

# VS24 REOPENING PARENT GUIDE

# **Preparing Your Child to Return to School**

Each day will feature active learning strategies and opportunities for your child to learn and grow. This guide provides a brief overview of the essential information from the VS24 Reopening Plan for parents to know and share with their children.

# Please discuss with your child and/or know the following:

## Health/Hygiene and Housekeeping

- → Discuss with your child that their safety is our priority.
- → Practice wearing a mask with your child.
- → Have your child wear a mask that they are comfortable wearing and have practiced wearing. If your child wears a vent mask, the vent must be covered. Neck gaiters are unacceptable.
- → Know that mask breaks will be given during the school day.
- → Know that masks may be removed while eating meals and intermittently during instruction while remaining at one's desk.
- → Discuss what 6 feet distancing looks like with your child. Practice walking with them with distancing in place.
- → Desks will be rearranged to place all students facing in the same direction while adhering to social distancing of six feet.
- → Practice hand washing routines (recite the "Happy Birthday" or the "Alphabet" song twice) and covering sneezes/coughs (turn into their elbow or shoulder) with your child.
- → Parents should take their child's temperature before coming to school, anyone with a temperature over 100 degrees F will need to stay home.
- → Parents are encouraged to monitor for COVID-19 related symptoms prior to leaving for school each day as well.
- → Know your child will be educated on safety protocols in school (i.e., the importance of not touching their faces or others, to remind students how to show friendship without touching another).

→ Items from home must be in a plastic bag with the student's name clearly marked and only be used by that student.

#### **Arrival and Dismissal**

- → The students will enter and be dismissed from the buildings at points designated by principals with staggered schedules for arrival/dismissal to regulate the flow of students entering the buildings.
- → Staggered Schedules:
  - Students in grades 4, 5, and 6 will arrive at 8:10 AM and use designated entrances. Students in grades K, 1, 2, and 3 will arrive at 8:25 AM and use designated entrances. Students in grades 4, 5 and 6 will be dismissed at 2:40 PM.
  - Students in grades K, 1, 2, and 3 will be dismissed at 2:55PM.
- → Parents will be required to pick up their child and leave school grounds immediately.

#### **Breakfast and Lunch**

- → Breakfast will be served in the cafeteria at 8:00 AM, if your child uses this service with distancing in place.
- → Access to meals will be provided to all enrolled students each school day whether it is in-person or remote.
- → Lunch will occur in the classroom.
- → Refrigerators will not be provided for lunches sent from home. Please consider packing your child's lunch in an insulated bag that the child will take to the classroom when they arrive in the morning.
- → Discuss with your child that they will not be able to share food, beverages, or supplies with others.

## Technology

- → Your child needs to bring their school device (Ipad or Chromebook) and charger (if borrowed) to and from school for his or her daily use.
- → Devices and chargers must be wiped clean daily before returning to school.
- → Charge your child's device at home daily.
- → The district has a one sign in login system (Classlink) to access all curriculum and software utilized by students and staff.
- → The technology team has created short videos and guidelines, showing a step by step process of our software and curriculum. These videos can be found on our website on our homepage labeled "Technology Resource for Parents".
- → Technology accounts are not provided to parents or guardians, you are highly encouraged to explore Google Apps with your children by logging in together. Your child can log in to his or her account via any web browser and can show you what they are currently working on in class.

- → Discuss with your child behaviors they need to exhibit while on remote instruction days.
- → Provide supervision for your child while they are on remote instruction.
- → Know students must adhere to Valley Stream District #24 policies regarding remote learning. In addition, procedures within our Student Code of Conduct handbook will also apply to our digital learning environment.
- → Discuss online manners and safety with your child to support the discussions the teachers are having with your child.
- → Notify the classroom teacher if your child needs a device, and complete aTechnology Loan Agreement.

### **Instructional Plans**

**Hybrid Instructional Plan**: This is the plan being used during the first phase.

- → An A/B alternate day schedule Monday through Friday was created for each class in Grades 1-6.
- → Your child was assigned to Cohort A or Cohort B.
- → Synchronous (with the teacher) and Asynchronous (independent) online activities will be provided.
- → A daily period for a Google Meet with remote students by grade level will be provided by classroom teachers or academic support teachers to support students with their assigned work if needed or answer questions. A schedule will be provided to parents.
- → On Wednesdays, your child will receive remote learning which will include scheduled live instruction through Google Meets utilizing the daily instructional parameters listed below.
- → You will be notified of the established daily schedule by the classroom teacher for remote days.
- → Make sure your child is in attendance for in-school and remote instruction, attendance will be taken by the teacher.
- → Challenge and Instrumental Music programs will be scheduled on remote days and provided through Google Meets. A schedule will be developed and provided to parents and students by the teachers.

#### The schedule for the cohorts are as follows:

Cohort Group A: Monday & Thursday (in-school)

Tuesday & Friday (remote)

Wednesday (Full Class Distance Learning)

Cohort Group B: Monday & Thursday (remote)

Tuesday & Friday (in school)

Wednesday (Full Class Distance Learning)

→ **Daily instructional schedules:** Teachers will provide a daily specific schedule to students which will include:

**ELA Block** - 60 minutes daily with in person instruction adhering to social distancing or remote learning.

**Math Block** - 60 minutes daily with in person instruction adhering to social distancing or remote learning.

**Science** - 2 lessons per week

<u>Social Studies</u> - 2 lessons per week

**Wellness** - Daily

**Full In-Person Instruction:** This is being offered to Kindergarten students and small special education classes on a daily basis.

Full Home Remote InstructionPlan: This will provide remote learning upon request.

- → Times for live instruction on Google Meets will be determined and provided by the assigned teacher.
- → The students will participate with their assigned cohort on assigned remote days for that cohort and with their class on full remote Wednesdays. Schedule will be provided by the teacher.
- → On the two days when their cohort is in school they will participate in the asynchronous (independent) and synchronous (with teacher) online learning activities the teacher creates for the class. Schedule will be provided by the teacher.
- → The student will have access to a live Google Meet with a teacher (not necessarily the class teacher) on each of those days for academic support by grade level.
- → Full Home Remote students please contact your building principal if you are in need of a device. Please fill out the form below.
- → The digital Technology Loan Agreement form will need to be completed.

Please refer to the full Reopening plan, the Remote Learning Plan and the Testing and Contact Tracing Plan located on our website for more information.