MINUTES

BOARD OF EDUCATION
VALLEY STREAM SCHOOL DISTRICT 24

BUSINESS MEETING	WILLIAM L. BUCK SCHOOL
November 19, 2025	6:45 PM

Members Present: President Herrera, Vice President Wilson, Trustee Clark, Trustee Hernandez, Trustee Maier, Trustee Matthew, and Trustee Nunez

Others Present: Superintendent Karakas, Dr. Christopher Keogh, Dr. Jack Mitchell, and School District Attorney

Absent With Prior Notice: N/A

I. Call to Order

Having a quorum, the Business Meeting was called to order at 6:45 pm by President Herrera at the William L. Buck School. Motion to enter Executive Session at 6:45 pm was made by Trustee Maier and seconded by Trustee Clark to discuss Personnel and Contractual Obligations. Motion unanimously carried.

Motion to exit Executive Session at 7:12 pm by Trustee Hernandez and seconded by Trustee Maier. Motion unanimously carried.

The Business Meeting was reconvened at 7:30 pm, at the William L. Buck School by President Herrera.

II. SALUTE TO THE FLAG

III. **APPROVAL OF MINUTES:** October 22, 2025 and November 5, 2025. Motion to approve the Minutes was made by Trustee Hernandez and seconded by Vice president Wilson. Motion unanimously carried.

IV. **WELCOME TO VISITORS:** At this time, the Board of Education welcomes questions or comments relative to the items on tonight's agenda.

V. CORRESPONDENCE REPORT– MS. JENNIE PADILLA, DISTRICT CLERK

Good evening.

I have nothing to report at this time. Thank you.

VI. SUPERINTENDENT REPORT – DR. UNAL KARAKAS

Good evening. We may be in November and the temperatures may be dropping, but in Valley Stream 24, learning is only heating up.

This year, our district is focused on innovation, inspiration, and academic achievement. Our motto is Make the Connection – Innovating Our Future.

I was excited to hear one of our Student Council members recite our district motto in his speech today, a reminder that our motto is not just something we say but something our students are genuinely experiencing and internalizing.

Our Board of Education continues to work diligently behind the scenes. One of their recent actions was reviewing and revising our District Mission and Vision statements, which were adopted at the last meeting and will guide our upcoming Strategic Planning process. Our mission highlights rigorous and innovative education grounded in a strong, diverse community, and our vision emphasizes academic excellence, resilience, rigor, independence, and thoughtful, responsible citizenship.

Speaking of the strategic planning process, Our district has officially launched the process 2026–2030. We have begun surveying families and staff, and will soon invite students in grades 4–6 to share their voice as well.

In the coming days and weeks, focus group interviews and a strategic planning committee will review and analyze all data to help shape a draft plan. We look forward to sharing updates and the completed plan with our community.

If you have not yet done so, we kindly encourage you to complete the survey sent through ParentSquare by Dr. Keogh.

This month, as part of our continued work to enhance innovation in the district, our administrators and technology team engaged in training for the Abii Robot, an

instructional tutoring tool that supports small group and individualized learning in literacy and math.

We will pilot this work in Kindergarten, Grade 1, and Grade 2, and monitor its impact on student learning. Thank you to Mr. Onorato, our technology team, and our administrators for leading and supporting this important work.

Dr. Keogh and I are partnering with Digital Promise and the League of Innovative Schools to explore effective AI integration in elementary settings. This year, we are piloting Magic Student in Grade 6 to provide supportive feedback for students, while also continuing to assist teachers with planning through Magic School.

Thank you to Mr. Onorato for coordinating training in technology for our staff and to our technology team for supporting the rollout as we learn alongside innovative districts across the country.

In Mrs. Carter's sixth-grade departmentalized math classroom, math was truly in motion this month. Students worked collaboratively in small groups to tackle a hands-on challenge—ordering rational numbers on a full-length number line that stretched across classroom tables.

They discussed, debated, and carefully placed fractions, decimals, and negative numbers to find just the right location.

This experience turned mathematical thinking into a shared team effort, combining reasoning, cooperation, critical thinking, and movement to bring an abstract concept to life.

Student Council elections have been underway this week, and we are proud to see student voice, leadership, and civic engagement thriving here in VS24.

I had the honor of attending alongside our Board Trustees, as well as Assemblywoman Solages, Assemblywoman Griffin, and Senator Canzoneri-Fitzpatrick who attended our elections as well.

Our students delivered thoughtful and confident speeches, demonstrating pride, leadership, and strong public speaking skills. Every student who participated represented our district and their school community with excellence, and we are extremely proud of them.

Here are some additional pictures of the elections in our district.
Again, thank you to our local legislators, our Board of Education, our staff, and

our families for being present for these meaningful student council elections.

This evening, it is my honor to recognize and congratulate Trustee Nunez on a remarkable and well-deserved achievement.

Trustee Nunez has been an extraordinary advocate for the children and families of Valley Stream District 24. She brings passion, thoughtful insight, and a commitment to ensuring that every decision made by our Board of Education reflects what is best for students. Her voice is always clear, courageous, and compassionate—rooted in a deep belief in opportunity and equity for every child.

Trustee Nunez serves with distinction on the Policy Committee, the DEI Committee, and the Legislation Committee. These committees shape the direction and core values of our district, and she has approached each one with purpose, diligence, and heart. Her leadership, in collaboration with our Board of Education, has enriched our conversations, strengthened our policies, and helped move our district forward in meaningful ways.

Tonight, we celebrate not only her contributions to District 24, but also her recent election as Legislator—who will now represent District 14 in the Nassau County Legislature. This is an extraordinary achievement. It is a proud moment for District 24 to have one of our trustees earn this honor, and we could not be more thrilled for her.

Trustee Nunez, your commitment to advocacy, to children, and to community is inspiring. We are grateful for all you bring to our district and so proud to congratulate you on this outstanding accomplishment. We look forward to seeing the positive impact your leadership will continue to make for the families and communities you serve.

On behalf of the Board of Education and our District, Congratulations Trustee Nunez!

President Herrera would also like to say a few words.

President Herrera: I will be quick I promise. Trustee Nunez please allow me to echo Dr. Karakas's statements. We just want you to know how proud we are of you sincerely. You have made a tremendous impact on District 24. We are just certain you will continue to be impactful in your new role. We wish you the best of luck. You have our full support.

Here are upcoming important dates and events to take note of.

November 20- Coffee Hour with the Superintendent at 10:00 am
(Zoom link to be shared on ParentSquare)
November 24- Turkey Trot at WLB (10:00 am)
November 24- Thanksgiving Parade at RWC (2:15 pm)
November 26- Early Dismissal Drill at 2:30 pm
November 27+28- Thanksgiving Recess (No School)
December 3- BOE Work Session at 6:45 pm
December 4- Coffee Hour with the Superintendent at WLB (6:00 pm)
December 9- RWC Winter Concert (7:00 pm)
December 10- BAS Winter Concert (7:00 pm)
December 17- BOE Business Meeting at 7:30 pm
December 18- WLB Winter Concert (7:00 pm)

The year has been off to a great start. We look forward to continued excellence and innovation in the weeks to come!

- Innovation Report with Library Media Specialists and Student Representatives

Innovation is embedded in our district motto, and tonight we are excited to highlight how this commitment is coming to life in our schools. I would like to welcome Dr. Keogh, Mr. DeBlasio, our Library Media Specialists, and our Student Representatives to share examples of innovative work that is helping our students think critically, solve problems, and engage in meaningful learning.

VII. OTHER REPORTS:

A. VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

There are three delegates from Valley Stream UFSD Twenty-Four on the Central High School Board of Education: President Herrera, Vice President Wilson, and Trustee Maier.

Residency Hotlines:

Valley Stream School District	516-872-5677
Village of Valley Stream	516-592-5140
Town of Hempstead	516-584-5000

Trustee Maier:
At our last meeting the Life Skills Students gave the Board of Education appreciation surfboard. The students had gone surfboarding for the first time ever. They congratulated us with a surfboard and showed us a video of them doing course accessibility and all the other great stuff that they have done so far. I believe on Friday and Saturday South High School has a play going on if you want to check the website you can find the times. That concludes my report.

B. LEGISLATION REPORT - TRUSTEE NUÑEZ

Thank you, Madam President. Just a reminder to the public that February 28, 2026 at Memorial High School will be the Legislative Breakfast. More details will circulate as we approach that date. We are putting it on the calendar for the public. All are welcome to attend, and it is a great opportunity for you to meet your local representatives. Thank you. That concludes my report.

VIII. LIST OF ITEMS FOR ACTION:

A. PERSONNEL – VICE PRESIDENT WILSON

V.P. Wilson 1^{s}, to move items A1-A5, as listed Trustee Hernandez 2nd 7-0 motion unanimously carried.

1. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby appoints the following staff to teach the Learning Lab Program for ELA and/or MATH for the 2025-2026 school year. Compensation is in accordance with the appropriate hourly rate of pay as per the current Valley Stream Teachers' Association contract:

BROOKLYN AVENUE SCHOOL:
Hannah Johnston
Brooke Martins
Anastasia Cutolo
Susan Blaesi
Kaitlyn Gillespie
Jennifer Joyce
Kara Kinkela
Carol Wright

Jessica Witkiewicz (Substitute)
Vincent Milano (Substitute)

ROBERT W. CARBONARO SCHOOL:
Jennifer Mechetti
Chrissy Sciglibaglio
Paige Brickman
Chelsea Cittadino
Kayla Gonzalves
Matthew Roth
James Fischman
Shannon Weber

WILLIAM L. BUCK SCHOOL:
Adianna Ulino
Donna Ruggiero
Joseph Schumpf
Grace Riordan
Kristen Seiger (Substitute)
Ashley Shapiro (Substitute)

2. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approves to appoint Jessica Witkiewicz, holding Certificates in Early Childhood Education (Birth-Grade 2) and Childhood Education (Grades 1-6), as a Temporary Substitute which may turn into a Leave Replacement for Joanna Gallo, to be effective on or around November 26, 2025. The duration of this appointment will extend until the return of Joanna Gallo, but no later than June 26, 2026, or earlier at the discretion of the Board of Education. Compensation will be at the daily substitute rate of pay until Mrs. Gallo has exhausted all her allowable time and then will be at Step 1 MA, consistent with the provisions outlined in the Valley Stream Teachers Association (VSTA) Contract.

3. **BE IT RESOLVED,** upon the recommendation of the Superintendent of Schools, the Board of Education approves an extension of the leave of absence for medical purposes for Jennifer Albahae, Special Education Teacher, through no later than January 5, 2026.

4. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approves to appoint Nisha Samuel, holding a Certificate in Students with Disabilities (Grades 1-6), as a Temporary Substitute which may turn into a Leave Replacement for Jennifer Albahae, to be effective

October 17, 2025. The duration of this appointment will extend until the return of Jennifer Albahae, but no later than June 26, 2026, or earlier at the discretion of the Board of Education. Compensation will be at the daily substitute rate of pay until Mrs. Albahae has exhausted all her allowable time and then will be at Step 1 MA consistent with the provisions outlined in the Valley Stream Teachers Association (VSTA) Contract.

5**. BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education appoints the following additional teacher liaison for clubs/departments for the 2025-2026 school year at the appropriate Club Extra Pay Amount per the VSTA contract as follows:

District
Drama(B-Club) Joanna Walbrecht

B. EDUCATION – TRUSTEE NUÑEZ

Trustee Nunez 1s, to move item B1 & B2, as listed V.P. Wilson 2nd 7-0 motion unanimously carried.

1. **IT RESOLVED,** upon the recommendation of the Superintendent of Schools, that the Board of Education accepts the confidential recommendations of the Committee on Pre-School Special Education previously approved by the Committee on Pre-School Special Education on the dates listed below, pertaining to students being considered for pre-school special education services as set forth in a schedule provided to the Board of Education and the Board of Education hereby approves and ratifies said recommendations of the Committee on Pre-School Special Education.

   Dates:
   10/16/2025
   10/23/2025

2. **BE IT RESOLVED,** upon the recommendation of the Superintendent of Schools, that the Board of Education accepts the confidential recommendations of the Committee on Special Education previously approved by the Committee on Special Education on the dates listed below, pertaining to students being considered for special education services as set forth in a schedule provided to the Board of Education and the Board of Education hereby approves and ratifies said recommendations of the Committee on Special Education.

Dates: 10/16/25 10/17/25 10/21/25 10/22/25 10/23/25 10/27/25 10/30/25 11/05/25 11/13/25 11/13/25

C. **FINANCE – TRUSTEE MATTHEW**

Trustee Matthew 1^{s}, to move item C1 & C2, as listed Trustee Clark 2nd 7-0 motion unanimously carried.

1. **BE IT RESOLVED,** upon the recommendation of the Superintendent of Schools, the Board hereby accepts the Treasurer's Report, Collateral Report, Claims Auditor's Report, Appropriation Status Report, Revenue Status Report, Trial Balance for September 2025 and the Claims Auditor's Report for October 2025.

2. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Budget Calendar for the 2025-2026 School year.

D. **POLICY - TRUSTEE CLARK**

Good evening. I have nothing to report at this time. Thank you.

IX. **UNFINISHED BUSINESS, IF ANY:**

X. **NEW BUSINESS:**

Trustee Hernandez 1^{s}, to move item X1-X7, as listed V.P. Wilson 2nd 7-0 motion unanimously carried.

1. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby authorizes the District to enter into an agreement with Mill Neck Services for Americal Sign Language Interpretation services for the 2025 – 2026 school year and further authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement.

2. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby authorizes the District to enter into an

agreement with Kids First Evaluation & Advocacy Center, Inc., for the 2025-2026 school year and further authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement.

3. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby awards the Emergency Transportation Contract beginning on October 23, 2025, through November 22, 2025, to Sunbright Transportation, LLC, and authorizes the Board of Education President and Superintendent of Schools to execute the contract, as set forth in the November 19, 2025, BOE Business Meeting Schedule below:

Bus Company	**School**	**# of Students**	**Total Cost**
Sunbright Transportation LLC.	William L Buck	1	$4,500.00

4. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby awards the Transportation Contract beginning on November 24, 2025, through June 30, 2026, to Stork Bussing, and authorizes the Board of Education President and Superintendent of Schools to execute the contract, as set forth in the Schedule below:

Anticipated VS24 Cost Schedule for STORK BUSSING SCHOOL YEAR 2025-2026 CONTRACT

School	**Vehicle Cost Per Month**	**Matron Cost Per Month**	**Monthly Cost**	**Yearly Cost**
William L Buck	$8,400.00	$3,400.00	$11,800.00	$82,600.00

5. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby enters into an agreement with a parent to transport one student to the Crescent School, from November 20, 2025 to June 25, 2026 at a reimbursement rate of $0.70 per mile, and further authorizes the President of the Board of Education to execute the necessary documents to effectuate the said agreement.

VS24 Anticipated Cost Schedule for Parent/Guardian Mileage Reimbursement CONTRACT

Parent/Guardian	School	#of Students	Cost Per Day	Anticipated Yearly Cost
Parent miles/day	Crescent School $19.04 per day x	1	$.70 x 27.20 = $19.04 per day	126 days= **$2,399.04**

6. **BE IT RESOLVED**, the Board of Education hereby approves the attendance of the Superintendent of Schools and Board of Education Trustees to attend the NSBA Advocacy Institute in Washington, DC held from February 1, 2026 through February 3, 2026, and hereby authorizes reimbursement for all expenses as authorized by District Policy 3700.

7. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby authorizes the following Budget Transfers for the 2025–2026 School Year.

XI. DISCUSSION

- Public Hearing of District Safety Plan

XII. AUDIENCE TO VISITORS

XIII. ADJOURNMENT

Motion to adjourn the Business Meeting by Trustee Maier at 7:55 pm and seconded by Trustee Clark. Motion unanimously carried.

The Business Meeting reconvened at 7:58 pm for the purpose of public comment on the District Wide Safety Plan by Trustee Maier and seconded by Trustee Clark. Motion unanimously carried. There were no comments from the Public.

Motion to adjourn the Business Meeting by Trustee Maier at 7:58 pm and seconded by Vice President Wilson. Motion unanimously carried.

Respectfully Submitted,

Jennie L. Padilla
Jennie L. Padilla
District Clerk

MINUTES

BOARD OF EDUCATION
VALLEY STREAM SCHOOL DISTRICT 24

WORK SESSION	WILLIAM L. BUCK SCHOOL
December 3, 2025	6:45 PM

Members Present: Trustee Clark, Trustee Hernandez, Trustee Matthew, and Trustee Nunez

Others Present: Superintendent Karakas, Dr. Christopher Keogh, and Dr. Jack Mitchell

Absent With Prior Notice: President Herrera, Vice President Wilson, and Trustee Maier

I. Call to Order

Having a quorum, the Work Session was called to order at 6:47 pm by District Clerk at the William L. Buck School. Motion to enter Executive Session at 7:27 pm was made by Trustee Nunez and seconded by Trustee Clark to discuss Personnel and Contractual Obligations. Motion carried.

Motion to appoint Trustee Hernandez to lead the meeting as Board President Pro Tempore, in the absence of the Board President and Vice President was made by Trustee Nunez and seconded by Trustee Clark. Motion carried.

Motion to exit Executive Session at 7:48 pm by Trustee Nunez and seconded by Trustee Clark. Motion carried.

II. Informational Items

1. Five Year Building Condition Survey Report

III. Action Items

Trustee Nunez 1^{s}, to move item 1, Trustee Clark 2nd 4-0 motion carried.

1. **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education approves the appointment of Mary Cubas, as a Provisional Full Time Typist Clerk, subject to the rules of the Nassau County Civil Service Commission with regard to provisional appointments. This appointment will be effective December 8, 2025, pending Civil Service clearance. Compensation for this appointment will be at Step 1 in accordance with the agreement between Valley Stream School District 24 and the Valley Stream Association of Educational Office Personnel of the Valley Stream Teachers Association, Local 163. The appointment is for a nine-month probationary period, said probation set to expire on September 8, 2026.

IV. Motion to Adjourn

Motion to adjourn the Work Session by Trustee Nunez at 7:48 am and seconded by Trustee Clark. Motion carried.

Respectfully Submitted,

Jennie L. Padilla
Jennie L. Padilla
District Clerk

VALLEY STREAM UFSD #24

Treasurer's Report
and
Bank Collateral Statements
October 31, 2025

Respectfully submitted:

Brian K. Cleary, C.P.A.
Brian K. Cleary, C.P.A.

12/4/2025
Date

VALLEY STREAM UFSD #24
TREASURER'S REPORT
FOR THE MONTH ENDED **10/31/25**

GENERAL FUND

		JPMorgan Chase Checking	JPMorgan Chase Checking	NY Class	Metropolitan Commercial	Totals
Cash Balance - Beginning		$ 2,489,547.64	$ 73,917.99	$ 2,275,045.35	$ 5,772,046.50	$ 10,610,557.48
Add - Receipts		5,213,199.14	1,033,216.91	7,591.41	18,873.80	6,272,881.26
Total		7,702,746.78	1,107,134.90	2,282,636.76	5,790,920.30	16,883,438.74
Less - Disbursements		(3,732,194.37)	(1,032,751.81)	-	-	(4,764,946.18)
	October 31, 2025	**3,970,552.41**	**74,383.09**	**2,282,636.76**	**5,790,920.30**	**12,118,492.56**
Deposits In Transit		-	-	-	-	-
Outstanding Checks		436,660.80	377,306.60	-	-	813,967.40
Total		4,407,213.21	451,689.69	2,282,636.76	5,790,920.30	12,932,459.96
Net Wires in Transit		-				-
Reconciling items		-				-
Balance Per Statement		**$ 4,407,213.21**	**$ 451,689.69**	**$ 2,282,636.76**	**$ 5,790,920.30**	**12,932,459.96**
		-	-	-	-	

TRUST & AGENCY FUND

	JPMorgan Chase Payroll	JPMorgan Chase Scholarship	JPMorgan Chase Student Dept	Totals
Cash Balance - Beginning	$ 6,829.18	$ 296.62	$ 6,063.10	$ 13,188.90
Add - Receipts	1,111,467.07	0.38	819.29	1,112,286.74
Total	1,118,296.25	297.00	6,882.39	1,125,475.64
Less - Disbursements	(1,111,321.38)	-	(400.00)	(1,111,721.38)
Cash Balance - End	**6,974.87**	**297.00**	**6,482.39**	**13,754.26**
Deposits In Transit	-	-	-	-
Outstanding Checks	7,972.89	-	400.00	8,372.89
Total	14,947.76	297.00	6,882.39	22,127.15
Net Wires in Transit				-
Reconciling items				-
Balance Per Statement	**$ 14,947.76**	**$ 297.00**	**$ 6,882.39**	**$ 22,127.15**
	0.00	-	-	

SCHOOL LUNCH FUND / SPECIAL AID FUND / CAPITAL FUND

	JPMorgan Chase Checking	JPMorgan Chase Federal Fund	JPMorgan Chase Capital Fund	Totals
Cash Balance - Beginning	$ 447.10	$ 1,401.55	$ 110.15	$ 1,848.65
Add - Receipts	51,540.27	69,018.20	80,006.28	120,558.47
Total	51,987.37	70,419.75	80,116.43	122,407.12
Less - Disbursements	(54,827.24)	(67,866.20)	(79,096.45)	(122,693.44)
Cash Balance - End	**(2,839.87)**	**2,553.55**	**1,019.98**	**(286.32)**
Deposits In Transit	-	(10,000.00)	-	(10,000.00)
Outstanding Checks	73,923.83	-	79,096.45	73,923.83
Total	71,083.96	(7,446.45)	80,116.43	63,637.51
Net Wires in Transit				-
Reconciling items				-
Balance Per Statement	**$ 71,083.96**	**$ (7,446.45)**	**$ 80,116.43**	**63,637.51**
	-	-	-	

Total Funds **13,018,224.62**

VALLEY STREAM UFSD #24
TREASURER'S REPORT
FOR THE MONTH ENDED **10/31/25**

COLLATERAL ANALYSIS		**JPMorgan Chase**	**Metropolitan Commercial**	**NY Class**
Bank Statement Balances - end of month			**	***
	General Fund - Checking	$ 4,407,213.21		
	General Fund - NY Class			2,282,636.76
	General Fund - Metropolitan		5,790,920.30	
	GF Trust & Agency - Checking	451,689.69		
	Trust & Agency - Payroll	14,947.76		
	Trust & Agency - Scholarship	297.00		
	School Lunch Fund	71,083.96		
	Federal Fund	(7,446.45)		
	Capital Fund	80,116.43		
	Trust & Agency - Student Dept	6,882.39		
		$ 5,024,783.99	$ 5,790,920.30	$ 2,282,636.76
Less:				
FDIC - General Fund		$ (250,000.00)	$ (5,790,920.30)	$ (250,000.00)
FDIC - Payroll		(14,947.76)	-	-
Bank Balances not covered by FDIC		4,759,836.23	-	2,032,636.76
Required Collateral		4,855,032.95	-	2,073,289.50
Collateral Held by 3rd Party - BNY Mellon		-		
Collateral JPMorgan Chase		(5,413,500.00)		
Collateral Held by NY Class			-	(2,073,289.50)
If this Line balance is negative COLLATERAL IS ADEQUATE !		$ (558,467.05)	$ -	$ -

** All accounts invested in various banks and FDIC insured
*** No individual collateral statement as the money is pooled. The collateral provided by NY Class states all money 100-102% collateralized.

