

Keeping the Rural Rural, but Our Children Still Need Jobs.

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At-Large Representative Candidate

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Loudoun County is where the best of two worlds coexist. Half of our county is thriving as the booming technology corridor, and the other half continues to preserve our rich and vibrant agricultural history from local businesses and farms which contributes to our County's economic success.

Likewise, you find a similar contrast in our County as it pertains to our Schools.

After some snow has fallen, the eastern part of our County may begin seeing asphalt and children are wondering why our schools are still canceled! Well, that is because our western Loudoun County friends, *mostly because elevation levels*, are still digging themselves out. It is not safe to have our school buses traverse already narrow and sometimes gravel roads.

Surely, we all make choices on where we want to live, work, and play; however, our schools should never limit the need to equip and prepare our children to compete at the highest levels for college or career experiences based on what part of the County students live in.

For example, a student who may work to weld, till, plant, grow and sell produce and other goods must have the same opportunities and exposure to college and career choices as their friends in other parts of our County. Our District must be accountable, *through policy development, instruction, and staff training*, to develop students to be creators of mastery beyond the school buildings with real world examples.

A student shared with me recently her interest in agriculture and wanting to become a horticulturist. This is vastly different from the interests of an aspiring engineer, but her passion is contagious and exciting! Having opportunities to create learning labs in our schools (*neighboring Districts have already started incorporating this model*) to stimulate real world project-based learning is key to connecting and relating a student's imagination beyond school building walls. This approach invites and allows children to contribute and communicate what is best for them and to become strong active advocates in their learning - *not as a collateral*, but in how curriculum and learning is made available for him or her individually.

Our District has a lot of services and resources available for students and families; however, the material is not always clearly accessible or communicated when needed. As such, our local schools can help bring those service a bit closer to families and share those resources with their school community. The school administration team inside our buildings must be aware of the services and know how to access the wide range of

LCPS resources that aids in children's individual learning success. Similarly, our School District must continue to collaborate cooperatively with local government offices to advocate for high-speed internet services which makes accessing these great LCPS resources in our most rural parts of the county achievable.

Lastly, we have smart business and community partners who continue to pour into our community service initiatives to ensure our students have options to become better. These businesses want to help, and we need to let them.

As your next At-Large School Board Representative, I am committed growing all our children for a greater Loudoun and be their advocate. I will ensure our Policies are smart, measurable, and realistic. We look forward to having you join us to victory in November!

Let's win together, ensuring all our students can compete for those exciting jobs coming to Loudoun County!! **#SavageACTS**.

For more information of our values for our children, our campaign code of conduct, and our vision going forward, visit us at www.electkenyasavage.com or email us at info@electkenyasavage.com .