

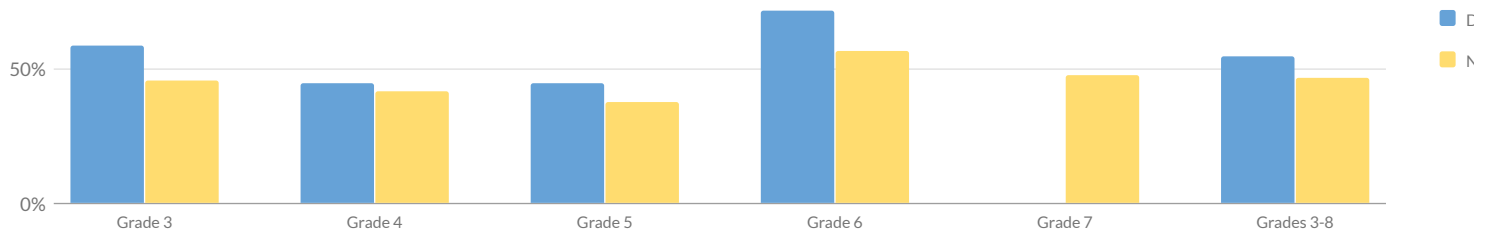
VALLEY STREAM 24 UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

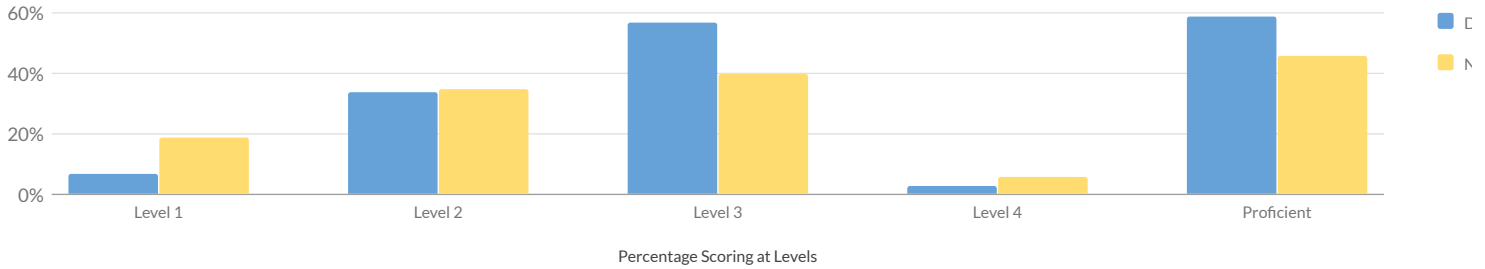


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	157	37	24%	120	76%	8	7%	41	34%	68	57%	3	3%	71	59%
Grade 4	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%
Grade 5	169	54	32%	115	68%	21	18%	42	37%	32	28%	20	17%	52	45%
Grade 6	157	59	38%	98	62%	6	6%	21	21%	33	34%	38	39%	71	72%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	647	201	31%	446	69%	43	10%	158	35%	165	37%	80	18%	245	55%