Total Requirements as of 10/29/2025: $4,869,729.49 Margin %: 102.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
052430WD3	AUSTIN TEX INDPT SCH DIST 20480801 4.00000	5,010,000.00	4,871,824.20
		Total Market Value:	4,871,824.20

Total Requirements as of 10/30/2025: $6,473,958.49 Margin %: 102.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
039069HQ5	ARCADIA CALIF UNI SCH DIST 20460801 4.00000	5,525,000.00	5,379,416.25
93974EET9	WASHINGTON ST 20450201 5.00000	1,570,000.00	1,634,589.80
		Total Market Value:	7,014,006.05

Total Requirements as of 10/31/2025: $4,870,279.67 Margin %: 102.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
454795FH3	INDIANA HEALTH & EDL FAC FING 20461115 5.00000	5,400,000.00	5,413,500.00
		Total Market Value:	5,413,500.00

Valley Stream 24 UFSD
Summary of Instances

Claims Audit Instances	NOVEMBER		YTD	
	# of Instances	% of Claims	# of Instances	% of Claims
Findings Noted				
Total Findings:	0	0.00%	0	0.00%
Total Other Matters:	0	0.00%	0	0.00%
TOTAL NUMBER OF INSTANCES	0	0.00%	0	0.00%
TOTAL CLAIMS AUDITED	197		889	
TOTAL $ APPROVED	$4,831,729.78		$18,123,753.17	

November 30, 2025

The Board of Education
Valley Stream 24 UFSD
Valley Stream, NY 11581

Board of Education:

During our claims audit procedures conducted in November 2025, we reviewed 197 claims, which totaled $4,831,729.78. We have approved the claims for payment and release, as they were valid claims against the District. It should be noted that there are no outstanding inquiries or held payments during the month. The results of our review are attached.

We understand the fiduciary duty of the Board of Education, as well as the role of the claims auditor in ensuring that all disbursements are valid and handled according to the provisions of the Education Law and the Board's policies and procedures.

Should you have any questions regarding anything included in our report, please do not hesitate to contact us at (631) 582-1600.

Sincerely,

Cerini & Associates LLP

Cerini & Associates, LLP
Claims Auditors

CERINI & ASSOCIATES LLP
CERTIFIED PUBLIC ACCOUNTANTS

Valley Stream 24 UFSD
Warrant Summary
November 2025

The following claims on the warrants listed below have been duly audited and ordered paid by Cerini & Associates, LLP (C&A).

Visit Date	Warrant Number	Fund	Beg Check Number	End Check Number	Number of Claims on Warrant	Approved Number of Claims	Approved Amount
11/13/2025	35	A	7826	7826	1	1	$ 1,529.29
	36	A	7827	7854	56	56	$ 812,679.09
				Wires			
	37	A		Wire	1	1	$ 940,015.02
	10	F	1438	1440	7	7	$ 50,961.97
				Wires			
	18	T	2180	2184	5	5	$ 4,239.74 *
	19	T		Wires	19	19	$ 313,073.59
11/25/2025	38	A	7855	7856	2	2	$ 3,033.04
	39	A	7857	7887	67	67	$ 601,816.71
				Wires			
	40	A		Wire	1	1	$ 411.25
	41	A		Wire	1	1	$ 1,221,577.82
	8	C	1345	1345	1	1	$ 41,569.95
	11	F	1441	1443	4	4	$ 77,182.94
				Wire			
	8	H	1134	1135	2	2	$ 60,548.07
	20	T	2185	2195	11	11	$ 371,019.22
	21	T		Wires	19	19	$ 332,072.08
				GRAND TOTALS	**197**	**197**	**$ 4,831,729.78**

* Checks 2175-2179 were voided by the District and immediately reissued due to a printing error.

The detailed documentation supporting the claims listed above has been reviewed and approved by the Claims Auditor and the payment of each certified claim verified that it was charged to the proper fund.

The aforementioned function was performed by representatives of Cerini & Associates, LLP as certified below.

Cerini & Associates LLP

Claims Auditor
Cerini & Associates, LLP

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.4	BOARD OF ED EXPENSES		22,500.00	0.00	22,500.00	10,085.19	5,059.81	7,355.00
A 1010.45	BOARD OF ED SUPPLIES		1,200.00	0.00	1,200.00	48.50	0.00	1,151.50
1010	**BOARD OF EDUCATION**	*	**23,700.00**	**0.00**	**23,700.00**	**10,133.69**	**5,059.81**	**8,506.50**
A 1040.16	DISTRICT CLERK SALARY		18,870.00	0.00	18,870.00	6,666.64	13,333.36	-1,130.00
A 1040.4	DISTRICT CLERK EXPENSE		250.00	0.00	250.00	0.00	0.00	250.00
A 1040.45	DISTRICT CLERK SUPPLIES		250.00	0.00	250.00	0.00	0.00	250.00
1040	**DISTRICT CLERK**	*	**19,370.00**	**0.00**	**19,370.00**	**6,666.64**	**13,333.36**	**-630.00**
A 1060.4	CONTRACTUAL EXPENSE		48,500.00	0.00	48,500.00	3,224.00	3,800.00	41,476.00
A 1060.45	MATERIAL & SUPPLIES		100.00	0.00	100.00	0.00	0.00	100.00
1060	**DISTRICT MEETING**	*	**48,600.00**	**0.00**	**48,600.00**	**3,224.00**	**3,800.00**	**41,576.00**
10	**Consolidated Payroll**	**	**91,670.00**	**0.00**	**91,670.00**	**20,024.33**	**22,193.17**	**49,452.50**
A 1240.15	CENTRAL ADMIN SALARY		234,627.00	0.00	234,627.00	79,565.64	159,131.36	-4,070.00
A 1240.16	CENTRAL OFFICE SALARIES		144,546.00	0.00	144,546.00	37,110.47	57,333.28	50,102.25
A 1240.2	SUPT. EQUIPMENT		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1240.4	SUPT OFFICE EXPENSE		28,000.00	0.00	28,000.00	2,952.19	13,667.81	11,380.00
A 1240.45	SUPT OFFICE SUPPLIES		3,150.00	0.00	3,150.00	478.02	0.00	2,671.98
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**411,823.00**	**0.00**	**411,823.00**	**120,106.32**	**230,132.45**	**61,584.23**
12		**	**411,823.00**	**0.00**	**411,823.00**	**120,106.32**	**230,132.45**	**61,584.23**
A 1310.15	BUSINESS MANAGER SALARY		197,316.00	0.00	197,316.00	65,744.20	131,488.80	83.00
A 1310.16	BUSINESS OFFICE SALARIES		283,159.00	0.00	283,159.00	103,303.68	192,850.65	-12,995.33
A 1310.2	BUSINESS OFFICE EQUIPMENT		1,000.00	-850.00	150.00	0.00	0.00	150.00
A 1310.4	BUSINESS OFFICE EXPENSES		9,000.00	0.00	9,000.00	2,827.79	6,124.17	48.04
A 1310.407-1	OFFICE MACHINE REPAIRS		3,500.00	850.00	4,350.00	1,385.84	2,936.24	27.92
A 1310.409-7	BUSINESS OFFICE SOFTWARE		17,022.00	0.00	17,022.00	17,022.00	0.00	0.00
A 1310.45	BUSINESS OFFICE SUPPLIES		3,000.00	392.46	3,392.46	687.91	73.23	2,631.32
A 1310.451	OFFICE PAPER-BUSINESS		1,100.00	-376.00	724.00	0.00	0.00	724.00
A 1310.49	BOCES SERVICES		86,750.00	0.00	86,750.00	5,814.66	80,935.34	0.00
1310	**BUSINESS ADMINISTRATOR**	*	**601,847.00**	**16.46**	**601,863.46**	**196,786.08**	**414,408.43**	**-9,331.05**
A 1320.4	AUDITING EXPENSE		73,000.00	43,045.00	116,045.00	31,590.50	82,374.50	2,080.00
1320	**AUDITING**	*	**73,000.00**	**43,045.00**	**116,045.00**	**31,590.50**	**82,374.50**	**2,080.00**
A 1325.16	TREASURER-SALARY		14,306.00	0.00	14,306.00	4,768.64	9,537.36	0.00
A 1325.45	TREASURER SUPPLIES		200.00	-75.00	125.00	0.00	0.00	125.00
1325	**TREASURER**	*	**14,506.00**	**-75.00**	**14,431.00**	**4,768.64**	**9,537.36**	**125.00**

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1380.4	CONTRACTUAL EXP-FISCAL AGENT		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
1380	**FISCAL AGENT FEES**	*	**2,000.00**	**0.00**	**2,000.00**	**0.00**	**0.00**	**2,000.00**
13		**	**691,353.00**	**42,986.46**	**734,339.46**	**233,145.22**	**506,320.29**	**-5,126.05**
A 1420.4	ATTORNEY FEES		65,000.00	0.00	65,000.00	28,713.69	33,786.31	2,500.00
A 1420.400-1	BOND COUNSEL		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1420.400-2	NEGOTIATIONS ATTORNEY		40,000.00	0.00	40,000.00	2,187.48	12,812.52	25,000.00
1420	**LEGAL FEES**	*	**108,000.00**	**0.00**	**108,000.00**	**30,901.17**	**46,598.83**	**30,500.00**
A 1430.4	PERSONNEL EXPENSES		5,500.00	2,376.00	7,876.00	3,058.65	4,094.75	722.60
A 1430.49	BOCES REG.TEACHER CERTIFICATION		8,300.00	75.00	8,375.00	8,375.00	0.00	0.00
1430	**PERSONNEL**	*	**13,800.00**	**2,451.00**	**16,251.00**	**11,433.65**	**4,094.75**	**722.60**
A 1480.4	PUBLIC INFO EXPENSES		19,000.00	0.00	19,000.00	10.00	6,990.00	12,000.00
A 1480.49	PUBLIC INFO BOCES		35,000.00	0.00	35,000.00	0.00	35,000.00	0.00
1480	**PUBLIC INFO AND SERVICE**	*	**54,000.00**	**0.00**	**54,000.00**	**10.00**	**41,990.00**	**12,000.00**
14		**	**175,800.00**	**2,451.00**	**178,251.00**	**42,344.82**	**92,683.58**	**43,222.60**
A 1620.16	CUSTODIAL SALARIES		20,000.00	0.00	20,000.00	13,355.00	0.00	6,645.00
A 1620.160-1	CUSTODIAL SALARIES-BAS		226,630.00	0.00	226,630.00	106,126.43	136,633.41	-16,129.84
A 1620.160-2	CUSTODIAL SALARIES-RWC		220,049.00	0.00	220,049.00	68,486.17	132,837.68	18,725.15
A 1620.160-3	CUSTODIAL SALARIES-WLB		219,050.00	0.00	219,050.00	84,394.46	132,588.57	2,066.97
A 1620.161-1	CUSTODIAL OVERTIME-BAS		19,000.00	0.00	19,000.00	2,176.07	0.00	16,823.93
A 1620.161-2	CUSTODIAL OVERTIME-RWC		11,000.00	0.00	11,000.00	3,653.55	0.00	7,346.45
A 1620.161-3	CUSTODIAL OVERTIME-WLB		20,000.00	0.00	20,000.00	2,590.97	0.00	17,409.03
A 1620.162-1	SECURITY AIDE SALARY-BAS		38,669.00	0.00	38,669.00	9,199.98	26,701.08	2,767.94
A 1620.162-2	SECURITY AIDE SALARY-RWC		38,706.00	0.00	38,706.00	7,942.59	25,652.93	5,110.48
A 1620.162-3	SECURITY AIDE SALARY-WLB		37,847.00	0.00	37,847.00	13,601.95	25,853.58	-1,608.53
A 1620.200-1	EQUIPMENT-BAS		1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
A 1620.200-2	EQUIPMENT-RWC		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.200-3	EQUIPMENT-WLB		1,250.00	0.00	1,250.00	0.00	0.00	1,250.00
A 1620.268-1	HEATING/COOLING-BAS		1,250.00	0.00	1,250.00	0.00	0.00	1,250.00
A 1620.268-2	HEATING/COOLING-RWC		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.268-3	HEATING/COOLING-WLB		1,350.00	0.00	1,350.00	0.00	0.00	1,350.00
A 1620.272-1	CLEANING EQUIPMENT-BAS		4,600.00	0.00	4,600.00	0.00	62.99	4,537.01
A 1620.272-2	CLEANING EQUIPMENT-RWC		5,000.00	0.00	5,000.00	0.00	62.99	4,937.01
A 1620.272-3	CLEANING EQUIPMENT-WLB		4,600.00	0.00	4,600.00	0.00	62.99	4,537.01

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1620.404-1	CONTRACTUAL STAFF TRAINING-BAS		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.404-2	CONTRACTUAL STAFF TRAINING-RWC		1,500.00	0.00	1,500.00	0.00	150.00	1,350.00
A 1620.404-3	CONTRACTUAL STAFF TRAINING-WLB		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1620.406	FUEL/OIL		1,000.00	-300.00	700.00	0.00	0.00	700.00
A 1620.406-11	GAS/ELECTRIC-BAS		68,500.00	0.00	68,500.00	9,563.14	51,936.86	7,000.00
A 1620.406-12	GAS/ELECTRIC-RWC		62,000.00	0.00	62,000.00	5,337.46	37,862.54	18,800.00
A 1620.406-13	GAS/ELECTRIC-WLB		69,500.00	0.00	69,500.00	15,182.28	54,217.72	100.00
A 1620.406-21	WATER EXPENSES-BAS		5,000.00	0.00	5,000.00	1,460.93	3,539.07	0.00
A 1620.406-22	WATER EXPENSES-RWC		3,000.00	0.00	3,000.00	1,985.80	1,014.20	0.00
A 1620.406-23	WATER EXPENSES-WLB		7,000.00	0.00	7,000.00	1,463.53	5,236.47	300.00
A 1620.406-31	TELEPHONE EXPENSES-BAS		10,000.00	0.00	10,000.00	2,641.66	7,358.34	0.00
A 1620.406-32	TELEPHONE EXPENSES-RWC		11,000.00	0.00	11,000.00	3,519.89	7,480.11	0.00
A 1620.406-33	TELEPHONE EXPENSES-WLB		14,000.00	0.00	14,000.00	3,755.23	10,244.77	0.00
A 1620.406-61	CONTRACTUAL ELECTRICAL-BAS		4,000.00	0.00	4,000.00	0.00	525.00	3,475.00
A 1620.406-62	CONTRACTUAL ELECTRICAL-RWC		4,000.00	0.00	4,000.00	0.00	525.00	3,475.00
A 1620.406-63	CONTRACTUAL ELECTRICAL-WLB		4,000.00	0.00	4,000.00	0.00	525.00	3,475.00
A 1620.406-71	PROF & TECH EXPENSE-BAS		18,800.00	0.00	18,800.00	6,583.08	10,671.98	1,544.94
A 1620.406-72	PROF & TECH EXPENSE-RWC		14,800.00	1,400.00	16,200.00	7,689.58	7,465.49	1,044.93
A 1620.406-73	PROF & TECH EXPENSE-WLB		11,400.00	6,000.00	17,400.00	6,583.08	10,671.99	144.93
A 1620.407-21	CLEANING EXPENSES-BAS		4,500.00	0.00	4,500.00	620.27	1,079.73	2,800.00
A 1620.407-22	CLEANING EXPENSES-RWC		3,000.00	0.00	3,000.00	544.88	1,155.12	1,300.00
A 1620.407-23	CLEANING EXPENSES-WLB		4,500.00	0.00	4,500.00	644.63	1,055.37	2,800.00
A 1620.407-51	SECURITY-BAS		96,500.00	-2,800.00	93,700.00	10,160.10	74,989.90	8,550.00
A 1620.407-52	SECURITY-RWC		94,000.00	-1,400.00	92,600.00	10,048.80	75,101.20	7,450.00
A 1620.407-53	SECURITY-WLB		98,250.00	-3,200.00	95,050.00	10,326.00	74,824.00	9,900.00
A 1620.457-21	CLEANING SUPPLIES-BAS		16,000.00	209.55	16,209.55	2,853.16	5,956.39	7,400.00
A 1620.457-22	CLEANING SUPPLIES-RWC		15,000.00	0.00	15,000.00	2,704.12	5,895.88	6,400.00
A 1620.457-23	CLEANING SUPPLIES-WLB		15,000.00	539.55	15,539.55	3,615.28	5,524.27	6,400.00
A 1620.458-21	UNIFORM SUPPLIES-BAS		1,600.00	0.00	1,600.00	184.90	1,200.00	215.10
A 1620.458-22	UNIFORM SUPPLIES-RWC		1,800.00	300.00	2,100.00	156.87	1,800.00	143.13
A 1620.458-23	UNIFORM SUPPLIES-WLB		1,600.00	0.00	1,600.00	193.54	1,200.00	206.46
1620	**OPERATION MAINT/PLANT**	*	**1,538,501.00**	**749.10**	**1,539,250.10**	**419,345.38**	**939,662.62**	**180,242.10**
A 1621.16	MAINTENANCE SALARIES		246,864.00	0.00	246,864.00	83,150.72	164,301.28	-588.00

