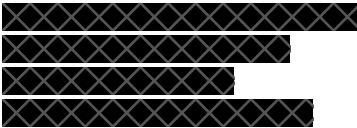



Student Name: Mwila Keso
 PO Box 320176
 American International School Of Lusaka
 Lusaka Lusaka 10101
 Zambia

4000 US M137
 Interlochen, MI 49643
 231-276-7478
 CEEB Code 232-086



YEAR/COURSE NAME	GRADE			Cr	GPA Summary / Curriculum			
11th grade 2022-2023	S1	S2	Su		Total Credits Earned:	13.0	Cumulative GPA:	4.0
ENG English III	A			0.5	Semester GPA	S1	S2	
ENG English III		A		0.5	2023	4.0	4.0	
HUM Philosophy & Psych: Great Thinkers & The Good Life		A		0.5	2024	4.0	4.0	
MTH Advanced Math: Financial Literacy	A			0.5	Grading Scale		Grade Point Scale	
MTH Advanced Math: Probability & Statistics		A		0.5	A = 93-100	D+ = 67-69	A = 4.00	C = 2.00
MUS Private Lesson: Voice		A		0.5	A- = 90-92	D = 63-66	A- = 3.67	C- = 1.67
MUS Private Lesson: Voice	A			0.5	B+ = 87-89	D- = 60-62	B+ = 3.33	D+ = 1.33
MUS Theory I	A	A		1.0	B = 83-86	F = 59 or below	B = 3.00	D = 1.00
MUS Class Piano		A		0.5	B- = 80-82	W = Withdrawal	B- = 2.67	D- = 0.67
MUS Popular Music Ensemble	A	A		1.0	C+ = 77-79	P/F = Pass/Fail	C+ = 2.33	F = 0.00
MVS Bioethics			A	0.5	C = 73-76	IP = In Progress		
PSY Intro to Psychology	A			0.5	C- = 70-72			
THA Acting Foundations		A		0.5	IAA Curriculum			
CSV Philanthropy Assistant		P		0.0	Students receive accelerated academic instruction along with intensive artistic studies. Courses are neither weighted nor labeled, but should be considered rigorous.			
CSV Philanthropy Assistant	P			0.0	Community Service			
12th grade 2023-2024					All students must fulfill two hours per week of community service each semester in order to graduate.			
ENG English IV: Black Diaspora Culture & Literature		A		0.5	Honor Roll			
ENG English IV: Radical Science Fiction	A			0.5	High Honors with Distinction: 3.90 - 4.00			
HIS Intolerance, Bigotry and Genocide: Then & Now		A		0.5	High Honors: 3.70 - 3.89			
HIS IU: American History I	A			0.5	Honors: 3.50 - 3.69			
HIS IU: American History II		A		0.5	IU = Indiana University Advance College Project			
MUS Private Lesson: Voice	A			0.5	Interlochen partners with Indiana University to provide students the opportunity for dual-enrollment on Interlochen's campus.			
MUS Private Lesson: Voice		A		0.5	Course Codes			
MUS Contemporary Piano Class	A			0.25	ACE	Academic Center for	INT	Interdisciplinary Studies
MUS Contemporary Piano Class		A		0.25		Enrichment	MTH	Math
MUS Popular Music Ensemble	A	A		1.0	CRW	Creative Writing	MUS	Music
THA Introduction to African American Theatre	A			0.5	DAN	Dance	MVS	Michigan Virtual School
CSV SRB Executive Board		P		0.0	EL	English Language	PROD	Music Production
CSV SRB Executive Board	P			0.0	ENG	English	SCI	Science
					FNM	Film and New Media	SPA	Spanish
					FRE	French	THA	Theatre
					HIS	History	VA	Visual Arts
					HUM	Humanities		
					Accreditation			
					Interlochen Arts Academy is accredited by Independent Schools Association of the Central States (ISACS). It is a member of the National Association of Independent Schools (NAIS).			
							Jul 14, 2024	
					Registrar			Date