GRADE 3 ELA RESULTS

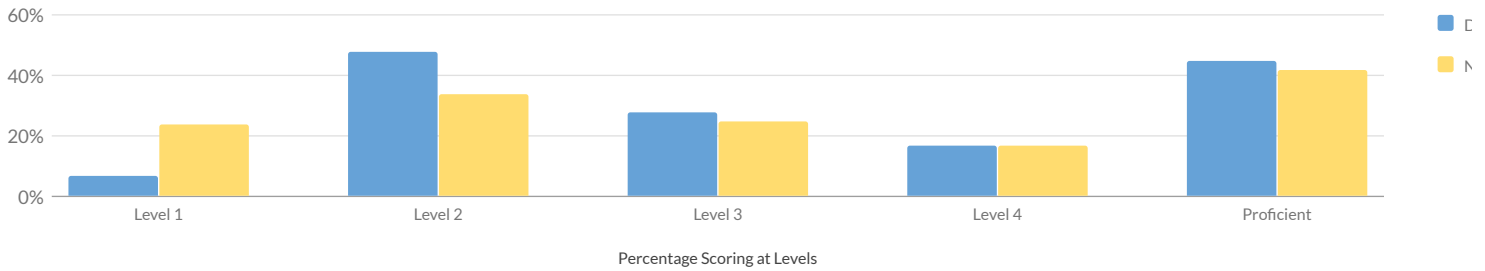
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	37	24%	120	76%	8	7%	41	34%	68	57%	3	3%	71	59%
Female	82	21	26%	61	74%	3	5%	23	38%	34	56%	1	2%	35	57%
Male	75	16	21%	59	79%	5	8%	18	31%	34	58%	2	3%	36	61%
General Education Students	137	26	19%	111	81%	7	6%	36	32%	65	59%	3	3%	68	61%
Students with Disabilities	20	11	55%	9	45%	1	11%	5	56%	3	33%	0	0%	3	33%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	6	22%	21	78%	0	0%	8	38%	13	62%	0	0%	13	62%
Black or African American	35	10	29%	25	71%	1	4%	9	36%	13	52%	2	8%	15	60%
Hispanic or Latino	67	12	18%	55	82%	5	9%	18	33%	31	56%	1	2%	32	58%
White	20	7	35%	13	65%	1	8%	5	38%	7	54%	0	0%	7	54%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	68	17	25%	51	75%	7	14%	23	45%	21	41%	0	0%	21	41%
Not Economically Disadvantaged	89	20	22%	69	78%	1	1%	18	26%	47	68%	3	4%	50	72%
English Language Learner	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	31	21%	117	79%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	37	24%	119	76%	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	37	24%	120	76%	8	7%	41	34%	68	57%	3	3%	71	59%
Not Migrant	157	37	24%	120	76%	8	7%	41	34%	68	57%	3	3%	71	59%
Parent Not in Armed Forces	157	37	24%	120	76%	8	7%	41	34%	68	57%	3	3%	71	59%

GRADE 4 ELA RESULTS

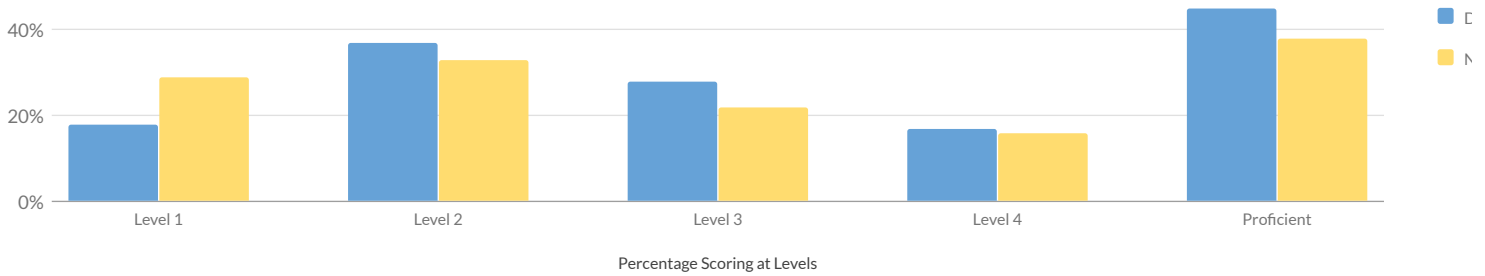
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%
Female	84	27	32%	57	68%	2	4%	28	49%	17	30%	10	18%	27	47%
Male	79	23	29%	56	71%	6	11%	26	46%	15	27%	9	16%	24	43%
General Education Students	143	37	26%	106	74%	5	5%	50	47%	32	30%	19	18%	51	48%
Students with Disabilities	20	13	65%	7	35%	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	6	19%	25	81%	1	4%	11	44%	6	24%	7	28%	13	52%
Black or African American	36	11	31%	25	69%	0	0%	12	48%	7	28%	6	24%	13	52%
Hispanic or Latino	66	23	35%	43	65%	5	12%	22	51%	10	23%	6	14%	16	37%
White	26	8	31%	18	69%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	9	31%	20	69%	2	10%	9	45%	9	45%	0	0%	9	45%
Economically Disadvantaged	71	28	39%	43	61%	7	16%	24	56%	8	19%	4	9%	12	28%
Not Economically Disadvantaged	92	22	24%	70	76%	1	1%	30	43%	24	34%	15	21%	39	56%
English Language Learner	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	154	44	29%	110	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%
Not Homeless	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%
Not Migrant	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%
Parent Not in Armed Forces	163	50	31%	113	69%	8	7%	54	48%	32	28%	19	17%	51	45%