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1621.161-2	MAINTENANCE OVERTIME SALARIES-RWC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1621.2	EQUIPMENT	30,000.00	0.00	30,000.00	5,973.82	5,973.82	18,052.36
A 1621.200-1	EQUIPMENT-BAS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.200-2	EQUIPMENT-RWC	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.200-3	EQUIPMENT-WLB	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.268-1	HEATING/COOLING-BAS	325.00	0.00	325.00	0.00	0.00	325.00
A 1621.268-2	HEATING/COOLING-RWC	350.00	0.00	350.00	0.00	0.00	350.00
A 1621.268-3	HEATING/COOLING-WLB	325.00	0.00	325.00	0.00	0.00	325.00
A 1621.280-1	GROUNDS-BAS	3,100.00	0.00	3,100.00	0.00	0.00	3,100.00
A 1621.280-2	GROUNDS-RWC	3,300.00	0.00	3,300.00	0.00	0.00	3,300.00
A 1621.280-3	GROUNDS-WLB	2,600.00	0.00	2,600.00	0.00	0.00	2,600.00
A 1621.283-1	AUTOMOTIVE EQUIPMENT-BAS	600.00	0.00	600.00	0.00	0.00	600.00
A 1621.283-2	AUTOMOTIVE EQUIPMENT-RWC	700.00	0.00	700.00	0.00	0.00	700.00
A 1621.283-3	AUTOMOTIVE EQUIPMENT-WLB	700.00	0.00	700.00	0.00	0.00	700.00
A 1621.406-4	MILEAGE	1,000.00	0.00	1,000.00	0.00	650.00	350.00
A 1621.406-5	ELEC/MAINTENANCE EXPENSE	500.00	0.00	500.00	0.00	0.00	500.00
A 1621.406-51	ELEC/MAINTENANCE EXPENSE-BAS	500.00	0.00	500.00	0.00	300.00	200.00
A 1621.406-52	ELEC/MAINTENANCE EXPENSE-RWC	500.00	0.00	500.00	0.00	300.00	200.00
A 1621.406-53	ELEC/MAINTENANCE EXPENSE-WLB	0.00	0.00	0.00	0.00	300.00	-300.00
A 1621.406-81	HEATING/COOLING EXPENSE-BAS	8,500.00	0.00	8,500.00	1,637.37	6,457.63	405.00
A 1621.406-82	HEATING/COOLING EXPENSE-RWC	8,000.00	990.00	8,990.00	2,142.38	6,837.62	10.00
A 1621.406-83	HEATING/COOLING EXPENSE-WLB	8,500.00	0.00	8,500.00	1,857.38	6,392.62	250.00
A 1621.406-91	PLUMBING EXPENSE-BAS	2,500.00	0.00	2,500.00	0.00	730.00	1,770.00
A 1621.406-92	PLUMBING EXPENSE-RWC	1,000.00	0.00	1,000.00	0.00	730.00	270.00
A 1621.406-93	PLUMBING EXPENSE-WLB	1,000.00	0.00	1,000.00	0.00	730.00	270.00
A 1621.407-01	REPAIRS-GENERAL-BAS	10,000.00	14,910.00	24,910.00	15,500.00	1,485.00	7,925.00
A 1621.407-02	REPAIRS-GENERAL-RWC	7,500.00	0.00	7,500.00	463.10	2,609.09	4,427.81
A 1621.407-03	REPAIRS-GENERAL-WLB	7,500.00	0.00	7,500.00	0.00	875.00	6,625.00
A 1621.407-3	SITE WORK	65,000.00	25,261.91	90,261.91	32,269.66	2,314.00	55,678.25
A 1621.407-30-2	PLAYGROUND MAINTENANCE-BAS	3,000.00	0.00	3,000.00	0.00	550.00	2,450.00
A 1621.407-30-3	PLAYGROUND MAINTENENCE-RWC	3,000.00	0.00	3,000.00	0.00	550.00	2,450.00
A 1621.407-30-4	PLAYGROUND MAINTENENCE-WLB	3,000.00	0.00	3,000.00	0.00	550.00	2,450.00
A 1621.407-31-2	ATHLETIC FIELDS-BAS	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1621.407-31-3	ATHLETIC FIELDS-RWC	3,750.00	0.00	3,750.00	0.00	0.00	3,750.00
A 1621.407-31-4	ATHLETIC FIELDS-WLB	3,750.00	0.00	3,750.00	1,875.00	0.00	1,875.00
A 1621.45	MATERIAL & SUPPLIES	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 1621.450-1	MATERIAL & SUPPLIES-BAS	5,000.00	55,047.02	60,047.02	56,264.08	1,632.94	2,150.00
A 1621.450-2	MATERIAL & SUPPLIES-RWC	5,000.00	48,332.77	53,332.77	49,218.59	1,646.90	2,467.28
A 1621.450-3	MATERIAL & SUPPLIES-WLB	5,000.00	51,544.65	56,544.65	54,442.13	1,701.13	401.39
A 1621.456-51	ELEC/MAINTENANCE-BAS	3,100.00	0.00	3,100.00	0.00	250.00	2,850.00
A 1621.456-52	ELEC/MAINTENANCE-RWC	2,950.00	0.00	2,950.00	0.00	250.00	2,700.00
A 1621.456-53	ELEC/MAINTENANCE-WLB	2,950.00	0.00	2,950.00	0.00	250.00	2,700.00
A 1621.456-61	INTERCOM/EMERG LIGHTS-BAS	700.00	0.00	700.00	0.00	0.00	700.00
A 1621.456-62	INTERCOM/EMERG LIGHTS-RWC	600.00	0.00	600.00	0.00	0.00	600.00
A 1621.456-63	INTERCOM/EMERG LIGHTS-WLB	700.00	0.00	700.00	0.00	0.00	700.00
A 1621.456-81	HEATING/COOLING SUPPLIES-BAS	1,700.00	0.00	1,700.00	0.00	200.00	1,500.00
A 1621.456-82	HEATING/COOLING SUPPLIES-RWC	1,700.00	1,600.00	3,300.00	669.54	2,104.95	525.51
A 1621.456-83	HEATING/COOLING SUPPLIES-WLB	1,600.00	0.00	1,600.00	0.00	200.00	1,400.00
A 1621.457-01	REPAIRS-GENERAL-BAS	2,250.00	0.00	2,250.00	1,011.20	350.00	888.80
A 1621.457-02	REPAIRS-GENERAL-RWC	1,500.00	0.00	1,500.00	1,138.02	350.00	11.98
A 1621.457-03	REPAIRS-GENERAL-WLB	1,250.00	0.00	1,250.00	161.10	384.29	704.61
A 1621.457-61	HARDWARE-BAS	1,000.00	0.00	1,000.00	51.59	198.41	750.00
A 1621.457-62	HARDWARE-RWC	1,000.00	0.00	1,000.00	61.81	188.19	750.00
A 1621.457-63	HARDWARE-WLB	1,000.00	0.00	1,000.00	64.31	185.69	750.00
A 1621.457-71	CARPENTRY-BAS	2,750.00	0.00	2,750.00	742.15	2,007.85	0.00
A 1621.457-72	CARPENTRY-RWC	2,650.00	0.00	2,650.00	54.27	2,095.73	500.00
A 1621.457-73	CARPENTRY-WLB	2,600.00	0.00	2,600.00	130.01	2,019.99	450.00
A 1621.457-81	GLAZING-BAS	3,000.00	0.00	3,000.00	0.00	200.00	2,800.00
A 1621.457-82	GLAZING-RWC	3,000.00	0.00	3,000.00	0.00	200.00	2,800.00
A 1621.457-83	GLAZING-WLB	3,000.00	0.00	3,000.00	380.00	20.00	2,600.00
A 1621.457-91	PAINTING-BAS	1,000.00	0.00	1,000.00	188.57	111.43	700.00
A 1621.457-92	PAINTING-RWC	1,000.00	0.00	1,000.00	335.59	4.41	660.00
A 1621.457-93	PAINTING-WLB	1,000.00	0.00	1,000.00	281.44	18.56	700.00
A 1621.458-01	GROUNDS-BAS	1,650.00	0.00	1,650.00	0.00	50.00	1,600.00
A 1621.458-02	GROUNDS-RWC	1,650.00	0.00	1,650.00	0.00	50.00	1,600.00
A 1621.458-03	GROUNDS-WLB	1,700.00	0.00	1,700.00	1,018.00	50.00	632.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1621.458-31	AUTOMOTIVE-BAS		1,333.00	0.00	1,333.00	170.33	390.00	772.67
A 1621.458-32	AUTOMOTIVE-RWC		1,333.00	-150.00	1,183.00	170.33	390.00	622.67
A 1621.458-33	AUTOMOTIVE-WLB		1,334.00	0.00	1,334.00	170.34	390.00	773.66
1621	**MAINTENANCE OF PLANT**	*	**566,864.00**	**197,536.35**	**764,400.35**	**311,592.83**	**220,526.53**	**232,280.99**
A 1670.400-1	CENTRAL PRINTING EXPENSE-BAS		5,650.00	0.00	5,650.00	1,934.39	2,665.61	1,050.00
A 1670.400-2	CENTRAL PRINTING EXPENSE-RWC		5,650.00	0.00	5,650.00	1,934.38	2,665.62	1,050.00
A 1670.400-3	CENTRAL PRINTING EXPENSE-WLB		5,700.00	0.00	5,700.00	2,230.39	3,457.61	12.00
A 1670.401	OUTSIDE PRINTING SERVICES		5,000.00	0.00	5,000.00	3,147.60	0.00	1,852.40
1670	**CENTRAL PRINTING AND MAILING**	*	**22,000.00**	**0.00**	**22,000.00**	**9,246.76**	**8,788.84**	**3,964.40**
A 1680.45	DATA PROC SUPPLIES		500.00	0.00	500.00	0.00	0.00	500.00
A 1680.49	BOCES TEST SCORE		40,000.00	0.00	40,000.00	7,551.03	32,448.97	0.00
A 1680.490-1	BOCES DATA WAREHOUSING		130,000.00	0.00	130,000.00	42,143.41	87,856.59	0.00
1680	**DATA PROCESSING DISTRICT**	*	**170,500.00**	**0.00**	**170,500.00**	**49,694.44**	**120,305.56**	**500.00**
16		**	**2,297,865.00**	**198,285.45**	**2,496,150.45**	**789,879.41**	**1,289,283.55**	**416,987.49**
A 1910.4	UNALLOCATED INS		215,000.00	10,000.00	225,000.00	214,885.44	10,114.56	0.00
1910	**UNALLOCATED INSURANCE**	*	**215,000.00**	**10,000.00**	**225,000.00**	**214,885.44**	**10,114.56**	**0.00**
A 1920.4	SCHOOL ASSOC DUES		18,000.00	0.00	18,000.00	5,381.97	9,203.00	3,415.03
1920	**SCHOOL ASSOCIATION DUES**	*	**18,000.00**	**0.00**	**18,000.00**	**5,381.97**	**9,203.00**	**3,415.03**
A 1930.4	CLAIMS/JUDGEMENT		600.00	0.00	600.00	0.00	0.00	600.00
1930	**JUDGMENTS & CLAIMS**	*	**600.00**	**0.00**	**600.00**	**0.00**	**0.00**	**600.00**
A 1981.49	BOCES AMIN		131,292.00	0.00	131,292.00	65,646.00	65,646.00	0.00
A 1981.492	BOCES RENTAL		13,594.00	0.00	13,594.00	2,265.66	11,328.34	0.00
A 1981.493	BOCES CAPITAL		20,149.00	0.00	20,149.00	10,074.50	10,074.50	0.00
1981	**ADMIN CHARGE-BOCES**	*	**165,035.00**	**0.00**	**165,035.00**	**77,986.16**	**87,048.84**	**0.00**
19	**Disability Insurance**	**	**398,635.00**	**10,000.00**	**408,635.00**	**298,253.57**	**106,366.40**	**4,015.03**
1		***	**4,067,146.00**	**253,722.91**	**4,320,868.91**	**1,503,753.67**	**2,246,979.44**	**570,135.80**
A 2010.150	ASSISTANT SUPERINTENDENT		200,872.00	0.00	200,872.00	65,666.72	131,333.28	3,872.00
A 2010.16	CURRICULUM SALARIES		12,000.00	-2,000.00	10,000.00	0.00	0.00	10,000.00
A 2010.200	EQUIPMENT		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2010.4	CURRICULUM DEVEL EXPENSE		2,000.00	0.00	2,000.00	278.49	1,046.51	675.00
A 2010.45	CURRICULUM DEVEL SUPPLIES		3,000.00	0.00	3,000.00	566.99	0.00	2,433.01
A 2010.451	DUP PAPER/REPT CARD		5,000.00	0.00	5,000.00	277.50	1,772.50	2,950.00
A 2010.49	BOCES CURRICULUM DEVELOPMENT		65,000.00	0.00	65,000.00	24,064.95	40,935.05	0.00

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Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2010	**CURR. DEV./SUPERVISION**	*	**289,372.00**	**-2,000.00**	**287,372.00**	**90,854.65**	**175,087.34**	**21,430.01**
A 2020.15	BUILDING PRINCIPALS SALARIES		330,846.00	0.00	330,846.00	110,109.92	220,219.92	516.16
A 2020.150-1	BUILDING PRINCIPALS SALARIES-BAS		194,095.00	0.00	194,095.00	65,631.20	131,262.38	-2,798.58
A 2020.150-2	BUILDING PRINCIPALS SALARIES-RWC		171,633.00	0.00	171,633.00	58,052.08	116,104.27	-2,523.35
A 2020.150-3	BUILDING PRINCIPALS SALARIES-WLB		159,135.00	0.00	159,135.00	53,475.04	106,949.96	-1,290.00
A 2020.160-1	BUILDG OFFICE SALARIES-BAS		52,906.00	0.00	52,906.00	19,563.66	38,814.04	-5,471.70
A 2020.160-2	BUILDG OFFICE SALARIES-RWC		72,428.00	0.00	72,428.00	25,414.03	48,964.96	-1,950.99
A 2020.160-3	BUILDG OFFICE SALARIES-WLB		58,247.00	0.00	58,247.00	21,321.75	42,113.28	-5,188.03
A 2020.4	SUPERVISION EXPENSES		1,000.00	0.00	1,000.00	0.00	500.00	500.00
A 2020.401	SUPERVISION-BAS		200.00	0.00	200.00	0.00	0.00	200.00
A 2020.401-97	SUPERVISION-P/C-BAS		500.00	0.00	500.00	58.72	441.28	0.00
A 2020.402	SUPERVISION-WLB		200.00	0.00	200.00	0.00	0.00	200.00
A 2020.402-97	SUPERVISION-P/C-WLB		500.00	0.00	500.00	0.00	500.00	0.00
A 2020.403	SUPERVISION-RWC		500.00	0.00	500.00	0.00	0.00	500.00
A 2020.403-97	SUPERVISION-P/C-RWC		500.00	0.00	500.00	0.00	500.00	0.00
A 2020.451	SUPERVISION-BAS		440.00	0.00	440.00	71.76	0.00	368.24
A 2020.451-10	OFFICE PAPER-BAS		6,000.00	0.00	6,000.00	778.00	5,222.00	0.00
A 2020.451-20	OFFICE PAPER-WLB		6,450.00	0.00	6,450.00	778.00	5,222.00	450.00
A 2020.451-30	OFFICE PAPER-RWC		8,500.00	0.00	8,500.00	1,167.00	7,333.00	0.00
A 2020.452	SUPERVISION-WLB		390.00	0.00	390.00	0.00	0.00	390.00
A 2020.453	SUPERVISION-RWC		470.00	0.00	470.00	0.00	0.00	470.00
2020	**SUPER. REG. SCHOOL**	*	**1,064,940.00**	**0.00**	**1,064,940.00**	**356,421.16**	**724,147.09**	**-15,628.25**
A 2060.15	INSTRUCTIONAL SALARIE		30,000.00	0.00	30,000.00	9,798.72	19,597.44	603.84
2060	**RESEARCH PLAN/EVAL**	*	**30,000.00**	**0.00**	**30,000.00**	**9,798.72**	**19,597.44**	**603.84**
A 2070.40	INSERV TRAINING		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2070.41	INSERVICE TRNG-BAS		500.00	0.00	500.00	0.00	0.00	500.00
A 2070.42	INSERVICE TRNG-WLB		500.00	0.00	500.00	0.00	0.00	500.00
A 2070.43	INSERVICE TRNG-RWC		500.00	0.00	500.00	0.00	0.00	500.00
A 2070.44	INSERVICE TRNG-D.W.		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2070.444	STAFF DEVELOPMENT		19,000.00	0.00	19,000.00	35.00	1,290.00	17,675.00
A 2070.490	BOCES STAFF DEVELOPMENT		26,500.00	0.00	26,500.00	0.00	26,500.00	0.00
2070	**IN-SERV TRAIN-INSTR.**	*	**49,000.00**	**0.00**	**49,000.00**	**35.00**	**27,790.00**	**21,175.00**
20	**Group Insurance**	**	**1,433,312.00**	**-2,000.00**	**1,431,312.00**	**457,109.53**	**946,621.87**	**27,580.60**

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Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.12	TEACHERS 1-6 SALARIES	635,194.00	0.00	635,194.00	88,473.16	426,854.84	119,866.00
A 2110.120-1	TEACHERS 1-6 SALARIES-BAS	2,420,012.00	0.00	2,420,012.00	406,822.01	1,974,016.41	39,173.58
A 2110.120-2	TEACHERS 1-6 SALARIES-RWC	2,665,396.00	0.00	2,665,396.00	453,915.08	2,100,389.01	111,091.91
A 2110.120-3	TEACHERS 1-6 SALARIES-WLB	1,985,229.00	0.00	1,985,229.00	332,253.86	1,661,103.66	-8,128.52
A 2110.121-1	KINDERGARTEN TEACHERS SALARIES-BAS	222,247.00	0.00	222,247.00	36,840.36	184,201.64	1,205.00
A 2110.121-2	KINDERGARTEN TEACHERS SALARIES-RWC	381,643.00	0.00	381,643.00	47,908.32	239,541.68	94,193.00
A 2110.121-3	KINDERGARTEN TEACHERS SALARIES-WLB	242,980.00	0.00	242,980.00	46,532.96	202,382.04	-5,935.00
A 2110.123-1	AFTER SCHOOL PROGRAMS-BAS	12,650.00	0.00	12,650.00	2,964.22	0.00	9,685.78
A 2110.123-2	AFTER SCHOOL PROGRAMS-RWC	12,700.00	0.00	12,700.00	3,207.41	0.00	9,492.59
A 2110.123-3	AFTER SCHOOL PROGRAMS-WLB	12,650.00	0.00	12,650.00	2,783.59	0.00	9,866.41
A 2110.124-1	SUPPORT SERVICES SALARIES-BAS	365,800.00	0.00	365,800.00	122,177.36	573,073.84	-329,451.20
A 2110.124-2	SUPPORT SERVICES SALARIES-RWC	701,826.00	0.00	701,826.00	116,861.12	585,081.78	-116.90
A 2110.124-3	SUPPORT SERVICES SALARIES-WLB	508,565.00	0.00	508,565.00	84,250.28	391,851.12	32,463.60
A 2110.129-1	EXTRA DUTIES/SERVICES-BAS	38,000.00	0.00	38,000.00	4,562.27	0.00	33,437.73
A 2110.129-2	EXTRA DUTIES/SERVICES-RWC	28,000.00	0.00	28,000.00	7,026.47	0.00	20,973.53
A 2110.129-3	EXTRA DUTIES/SERVICES-WLB	18,000.00	0.00	18,000.00	7,334.41	0.00	10,665.59
A 2110.140-1	SUB TEACHERS SALARIES-BAS	80,000.00	0.00	80,000.00	8,822.50	0.00	71,177.50
A 2110.140-2	SUB TEACHERS SALARIES-RWC	78,000.00	0.00	78,000.00	10,670.00	0.00	67,330.00
A 2110.140-3	SUB TEACHERS SALARIES-WLB	78,500.00	0.00	78,500.00	9,422.50	0.00	69,077.50
A 2110.160-1	LCH/CRM/CPY AIDES-BAS	259,672.00	0.00	259,672.00	45,899.81	73,877.14	139,895.05
A 2110.160-2	LCH/CRM/CPY AIDES-RWC	238,781.00	0.00	238,781.00	39,419.86	43,997.26	155,363.88
A 2110.160-3	LCH/CRM/CPY AIDES-WLB	182,373.00	0.00	182,373.00	26,363.98	23,760.55	132,248.47
A 2110.239	INSTRU MUSIC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2110.400-71	COPIER LEASES-BAS	25,000.00	0.00	25,000.00	7,128.76	16,996.39	874.85
A 2110.400-72	COPIER LEASES-WLB	38,000.00	-10,000.00	28,000.00	8,038.09	19,916.90	45.01
A 2110.400-73	COPIER LEASES-RWC	17,000.00	10,000.00	27,000.00	8,133.62	18,498.21	368.17
A 2110.402-71	ART-BAS	250.00	181.00	431.00	181.00	0.00	250.00
A 2110.402-72	ART-RWC	250.00	186.77	436.77	186.77	0.00	250.00
A 2110.402-73	ART-WLB	200.00	193.28	393.28	193.28	0.00	200.00
A 2110.402-81	SCIENCE-BAS	175.00	0.00	175.00	0.00	0.00	175.00
A 2110.402-82	SCIENCE-RWC	150.00	0.00	150.00	0.00	0.00	150.00
A 2110.402-83	SCIENCE-WLB	175.00	0.00	175.00	0.00	0.00	175.00

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Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.402-91	ESL-BAS	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.402-92	ESL-RWC	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.402-93	ESL-WLB	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.403-51	PHYSICAL ED-BAS	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.403-52	PHYSICAL ED-RWC	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.403-53	PHYSICAL ED-WLB	50.00	0.00	50.00	0.00	0.00	50.00
A 2110.403-81	VOCAL MUSIC-BAS	150.00	582.58	732.58	732.58	0.00	0.00
A 2110.403-82	VOCAL MUSIC-RWC	175.00	722.58	897.58	897.57	0.00	0.01
A 2110.403-83	VOCAL MUSIC-WLB	175.00	572.59	747.59	747.59	0.00	0.00
A 2110.403-91	INSTRU MUSIC-BAS	2,000.00	0.00	2,000.00	745.98	0.00	1,254.02
A 2110.403-92	INSTRU MUSIC-RWC	2,000.00	0.00	2,000.00	787.00	0.00	1,213.00
A 2110.403-93	INSTRU MUSIC-WLB	2,000.00	0.00	2,000.00	777.00	0.00	1,223.00
A 2110.404-5	OUTDOOR EDUCATION	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.405-4	CHALLENGE	2,700.00	0.00	2,700.00	0.00	597.00	2,103.00
A 2110.406-41	STAFF MILEAGE-BAS	500.00	0.00	500.00	0.00	200.00	300.00
A 2110.406-42	STAFF MILEAGE-RWC	500.00	0.00	500.00	0.00	50.00	450.00
A 2110.406-43	STAFF MILEAGE-WLB	500.00	0.00	500.00	0.00	50.00	450.00
A 2110.450-1	BAS-GENERAL INSTR SUPPLIES	13,840.00	0.00	13,840.00	5,398.39	4,296.41	4,145.20
A 2110.450-2	WLB-GENERAL INSTR SUPPLIES	12,400.00	212.45	12,612.45	6,658.44	688.39	5,265.62
A 2110.450-3	RWC-GENERAL INSTR SUPPLIES	15,360.00	2,484.84	17,844.84	12,985.44	1,110.14	3,749.26
A 2110.450-4	MATH SUPPLIES	16,600.00	0.00	16,600.00	0.00	0.00	16,600.00
A 2110.451-01	BAS-KINDERGARTEN	1,500.00	0.00	1,500.00	1,139.45	167.12	193.43
A 2110.451-02	WLB-KINDERGARTEN	1,500.00	0.00	1,500.00	1,119.06	274.51	106.43
A 2110.451-03	RWC-KINDERGARTEN	3,000.00	0.00	3,000.00	1,698.31	0.00	1,301.69
A 2110.452-41	READING SUPPLIES-BAS	2,000.00	0.00	2,000.00	0.00	518.56	1,481.44
A 2110.452-42	READING SUPPLIES-WLB	2,000.00	0.00	2,000.00	467.64	0.00	1,532.36
A 2110.452-43	READING SUPPLIES-RWC	2,000.00	0.00	2,000.00	1,509.08	284.64	206.28
A 2110.452-51	EARLY INTERV SUPPLIES-BAS	1,000.00	0.00	1,000.00	199.06	0.00	800.94
A 2110.452-52	EARLY INTERV SUPPLIES-WLB	1,000.00	0.00	1,000.00	755.31	0.00	244.69
A 2110.452-53	EARLY INTERV SUPPLIES-RWC	2,500.00	0.00	2,500.00	2,404.19	0.00	95.81
A 2110.452-6	SLES-FOREIGN LANG	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2110.452-71	HEALTH-BAS	700.00	0.00	700.00	0.00	0.00	700.00
A 2110.452-72	HEALTH-RWC	650.00	0.00	650.00	0.00	0.00	650.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.452-73	HEALTH-WLB	650.00	195.00	845.00	195.00	0.00	650.00
A 2110.452-8	SCIENCE	87,114.00	0.00	87,114.00	81,246.43	0.00	5,867.57
A 2110.452-81	SCIENCE-BAS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.452-82	SCIENCE-RWC	1,200.00	0.00	1,200.00	212.18	0.00	987.82
A 2110.452-83	SCIENCE-WLB	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.452-91	ESL-BAS	400.00	0.00	400.00	0.00	129.43	270.57
A 2110.452-92	ESL-RWC	300.00	0.00	300.00	257.36	0.00	42.64
A 2110.452-93	ESL-WLB	300.00	0.00	300.00	257.65	0.00	42.35
A 2110.453-01	BAS-ART	3,300.00	0.00	3,300.00	2,285.12	0.00	1,014.88
A 2110.453-02	WLB-ART	3,300.00	0.00	3,300.00	1,655.07	10.77	1,634.16
A 2110.453-03	RWC-ART	3,800.00	0.00	3,800.00	2,822.72	0.00	977.28
A 2110.453-51	BAS-PHYSICAL ED	1,300.00	814.90	2,114.90	992.36	0.00	1,122.54
A 2110.453-52	WLB-PHYSICAL ED	1,300.00	0.00	1,300.00	871.65	0.00	428.35
A 2110.453-53	RWC-PHYSICAL ED	1,600.00	0.00	1,600.00	1,265.95	0.00	334.05
A 2110.453-81	VOCAL MUSIC-BAS	790.00	-582.58	207.42	186.84	0.00	20.58
A 2110.453-82	VOCAL MUSIC-RWC	930.00	-722.58	207.42	186.79	0.00	20.63
A 2110.453-83	VOCAL MUSIC-WLB	780.00	-572.59	207.41	186.84	0.00	20.57
A 2110.453-91	INSTRU MUSIC-BAS	2,000.00	0.00	2,000.00	449.54	963.79	586.67
A 2110.453-92	INSTRU MUSIC-RWC	2,000.00	0.00	2,000.00	471.40	932.72	595.88
A 2110.453-93	INSTRU MUSIC-WLB	2,000.00	0.00	2,000.00	594.00	890.11	515.89
A 2110.455-01	BAS-SUPPLEMENTAL	3,675.00	0.00	3,675.00	2,454.40	659.34	561.26
A 2110.455-02	WLB-SUPPLEMENTAL	3,275.00	0.00	3,275.00	0.00	1,084.52	2,190.48
A 2110.455-03	RWC-SUPPLEMENTAL	3,775.00	0.00	3,775.00	1,463.41	0.00	2,311.59
A 2110.455-4	CHALLENGE	4,889.00	0.00	4,889.00	3,403.98	0.00	1,485.02
A 2110.455-41	BAS-CHALLENGE	1,500.00	0.00	1,500.00	0.00	360.50	1,139.50
A 2110.455-42	WLB-CHALLENGE	1,300.00	0.00	1,300.00	243.00	360.51	696.49
A 2110.455-43	RWC-CHALLENGE	1,550.00	0.00	1,550.00	918.00	360.51	271.49
A 2110.456	District Workbooks	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.47	TUITION	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 2110.473	CHARTER SCHOOL TUITION	175,000.00	0.00	175,000.00	34,089.33	68,178.67	72,732.00
A 2110.48	TEXTBOOKS	16,000.00	0.00	16,000.00	11,123.72	4,876.28	0.00
A 2110.480-1	BAS TEXTBOOKS	11,200.00	0.00	11,200.00	8,514.76	350.00	2,335.24
A 2110.480-2	WLB TEXTBOOKS	9,500.00	0.00	9,500.00	8,279.15	350.00	870.85

