Key	eystone Composite Pathway: (Must have at least 1 F	PRO/ADV)	
•		·	
•	At Least 1 Keystone scaled score is 1500 (PRO)		
_	Composite Score Equals 4452 or greater - Score:		
C. Key	eystone Alternative Assessment (1 Artifact):		
•	- 1 mm a		
•	AL LOVIED LEGEL O		score sheet)
	970 on PSAT/NMSQT - Score:		secto sheet)
•	1010 on SAT - Score:		
•	Acceptance into accredited, non-profit institution of high	ther advention 4 v	oor (Attack accentance)
•	-		-
	Name of College:		70
	o Acceptance Date:		-\ <del>\</del> 2
D Key	eystone Evidence-Based Pathway (3 Artifacts):		- F
	tion 1 -MUST have minimum of 1 allowed up to 3 in this s	ection	
•		(6	
	Name of IRC:	Date	(Attach certificate)
	Name of IRC:		
	• Name of IRC:		
•	Acceptance into accredited non-profit Institution of Higher Education for college-level		
	coursework in an other than 4 year program (ex: HACC	; Thaddeus Stevens	(Attach acceptance)
	Name of School:	SA	
	o Acceptance Date:		
*Secti	tion 2 - allowed NO MORE THAN 2:		
•			
	o Exam Score	Exam	Score
•		Hours of Communi	ty Service)
•	Letter guaranteeing full-time employment (Please attach a copy of the Letter)		
•	Military Enlistment - Verification needed from a Recruiter		
•			
	placed at a workplace for a defined period to participate	in and observe wor	k within a given industry. Learning objective

**Act 158 Acceptable Pathways for York Adams Academy** 

attach evidence)
Career Externship - Externship - typically held for a short time period and often held during non-school hours, externships are used mainly to explore interests (as opposed to internships, which act as the bridge from student life to professional life: Career Awareness Project). (Please attach evidence)

are specified, and student performance is assessed. Students earn academic credit, giving the student a broad overview of the career area. The work experience is evaluated by the teachers and employers, with input from the student. (**Please**