GRADE 5 ELA RESULTS

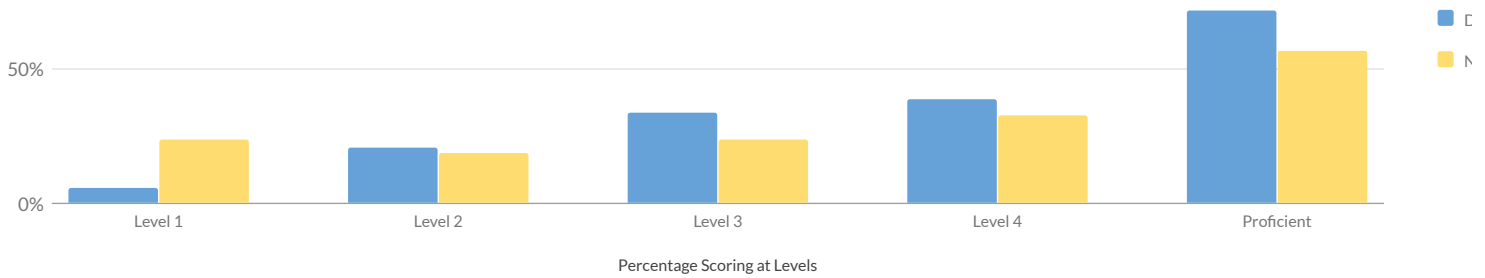
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	54	32%	115	68%	21	18%	42	37%	32	28%	20	17%	52	45%
Female	89	23	26%	66	74%	15	23%	23	35%	14	21%	14	21%	28	42%
Male	80	31	39%	49	61%	6	12%	19	39%	18	37%	6	12%	24	49%
General Education Students	150	40	27%	110	73%	17	15%	41	37%	32	29%	20	18%	52	47%
Students with Disabilities	19	14	74%	5	26%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	25	83%	3	12%	5	20%	9	36%	8	32%	17	68%
Black or African American	38	15	39%	23	61%	3	13%	12	52%	6	26%	2	9%	8	35%
Hispanic or Latino	73	23	32%	50	68%	13	26%	14	28%	15	30%	8	16%	23	46%
White	19	7	37%	12	63%	2	17%	7	58%	1	8%	2	17%	3	25%
Multiracial	8	3	38%	5	63%	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	64	21	33%	43	67%	13	30%	16	37%	10	23%	4	9%	14	33%
Not Economically Disadvantaged	105	33	31%	72	69%	8	11%	26	36%	22	31%	16	22%	38	53%
English Language Learner	8	5	63%	3	38%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	161	49	30%	112	70%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	169	54	32%	115	68%	21	18%	42	37%	32	28%	20	17%	52	45%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	54	32%	114	68%	-	-	-	-	-	-	-	-	-	-
Not Migrant	169	54	32%	115	68%	21	18%	42	37%	32	28%	20	17%	52	45%
Parent Not in Armed Forces	169	54	32%	115	68%	21	18%	42	37%	32	28%	20	17%	52	45%