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.480-3	RWC TEXTBOOKS		11,200.00	0.00	11,200.00	10,461.12	350.00	388.88
A 2110.482-41	READING/SUPPORT TEXTBOOKS BAS		2,600.00	0.00	2,600.00	126.50	0.00	2,473.50
A 2110.482-42	READING/SUPPORT TEXTBOOKS WLB		2,400.00	0.00	2,400.00	797.44	0.00	1,602.56
A 2110.482-43	READING/SUPPORT TEXTBOOKS RWC		2,700.00	0.00	2,700.00	0.00	0.00	2,700.00
A 2110.482-6	SLES-FOREIGN LANG TEXTBOOKS		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 2110.482-9	ESL TEXTBOOKS		2,300.00	0.00	2,300.00	1,703.01	0.00	596.99
A 2110.484	MATH TEXTBOOKS		16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
A 2110.485	SCIENCE TEXTBOOKS		8,200.00	0.00	8,200.00	0.00	0.00	8,200.00
A 2110.49	BOCES SERVICES		3,500.00	0.00	3,500.00	0.00	3,500.00	0.00
A 2110.492-9	ESL		53,375.00	0.00	53,375.00	8,535.00	44,840.00	0.00
A 2110.494-5	OUTDOOR EDUCATION		40,000.00	0.00	40,000.00	2,724.00	37,276.00	0.00
A 2110.495-5	BOCES-ARTS IN EDUC		25,000.00	0.00	25,000.00	2,855.00	22,145.00	0.00
2110	**REGULAR SCHOOL**	*	**11,890,971.00**	**4,268.24**	**11,895,239.24**	**2,159,223.86**	**8,731,397.39**	**1,004,617.99**
21	**New York State Income Tax**	**	**11,890,971.00**	**4,268.24**	**11,895,239.24**	**2,159,223.86**	**8,731,397.39**	**1,004,617.99**
A 2250.140	CSE CHAIRPERSON PER DIEM		40,000.00	0.00	40,000.00	3,000.00	0.00	37,000.00
A 2250.150-1	RR/SPEECH/CID SALARIES-BAS		503,732.00	0.00	503,732.00	37,992.40	189,962.02	275,777.58
A 2250.150-2	RR/SPEECH/CID SALARIES-RWC		648,496.00	0.00	648,496.00	108,633.54	440,342.71	99,519.75
A 2250.150-3	RR/SPEECH/CID SALARIES-WLB		591,762.00	0.00	591,762.00	110,042.76	505,425.52	-23,706.28
A 2250.151-1	INCLUSION TEACHERS SALARIES-BAS		609,906.00	0.00	609,906.00	122,828.32	600,381.38	-113,303.70
A 2250.151-2	INCLUSION TEACHERS SALARIES-RWC		549,501.00	0.00	549,501.00	77,504.84	357,731.16	114,265.00
A 2250.151-3	INCLUSION TEACHERS SALARIES-WLB		404,962.00	0.00	404,962.00	49,610.52	248,052.48	107,299.00
A 2250.152	SUMMER SPECIAL EDUCATION SALARIES		2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2250.16	CSE OFFICE SALARIES		147,531.00	0.00	147,531.00	51,122.93	90,924.12	5,483.95
A 2250.160-3	CSE CLASSROOM AIDES-WLB		0.00	0.00	0.00	600.00	0.00	-600.00
A 2250.161	INCLUSION AIDES SALARIES		51,402.00	0.00	51,402.00	16,034.20	80,540.70	-45,172.90
A 2250.161-1	INCLUSION AIDES SALARIES-BAS		105,000.00	0.00	105,000.00	11,599.88	51,672.12	41,728.00
A 2250.161-2	INCLUSION AIDES SALARIES-RWC		245,000.00	0.00	245,000.00	72,093.87	305,709.50	-132,803.37
A 2250.161-3	INCLUSION AIDES SALARIES-WLB		230,000.00	0.00	230,000.00	39,148.44	183,751.76	7,099.80
A 2250.2	SPECIAL ED EQUIP GENERAL		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2250.237	CID EQUIPMENT		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2250.4	SPECIAL ED EXPENSES		40,000.00	10,933.26	50,933.26	6,538.90	42,781.35	1,613.01
A 2250.400-1	Copy Machine Lease Service		6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
A 2250.400-3	SPECIAL ED RELATED SERVICES		370,000.00	0.00	370,000.00	13,974.50	346,025.50	10,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2250.403-97	PETTY CASH		100.00	0.00	100.00	0.00	100.00	0.00
A 2250.45	SPECIAL ED SUPPLIES		5,000.00	205.20	5,205.20	2,700.20	1,368.69	1,136.31
A 2250.451	OFFICE PAPER-CSE		500.00	0.00	500.00	0.00	500.00	0.00
A 2250.453-41	SPEECH SUPPLIES-BAS		300.00	0.00	300.00	205.22	0.00	94.78
A 2250.453-42	SPEECH SUPPLIES-RWC		350.00	0.00	350.00	346.62	0.00	3.38
A 2250.453-43	SPEECH SUPPLIES-WLB		350.00	0.00	350.00	223.83	0.00	126.17
A 2250.453-5	SPECIAL ED-SPEECH K		500.00	0.00	500.00	393.02	106.52	0.46
A 2250.453-61	RESOURCE ROOM-BAS		0.00	650.00	650.00	332.75	0.00	317.25
A 2250.453-62	RESOURCE ROOM-RWC		1,000.00	-350.00	650.00	0.00	0.00	650.00
A 2250.453-63	RESOURCE ROOM-WLB		1,000.00	-300.00	700.00	243.15	456.01	0.84
A 2250.453-72	CID SUPPLIES-RWC		660.00	0.00	660.00	412.19	228.13	19.68
A 2250.453-73	CID SUPPLIES-WLB		1,340.00	0.00	1,340.00	1,047.35	0.00	292.65
A 2250.477	SPECIAL ED-TUITION		1,025,880.00	0.00	1,025,880.00	34,011.46	933,988.54	57,880.00
A 2250.483-7	CID TEXTBOOKS		1,000.00	0.00	1,000.00	0.00	101.00	899.00
A 2250.490	BOCES SERVICES		3,744,582.00	0.00	3,744,582.00	3,250.00	3,741,332.00	0.00
2250	**HANDICAPPED PROGRAM**	*	**9,330,354.00**	**11,138.46**	**9,341,492.46**	**763,890.89**	**8,127,481.21**	**450,120.36**
22	**Federal Income Tax**	**	**9,330,354.00**	**11,138.46**	**9,341,492.46**	**763,890.89**	**8,127,481.21**	**450,120.36**
A 2330.45	SUMMER SCHOOL SUPPLIES		1,000.00	786.01	1,786.01	786.01	194.50	805.50
A 2330.49	BOCES SUMMER SCHOOL		199,000.00	0.00	199,000.00	0.00	199,000.00	0.00
2330	**OTHER SPEC. SCHOOLS**	*	**200,000.00**	**786.01**	**200,786.01**	**786.01**	**199,194.50**	**805.50**
23	**Income Executions**	**	**200,000.00**	**786.01**	**200,786.01**	**786.01**	**199,194.50**	**805.50**
A 2610.150-1	LIBRARY SALARIES-BAS		102,065.00	0.00	102,065.00	17,010.84	85,054.16	0.00
A 2610.150-2	LIBRARY SALARIES-RWC		97,314.00	0.00	97,314.00	16,250.16	82,989.84	-1,926.00
A 2610.150-3	LIBRARY SALARIES-WLB		146,513.00	0.00	146,513.00	24,418.84	122,094.16	0.00
A 2610.16	LIBRARY AIDE P/T SALARIES		0.00	0.00	0.00	750.00	0.00	-750.00
A 2610.2	EQUIPMENT-LIBRARY		1,000.00	-1,000.00	0.00	0.00	0.00	0.00
A 2610.405	AUDIO VISUAL EXPENSES		2,500.00	-1,906.86	593.14	412.85	180.29	0.00
A 2610.45	LIBRARY SUPPLIES		1,800.00	2,906.86	4,706.86	4,034.07	101.58	571.21
A 2610.451	LIBRARY BOOKS-BAS		7,000.00	308.00	7,308.00	0.00	7,308.00	0.00
A 2610.452	LIBRARY BOOKS-RWC		7,000.00	1,016.00	8,016.00	0.00	7,917.00	99.00
A 2610.453	LIBRARY BOOKS-WLB		7,750.00	-1,324.00	6,426.00	6,047.32	0.00	378.68
A 2610.455	AUDIO VISUAL SUPPLIES		1,000.00	0.00	1,000.00	814.99	0.00	185.01
A 2610.46	LIBRARY COMPUTER SOFTWARE		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2610.49	BOCES		30,500.00	0.00	30,500.00	0.00	30,500.00	0.00
2610	**LIBRARY**	*	**407,442.00**	**0.00**	**407,442.00**	**69,739.07**	**336,145.03**	**1,557.90**
A 2630.12	COMPUTER SALARY		281,961.00	0.00	281,961.00	46,906.48	234,666.77	387.75
A 2630.2	COMPUTER EQUIPMENT		29,000.00	0.00	29,000.00	17,838.00	6,507.97	4,654.03
A 2630.4	COMPUTER EXPENSES		17,500.00	0.00	17,500.00	7,774.85	4,425.03	5,300.12
A 2630.45	COMPUTER SUPPLIES		100,000.00	0.00	100,000.00	88,228.76	773.47	10,997.77
A 2630.46	COMPUTER SOFTWARE		41,840.00	-6,553.85	35,286.15	8,775.99	4,753.00	21,757.16
A 2630.49	BOCES E-RATE SERVICES		345,000.00	6,553.85	351,553.85	99,255.90	252,297.95	0.00
2630	**COMPUTER ASSISTED INSTRUCT.**	*	**815,301.00**	**0.00**	**815,301.00**	**268,779.98**	**503,424.19**	**43,096.83**
26	**Social Security Tax**	**	**1,222,743.00**	**0.00**	**1,222,743.00**	**338,519.05**	**839,569.22**	**44,654.73**
A 2805.4	ATTENDANCE EXPENSES		23,000.00	0.00	23,000.00	0.00	20,000.00	3,000.00
2805	**ATTENDANCE**	*	**23,000.00**	**0.00**	**23,000.00**	**0.00**	**20,000.00**	**3,000.00**
A 2815.16	SCHOOL NURSES SALARIES		75,562.00	0.00	75,562.00	12,471.68	62,358.32	732.00
A 2815.160-1	SCHOOL NURSES SALARIES-BAS		66,332.00	0.00	66,332.00	10,913.47	56,483.08	-1,064.55
A 2815.160-2	SCHOOL NURSES SALARIES-RWC		78,090.00	0.00	78,090.00	12,714.00	63,570.00	1,806.00
A 2815.160-3	SCHOOL NURSES SALARIES-WLB		66,775.00	0.00	66,775.00	13,581.00	54,324.00	-1,130.00
A 2815.4	HEALTH SERVICES EXPENSES		115,000.00	0.00	115,000.00	14,625.42	6,194.52	94,180.06
A 2815.400-5	DIAGNOSTIC SCREENING SERVICES		0.00	5,455.00	5,455.00	5,455.00	0.00	0.00
A 2815.403	SPEECH EXPENSES		0.00	1,700.00	1,700.00	660.45	999.75	39.80
A 2815.450-1	HEALTH SERVICE SUPPLIES-BAS		2,900.00	0.00	2,900.00	719.33	599.46	1,581.21
A 2815.450-2	HEALTH SERVICE SUPPLIES-RWC		2,900.00	0.00	2,900.00	1,468.55	30.00	1,401.45
A 2815.450-3	HEALTH SERVICE SUPPLIES-WLB		2,900.00	0.00	2,900.00	432.32	675.04	1,792.64
A 2815.452-5	DIAGNOSTIC SCREEN SUPPLIES		15,000.00	-5,455.00	9,545.00	8,258.91	0.00	1,286.09
A 2815.452-51	DIAGNOSTIC SCREEN SUPPLIES-BAS		5,650.00	0.00	5,650.00	0.00	0.00	5,650.00
A 2815.452-52	DIAGNOSTIC SCREEN SUPPLIES-RWC		5,700.00	-1,700.00	4,000.00	0.00	0.00	4,000.00
A 2815.452-53	DIAGNOSTIC SCREEN SUPPLIES-WLB		5,650.00	0.00	5,650.00	0.00	0.00	5,650.00
A 2815.473	SPEECH SERV-PAROC		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2815.49	BOCES-HEALTH SERV		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
2815	**HEALTH SERVICES**	*	**463,959.00**	**0.00**	**463,959.00**	**81,300.13**	**265,234.17**	**117,424.70**
A 2820.151-71	INSTRUCTIONAL SALARIES-PSYCHOLOGIST-BAS		175,301.00	0.00	175,301.00	29,619.32	148,096.68	-2,415.00
A 2820.151-72	INSTRUCTIONAL SALARIES-PSYCHOLOGIST-RWC		181,666.00	0.00	181,666.00	29,452.68	147,263.32	4,950.00
A 2820.151-73	INSTRUCTIONAL SALARIES-PSYCHOLOGIST-WLB		226,452.00	0.00	226,452.00	59,296.72	258,719.28	-91,564.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2820.155-0	EARLY ID TEACHERS SALARIES		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2820.161	THERAPIST SALARIES		0.00	0.00	0.00	13,356.32	66,781.68	-80,138.00
A 2820.400-1	PSYCH EXPENSES-BAS		250.00	0.00	250.00	0.00	0.00	250.00
A 2820.400-2	PSYCH EXPENSES-RWC		300.00	0.00	300.00	0.00	0.00	300.00
A 2820.400-3	PSYCH EXPENSES-WLB		300.00	0.00	300.00	0.00	0.00	300.00
A 2820.451-71	PSYCH SUPPLIES-BAS		300.00	0.00	300.00	0.00	0.00	300.00
A 2820.451-72	PSYCH SUPPLIES-RWC		350.00	0.00	350.00	196.39	0.00	153.61
A 2820.451-73	PSYCH SUPPLIES-WLB		350.00	0.00	350.00	331.72	0.00	18.28
2820	**PSYCHOLOGY SERVICES**	*	**587,269.00**	**0.00**	**587,269.00**	**132,253.15**	**620,860.96**	**-165,845.11**
A 2825.150-1	SOCIAL WORKER SALARIES-BAS		146,513.00	0.00	146,513.00	24,418.84	122,094.16	0.00
A 2825.150-2	SOCIAL WORKER SALARIES-RWC		145,118.00	0.00	145,118.00	24,186.32	120,931.68	0.00
A 2825.400-1	SOCIAL WORKER EXPENSES-BAS		200.00	0.00	200.00	0.00	0.00	200.00
A 2825.45	SOCIAL WORKER SUPPLIES		300.00	0.00	300.00	0.00	0.00	300.00
A 2825.450-2	SOCIAL WORKER SUPPLIES-RWC		200.00	0.00	200.00	0.00	0.00	200.00
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**292,331.00**	**0.00**	**292,331.00**	**48,605.16**	**243,025.84**	**700.00**
28	**New York City Income Tax**	**	**1,366,559.00**	**0.00**	**1,366,559.00**	**262,158.44**	**1,149,120.97**	**-44,720.41**
2		***	**25,443,939.00**	**14,192.71**	**25,458,131.71**	**3,981,687.78**	**19,993,385.16**	**1,483,058.77**
A 5540.4	TRANSPORTATION EXPENSES		1,650,000.00	0.00	1,650,000.00	38,997.29	1,456,310.12	154,692.59
A 5540.405	TRANSPORT/SCHOOL TRIP		42,000.00	0.00	42,000.00	775.50	11,224.50	30,000.00
5540	**CONTRACTED TRANSPORTATION**	*	**1,692,000.00**	**0.00**	**1,692,000.00**	**39,772.79**	**1,467,534.62**	**184,692.59**
A 5581.49	BOCES/TRANSP. EXPENSE		464,770.00	0.00	464,770.00	0.00	464,770.00	0.00
A 5581.491	SUMMER SPECIAL ED. TRANSPORTATION		15,600.00	0.00	15,600.00	0.00	15,600.00	0.00
5581	**TRANS. BOCES**	*	**480,370.00**	**0.00**	**480,370.00**	**0.00**	**480,370.00**	**0.00**
55		**	**2,172,370.00**	**0.00**	**2,172,370.00**	**39,772.79**	**1,947,904.62**	**184,692.59**
5		***	**2,172,370.00**	**0.00**	**2,172,370.00**	**39,772.79**	**1,947,904.62**	**184,692.59**
A 8070.4	CENSUS EXPENSES		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 8070.45	CENSUS SUPPLIES		200.00	0.00	200.00	0.00	0.00	200.00
8070	**CENSUS**	*	**1,200.00**	**0.00**	**1,200.00**	**0.00**	**0.00**	**1,200.00**
80		**	**1,200.00**	**0.00**	**1,200.00**	**0.00**	**0.00**	**1,200.00**
8		***	**1,200.00**	**0.00**	**1,200.00**	**0.00**	**0.00**	**1,200.00**
A 9010.8	EMPLOYEE RETIREMENT		494,631.00	0.00	494,631.00	0.00	440,000.00	54,631.00
9010	**EMP. RETIREMENT SYSTEM**	*	**494,631.00**	**0.00**	**494,631.00**	**0.00**	**440,000.00**	**54,631.00**
A 9020.8	TEACHERS RETIREMENT		1,674,030.00	0.00	1,674,030.00	0.00	0.00	1,674,030.00

