BEDS Code 280224020000

## **BUDGET NARRATIVE**

## \*\* MUST BE SUBMITTED WITH EACH BUDGET IN THIS CONSOLIDATED APPLICATION UPDATE

If Transferability is used for 2010-11, the Transferability Form must be submitted online and a hard copy must be submitted with the budget narrative to expedite the review of the FS-10. Additionally, on the Budget Narrative and FS-10, please indicate the amount of funds to be included under transferability in the budget categories and the Title where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE. 35 - \$15,000

| CODE/                            | EXPLANATION OF EXPENDITURES IN THIS CATEGORY  |
|----------------------------------|---|
| BUDGET CATEGORY                  | (as it relates to the program narrative for this title)   |
| Code 15<br>Professional Salaries | This district continues its commitment to meet the needs of our students. ARP ESSER State Reserve funds will be used for:  - After-school Teachers for Academic Support Clubs 2022-23 and 2023-24 Learning Lab Teachers to address ELA and Math Learning Loss with small targeted assisted groups of students 2021-22, 2022-23, 2023-24. Permanent substitutes to focus on small group tutoring sessions to address learning loss.  |
| Code 16 Support Staff Salaries   |   |
| Code 40 Purchased Services       | - A Math Program that focuses on strong instructional supports to address students' learning loss and meeting the needs of the students inclusive of students from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (2023-24) (It meets WWC Tier 4.)   |
| Code 45 Supplies and Materials   | Educational Technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) and materials for students that aid in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities):  - i 360 displays to allow for flexible space to work with students to address learning loss  - Materials and carts for Learning Centers in K-Grade 2 Classrooms to focus on Learning Loss  - Literacy Intervention Reading System to provide remediation for Learning Loss for targeted group instruction with academic intervention support |

## For <u>ARP ESSER STATE RESERVES FOR</u> <u>LEARNING LOSS</u>

**BEDS Code** 280224020000

| CODE/<br>BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)  |
|--------------------------|---|
| BUDGET CATEGORT          | (as a retates to the program narrative for this time)   |
|                          |   |
|                          |   |
| Code 46                  |   |
| Travel Expenses          |   |
|                          |   |
| Code 80                  |   |
| Employee Benefits        |   |
|                          |   |
|                          |   |
| Code 90                  |   |
| Indirect Cost            |   |
|                          |   |
|                          |   |
| Code 49                  |   |
| BOCES Services           | Summer School Program to address the needs of students by remediating for learning loss and providing enrichment including students from low-income |
|                          | families, children with disabilities, English learners, racial and ethnic   |
|                          | minorities, students experiencing homelessness, and foster care youth.  |
| Code 30 Minor Remodeling |   |
| ninoi Remoueung          |   |
|                          |   |
| Code 20 Equipment        |   |
| . 1                      |   |