GRADE 6 ELA RESULTS

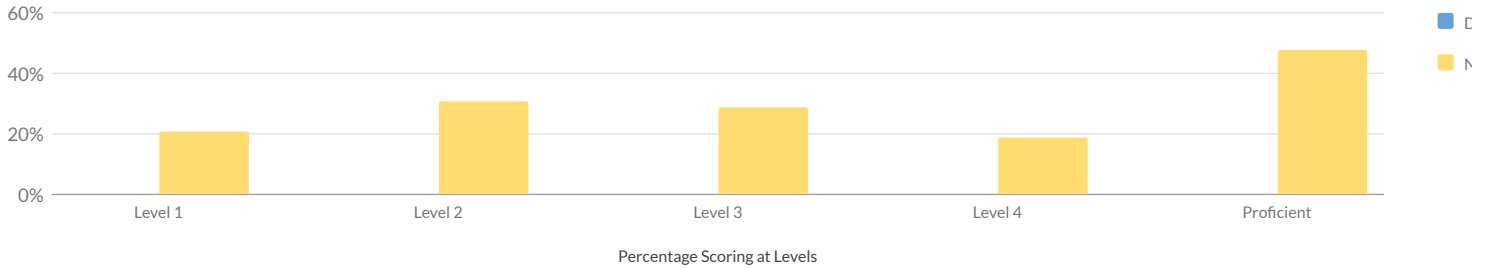
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	59	38%	98	62%	6	6%	21	21%	33	34%	38	39%	71	72%
Female	73	31	42%	42	58%	2	5%	10	24%	9	21%	21	50%	30	71%
Male	84	28	33%	56	67%	4	7%	11	20%	24	43%	17	30%	41	73%
General Education Students	144	49	34%	95	66%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	13	10	77%	3	23%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	6	23%	20	77%	0	0%	2	10%	9	45%	9	45%	18	90%
Black or African American	39	13	33%	26	67%	4	15%	7	27%	7	27%	8	31%	15	58%
Hispanic or Latino	58	27	47%	31	53%	2	6%	8	26%	11	35%	10	32%	21	68%
White	30	11	37%	19	63%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	33	12	36%	21	64%	0	0%	4	19%	6	29%	11	52%	17	81%
Economically Disadvantaged	76	35	46%	41	54%	4	10%	10	24%	14	34%	13	32%	27	66%
Not Economically Disadvantaged	81	24	30%	57	70%	2	4%	11	19%	19	33%	25	44%	44	77%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	149	51	34%	98	66%	6	6%	21	21%	33	34%	38	39%	71	72%
Not in Foster Care	157	59	38%	98	62%	6	6%	21	21%	33	34%	38	39%	71	72%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	155	57	37%	98	63%	6	6%	21	21%	33	34%	38	39%	71	72%
Not Migrant	157	59	38%	98	62%	6	6%	21	21%	33	34%	38	39%	71	72%
Parent Not in Armed Forces	157	59	38%	98	62%	6	6%	21	21%	33	34%	38	39%	71	72%

GRADE 7 ELA RESULTS

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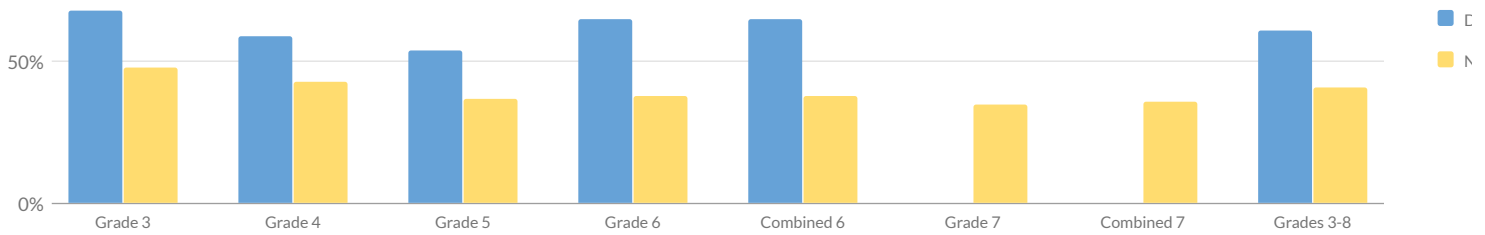


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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SUMMARY RESULTS



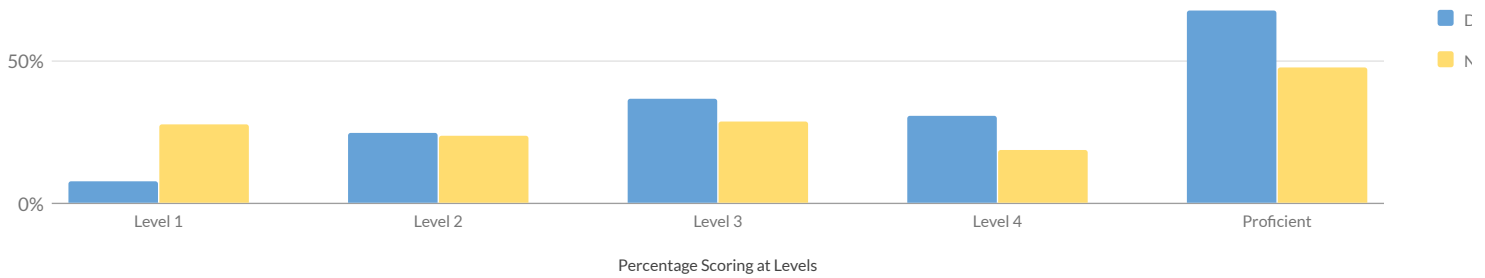
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	42	27%	114	73%	9	8%	28	25%	42	37%	35	31%	77	68%
Grade 4	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%
Grade 5	169	55	33%	114	67%	17	15%	35	31%	31	27%	31	27%	62	54%
Grade 6	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%
Combined 6	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	646	211	33%	435	67%	51	12%	117	27%	143	33%	124	29%	267	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