VALLEY STREAM UFSD # 24

Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9020	**TEACHERS RETIRE. SYSTEM**	*	**1,674,030.00**	**0.00**	**1,674,030.00**	**0.00**	**0.00**	**1,674,030.00**
A 9030.8	SOCIAL SECURITY		1,500,081.00	0.00	1,500,081.00	309,495.38	0.00	1,190,585.62
9030	**FICA**	*	**1,500,081.00**	**0.00**	**1,500,081.00**	**309,495.38**	**0.00**	**1,190,585.62**
A 9040.8	WORKERS COMP		112,115.00	0.00	112,115.00	102,653.00	0.00	9,462.00
9040	**WORKMEN'S COMPENSATION**	*	**112,115.00**	**0.00**	**112,115.00**	**102,653.00**	**0.00**	**9,462.00**
A 9050.8	UNEMPLOYMENT INSURANCE		10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
9050	**UNEMPLOYMENT**	*	**10,000.00**	**0.00**	**10,000.00**	**0.00**	**10,000.00**	**0.00**
A 9060.8	HOSP & MED INSUR		5,289,030.00	-10,000.00	5,279,030.00	1,195,717.57	0.00	4,083,312.43
A 9060.85	DENTAL INSURANCE		192,200.00	0.00	192,200.00	43,633.48	0.00	148,566.52
9060	**HEALTH INSURANCE**	*	**5,481,230.00**	**-10,000.00**	**5,471,230.00**	**1,239,351.05**	**0.00**	**4,231,878.95**
A 9089.15	ACCUM LEAVE		0.00	0.00	0.00	130,958.40	0.00	-130,958.40
9089	**OTHER**	*	**0.00**	**0.00**	**0.00**	**130,958.40**	**0.00**	**-130,958.40**
90		**	**9,272,087.00**	**-10,000.00**	**9,262,087.00**	**1,782,457.83**	**450,000.00**	**7,029,629.17**
A 9710.6	PRINCIPAL ON INDEBTED		168,771.00	0.38	168,771.38	83,641.28	85,130.10	0.00
A 9710.7	INTEREST ON INDEBTEDN		66,967.00	-0.38	66,966.62	31,301.67	29,812.85	5,852.10
9710	**DEBT SERVICE-SERIAL BONDS**	*	**235,738.00**	**0.00**	**235,738.00**	**114,942.95**	**114,942.95**	**5,852.10**
97	**Endowment, Scholarship and Gift Fund**	**	**235,738.00**	**0.00**	**235,738.00**	**114,942.95**	**114,942.95**	**5,852.10**
A 9901.93	TRANSFER TO SCHOOL FOOD		50,000.00	0.00	50,000.00	50,000.00	0.00	0.00
9901	**TRANSFER TO SPECIAL AID**	*	**50,000.00**	**0.00**	**50,000.00**	**50,000.00**	**0.00**	**0.00**
99		**	**50,000.00**	**0.00**	**50,000.00**	**50,000.00**	**0.00**	**0.00**
9		***	**9,557,825.00**	**-10,000.00**	**9,547,825.00**	**1,947,400.78**	**564,942.95**	**7,035,481.27**
	Fund ATotals:		**41,242,480.00**	**257,915.62**	**41,500,395.62**	**7,472,615.02**	**24,753,212.17**	**9,274,568.43**
Grand Totals:			**41,242,480.00**	**257,915.62**	**41,500,395.62**	**7,472,615.02**	**24,753,212.17**	**9,274,568.43**

VALLEY STREAM UFSD # 24

Revenue Status Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	21,593,503.00	0.00	21,593,503.00	5,477.06	21,588,025.94
A 1052	IDA OVERPYMT REAL ESTATE TAXES	686,927.00	0.00	686,927.00	201,342.12	485,584.88
A 1085	NYS SCHOOL TAX RELIEF REIMB.	1,896,174.00	0.00	1,896,174.00	0.00	1,896,174.00
A 1090	INTEREST ON REAL ESTATE TAXES	0.00	0.00	0.00	20,826.51	-20,826.51
A 2280	HEALTH SERV OTHER DISTS	240,000.00	0.00	240,000.00	0.00	240,000.00
A 2304	TRANSPORTATION OTHR DISTS	14,495.00	0.00	14,495.00	0.00	14,495.00
A 2401	INTEREST AND EARNINGS	260,000.00	0.00	260,000.00	134,581.10	125,418.90
A 2690	LOST BK MONEY-OTHER LOSS	0.00	0.00	0.00	10.80	-10.80
A 2701	REFUNDS OF PRIOR YR EXP- BOCES ONLY	200,000.00	0.00	200,000.00	0.00	200,000.00
A 2703	REFUND OF PRIOR YEAR EXP-OTHER	0.00	0.00	0.00	-5,200.45	5,200.45
A 2770	OTHER UNCLASSIFIED REV	0.00	0.00	0.00	305.00	-305.00
A 2771.ERA.TE	E-RATE REFUND	50,000.00	0.00	50,000.00	0.00	50,000.00
A 3101	STATE AID-BASIC FORMULA	12,583,537.00	0.00	12,583,537.00	0.00	12,583,537.00
A 3101.E	EXCESS COST AID	1,880,443.00	0.00	1,880,443.00	0.00	1,880,443.00
A 3102	STATE AID-LOTTERY	0.00	0.00	0.00	1,829,770.16	-1,829,770.16
A 3103	STATE AID-BOCES	637,605.00	0.00	637,605.00	0.00	637,605.00
A 3260	STATE AID-TEXTBOOKS	70,832.00	0.00	70,832.00	18,285.00	52,547.00
A 3262	STATE AID-COMPUTER SOFTWARE	35,061.00	0.00	35,061.00	0.00	35,061.00
A 3263	LIBRARY AV LOAN PROGRAM	7,588.00	0.00	7,588.00	0.00	7,588.00
A 4601	MEDICAID REIMBURSEMENT	86,315.00	0.00	86,315.00	27,952.71	58,362.29
	A Totals:	**40,242,480.00**	**0.00**	**40,242,480.00**	**2,233,350.01**	**38,009,129.99**
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	104.38	-104.38
C 3190	STATE AID REIMBURSEMENT LUNCH	0.00	0.00	0.00	17,697.00	-17,697.00
C 3191	STATE AID REIMB. BREAKFAST	0.00	0.00	0.00	2,663.00	-2,663.00
C 4190	FEDERAL AID - LUNCH	0.00	0.00	0.00	3,160.00	-3,160.00
C 5031	TRANSFER FROM GEN FUND	0.00	0.00	0.00	50,000.00	-50,000.00
	C Totals:	**0.00**	**0.00**	**0.00**	**73,624.38**	**-73,624.38**
CM 2401	SCHOLARSHIP FUND - INT & EARNINGS	0.00	0.00	0.00	1.66	-1.66
	CM Totals:	**0.00**	**0.00**	**0.00**	**1.66**	**-1.66**
F 2401	INTEREST & EARNINGS	0.00	0.00	0.00	63.01	-63.01

VALLEY STREAM UFSD # 24

Revenue Status Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 3289.10.26.0409	UPK STATE GRANT - 2025-26 - 5870-26-0409	428,878.00	0.00	428,878.00	0.00	428,878.00
F 4289.02.26.0032	SEC 611 - 0032-26-0433 - 2025-2026	366,067.00	0.00	366,067.00	73,123.00	292,944.00
F 4289.03.26.0033	SEC 619 - 0033-26-0433 - 2025-2026	17,044.00	0.00	17,044.00	3,408.00	13,636.00
F 4289.07.26.0021	TITLE IA - 2025-26 - 0021-26-1565	153,262.00	0.00	153,262.00	0.00	153,262.00
F 4289.08.24.0147	TITLE IIA - 2023-24 - 0147-24-1565	0.00	0.00	0.00	-5,200.45	5,200.45
F 4289.08.26.0147	TITLE IIA - 2025-26 - 0147-26-1565	26,568.00	0.00	26,568.00	0.00	26,568.00
F 4289.09.26.0293	TITLE IIIA ELL - 2025-26 - 0293-26-1565	17,002.00	0.00	17,002.00	0.00	17,002.00
F 4289.10.26.0149	TITLE III A - IMM 0149-26-1565 2025-2026	15,700.00	0.00	15,700.00	0.00	15,700.00
F 4289.13.26.0204	TITLE IV A - 2025-26 - 0204-26-1565	11,742.00	0.00	11,742.00	0.00	11,742.00
	F Totals:	**1,036,263.00**	**0.00**	**1,036,263.00**	**71,393.56**	**964,869.44**
H 2401	INTEREST & EARNINGS	0.00	0.00	0.00	196.71	-196.71
H 3297.DAS.NY	STATE AIDE OTHER: DASNY GRANTS	500,000.00	0.00	500,000.00	0.00	500,000.00
	H Totals:	**500,000.00**	**0.00**	**500,000.00**	**196.71**	**499,803.29**
	Grand Totals:	**41,778,743.00**	**0.00**	**41,778,743.00**	**2,378,566.32**	**39,400,176.68**

VALLEY STREAM UFSD # 24

Trial Balance Report From 7/1/2025 - 10/31/2025

Account	Description	Debits	Credits
A 200G	NY CLASS	31,030.41	0.00
A 200H	METROPOLITAN COMMERCIAL BANK	78,114.93	0.00
A 203	CASH CHECKING-CHASE	0.00	2,559,825.96
A 204	CASH CHECKING-CHASE - TA	0.00	423.29
A 204A	CASH STUDENT DEPOSIT	0.00	4,658.12
A 204B	CASH - NET PAYROLL	466.62	0.00
A 250	TAXES RECEIVABLE	0.00	5,256,764.96
A 380	ACCOUNTS RECEIVABLE	0.00	6,575.81
A 391C	DUE FROM CAFETERIA FUND	51,500.00	0.00
A 391F	DUE FROM FEDERAL FUND	96,143.03	0.00
A 391H	DUE FROM CAPITAL FUND	901,000.00	0.00
A 410	STATE AID RECEIVABLE	0.00	255,819.00
A 440	DUE FROM OTHER GOVTS	0.00	331,415.59
A 510	ESTIMATED REVENUES	40,242,480.00	0.00
A 521	ENCUMBRANCES	24,753,212.17	0.00
A 522	APPROPRIATION EXPENSES	7,472,615.02	0.00
A 599	APPROPRIATED FUND BAL	1,257,915.62	0.00
A 600	ACCOUNTS PAYABLE	1,487,839.45	0.00
A 630C	DUE TO CAFETERIA FUND	0.00	59,453.00
A 630F	DUE TO FEDERAL FUND	0.00	5,265.68
A 631	DUE TO HIGH SCHOOL DIST	627,870.57	0.00
A 632	DUE TO TEACHERS RETIREMT	0.00	39,637.05
A 718	STATE RETIREMENT	2,324.68	0.00
A 718.1	STATE RETIREMENT - ERS LOAN	32.00	0.00
A 718.3	STATE RETIREMENT - ERS ARREARS	0.00	21.79
A 720.1	GROUP INSURANCE - HOSPITALIZATION	0.00	551.85
A 738	STUDENT DEPOSITS	4,825.40	0.00
A 821	RESERVE FOR ENCUMBRANCES	0.00	24,495,296.55
A 909	FUND BALANCE	0.00	257,915.62
A 960	APPROPRIATIONS	0.00	41,500,395.62
A 980	REVENUES	0.00	2,233,350.01
	A Fund Totals:	**77,007,369.90**	**77,007,369.90**
C 203	CASH CHECKING-CHASE	0.00	3,538.02
C 391	DUE FROM GENERAL FUND	59,453.00	0.00
C 410	STATE & FEDERAL AID RECEIVABLE	0.00	35,933.00
C 521	ENCUMBRANCES	408,011.72	0.00
C 522	EXPENDITURES	76,689.02	0.00
C 599	APPROPRIATED FUND BALANCE	505,000.00	0.00
C 600	ACCOUNTS PAYABLE	28,453.38	0.00
C 630	DUE TO OTHER FUNDS	0.00	51,500.00
C 821	RESERVE FOR ENCUMBRANCES	0.00	408,011.72
C 960	APPROPRIATIONS	0.00	505,000.00
C 980	REVENUES	0.00	73,624.38
	C Fund Totals:	**1,077,607.12**	**1,077,607.12**
CM 200.1	CASH - SCHOLARSHIP CHECKING	1.66	0.00
CM 980	Revenues	0.00	1.66

VALLEY STREAM UFSD # 24

Trial Balance Report From 7/1/2025 - 10/31/2025

Account	Description		Debits	Credits
		CM Fund Totals:	**1.66**	**1.66**
F 203	CASH CHECKING-CHASE		0.00	8,216.26
F 391	DUE FROM GENERAL FUND		5,265.68	0.00
F 410	STATE & FEDERAL AID RECEIVABLE		0.00	113,252.37
F 510	ESTIMATED REVENUE		1,036,263.00	0.00
F 521	ENCUMBRANCES		837,020.03	0.00
F 522	EXPENDITURES		280,434.70	0.00
F 599	APPROPRIATED FUND BALANCE		441,344.52	0.00
F 600	ACCOUNTS PAYABLE		3,394.84	0.00
F 630	DUE TO GENERAL FUND		0.00	96,233.03
F 821	RESERVE FOR ENCUMBRANCES		0.00	820,475.06
F 909	FUND BALANCE, UNRESERVED		0.00	16,544.97
F 960	APPROPRIATIONS		0.00	1,477,607.52
F 980	REVENUES		0.00	71,393.56
		F Fund Totals:	**2,603,722.77**	**2,603,722.77**
H 203	CASH CHECKING-CHASE		867.87	0.00
H 510	ESTIMATED REVENUE		500,000.00	0.00
H 521	ENCUMBRANCES		619,337.40	0.00
H 522	EXPENDITURES		735,148.28	0.00
H 599	APPROPRIATED FUND BALANCE		1,974,665.52	0.00
H 600	ACCOUNTS PAYABLE		165,180.56	0.00
H 630	DUE TO GENERAL FUND		0.00	901,000.00
H 821	RESERVE FOR ENCUMBRANCES		6,513.97	0.00
H 909	FUND BALANCE, UNRESERVED		0.00	625,851.37
H 960	APPROPRIATIONS		0.00	2,474,665.52
H 980	REVENUES		0.00	196.71
		H Fund Totals:	**4,001,713.60**	**4,001,713.60**
		Grand Totals:	**84,690,415.05**	**84,690,415.05**

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY-FOUR

PROHIBITION AGAINST SEXUAL HARASSMENT Policy 0110

The Board of Education recognizes that harassment of students, staff and certain "non-employees" (which includes contractors, subcontractors, vendors, consultants and other persons providing services pursuant to a contract, or their employees) on the basis of sex, gender and/or sexual orientation is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board of Education further recognizes that preventing and remedying sexual harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees and "non-employees" can work productively.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the district.

Since sexual violence is a form of sexual harassment, and dating violence and stalking are forms of sexual harassment, the term "sexual harassment" in this policy will implicitly include sexual violence, dating violence and stalking even if not explicitly stated, or outside the school setting if the harassment impacts the individual's education or employment in a way that violates their legal rights.

Sexual Harassment Defined

"Sexual harassment" includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct and/or or other verbal or physical aggression, intimidation or hostility that is based on actual or perceived gender and sexual stereotypes.

Sexual harassment includes unwelcome conduct which is either of a sexual nature, or which is directed at an individual because of that individual's sex, sexual orientation, gender identity/expression, and/or transgender status when:

1. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of an employee's or "non-employee's" employment or a student's education (including any aspect of the student's participation in school-sponsored activities, or any other aspect of the student's education); or

2. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting an employee's or "non-employee's" employment or a student's education; or

3. the conduct or communication has the purpose or effect of substantially or unreasonably interfering with an employee's or "non-employee's" work performance or a student's academic performance or participation in school-sponsored activities, or creating an intimidating, hostile or offensive working or educational environment.

Sexual violence" means physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. A person may be incapable of giving consent due to age, drug or alcohol use, or an intellectual or other disability. Sexual violence includes, but is not limited to, acts such as rape, sexual assault, sexual battery and sexual coercion. All such acts of sexual violence are forms of sexual harassment.

"Dating violence" means violence committed by a person (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship; (ii) the type of relationship; and (iii) the frequency of interaction between the persons involved in the relationship.

"Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for their safety or the safety of others; or (B) suffer substantial emotional distress.

Under various state and federal laws, students, employees and "non-employees" have legal protections against sexual harassment in the school environment as described above. Those laws are identified below. The School District's Code of Conduct also addresses appropriate behavior in the school environment. Where alleged sexual harassment involves discrimination, harassment, and/or bullying as defined by the Dignity of All Students Act (DASA) and the District's DASA policy, the appropriate guidelines set forth therein shall also apply.

Prohibited Conduct

School-related conduct that the district considers unacceptable and which may constitute sexual harassment includes, but is not limited to, the following:

1. rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined under the State Penal Law;

2. unwelcome sexual invitations or requests for sexual activity in exchange for grades, promotions, preferences, favors, selection for extracurricular activities or job assignments, homework, etc.;

3. unwelcome and offensive public sexual display of affection, including kissing, making out, groping, fondling, petting, inappropriate touching of one's self or others, sexually suggestive dancing, and massages;

4. any unwelcome communication that is sexually suggestive, sexually degrading or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance or activities; sexual jokes; sexual gestures; public

conversations about sexual activities or exploits; sexual rumors and "ratings lists;" howling, catcalls, and whistles; sexually graphic computer files, messages or games, etc;

5. unwelcome and offensive name calling or profanity that is sexually suggestive, sexually degrading, implies sexual intentions, or that is based on sexual stereotypes or sexual preference;

6. unwelcome physical contact or closeness that is sexually suggestive, sexually degrading, or sexually intimidating such as the unwelcome touching of another's body parts, cornering or blocking an individual, standing too close, spanking, pinching, following, stalking, frontal body hugs, etc.;

7. unwelcome and sexually offensive physical pranks or touching of an individual's clothing, such as hazing and initiation, "streaking," "mooning," "nuggies" or "wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra-snapping, skirt "flip-ups," "spiking" (pulling down someone's pants or swimming suit); pinching; placing hands inside an individual's pants, shirt, blouse, or dress, etc.;

8. unwelcome leers, stares, gestures, or slang that are sexually suggestive; sexually degrading or imply sexual motives or intentions;

9. clothing with sexually obscene or sexually explicit slogans or messages;

10. unwelcome and offensive skits, assemblies, and productions that are sexually suggestive, sexually degrading, or that imply sexual motives or intentions, or that are based on sexual stereotypes;

11. unwelcome written or pictorial display or distribution of pornographic or other sexually explicit materials such as magazines, videos, films, Internet material, etc.;

12. any other unwelcome gender-based behavior that is offensive, degrading, intimidating, demeaning, or that is based on sexual stereotypes and attitudes, including but not limited to;

    a. disparaging remarks, slurs, jokes about or aggression toward an individual because the person displays mannerisms or a style of dress inconsistent with stereotypical characteristics of the person's sex
    b. ostracizing or refusing to participate in group activities with an individual during class projects, physical education classes or field trips because of the individual's sex, gender expression or gender identity; and
    c. taunting or teasing an individual because they are participating in an activity not typically associated with the individual's sex or gender.

For purposes of this policy, action or conduct shall be considered "unwelcome" if the student, employee or non-employee did not request or invite it and regarded the conduct as undesirable or offensive.

Determining if Prohibited Conduct is Sexual Harassment

Complaints of sexual harassment will be thoroughly investigated to determine whether the totality of the behavior and circumstances meet any of the elements of the above definition of sexual harassment and should therefore be treated as sexual harassment. Not all-unacceptable conduct with sexual connotations may constitute sexual harassment. In many cases (other than quid pro quo situations where the alleged harasser offers academic or employment rewards or threatens punishment as an inducement for sexual favors), unacceptable behavior must be sufficiently severe, pervasive and objectively offensive to be considered sexual harassment. If the behavior doesn't rise to the level of sexual harassment, but is found to be objectionable behavior, the individual will be educated and counseled in order to prevent the behavior from continuing.

In evaluating the totality of the circumstances and making a determination of whether conduct constitutes sexual harassment, the individual investigating the complaint should consider:

1. the degree to which the conduct affected the ability of the student to participate in or benefit from their education or altered the conditions of the student's learning environment or altered the conditions of the employee's or non-employee's working environment;

2. the type, frequency and duration of the conduct;

3. the identity of and relationship between the alleged harasser and the subject of the harassment (e.g., sexually based conduct by an authority figure is more likely to create a hostile environment than similar conduct by another student or a co-worker);

4. the number of individuals involved;

5. the age and sex of the alleged harasser and the subject of the harassment;

6. the location of the incidents and context in which they occurred;

7. other incidents at the school; and

8. incidents of gender-based, but non-sexual harassment.

Reporting Complaints

Sexual harassment can occur between persons of all ages and genders. Because sexual harassment can occur staff to student, staff to staff, student-to-student, student to staff, male to female, female to male, male-to-male or female-to-female, it shall be a violation of this policy for any student, employee or third party (school visitor, vendor, etc.) to sexually harass any student or employee.

In order for the Board of Education to effectively enforce this policy and to take prompt corrective measures, it is essential that all victims of sexual harassment and any persons, including a parent or guardian of a student victim, with knowledge of sexual harassment report the harassment immediately. Such harassment may be reported in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator and/or Compliance Officer, or by any other means that results in the Title IX Coordinator and/or Compliance Officer receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator or Compliance Officer. The School District will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner.

The School District will designate, at a minimum, two (2) Compliance Officers, one (1) of each gender. In addition, the Board of Education will designate an individual for compliance with Title IX in regard to sexual harassment so that individuals who believe that they have been subjected to sexual harassment will have a second avenue of complaint, if the alleged harassers is the one Compliance Officer.

Victims of sexual harassment are urged to come forward and to make reports of such sexual harassment to the Compliance Officer and/or Title IX coordinator without fear of retaliation or intimidation. Due to the sensitive and serious nature of these complaints, investigations or allegations of sexual harassment will be conducted with due regard for confidentiality.

Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee's obligation to report the complaint to the school administration, and then shall immediately notify the Principal and/or the Title IX coordinator. School employees receiving complaints of sexual harassment from "non-employees" shall direct the complainant to the Building Principal.

In order to assist investigators, victims should document the harassment as soon as it occurs and with as much detail as possible including: the nature of the harassment; dates, times, places it has occurred; name of harasser(s); witnesses to the harassment; and the victim's response to the harassment.

Investigation and Resolution Procedure

A. Initial (Building-level) Procedure

The Title IX Coordinator or a Compliance Officer or second designee shall conduct a preliminary review when they receive a verbal or written complaint of sexual harassment, or if they observe sexual harassment. Except in the case of severe or criminal conduct, the Title IX Coordinator or Compliance Officer or second designee should make all reasonable efforts to resolve complaints informally at the school level. The goal of informal investigation and resolution procedures is to end the harassment and obtain a prompt and equitable resolution to a complaint.