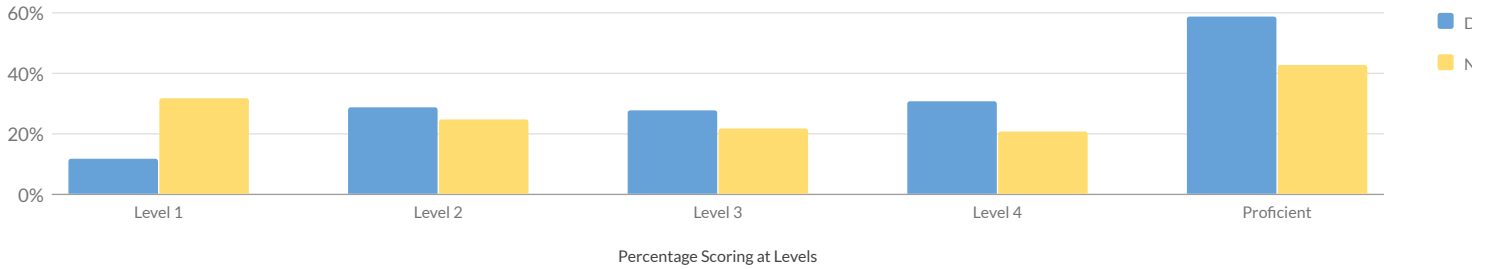
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	42	27%	114	73%	9	8%	28	25%	42	37%	35	31%	77	68%
Female	82	24	29%	58	71%	5	9%	19	33%	17	29%	17	29%	34	59%
Male	74	18	24%	56	76%	4	7%	9	16%	25	45%	18	32%	43	77%
General Education Students	137	31	23%	106	77%	7	7%	25	24%	40	38%	34	32%	74	70%
Students with Disabilities	19	11	58%	8	42%	2	25%	3	38%	2	25%	1	13%	3	38%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	6	22%	21	78%	2	10%	3	14%	9	43%	7	33%	16	76%
Black or African American	35	11	31%	24	69%	0	0%	7	29%	10	42%	7	29%	17	71%
Hispanic or Latino	67	16	24%	51	76%	7	14%	13	25%	15	29%	16	31%	31	61%
White	19	7	37%	12	63%	0	0%	4	33%	4	33%	4	33%	8	67%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	69	22	32%	47	68%	7	15%	16	34%	15	32%	9	19%	24	51%
Not Economically Disadvantaged	87	20	23%	67	77%	2	3%	12	18%	27	40%	26	39%	53	79%
English Language Learner	8	5	63%	3	38%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	148	37	25%	111	75%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	155	42	27%	113	73%	-	-	-	-	-	-	-	-	-	-
Not Homeless	156	42	27%	114	73%	9	8%	28	25%	42	37%	35	31%	77	68%
Not Migrant	156	42	27%	114	73%	9	8%	28	25%	42	37%	35	31%	77	68%
Parent Not in Armed Forces	156	42	27%	114	73%	9	8%	28	25%	42	37%	35	31%	77	68%

GRADE 4 MATH RESULTS

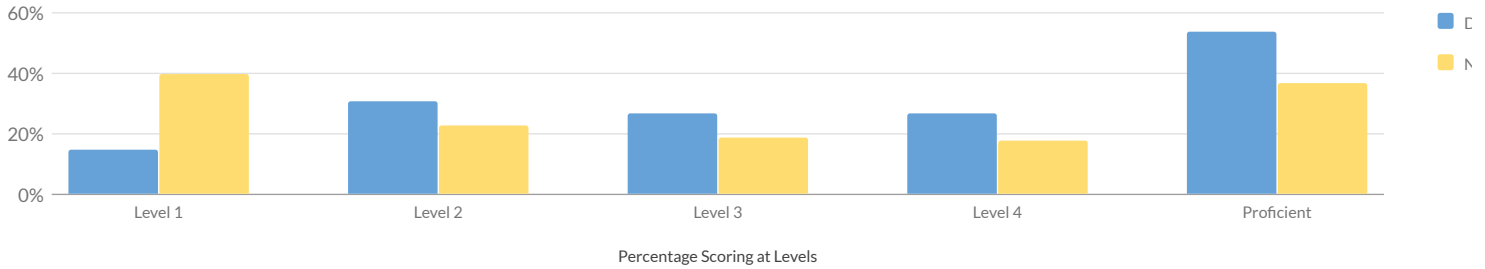
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%
Female	84	30	36%	54	64%	7	13%	18	33%	15	28%	14	26%	29	54%
Male	79	25	32%	54	68%	6	11%	13	24%	15	28%	20	37%	35	65%
General Education Students	143	40	28%	103	72%	10	10%	29	28%	30	29%	34	33%	64	62%
Students with Disabilities	20	15	75%	5	25%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	6	19%	25	81%	2	8%	6	24%	10	40%	7	28%	17	68%
Black or African American	36	12	33%	24	67%	0	0%	7	29%	10	42%	7	29%	17	71%
Hispanic or Latino	66	25	38%	41	62%	9	22%	15	37%	7	17%	10	24%	17	41%
White	26	10	38%	16	62%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	11	38%	18	62%	2	11%	3	17%	3	17%	10	56%	13	72%
Economically Disadvantaged	71	29	41%	42	59%	11	26%	15	36%	7	17%	9	21%	16	38%
Not Economically Disadvantaged	92	26	28%	66	72%	2	3%	16	24%	23	35%	25	38%	48	73%
English Language Learner	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	49	32%	105	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%
Not Homeless	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%
Not Migrant	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%
Parent Not in Armed Forces	163	55	34%	108	66%	13	12%	31	29%	30	28%	34	31%	64	59%

GRADE 5 MATH RESULTS

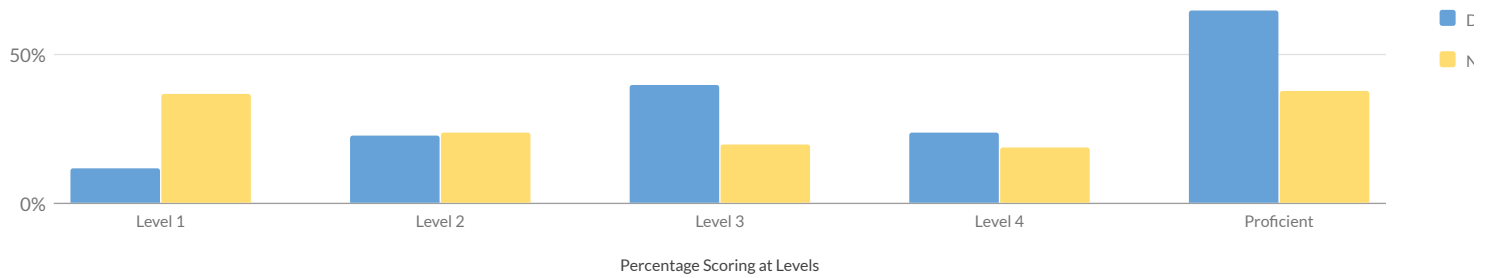
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	55	33%	114	67%	17	15%	35	31%	31	27%	31	27%	62	54%
Female	88	25	28%	63	72%	13	21%	18	29%	19	30%	13	21%	32	51%
Male	81	30	37%	51	63%	4	8%	17	33%	12	24%	18	35%	30	59%
General Education Students	149	41	28%	108	72%	13	12%	34	31%	30	28%	31	29%	61	56%
Students with Disabilities	20	14	70%	6	30%	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	30	6	20%	24	80%	1	4%	4	17%	8	33%	11	46%	19	79%
Black or African American	38	15	39%	23	61%	4	17%	10	43%	5	22%	4	17%	9	39%
Hispanic or Latino	73	23	32%	50	68%	9	18%	15	30%	14	28%	12	24%	26	52%
White	19	7	37%	12	63%	1	8%	5	42%	4	33%	2	17%	6	50%
Multiracial	8	3	38%	5	63%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	64	24	38%	40	63%	5	13%	15	38%	11	28%	9	23%	20	50%
Not Economically Disadvantaged	105	31	30%	74	70%	12	16%	20	27%	20	27%	22	30%	42	57%
English Language Learner	8	5	63%	3	38%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	161	50	31%	111	69%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	169	55	33%	114	67%	17	15%	35	31%	31	27%	31	27%	62	54%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	55	33%	113	67%	-	-	-	-	-	-	-	-	-	-
Not Migrant	169	55	33%	114	67%	17	15%	35	31%	31	27%	31	27%	62	54%
Parent Not in Armed Forces	169	55	33%	114	67%	17	15%	35	31%	31	27%	31	27%	62	54%