As soon as possible as but no later than three (3) working days following receipt of a complaint, the Title IX Coordinator or Compliance Officer or second designee should begin an investigation of the complaint according to the following steps:

Interview the victim and document the conversation. Instruct the victim to have no contact or communication regarding the complaint with the alleged harasser. Ask the victim specifically what action they want taken in order to resolve the complaint. Refer the victim, as appropriate, to school social workers, school psychologists, crisis team managers, other school staff, or appropriate outside agencies for counseling services.

Review any written documentation of the harassment prepared by the victim. If the victim has not prepared written documentation, instruct the victim to do so, providing alternative formats for individuals with disabilities and young children, who have difficulty writing and need accommodation.

Interview the alleged harasser regarding the complaint and inform the alleged harasser that if the objectionable conduct has occurred, it must cease immediately. Also, inform the harasser that they are not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the investigation process. Document the conversation. Provide the alleged harasser an opportunity to respond to the charges in writing.

Instruct the alleged harasser to have no contact or communication regarding the complaint with the victim and to not retaliate against the victim. Warn the alleged harasser that if they make contact with or retaliate against the victim, they will be subject to immediate disciplinary action.

Interview any witnesses to the complaint. Where appropriate, obtain a written statement from each witness. Caution each witness to keep the complaint and their statement confidential.

Review all documentation and information relevant to the complaint.

7. Where appropriate, suggest mediation as a potential means of resolving the complaint. In addition to mediation, use appropriate informal methods to resolve the complaint, including but not limited to:

a. discussion with the accused, informing them of the district's policies and indicating that the behavior must stop;

b. suggesting counseling and/or sensitivity training;

c. conducting training for the department or school in which the behavior occurred;

d. calling attention to the consequences of engaging in such behavior;

e. requesting a letter of apology to the complainant;

f. writing letters of caution or reprimand; and/or

g. separating the parties.

8. Parent/Student/Employee/"Non-Employee" Involvement and Notification

a. Parents of student victims and accused students shall be notified within one school day of allegations that are serious or involve repeated conduct.

b. All known parties involved in the alleged harassment, including the alleged harasser, shall be notified of the allegations as soon as is reasonably practical of receiving the complaint.

c. The parents of students who file complaints are welcome to accompany the student when the student is being interviewed in connection with the investigation.

d. If either the victim or the accused is a disabled student receiving special education services under an IEP or section 504/Americans with Disabilities Act accommodations, the Committee on Special Education will be consulted to determine the degree to which the student's disability either caused or is affected by the discrimination or policy violation. In addition, due process procedures required for persons with disabilities under state and federal law shall be followed.

e. The Title IX Coordinator or Compliance Officer or second designee (i.e., the investigator) shall submit a copy of all investigation and interview documentation to the Superintendent of Schools.

f. The investigator shall report back to both the victim and the accused, notifying them in writing, and also in person as appropriate regarding the outcome of the investigation and the action taken to resolve the complaint. The investigator shall

instruct the victim to report immediately if the objectionable behavior occurs again or if the alleged harasser retaliates against them.

g. The investigator shall notify the victim that if they desire further investigation and action, they may request a district level investigation by contacting the Superintendent of Schools. The investigator shall also notify the victim of their right to contact the U.S. Department of Education's Office for Civil Rights and/or a private attorney. Employees may also contact the U.S. Equal Employment Opportunity Commission or the New York State Division of Human Rights.

If the initial investigation results in a determination that sexual harassment did occur, the investigator will promptly notify the Superintendent of Schools, who shall then take prompt disciplinary action in accordance with district policy, the applicable collective bargaining agreement or state law. A determination of responsibility shall be made in writing by a decision-maker(s), who is not the Title IX Coordinator or the investigator, by using the clear and convincing evidence standard to determine whether the alleged harasser is responsible for the alleged conduct. Such written determination must be provided to all parties simultaneously. Furthermore, such determination becomes final on either (1) the date that the parties are provided with the written determination of the result of the appeal, or (2) if no appeal is filed, the date on which an appeal would no longer be considered timely.

If a complaint received by the Title IX Coordinator or Compliance Officer or second designee contains evidence or allegations of serious or extreme harassment, such as employee to student harassment, criminal touching, quid pro quo (e.g., offering an academic or employment reward or punishment as an inducement for sexual favors), or acts which shock the conscience of a reasonable person, the complaint shall be referred promptly to the Superintendent of Schools. In addition, where the Title IX Coordinator or Compliance Officer or second designee has a reasonable suspicion that the alleged harassment involves criminal activity, they should immediately notify the Superintendent of Schools, who shall then contact appropriate child protection and law enforcement authorities. Where criminal activity is alleged or suspected by a School District employee, the accused employee shall be suspended pending the outcome of the investigation, consistent with all contractual or statutory requirements.

Any party who is not satisfied with the outcome of the initial investigation by the Title IX Coordinator or Compliance Officer or second designee may request a district-level investigation by submitting a written complaint to the Superintendent within thirty (30) days.

B. District-level Procedure

The Superintendent of Schools shall promptly investigate and resolve all sexual harassment complaints that are referred to them by the Title IX Coordinator or Compliance Officer or second designee, as well as those appealed to the Superintendent of Schools following an initial investigation by the Title IX Coordinator or Compliance Officer or second designee. In the event the complaint of sexual harassment involves the Superintendent of Schools, the complaint shall

be filed with or referred to the Board of Education President, who shall refer the complaint to a trained investigator not employed by the School District for investigation.

The School District level investigation should begin as soon as possible but not later than three (3) working days following receipt of the complaint by the Superintendent of Schools or Board of Education President.

In conducting the formal district level investigation, the School District will use investigators who have received formal training in sexual harassment investigation or that have previous experience investigating sexual harassment complaints. The School District will also ensure that all individuals designated as a Title IX Coordinator, Compliance Officer, investigator, decision-maker, and any person facilitating the informal resolution process has received training regarding the definition of sexual harassment and how to conduct an investigation and grievance process.

If a School District investigation results in a determination that sexual harassment did occur, prompt corrective action will be taken to end the harassment. Where appropriate, School District investigators may suggest mediation as a means of exploring options of corrective action and informally resolving the complaint.

No later than thirty (30) days following receipt of the complaint, the Superintendent of Schools (or in cases involving the Superintendent of Schools, the Board of Education-appointed investigator) will notify the victim and alleged harasser, in writing, of the outcome of the investigation. If additional time is needed to complete the investigation or take appropriate action, the Superintendent of Schools or Board of Education-appointed investigator will provide all parties with a written status report within thirty (30) days following receipt of the complaint. The victim and the alleged harasser have the right to be represented by a person of their choice, at their own expense, during sexual harassment investigations and hearings. In addition, victims have the right to register sexual harassment complaints with the U.S. Department of Education's Office for Civil Rights as set forth below.

Employee victims also have the right to register complaints with the federal Equal Employment Opportunity Commission and the New York State Division of Human Rights as set forth below. Nothing in this policy shall be construed to limit the right of the complainant to file a lawsuit in either state or federal court.

The School District may include nondisclosure agreements (to not disclose the underlying facts and circumstances of a sexual harassment complaint) in any sexual harassment settlement agreement or resolution only if it is the complainant's preference. Any such nondisclosure agreement shall be provided to all parties. Complainants shall have twenty-one (21) calendar days to consider any such nondisclosure provision before it is signed by all parties, and shall have seven (7) calendar days to revoke the agreement after signing. Nondisclosure agreements shall only become effective after this seven-day period has passed.

Confidentiality

It is the School District's policy to respect the privacy of all parties and witnesses to complaints of sexual harassment. To the extent possible, the School District will not release the details of a complaint or the identity of the complainant or the individual(s) against whom the complaint is filed to any third parties who do not need to know such information. However, because an individual's need for confidentiality must be balanced with the School District's legal obligation to provide due process to the accused, to conduct a thorough investigation, or to take necessary action to resolve the complaint, the district retains the right to disclose the identity of parties and witnesses to complaints in appropriate circumstances to individuals with a need to know. The staff member responsible for investigating complaints will discuss confidentiality standards and concerns with all complainants.

If a complainant requests that their name not be revealed to the individual(s) against whom a complaint is filed, the staff member responsible for conducting the investigation shall inform the complainant that:

1. the request may limit the School District's ability to respond to their complaint;

2. School District policy and federal law prohibit retaliation against complainants and witnesses;

3. the School District will attempt to prevent any retaliation; and

4. the School District will take strong responsive action if retaliation occurs.

If the complainant still requests confidentiality after being given the notice above, the investigator will take all reasonable steps to investigate and respond to the complaint consistent with the request as long as doing so does not preclude the district from responding effectively to the harassment and preventing the harassment of other students, employees or "non-employees."

Corrective Action

If, after appropriate investigation, the School District finds that a student, an employee, "non-employee" or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, contract, School District policy and State law or Federal law. Individual nondisclosure agreements may only be used as permitted by law. Mandatory arbitration clauses concerning sexual harassment claims are prohibited in all School District contracts and agreements.

Retaliation Prohibited

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind. Any act of retaliation against any person who complains of sexual harassment, is prohibited and illegal, and therefore subject

to disciplinary action. Likewise, retaliation against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing concerning a sexual harassment complaint is prohibited. For purposes of this policy, retaliation includes but is not limited to: verbal or physical threats, intimidation, ridicule, bribes, destruction of property, spreading rumors, stalking, harassing phone calls, and any other form of harassment. Any person who retaliates is subject to immediate disciplinary action, up to and including suspension or termination.

Complaints of retaliation may be directed to the Compliance Officer. In the event the Compliance Officer is the alleged offender, the report will be directed to another Compliance Officer, if the School District has designated another individual to serve in such a capacity, or to the Superintendent of Schools.

Where appropriate, follow-up inquiries will be made to ensure that sexual harassment has not resumed and that none of the individuals involved in the investigation of sexual harassment have suffered any retaliation.

Legal Protections and External Remedies

As stated above, sexual harassment is not only prohibited by the School District but is also prohibited by state, federal, and, where applicable, local law. Complainants are advised that the School District's internal investigatory procedures do not toll the time within which claims are required to be filed pursuant to federal, state or local law.

State Human Rights Law (HRL)

The Human Rights Law (HRL), codified as N.Y. Executive Law, art. 15, § 290 et seq., applies to all employers in New York State with regard to sexual harassment, and protects employees, paid or unpaid interns and non-employees, regardless of immigration status. A complaint alleging violation of the Human Rights Law may be filed either with the Division of Human Rights (DHR) or in New York State Supreme Court.

Complaints with DHR may be filed any time **within one year** of the harassment. If an individual did not file at DHR, they can sue directly in state court under the HRL, **within three years** of the alleged sexual harassment. An individual may not file with DHR if they have already filed a HRL complaint in state court. Complaining internally to the School District does not extend your time to file with DHR or in court. The one year or three years is counted from date of the most recent incident of harassment.

You do not need an attorney to file a complaint with DHR, and there is no cost to file with DHR. DHR will investigate your complaint and determine whether there is probable cause to believe that sexual harassment has occurred. Probable cause cases are forwarded to a public hearing before an administrative law judge. If sexual harassment is found after a hearing, DHR has the

power to award relief, which varies but may include requiring your employer to take action to stop the harassment, or redress the damage caused, including paying of monetary damages, attorney's fees and civil fines.

DHR's main office contact information is: NYS Division of Human Rights, One Fordham Plaza, Fourth Floor, Bronx, New York 10458. You may call (718) 741-8400 or visit: www.dhr.ny.gov. Contact DHR at (888) 392-3644 or visit dhr.ny.gov/complaint for more information about filing a complaint. The website has a complaint form that can be downloaded, filled out, notarized and mailed to DHR. The website also contains contact information for DHR's regional offices across New York State.

Civil Rights Act of 1964

The United States Equal Employment Opportunity Commission (EEOC) enforces federal anti-discrimination laws, including Title VII of the 1964 federal Civil Rights Act (codified as 42 U.S.C. § 2000e et seq.). An individual can file a complaint with the EEOC anytime within 300 days from the harassment. There is no cost to file a complaint with the EEOC. The EEOC will investigate the complaint, and determine whether there is reasonable cause to believe that discrimination has occurred, at which point the EEOC will issue a Right to Sue letter permitting the individual to file a complaint in federal court.

The EEOC does not hold hearings or award relief, but may take other action including pursuing cases in federal court on behalf of complaining parties. Federal courts may award remedies if discrimination is found to have occurred. In general, private employers must have at least 15 employees to come within the jurisdiction of the EEOC.

An employee alleging discrimination at work can file a "Charge of Discrimination." The EEOC has district, area, and field offices where complaints can be filed. Contact the EEOC by calling 1-800-669-4000 (TTY: 1-800-669-6820), visiting their website at www.eeoc.gov or via email at info@eeoc.gov. If an individual filed an administrative complaint with DHR, DHR will file the complaint with the EEOC to preserve the right to proceed in federal court.

Title IX

Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

The U.S. Department of Education's Office for Civil Rights (OCR) is responsible for the enforcement of Title IX. OCR evaluates, investigates, and resolves complaints alleging sex discrimination. OCR also conducts proactive investigations, called compliance reviews, to examine potential systemic violations based on sources of information other than complaints.

For assistance related to Title IX or other civil rights laws, please contact OCR at OCR@ed.gov or 800-421-3481, TDD 800-877-8339.

Dignity for All Students Act

The Dignity for All Students Act (DASA), codified as N.Y. Education Law, Art. 2, § 10 et seq., protects all students from harassment, bullying and discrimination while on school grounds and during school activities based on numerous protected classes, including, but not limited to sexual orientation, gender (including gender identity and expression), and sex. A complaint alleging a violation of DASA may be made to one of the School District's Dignity Act Coordinators and/or any staff member in accordance with the School District's policy.

Local Protections

Many localities enforce laws protecting individuals from sexual harassment and discrimination. An individual should contact the county, city or town in which they live to find out if such a law exists. If the harassment involves unwanted physical touching, coerced physical confinement or coerced sex acts, the conduct may constitute a crime. Contact the local police department.

Discipline/Penalties

Any individual who violates the sexual harassment policy by engaging in prohibited sexual harassment will be subject to appropriate disciplinary action. Sexual harassment by employees is considered employee misconduct. Disciplinary measures available to school authorities include, but are not limited to the following:

Students:	Discipline may range from a reprimand up to and including suspension from school, to be imposed consistent with the student conduct and discipline policy and applicable law.
Employees:	Discipline may range from a warning up to and including termination, to be imposed consistent with all applicable contractual and statutory rights. Discipline may also be imposed upon management and administrators who knowingly allow prohibited behavior to continue.
Volunteers:	Penalties may range from a warning up to and including loss of volunteer assignment.
Non-Employees:	Penalties may range from a warning up to and including loss of district business.
Other individuals:	Penalties may range from a warning up to and including denial of future access to school property.

False Complaints

False or malicious complaints of sexual harassment may result in corrective or disciplinary action taken against the complainant.

Post Remedial Action

Following a finding of sexual harassment, victims will be periodically interviewed by the appropriate supervisory personnel to ensure that the harassment has not resumed and that no retaliatory action has occurred. In the discretion of the School District, these follow-up interviews will continue for an appropriate period of time. A report will be made of any victim's response.

In recognition of the trauma experienced by victims of sexual harassment, the victims will be referred to an appropriate local counseling service or the Employee Assistant Program.

Complaint Records

Upon written request, complainants should receive a copy of any resolution reports filed by the supervisor/compliance officer concerning their complaint. Upon substantiation, copies should also be filed with the employment records of both the complainant and the alleged harasser.

Training

In addition, training programs shall be established for students and employees to raise awareness of the issues surrounding sexual harassment and to implement preventative measures to help reduce incidents of sexual harassment including but not limited to the following:

1. All students and employees shall be informed of this policy in student and employee handbooks and student registration materials. The policy shall be posted on the School District's website and in prominent locations at each school.

2. All new employees shall receive information about the policy and procedures concerning the prohibition against sexual harassment at new employee orientation. All other employees shall be provided information at least once a year regarding this policy and the school district's commitment to a harassment-free learning and working environment. Building Principals, Title IX Officer/Coordinators, and other administrative employees who have specific responsibilities for investigating and resolving complaints of sexual harassment shall receive

a yearly training on this policy, procedures and related legal developments.

3. Program directors and Building Principals in each school shall be responsible for informing students and staff on a yearly basis of the terms of this policy, including procedures established for investigation and resolution of complaints, general issues surrounding sexual harassment, the rights and responsibilities of students and employees, and the impact of sexual harassment on the victim.

Age appropriate instructional materials will be incorporated into the curriculum to educate students so that they can recognize and reduce the incidence of sexual harassment.

Annual employee training programs shall include: (i) an explanation of sexual harassment consistent with guidance issued by the NYS Department of Labor and the NYS Division of Human Rights; (ii) examples of conduct that is unlawful sexual harassment; (iii) information on federal and state laws about sexual harassment and remedies available to victims of sexual harassment; and (iv) information concerning employees' right to make complaints and all available forums for investigating complaints.

This policy shall be posted on the School District's website and in prominent places in each School District facility and shall also be published in student registration materials, student, parent and employee handbooks, and other appropriate school publications.

This policy shall be posted in student registration materials, student, parent and employee handbooks, and other appropriate school publications.

Cross-Ref: Policy 4111.a Policy Against Harassment Equal Opportunity
Policy 5131.2 Student Harassment and Bullying Prevention and Intervention
Policy 5131.1 Code of Conduct

Ref: Education Amendments of 1972, Title IX, 20 U.S.C.§1681 *et seq.*
Title VII of Civil Rights Act (1964), 42 U.S.C. §2000-e; 34 CFR §100 *et seq.*

Adoption date: November 28, 2018
Revised: November 18, 2020
Revised: December 17, 2025

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY-FOUR

Valley Stream, New York

SEXUAL HARASSMENT
FORMAL COMPLAINT FORM

Name and position of complainant_____
Date of complaint_____

Name of alleged sexual harasser_____

Date of incident_____

Place of incident_____
Description of misconduct_____

_____

Name of witnesses (if any)_____
_____

Has the incident been reported before?_____

If yes: When?_____
To Whom?_____

What was the resolution?_____
_____

Reasons for dissatisfaction _____
_____

_____ _____
Supervisor/Compliance Officer Signature Date

_____ _____
Complainant Signature Date

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY-FOUR
Valley Stream, New York

SEXUAL HARASSMENT
FORMAL APPEAL FORM

Name and position of complainant_____

Date of appeal_____

Date of original complaint_____

Name of alleged sexual harasser_____

Have there been any prior appeals?_____

If yes: When:_____
To Whom: _____

Description of decision being appealed_____
_____
_____
_____
_____

Why is the decision being appealed? _____
_____
_____
_____
_____

_____ _____

Supervisor/Compliance Officer Signature Date

_____ _____

Complainant Signature Date

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY-FOUR

WORKPLACE VIOLENCE PREVENTION **POLICY 4300**

Valley Stream 24 is committed to ensuring the safety and security of our employees. Workplace Violence is unequivocally defined as any form of physical assault or aggressive behavior transpiring within the context of an employee performing work-related duties. This encompasses, but is not limited to, attempts or threats—whether verbal or physical—to inflict physical harm upon an employee, intentional displays of force causing reasonable fear of bodily harm, intentional and wrongful physical contact without consent resulting in injury, or stalking an employee with the intent of causing fear of material harm to their physical safety and health, when such stalking arises through and in the course of employment.

Acts of violence against any employee during the performance of work-related duties will be subject to thorough investigation, and appropriate actions will be taken in strict accordance with New York State Education (NYSED) regulations, including involving law enforcement authorities when warranted. In addition to compliance with these regulations, all employees must actively contribute to an environment characterized by mutual respect for one another, as well as for all community members and visitors. This includes strict adherence to all established policies, procedures, and practices, fostering a collaborative effort to maintain a secure and safe work environment.

As required by Labor Law §27-b, the district will develop and implement a Workplace Violence Prevention Program to comply with the law and its implementing regulations. The Program will include elements required by law and regulation, including:

a. the risk factors present in the workplace;
b. the methods the district will use to prevent incidents of violence in the workplace;
c. the methods and means by which the district will address specific identified hazards;
d. a system to report workplace violence incidents in writing;
e. a written outline for employee training; and
f. a plan for annual program and review.

To ensure compliance with New York State Labor Law Art. 2 §27-b, a comprehensive workplace evaluation will be conducted to identify potential risks of workplace violence to which our employees may be exposed. The District's Authorized Employee Representative(s), in addition to all administrators of the district will, at a minimum, actively participate in evaluating the physical environment, developing the Workplace Violence Prevention Program, and conducting an annual review of workplace violence incident reports. This review aims to identify any trends in reported incidents and assess the effectiveness of implemented mitigating actions.

Mandatory participation in the annual Workplace Violence Prevention Training Program is required for all employees. The overarching goal of this policy is to foster a workplace that prioritizes the safety and well-being of all individuals within it. In the event of any incidents of

violence or threatening behavior, an immediate response will be initiated upon notification. All personnel are obligated to promptly inform the Assistant Superintendent of Curriculum, in addition to their building principal or direct supervisor of any violent incidents or threatening behavior, including witnessed threats, received threats, or reports of threats witnessed or received by others. This collective commitment ensures our dedication to maintaining a secure and supportive educational environment for all.

Designated Contact Person: **Assistant Superintendent for Curriculum and Instruction**
Phone: **(516) 434-2829**
E-mail: humanresources@vs24.org

Adoption Date: December 13, 2023
Revised: December 17, 2025

Workplace Violence Incident Report

1. Date of Incident:

2. Time of day/shift when the incident occurred:

3. Workplace location where incident occurred:

4. Provide a detailed description of the incident below.
Note: If the case is a "privacy concern case," remove the name of the employee who was the victim of the workplace violence and enter "PRIVACY CONCERN CASE" in the space normally used for the employee's name. Privacy concern cases include cases involving:

- Injury or illness to an intimate body part or the reproductive system;
- Injury or illness resulting from a sexual assault;
- Mental illness;
- HIV infection;
- Needle stick injuries and cuts from sharp objects that are or may be contaminated with another person's blood or potentially infectious material; and
- Other injuries or illnesses, if the employee independently and voluntarily requests that the employee's name not be entered on the report.