GRADE 6 MATH RESULTS

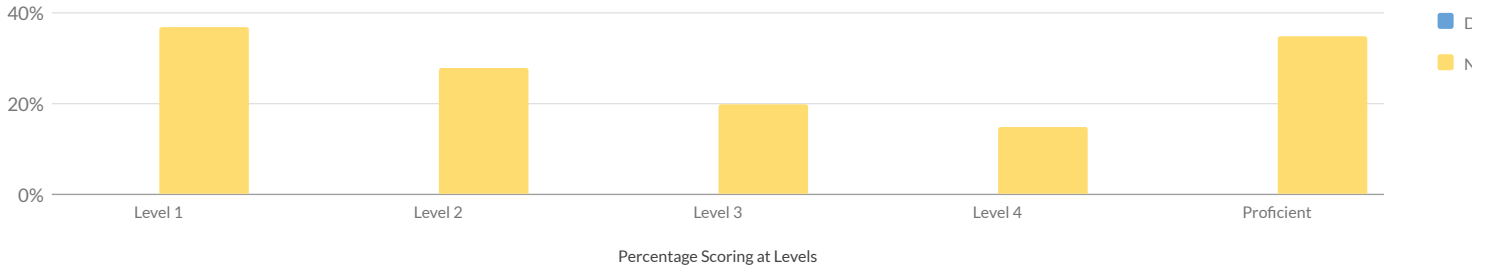
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%
Female	73	29	40%	44	60%	7	16%	8	18%	20	45%	9	20%	29	66%
Male	84	29	35%	55	65%	5	9%	15	27%	20	36%	15	27%	35	64%
General Education Students	144	48	33%	96	67%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	13	10	77%	3	23%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	5	19%	21	81%	0	0%	4	19%	7	33%	10	48%	17	81%
Black or African American	39	14	36%	25	64%	8	32%	6	24%	10	40%	1	4%	11	44%
Hispanic or Latino	58	26	45%	32	55%	3	9%	8	25%	15	47%	6	19%	21	66%
White	30	11	37%	19	63%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	33	12	36%	21	64%	1	5%	5	24%	8	38%	7	33%	15	71%
Economically Disadvantaged	76	34	45%	42	55%	8	19%	9	21%	19	45%	6	14%	25	60%
Not Economically Disadvantaged	81	24	30%	57	70%	4	7%	14	25%	21	37%	18	32%	39	68%
English Language Learner	8	6	75%	2	25%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	149	52	35%	97	65%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	155	57	37%	98	63%	-	-	-	-	-	-	-	-	-	-
Not Migrant	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%
Parent Not in Armed Forces	157	58	37%	99	63%	12	12%	23	23%	40	40%	24	24%	64	65%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

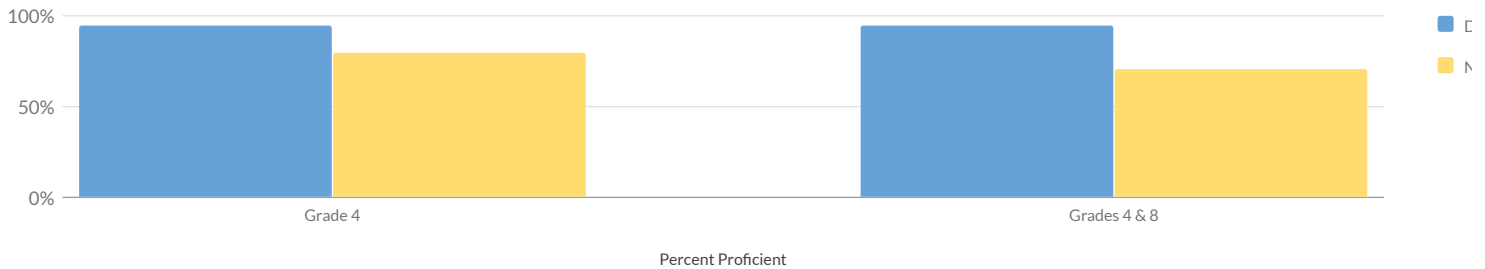


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

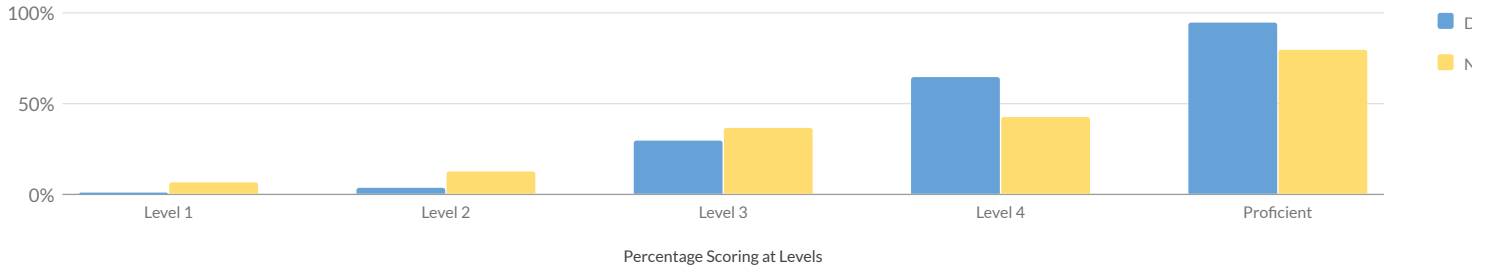


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	163	100%	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%
Grades 4 & 8	163	100%	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%
Female	84	31	37%	53	63%	0	0%	4	8%	18	34%	31	58%	49	92%
Male	79	25	32%	54	68%	1	2%	0	0%	14	26%	39	72%	53	98%
General Education Students	143	41	29%	102	71%	0	0%	3	3%	30	29%	69	68%	99	97%
Students with Disabilities	20	15	75%	5	25%	1	20%	1	20%	2	40%	1	20%	3	60%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	6	19%	25	81%	0	0%	1	4%	7	28%	17	68%	24	96%
Black or African American	36	13	36%	23	64%	0	0%	0	0%	5	22%	18	78%	23	100%
Hispanic or Latino	66	26	39%	40	61%	1	3%	3	8%	15	38%	21	53%	36	90%
White	26	9	35%	17	65%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	10	34%	19	66%	0	0%	0	0%	5	26%	14	74%	19	100%
Economically Disadvantaged	71	32	45%	39	55%	1	3%	3	8%	10	26%	25	64%	35	90%
Not Economically Disadvantaged	92	24	26%	68	74%	0	0%	1	1%	22	32%	45	66%	67	99%
English Language Learner	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	154	50	32%	104	68%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	163	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%
Not Homeless	163	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%
Not Migrant	163	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%
Parent Not in Armed Forces	163	56	34%	107	66%	1	1%	4	4%	32	30%	70	65%	102	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	26	1	4%	25	96%	1	4%	2	8%	5	20%	14	56%	3	12%
Grade 1	27	1	4%	26	96%	2	8%	2	8%	6	23%	12	46%	4	15%
Grade 2	16	0	0%	16	100%	0	0%	0	0%	5	31%	7	44%	4	25%
Grade 3	8	0	0%	8	100%	0	0%	1	13%	3	38%	3	38%	1	13%
Grade 4	9	0	0%	9	100%	0	0%	0	0%	1	11%	5	56%	3	33%
Grade 5	9	0	0%	9	100%	0	0%	0	0%	1	11%	3	33%	5	56%
Grade 6	8	0	0%	8	100%	1	13%	1	13%	1	13%	2	25%	3	38%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	92	13	14%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	92	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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