Description (include the following):
Name of employee reporting the incident (unless a "privacy concern case");
Name(s) and job title(s) of involved employees;
Name or other identifier of individual(s) involved;
Nature and extent of injuries arising from the incident;
Names of witness(es); and
Events leading up to the incident and how the incident ended.

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY FOUR

ALCOHOL AND DRUG TESTING OF BUS DRIVERS AND OTHER SAFETY-SENSITIVE EMPLOYEES Policy 4500

The Board of Education recognizes the dangers inherent in alcohol and controlled substance use by employees especially those in safety-sensitive positions. To maintain the safety of its students and to comply with federal regulations, the Board requires alcohol and controlled substance testing of certain "drivers," operators of "other school buses," and any other employee who is subject to such testing in accordance with applicable federal and state law.

Any company contracting with the School District to provide transportation to School District students shall conduct alcohol and drug testing for their employees who qualify as "drivers" and operators of "other school buses" as required under federal and state law. The School District shall ensure any such company with which it contracts performs testing for alcohol and controlled substances in accordance with applicable federal and state law.

Definitions

1. "Driver" includes any person who operates a commercial motor vehicle. This includes, but is not limited to full time, regularly employed drivers; casual, intermittent or occasional drivers; leased drivers and independent owner-operator contractors.
2. "Other school buses" include those covered by applicable federal regulations and any other motor vehicle either owned by the School District or by a private company, operated to transport students, children of students, teachers, and other supervisory persons to or from school or school activities.

Consistent with federal regulations, the School District shall directly, by contract, or through a consortium, implement and conduct a program to provide alcohol and controlled substance testing of employees who operate a commercial motor vehicle, perform in a safety-sensitive position, and are required to hold a commercial driver's license. Employees holding such positions include:

1. drivers of vehicles designed to transport sixteen (16) or more passengers, including the driver;
2. drivers of commercial motor vehicles whose manufacturer's rating is 26,001 lbs. or more; or
3. any other employee who may drive or service a listed vehicle (e.g. a mechanic who performs test drives, repairs, inspects, or loads or unloads a vehicle listed in 1 or 2 above).

Controlled substance and alcohol tests will be conducted of drivers at the time of employment and randomly throughout the school year consistent with the procedures applicable to the implementation of federal regulations. In addition, testing will be conducted when a supervisor has a reasonable suspicion that a driver has engaged in prohibited alcohol or controlled substance use; after certain accidents; prior to return to duty when the driver has been found to violate School District policy and federal regulations; and after the driver's return to duty. Volunteers who drive a school bus with passengers for fewer than thirty (30) days per year are not considered operators of "other school buses."

In accordance with federal and state law, a driver will not be permitted to drive if they:

1. possess, consume or is reasonably believed to possess or have consumed alcohol or a controlled substance, while on duty;
2. use or is under the influence of alcohol or a controlled substance within six(6) hours or less before duty;
3. has an alcohol concentration of 0.02 or higher, or tests positive for a controlled substance; or
4. refuses to take a required alcohol or controlled substance test.

Also, no driver shall use alcohol after being involved in an accident in which there was a fatality or in which the bus driver was cited for a moving violation and a vehicle was towed from the scene or an injury was treated away from the scene until he/she has been tested or eight (8) hours have passed, whichever occurs first.

The School District will not require or permit drivers of vehicles listed above, as well as operators of all "other school buses" defined above, to be on duty or operate a listed vehicle or other school bus, if it appears that they have consumed a drug/controlled substance (except those lawfully prescribed) or alcohol within the preceding eight hours. This will be based on the person's general appearance, conduct, or other substantiating evidence. Those who maintain, repair, or garage listed vehicles or school buses that involves incidental driving without passengers, are exempt from this requirement, but are still prohibited from consuming controlled substances and alcohol within six hours of going on duty.

Any employee who is tested and found to have an alcohol concentration of at least 0.02, but less than 0.04, shall be removed from the position until his or her next regularly scheduled duty period, but not less than twenty-four (24) hours following administration of the test. Any driver found to have violated this requirement may be disciplined in accordance with the provisions of the applicable collective bargaining agreement, School District policy, and/or law. Operators of "other school buses" subject to random testing pursuant to New York Law will be subject to the same consequences based upon an alcohol concentration of at least 0.02 but less than 0.04 as drivers listed above.

If a driver has an alcohol concentration of 0.04 or greater, or has engaged in prohibited alcohol or controlled substance use, they will be removed from driving duties, and referred to a substance abuse professional. The employee may be required to complete a treatment program and/or be disciplined pursuant to School District policy and/or collective bargaining agreement. No driver who has abused controlled substances and/or alcohol may return to duty unless they have successfully passed a required return to duty test. Thereafter, the driver will be subject to follow-up testing. Operators of "other school buses" subject to random testing pursuant to New York Law will be subject to the same consequences based upon an alcohol concentration of 0.04 or greater or a positive drug test as drivers listed above.

Should the School District receive a dilute test result in which the creatinine concentration is greater than 5mg/dL in the case of any pre-employment, return-to-duty, follow-up, reasonable suspicion, or random test, it is the policy of the School District that the individual shall be re-tested and that re-test will become the test of record.

Any employee who operates a commercial motor vehicle and is in a safety-sensitive function shall be subject to alcohol and controlled substance testing in accordance with this policy. An employee having any questions concerning the School District's policy or regulation, state law or the federal regulations shall contact the Superintendent of Schools.
Any treatment, rehabilitation program or discipline will be provided in accordance with School District policy and/or collective bargaining agreements.

I. Covered Employees

Covered employees include School District employees who operate a commercial motor vehicle, perform in a safety-sensitive position, and are required to obtain a commercial driver's license. Such employees include:

1. drivers of buses designed to transport sixteen (16) or more passengers, including the driver;
2. drivers of commercial motor vehicles whose manufacturer's rating is 26,001 lbs. or more; or
3. any other employee who may drive a listed vehicle in 1 or 2 above (e.g., a mechanic who performs test drives).

Such employees include, but are not limited to full time, regularly employed drivers; casual, intermittent or occasional drivers; leased drivers and independent, owner-operator contractors who are either directly employed or under lease to an employer or who operate a commercial motor vehicle at the direction or with the consent of the School District.

Drivers of "other school buses" are additionally subject to testing as described in this policy. "Other school buses" include both those covered by applicable federal regulations as stated above, and any other motor vehicle either owned by the School District or by a private company, operated to transport students, children of students, teachers, and other supervisory persons to or from school or school activities.

Drivers will be removed from their safety-sensitive functions if they violate the School District's policy or federal regulations pertaining to the possession or consumption of alcohol or controlled substances. A driver is performing a safety-sensitive function when:

1. waiting to be dispatched, unless the driver has been relieved from duty;
2. inspecting, servicing or conditioning any commercial motor vehicle;
3. driving a commercial motor vehicle;
4. attending a vehicle being loaded or unloaded;

5. performing the driver requirements of the federal regulations pertaining to accidents; and
6. attending to a disabled vehicle.

Covered employees are required to be in compliance with School District policy and regulation:

- when performing any on-duty safety-sensitive functions, including all time from the time a driver begins to work or is required to be in readiness to work until the time the driver is relieved from work and all responsibility; and
- during all time spent providing a breath sample, saliva sample or urine specimen and travel time to and from the collection site in order to comply with random, reasonable suspicion, post-accident, return-to-duty or follow-up testing.

II. Prohibitions and Consequences

The Superintendent of Schools or their designee shall prohibit an employee from driving a school bus or performing other safety-sensitive duty if the employee:

1. possesses, consumes or is reasonably believed to possess or have consumed alcohol or a controlled substance, while on duty;
2. has consumed or is under the influence of alcohol or a controlled substance within six hours before duty;
3. has an alcohol concentration of 0.02 or higher, or tests positive for controlled substances; or
4. refuses to take a required alcohol or controlled substance test. Refusal to submit shall mean the failure to provide adequate breath or urine without a valid medical explanation or to engage in conduct that clearly obstructs the testing process, such as a failure to arrive for the drug testing or failure to sign the alcohol testing form prior to specimen collection.

An employee is prohibited from consuming alcohol within eight hours after being involved in an accident, or before undergoing a post-accident test, if such a test is required. Illegal drug use by drivers is prohibited on or off duty.

Any employee who tests 0.02 or greater but less than 0.04 will be removed from driving and other safety-sensitive duties until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

In the event that an employee has a breath alcohol concentration of 0.04 or greater, has tested positive for a controlled substance or has refused to take a test, they will, in addition to immediate removal from driving and any other safety-related duties, not be returned to duty until they:

1. have been evaluated by a substance abuse professional;
2. have complied with any treatment recommendations; and
3. have received a satisfactory result from a return to duty test.

Upon return to duty, the employee will be subject to follow-up testing.

While New York law permits the use of medical marijuana, federal law prohibits its use. Any driver tested under the federal regulations, who tests positive for marijuana, even if such use if based upon a lawful certification under state law, will be found to have violated the federal regulations.

III. Types of Testing

The Superintendent of Schools or their designee shall implement the following alcohol and drug tests and will notify any employee who is required to take an alcohol or controlled substance test prior to the test that it is required pursuant to federal regulations or, in the case of pre-employment alcohol testing, School District policy and state law.

1. Pre-employment: Controlled substance and alcohol tests will be conducted before applicants are hired or after an offer to hire, but before actually performing safety-sensitive functions for the first time. These tests will also be given when employees transfer to a safety-sensitive function.

2. Post-accident: Alcohol and controlled substance tests will be conducted if a driver is involved in an accident in which:

    a. there has been a fatality; OR
    b. the driver has received a citation for a moving violation in connection with the accident AND EITHER
        1. there is an injury treated away from the scene of the accident; or
        2. there is a disabled vehicle towed from the scene.

3. Reasonable Suspicion: Alcohol and controlled substance tests will be conducted if the Transportation Supervisor or other school official who has completed the minimum two hours of training has a reasonable suspicion that the driver has violated School District policy and regulation. A "reasonable suspicion" must be based on specific, contemporaneous, articulable observations concerning the driver's behavior, appearance, speech or body odors that are characteristic of controlled substance or alcohol misuse. Alcohol tests can only be done just before, during or just after the employee drives a school bus or performs other safety-sensitive duties. The supervisor who makes the determination of reasonable suspicion cannot do the testing.

4. Random Testing: Random alcohol tests shall be conducted annually at a minimum rate established annually by the Federal Motor Carrier Safety Administration. Random alcohol tests must be conducted just before, during or just after the employee drives a bus or performs other safety-sensitive duties.

Random controlled substance tests shall be conducted annually at a minimum rate established annually by the Federal Motor Carrier Safety Administration. Random controlled substance tests may be conducted at any time.
Random alcohol and controlled substance tests must be unannounced and spread reasonably throughout the calendar year and shall be performed at a minimum rate established annually by the Federal Motor Carrier Safety Administration.

5. Return-to-Duty Testing: An employee who refused to take a test or has engaged in prohibited alcohol and controlled substance use, except for alcohol concentration of between 0.02 and 0.04, shall be required to take an alcohol or controlled substance test and achieve a satisfactory result before returning to duty in the safety-sensitive position. If removal was due to alcohol use, a satisfactory result will be less than 0.02 alcohol concentration. If removal was due to controlled substance use, a satisfactory result will be one that it is verified as negative. The test will not be administered until the employee has been evaluated by a substance abuse professional and has complied with any treatment recommendations.

6. Follow-Up Testing: After an employee who was found to violate the School District's policy against alcohol and controlled substance use returns to duty, they will be subject to at least six unannounced tests in the first 12 months following the employee's return to duty. Follow-up testing may be extended for up to 60 months from the date of the employee's return to duty. Follow-up alcohol testing may only be conducted before, during or after the driver has performed their driving duties.

IV. Testing Procedures

A. Alcohol Testing Procedures

Alcohol testing will be conducted with evidential breath testing (EBT) devices approved by the National Highway Traffic Safety Administration. An approved non-evidential screening device may be used to perform screening tests but not for confirmation alcohol tests. The employee and the Breath Alcohol Technician conducting the test must complete the alcohol testing form so that the results are properly recorded.

1. Two breath tests are required to determine if a person has a prohibited alcohol concentration. A screening test is conducted first. Any result less than 0.02 alcohol concentration is considered a "negative" test.
2. If the alcohol concentration is 0.02 or greater, a second or confirmation test must be conducted. The confirmation test must be conducted using an EBT that meets the requirements of federal regulations.
3. If the confirmation test results indicate an alcohol concentration from 0.02 to 0.03999, the employee will be restricted from duty for at least 24 hours from the time of the test.

4. If the confirmation test results indicate an alcohol concentration equal to or greater than 0.04, the employee will be removed from all safety-sensitive duties and no return to duty will be permitted until the employee has successfully passed required return-to-duty tests. The employee must also be reviewed by a Substance Abuse Professional and comply with their recommendations. Follow-up tests will also be required.
5. For post-accident testing, the results of breath or blood tests conducted by law enforcement officials will be accepted as long as the testing conforms with federal and state requirements for alcohol testing and the results are made available to the School District.

All testing procedures will conform to the requirements outlined in federal regulations (49 CFR Part 40) concerning the accuracy, reliability and confidentiality of test results. These procedures include training and proficiency requirements for Breath Alcohol Technicians, quality assurance plans for the EBT devices including calibration, requirements for suitable test location, and protection of employee test records.

B. Drug Testing Procedures

The employee must provide a urine specimen at a collection site that meets federal requirements which will be analyzed at a laboratory certified and monitored by the U.S. Dept. of Health and Human Services.

1. Regulations require that each urine specimen be divided into one "primary" specimen and one "split" specimen.
2. All urine specimens are analyzed for the following drugs:
   a. Marijuana (THC metabolite)
   b. Cocaine
   c. Amphetamines
   d. Opiates (including heroin)
   e. Phencyclidine (PCP)
3. If the primary specimen confirms the presence of one or more of these drugs, the employee has 72 hours to request that the split specimen be sent to another certified lab for analysis. [Note: The employee must be removed from driving duties at this time--pursuant to federal regulations, the driver's removal cannot await the result of split sample.]
5. All drug test results will be reviewed and interpreted by a physician (also called a Medical Review Officer) before they are reported to the School District.
6. If the laboratory reports a positive result to the Medical Review Officer (MRO), the MRO shall interview the employee to determine if there is an alternative medical explanation for the drugs found in the employee's urine specimen. If the employee provides appropriate documentation and the MRO determines that it is legitimate medical use of a prohibited drug, the drug test result is reported as negative.

7. If the MRO reports a positive drug result, the employee must be evaluated by a substance abuse professional and follow their recommendations prior to taking a return-to-duty test. Follow-up testing is also required.
8. For post-accident testing, the results of urine tests conducted by law enforcement officials will be accepted as long as the testing conforms with federal and state requirements for controlled substance testing and the results are made available to the School District.

All controlled substance testing shall comply with the requirements of the federal regulations (49 CFR Part 40) including procedures for the proper identification, security and custody of the sample, use of certified laboratories, assurance that all drug test results are reviewed and interpreted by a physician, and maintaining confidentiality of employee test records.

V. Dilute Specimen Testing

If the School District receives a drug test result which is negative but dilute and the creatinine concentration is greater than 5mg/dl, the School District shall require a re-test to be conducted in each of the following cases:

- Pre-employment tests
- Return-to-duty tests
- Follow-up tests
- Reasonable suspicion tests
- Random tests

The result of the re-test shall become the test of record. If the employee refuses to take the re-test it will be considered the same as a positive test result.

VI. Training

The Superintendent of Schools or their designee and every other person designated to determine whether reasonable suspicion exists to require an employee to undergo reasonable suspicion testing must receive at least one hour of training on alcohol misuse and at least one additional hour of training on controlled substance use which they will use in making their determinations.

VII. Recordkeeping and Reporting

The Superintendent of Schools or their designee shall maintain alcohol and drug testing records in accordance with applicable federal regulations and make available, if requested, for submission to the federal government or any State or local officials with regulatory authority over the employer or any of its drivers.

Required Notification

Every covered employee shall receive information about the signs, symptoms, and effects of alcohol misuse and controlled substance use as well as a copy of the School District's policy and procedures, the consequences of testing positive and who to contact within the School District to seek further information and/or assistance.

Each covered employee is required to sign a statement certifying that they have received this information. The School District shall maintain the original signed certification until the employee's employment is discontinued. The School District will provide a copy of the certification to the covered employee upon request.

Federal Drug and Alcohol Clearinghouse Queries

The district will conduct queries of the Department of Transportation's Federal Motor Carrier Safety Administration Drug and Alcohol Clearinghouse for all employees covered under federal law: (1) full queries to check if prospective employees are prohibited from performing safety sensitive functions, such as operating school buses, due to unresolved drug and alcohol program violations, and (2) limited queries annually (once in a 365-day period), for all employees subject to state and federal drug and alcohol testing. The district may conduct queries at other times as needed.

All queries require driver consent. The district will request employee consent to conduct limited queries of the Clearinghouse. If a limited query result shows that a record is found in the Clearinghouse, the district will request the driver's consent for a full query.

Full query results will show if a driver is prohibited or not prohibited from performing safety sensitive functions. If a query shows a violation, the district must verify that the driver has completed the Substance Abuse Professional's return to duty process before allowing the employee to perform any safety-sensitive function. In some cases, when hiring, the district may inherit an ongoing follow-up testing process.

The following personal information must be reported to the Department of Transportation (DOT) Federal Motor Carrier Safety Administration Drug and Alcohol Clearinghouse for employees subject to DOT testing:

- A verified positive, adulterated or substituted drug test result;
- An alcohol confirmation test with a concentration of 0.04 or higher;
- A refusal to submit to any test required by the regulations;
- An employer's report of actual knowledge of on duty alcohol use, pre-duty alcohol use, alcohol use following an accident, and controlled substance use;
- A substance abuse professional's report of the successful completion of the return-to-duty process;
- A negative return-to-duty test; and
- An employer report of completion of follow-up testing

VIII. Penalties

Any employer or driver who violates the requirements of the federal regulations of the Omnibus Transportation Employee Testing Act of 1991 may be subject to civil penalties.

In addition, in accordance with New York State law, a bus driver convicted of driving a school bus with one or more student passengers while impaired by the use of drugs or alcohol will have their license revoked for one year and is subject to fines ranging from $500 to $5,000 and/or imprisonment. Any bus driver convicted more than once in 10 years for such crimes will have their license revoked for three years and is subject to a fine of $1,000 to $5,000 and/or imprisonment.

The Superintendent of Schools or their designee will provide a copy of this policy, the School District's policy on misuse of alcohol and use of controlled substances, information on alcohol and drug abuse and treatment resources and any other information prescribed by federal regulations to all school bus drivers and other appropriate personnel prior to the initiation of the testing program and to each driver subsequently hired or transferred to a position subject to testing.

Cross-ref: 5131 Code of Conduct

Ref: Omnibus Transportation Employee Testing Act of 1991, 49 U.S.C. §§31136; 31306
49 U.S.C. §521(b); 49 CFR Part 391; 49 CFR Part 382; 49 CFR Part 40;
49 CFR §395.2
Vehicle and Traffic Law §§509-L; 1192; 1193; 6 NYCRR 17-3; 8 NYCRR 156.3(h)

Adoption date: February 26, 2020
Revised: December 17, 2025

4500-Exhibit 1

ALCOHOL AND DRUG TESTING PROGRAM ACKNOWLEDGMENT FORM

I, _____, have received, read and understand the Alcohol and Drug Testing Program policy and regulation. I consent to submit to the alcohol and drug testing program as required by law and School District policy and regulation.

I understand that if I am being required to submit to a pre-employment alcohol test or a dilute specimen re-test, such test is required pursuant to School District policy for employment with the School District and not pursuant to federal regulations.

I understand that if I violate School District policy, regulation or the law, I may be subject to discipline up to and including termination or I may be required to successfully participate in a substance abuse evaluation and, if recommended, a substance abuse treatment program. If I am required to and fail to or refuse to successfully participate in a substance abuse evaluation or recommended substance abuse treatment program, I understand I may be subject to discipline up to and including termination.

_____ _____

Signature of Employee Date

VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY FOUR

ACCEPTABLE USE – REMOTE LEARNING **Policy 6163**

I. OVERVIEW

From time to time, schools may be closed as a result of public health emergency, epidemic, pandemic, weather conditions, social unrest, act of God, or regulations or restrictions imposed by any government or governmental agency, but may, pursuant to governmental action, be required to provide remote learning opportunities for students.

In accordance with guidance from the NYS Department of Education (NYSED), the School District (the "District") may implement alternate remote instruction in the event of a prolonged school closure or student absence (the "Continuity of Learning Plan").

To facilitate the Continuity of Learning Plan, the District has authorized its faculty and administration to utilize online learning platforms. These platforms are useful educational tools and provide opportunities for personal connection between teachers and students. Through these platforms, teachers will continue to maximize opportunities to engage students and to interact with them through technology.

II. USE OF ONLINE LEARNING PLATFORMS

The privacy and confidentiality of all participants is important. In compliance with law, regulation, and District policy, the District will take measures to protect the personally identifiable information of students and employees from unauthorized access when using online learning platforms.

Parents/guardians must remember that online learning is for students and they should not be participating in virtual platforms while their child is engaged in a remote learning session. Unless a younger elementary student is in need of technical assistance, parents/guardians should not interrupt learning. If a parent/guardian has a question for their child's teacher, they should send an email to the teacher outside the online learning session; the teacher will respond to the parent/guardian during school hours.

In addition to the policies noted above and other existing District policies, the following rules of conduct apply while the Continuity of Learning Plan is in effect, as well as other times when students and teachers may be engaged in remote learning. **Violation of the following rules may result in appropriate disciplinary action, pursuant to Policy 5131 Code of Conduct.**

All individuals, including students, their parents/guardians, and their family members, are prohibited from:

1. Recording, taking photos or taking a screenshot(s) of a videoconference session or any content presented in any form during the remote learning session unless specified in an IEP or permitted by the teacher.

2. Altering a videoconference session or any content presented during remote learning.

3. Sharing, posting, or otherwise distributing, in any manner, either physically or electronically, via email, text or social media (such as X, Snapchat, Instagram, Facebook, Tik Tok, etc.) any videoconference session, any part of a videoconference session, or any altered content, whether they have created or have received the recorded or altered content.

4. Using the remote learning platforms for any purposes other than their intended use as directed by their teacher.

5. Sharing any links, ID numbers, passwords or invitations to a school videoconference session with anyone.

6. In the remote learning environment, students are to behave at all times as if they were at school. Inappropriate behavior that will not be tolerated includes, but is not limited to:

    - Making inappropriate faces, gestures or comments
    - Displaying an inappropriate virtual background or profile picture
    - Projecting or displaying an inappropriate image
    - Bullying or cyberbullying of other students or the teacher
    - Playing inappropriate audio or video files.

7. Complying in all respects with the Code of Conduct (Policy 5131).

The teacher may stop the video feed of any participant at any time, in their sole discretion.

In the unlikely event that inappropriate behavior occurs during any online learning session, the teacher will promptly end that session and promptly notify their Building Principal to investigate and follow up accordingly with the student(s) and their parent(s)/guardian(s). The student(s) shall be subject to disciplinary consequences in accordance with the Code of Conduct (Policy 5131).

III. RULES OF ETIQUETTE and PROCEDURES

General rules of etiquette that students should follow when participating in an online learning session include the following:

1. To enable the students to fully participate in their learning activities, students should set up their workspace in a quiet place that is free from distraction (such as siblings, pets, television, food, drinks, etc.). Pencil and paper should be at hand to use, as needed.

2. To avoid disruptions in access to the online learning session, students, parents/guardians should ensure that the batteries of their devices are charged, or that they are plugged into a power source.

3. Students must not have out or must not use any other electronic devices, such as cell phones or video game consoles, which might distract from learning.

4. Students should consider using headphones or earbuds while engaging with audio or video content, as it will help them focus on learning and not be distracted.

5. An online learning session should be regarded just like being in school. Students should maintain respect in speaking, in writing, and in appearance. Students must dress appropriately.

6. Students should aim to arrive early to their online learning session, usually three to five (3 to 5) minutes before the scheduled start of an online learning session. This will enable the teacher to take attendance and to promptly begin the online learning session. -Student lateness will be addressed in accordance with Policy 5113 Student Attendance.

7. Students must enable their online learning session using their school enabled platform so that the teacher can identify and see each student before allowing them into the session.

8. Where applicable, students will be admitted to the "waiting room" and their teacher then will individually admit students into the online learning session.

9. Students should be entering the online learning session with their microphones on "mute". If a student would like to speak, has a question or something relevant to contribute to the session, they should raise their hand, and the teacher will unmute them or allow the student to unmute themselves.

10. Unless otherwise instructed by their teacher, students must keep the video feature on at all times. Students should not change their virtual background during an online learning session, as changing it is distracting to other students.

11. At the teacher's discretion, the chat feature may be enabled for students to engage and ask questions. When utilizing the chat feature, students must be considerate and polite~~,~~ utilizing school appropriate language.

12. If technical assistance is needed, teachers or students should contact the School District's administrative offices.

Cross-Ref:

0100 Equal Opportunity
0110 Sexual Harassment - Policy
0115 Dignity for All Students Act
5113 Student Attendance
5131 Code of Conduct
6166 Computer Network and Internet Access Use Acceptable Use
6167 Internet Safety

Adoption Date: September 9, 2020
Revised: December 17, 2025

PARENT AND FAMILY ENGAGEMENT Policy 6180

The Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parent and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board of Education also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children).

The term parents refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

Title I Parent and Family Engagement -District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education. The Board of Education also will require that the Brooklyn Avenue School develop and implement school level parent and family engagement policies, as further required by the ESSA.

For purposes of this policy, parent and family engagement refers to the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities so that parents and family members:

- Play an integral role in assisting their child's learning;
- Are provided with strategies and resources that will help them support their children in academic activities that will increase student engagement and achievement;
- Are encouraged to be actively involved in their child's education at school; and
- Are full partners in their child's education and are included, as appropriate, in decision- making and on advisory committees to assist in the education of their child.

In carrying out the parent and family engagement requirements, the School District and its school shall provide reasonable support for parent and family engagement activities included in the collaboratively developed Parent Involvement Plan. School District and school level Title I parent and family engagement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under the law in a format and, to the extent practicable, in a language such parents understand.

As further required by ESSA, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will be provided with an opportunity to participate in the process for developing a school improvement plan when the school their child attends is identified as low-performing in student performance and school quality, measured annually on multiple indicators.

School District staff will undertake the following actions to provide opportunities for parent and family engagement in the development of the School District Wide Parent and Family Engagement Plan:

- Involve parents in the joint development of the Title I Plan. The School District will submit any parent comments to the State Education Department along with the School District's plan including, but not limited to, the number of opportunities to meet with school staff, flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;
- Provide the coordination, technical assistance, and support necessary to assist the school in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance including, but not limited to, updated correspondence that complies with NYSED requirements. The Assistant Superintendent for Curriculum and Instruction will provide such updates to the principals of the designated buildings;
- Build the schools' and parents' capacity for strong parent and family engagement through implementing and encouraging participation in appropriate parent and family engagement activities including, but not limited to, providing the Title I teachers with the time, space, and resources necessary to work effectively with parents;
- Coordinate and integrate parent and family engagement strategies under Title I with those of other programs;
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parent and family engagement and, to revise, if necessary, the parent and family engagement policies at the administration and school levels;
- Involve parents of children in Title I programs in decisions regarding how funds reserved for parent and family engagement activities are spent by requiring their participation in the Consolidated Grant Application.

Appropriate staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement plan in improving the academic quality of the school, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent involvement policies necessary for more effective involvement. The School District will ensure that this policy is distributed to all students annually along with the appropriate Parent Involvement Plan and School-Parent-Student Compact. The policy and compact will be posted to the School District's website.

School Level Parent and Family Engagement Plans

The Superintendent of Schools will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support necessary to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, the Superintendent of Schools will:

- Convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;

- Offer multiple meetings with flexible times to accommodate various parent schedules. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;

- Provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parent and family engagement;

- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the policy, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under this policy and using the findings of the evaluation to design strategies for more effective parent and family engagement and, to revise, if necessary, this policy at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or their designees of the designated buildings;

- Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible; and

- Develop a school-parent compact jointly with parents that outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

The compact must include:

- A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards;

- A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, supervision of electronic devices, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their child(ren) and positive use of extracurricular time; and

- Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:

    - Parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
    - Quarterly reports to parents on their children's progress; and
    - Reasonable access to staff, opportunities to volunteer and participate in their child's class.

To provide effective involvement of parents and to support a partnership among the school involved, parents, and the community in order to improve student academic achievement, each Title I school shall:

- Provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The School District will host conferences during the school year to provide this information to parents, students and staff, including but not limited to Parent Teacher Orientation, Meet Your Teacher Night, Parent Teacher Conferences, and Kindergarten Screening prior to the start of the school year;

- Provide materials and training by teachers funded by Title I to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

- Educate teachers, Pupil Services personnel, Building Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement

and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance;

- Coordinate and integrate to the extent feasible and appropriate, parent involvement programs and activities;

- The School District will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including Spanish.

Cross-Ref: 5131 Code of Conduct

Ref: 20 USC §§6318(a)(2); 7801(38), Every Student Succeeds Act (§1116 of the Elementary and Secondary Education Act)

34 CFR Part 200
Adoption Date: February 26, 2020
Revised: December 17, 2025

Title I Parent and Family Engagement - School Level Policy

The Brooklyn Avenue School recognizes that parents play an integral role in assisting their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the Federal Elementary and Secondary Education Act, reauthorized by the Every Student Succeeds Act (ESSA):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.

2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.

3. The school staff shall provide assistance to parents of children served by the District, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The District will provide parents with timely information about Title I programs. The District will host a conference during the school year to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The District will respond to any such suggestions as soon as practicable.

4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parent and family engagement.

5. The Superintendent of Schools or their designee will provide the technical assistance and all other support deemed necessary by the Building Principal to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance.

6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities.

7. The school will educate teachers, Pupil Services personnel, Building Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how

to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parent and family engagement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

8. The District will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including Spanish.

Student Academic Achievement School-Parent Compact

To help our children achieve, we mutually agree to abide by the following conditions during the school year:

School Responsibilities

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents/guardians with frequent reports on their child's progress;
- Provide parents/guardians reasonable access to staff, opportunities to volunteer and participate in their child's class, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities; and
- Provide additional opportunities for ongoing communication via electronic sources (webpage, email), PTA meetings, and school-wide events.
- Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Make sure that homework is completed;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs and interscholastic sports; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to continuously improve my grades, and agree to:

- Be an active participant in class;
- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school;
- Communicate school and classroom news to my parents/guardians; and
- Give to my parents/guardians all notices and information received by me from my

school every day.

School	Parent	Student
Date	Date	Date

H2M architects + engineers
538 Broad Hollow Road, 4th Floor East
Melville, NY 11747 | tel 631.756.8000 | h2m.com

December 2, 2025

Dr. Jack Mitchell
Assistant Superintendent for Business
Valley Stream UFSD 24
75 Horton Avenue
Valley Stream, New York 11581

Re: AC Install & Electrical Upgrades at Brooklyn Ave. Elementary School
24 Brooklyn Ave., Valley Stream, NY 11581
SED No. 28-02-24-02-0-002-030
Contract G1

AC Install & Electrical Upgrades at Robert W. Carbonaro Elementary School
50 Hungry Harbor Road, Valley Stream, NY 11581
SED No. 28-02-24-02-0-004-031
Contract G1

Dear Dr. Jack Mitchell,

On August 7th, 2025, bids were received, opened, and read aloud at the District's Offices. A total of four (4) bids (two for G1 and two for E1) were received for the two advertised contracts: **AC install at Brooklyn Ave. & Robert W. Carbonaro (Contract G1).**

The scope of work at Brooklyn Ave. and Robert W. Carbonaro Elementary Schools Contract G1 includes the installation of new window AC units (refer to drawings & specification for full scope of work).

The lowest bidder for contract G1 is **JMF Contracting, Inc. of Ronkonkoma, New York** with a total base bid is **$386,000.00.**

H2M has conducted a detailed bid analysis to assist the District in awarding this contract, as part of this process we have thoroughly reviewed their bid documents, including qualifications, insurance requirements, and have checked their references provided. In addition, H2M conducted an in-depth meeting to ensure the contractors complete understanding of the proposed scope of work, their ability to perform the work, their financial stability to begin work, ability to meet the bonding and insurances as required, ability to meet the established completion dates, availability of materials / labor, and review the overall scope for compliance with the project specifications.

As a result, it is our professional opinion and recommendation to Valley Stream UFSD 24 to award Contract G1 for AC install at Brooklyn Ave. & Robert W. Carbonaro (Contract G1) in the amount of $386,000.00 to JMF Contracting, Inc. of Ronkonkoma, New York. If you have any questions, please feel free to contact me at (631) 756-8000 extension 1233.

Very truly yours,
H2M architects + engineers

Michal Sleszynski, AIA
Sr. Project Architect
cc: VSSD_ C. Brocher, S. Hernandez
H2M _KRG

"X:\VSSD (Valley Stream UFSD 24) - 10970\VSSD2301 - EPDM Roof Replacements\03-Bid\Recommendation\Bid\2025-0502_VSSD2301_Contract G1_Award Recommendation.docx"

H2M Architects, Engineers, Land Surveying and Landscape Architecture, DPC (NY) offers its services in NY only
H2M Architects & Engineers, Inc. (NJ) offers its services in NJ, DE, CT, FL, LA, MA, PA, VA only
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December 2, 2025

Dr. Jack Mitchell
Assistant Superintendent for Business
Valley Stream UFSD 24
75 Horton Avenue
Valley Stream, New York 11581

Re: AC Install & Electrical Upgrades at Brooklyn Ave. Elementary School
24 Brooklyn Ave., Valley Stream, NY 11581
SED No. 28-02-24-02-0-002-030
Contract E1

AC Install & Electrical Upgrades at Robert W. Carbonaro Elementary School
50 Hungry Harbor Road, Valley Stream, NY 11581
SED No. 28-02-24-02-0-004-031
Contract E1

Dear Dr. Jack Mitchell,

On August 7th, 2025, bids were received, opened, and read aloud at the District's Offices. A total of two (2) bids were received for the advertised contract: **Electrical upgrades at Brooklyn Ave. & Robert W. Carbonaro (Contract E1).**

The scope of work at Brooklyn Ave. and Robert W. Carbonaro Elementary Schools Contract E1 includes installing new circuits, switches, and receptacles for new window AC units (refer to drawings & specification for full scope of work).

The lowest bidder for contract E1 is **Cooper Power & Lighting, Corp. of Farmingdale, New York** with a total base bid is **$199,000.00.**

H2M has conducted a detailed bid analysis to assist the District in awarding this contract, as part of this process we have thoroughly reviewed their bid documents, including qualifications, insurance requirements, and have checked their references provided. In addition, H2M conducted an in-depth meeting to ensure the contractors complete understanding of the proposed scope of work, their ability to perform the work, their financial stability to begin work, ability to meet the bonding and insurances as required, ability to meet the established completion dates, availability of materials / labor, and review the overall scope for compliance with the project specifications.

As a result, it is our professional opinion and recommendation to Valley Stream UFSD 24 to award Contract E1 for Electrical upgrades at Brooklyn Ave. & Robert W. Carbonaro (Contract E1) in the amount of $199,000.00 to Cooper Power & Lighting, Corp. of Farmingdale, New York. If you have any questions, please feel free to contact me at (631) 756-8000 extension 1233.

Very truly yours,
H2M architects + engineers

Michal Sleszynski, AIA
Sr. Project Architect
cc: VSSD_ C. Brocher, S. Hernandez
H2M _KRG

"X:\VSSD (Valley Stream UFSD 24) - 10970\VSSD2301 - EPDM Roof Replacements\03-Bid\Recommendation\Bid\2025-0502_VSSD2301_Contract E1_Award Recommendation.docx"

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H2M Associates, Inc. (NJ) offers its engineering, land surveying, landscape architecture services in NJ only h2m.com

Quote ID: 000009122

P.C. RICHARD & SON BUILDERS DIVISION

Valley Stream School

75 Horton Avenue

1st qtr 2026

12-10-25

Valley Stream School District

Qty	Model	Manufacturer	Description	Finish	Price	Price Ext
37	FHWW245WE2	Frigidaire	24,000 BTU 230V Smart Energy Star Window Air Conditioner with Inverter, 3 Fan Speeds, Sleep Mode & Remote Control	White	$569	$21,053
9	FHWW184WE2	Frigidaire	18,000 BTU 230V Smart Window/Wall Air Conditioner with 3 Fan Speeds, Sleep Mode & Remote Control	White	$439	$3,951
6	FHWW124TE1	Frigidaire	12,000 BTU 115V Smart Window Air Conditioner with 3 Fan Speeds, Sleep Mode & Remote Control	White	$289	$1,734
11	FHWW084TE1	Frigidaire	8,000 BTU 115V Smart Window Air Conditioner with 3 Fan Speeds, Sleep Mode & Remote Control	White	$229	$2,519
1	FHSC082WB1	Frigidaire	8,000 BTU 115V Slider/Casement Window Air Conditioner with 3 Fan Speeds, Sleep Mode & Remote Control	White	$394	$394

Delivery, uncrating, removal of debris, and distribution of appliances to each apartment included provided there is an operating elevator or hoist.

Subtotal: $29,651.00

Tax: $2,631.53

Total

$32,282.53

Alternate Models

Qty	Model	Manufacturer	Description	Finish	Price	Price Ext
32	KCVL28B30A	Friedrich	Kuhl Inverter Series 28,000 BTU 230V Smart Window/Wall Air Conditioner with 4 Fan Speeds, Remote Control	Cool Grey	$1,899	$60,768

Alternate models are secondary options and are not factored into the total estimated cost.

Salesperson

Dan Joy

Dan.Joy@Pcrichard.com

New York Office

150 Price Parkway, Farmingdale, NY 11735

(631) 843 - 4444

NYBLD@pcrichard.com

Legal

Quotes will hold for 30 DAYS. Prices quoted are subject to change after 30 DAYS from the date of this document. A contractual agreement signed by both buyer and seller will extend any agreed upon quote in a specific project as long as such length of time was agreed upon by both buyer and seller. Manufacturer model #'s are subject to change and will be substituted as needed.

P.C. Richard & Son's budget quoted prices do not include any present or future sales, use, excise, value-added or similar taxes and, where applicable, such taxes shall be billed as a separate item and paid by the Buyer, unless a valid tax exempt certificate is received by P.C. Richard & Son. Notwithstanding the pricing set forth on this sheet, in the event of the imposition of a tariff or other charge by any government entity, P.C. Richard & Son reserves the right to increase prices during the term of any project with 30 days prior notice.

All tax exemptions are subject to validation.

MEMORANDUM OF AGREEMENT

Except as modified herein, the contract between the BOARD OF EDUCATION OF THE VALLEY STREAM UNION FREE SCHOOL DISTRICT TWENTY-FOUR and LOCAL 74, UNITED SERVICE WORKERS' UNION, IUJAT, expiring on June 30, 2025, shall remain in full force and effect.

This Memorandum of Agreement shall be subject to ratification by the Board of Education and the Union. The parties' respective negotiating teams agree to recommend such ratification to their principals.

1. **Salary** – The annual salary increase shall be as follows:

   2025/26 – 2.5%
   2026/27 – 2.25%
   2027/28 – 2.25%

2. **Article III – Wages and Classifications** – Revise Section C to read as follows (new language underlined and deleted language in ~~strikethrough~~):

   An annual longevity payment of One Thousand ($1,000) Dollars shall be payable to employees who have ten (10) or more years of District service in a title included in this unit. An additional annual longevity payment of One Thousand ($1,000) Dollars shall be payable to employees who have twenty (20) or more years of District service in a title included in this unit. The longevity payment shall not become part of the base salary for the purpose of computing salary increases. The payments shall be made in equal installments during the year.

3. **Article III – Wages and Classifications** – Revise Section G to read as follows (new language underlined and deleted language in ~~strikethrough~~):

   Work performed out of category shall be paid for at the higher rate of pay ~~only~~ when performed for at least one full day.

4. **Article IX – Holidays** – Revise first and second sentence to read as follows (new language underlined and deleted language in ~~strikethrough~~):

   Full time employees will be granted no less than 15 holidays with pay or compensatory time. These days are: [List of Holidays] and shall normally be allowable holidays, unless they are days when schools are in session.

5. **Article XII – Work Week** – Revise Section F to read as follows (new language underlined and deleted language in ~~strikethrough~~):

   All full-time employees shall receive two (2) fifteen-minute breaks per shift~~.~~, of which the breaks should be staggered to ensure that there is adequate building coverage. A fifteen-minute break cannot be taken at the beginning of a shift, to end a shift early, or at the beginning or end of lunch, by any employee. An employee shall be permitted two (2) coffee breaks, not to exceed fifteen (15) minutes each, at a time to be designated by the Assistant Head Custodian, Building Principal, or the Director of Facilities, to ensure adequate coverage in the building.

6. **Article XII – Work Week** – Revise Section H to read as follows (new language underlined and deleted language in ~~strikethrough~~):

   In the event of an emergency closing of school which is declared by the Superintendent of Schools, due to inclement weather or power failure, all employees are ~~who are~~ directed to report to work for their assigned shifts. Those members who report to duty shall be paid at the rate of time and one-half for time worked. ~~An employee~~ Those members who do~~es~~ not report to duty on these days will have the District charge these absent days against sick days, and if none are remaining then against personal days, if available.

   Employees on vacation shall not be eligible for premium pay for the day.

7. **Article XIII – Overtime** – Add new Subsection E –

   E. All overtime must be approved by the Superintendent or by his/her designee. Approved overtime must be submitted to payroll during the pay period in which such overtime was performed, no later than the next pay period.

8. **Housekeeping** – Update term throughout agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals this 7 day of November, 2025.

Valley Stream UFSD Twenty-Four

Dr. Unal Karakas
Superintendent of Schools

Local 74, United Service Workers' Union

Manuel Pujols
Business Representative

GGDOCS-10202652-142

Salary Schedules

LOCAL 74 CUSTODIAL CONTRACT 7/1/25 TO 6/30/28				
Title	**Table**	**2025 - 2026**	**2026 - 2027**	**2027 - 2028**
Cleaner	A	$68,124	$69,657	$71,224
	B	$63,580	$65,011	$66,473
Custodian	A	$70,449	$72,035	$73,655
	B	$65,902	$67,385	$68,901
Assistant Head Custodian	A	$77,890	$79,642	$81,434
	B	$73,348	$74,998	$76,685
Skilled Maintainer	A	$75,271	$76,964	$78,696
	B	$70,734	$72,326	$73,953
Elementary Head Custodian	A	$79,571	$81,361	$83,191
	B	$73,581	$75,237	$76,930
Maintenance Mechanic	A	$79,569	$81,360	$83,190
	B	$73,581	$75,237	$76,930

*Table A - all employees hired on or prior to June 30, 1985
**Table B - all employees hired on or after July 1,1985
***Employees hired on or after July 1, 1988 receive a salary ($1,000) below schedule until 1st anniversary