American International School of Lusaka

Official High School Transcript

Issue Date: June 15, 2022

Student Name Mwila KESO
Class Grade 10
Nationality Zambia

Gender
Date of Birth

International Baccalaureate Middle Years Programme

2020-2021
Grade 9

Class	Credits	Semester 1	Semester 2
Language and Literature: English	1.0	5	6
Language Acquisition Spanish Phase 1, 2	1.0	6	6
Individuals and Societies: Humanities	1.0	6	6
Physics	0.5	5	-
Mathematics	1.0	6	7
Arts: Music (Choir)	1.0	6	7
Physical and Health Education	1.0	5	5
Design	1.0	4	-
Biology	0.5	-	7
Credits Earned	8 / 8		

2021-2022
Grade 10

Class	Credits	Semester 1	Semester 2
Language and Literature: English	1.0	6	5
Language Acquisition: Spanish Phase 3	1.0	5	6
Individuals and Societies: Humanities	1.0	7	7
Sciences	1.0	7	5
Mathematics	1.0	5	5
Arts: Music (Choir)	1.0	7	7
Physical and Health Education	1.0	5	5
Design	1.0	6	7
Personal Project	0.0	N / A	5
Credits Earned	8 / 8		

*MYP Sciences comprises physics, chemistry, and biology.

International Baccalaureate Diploma Programme

2022-2023
Grade 11

Class	Credits	Final Year Grade
Group 1	0.0	
Group 2	0.0	
Group 3	0.0	
Group 4	0.0	
Group 5	0.0	
Group 6	0.0	
Theory of Knowledge	0.0	
Extended Essay	0.0	
Credits Earned	0 / 7	

2023-2024
Grade 12

Class	Credits	Mid-Year Grade	Final Year Grade
Group 1	0.0		
Group 2	0.0		
Group 3	0.0		
Group 4	0.0		
Group 5	0.0		
Group 6	0.0		
Theory of Knowledge	0.0		
Extended Essay	0.0		
Credits Earned	0 / 7		

CGPA: 3.96 / 4.00

Dr. Rick Odum

Secondary Principal

Ms. Julie Ann Baldry

High School and College Guidance Counselor

Awards

2021-2022

National Honor Society

Award for Academic Achievement in International Baccalaureate Middle Years Programme Language Acquisition: Spanish

Award for Academic Achievement in International Baccalaureate Middle Years Programme Individuals and Societies

2020-2021

Award for Academic Achievement in International Baccalaureate Middle Years Programme Arts: Music

Award for Academic Achievement in International Baccalaureate Middle Years Programme Science

International Baccalaureate Grading Descriptors

Grade	Descriptor
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight and analytical thinking.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
1	Minimal achievement in terms of objectives.
N/A	Not Yet Assessed.

Theory of Knowledge Grading Descriptors

Grade	Descriptor
A	Knowledge questions are thoroughly explored and clearly related to examples/real-life situations. Effective links are made to areas of knowledge and/or ways of knowing. Analysis is coherent, and well developed. The discussion includes consideration of implications, assumptions, counterclaims and different perspectives.
B	Knowledge questions are explored and related to examples/real-life situations. Links are made to areas of knowledge and/or ways of knowing. Analysis is developed. The discussion identifies some implications and/ or assumptions, and includes some consideration of counterclaims and/or different perspectives.
C	Knowledge questions are considered and related to examples/real-life situations, although these may not always be appropriate. Some links are made to areas of knowledge and/or ways of knowing. Analysis is developed to a limited extent. The discussion is more descriptive than analytical, and counterclaims and different perspectives are identified but not explored.
D	There is little consideration of knowledge questions related to examples/real-life situations. Superficial links are made to areas of knowledge and/or ways of knowing. Analysis is not offered, or lacks coherence. The discussion is simplistic and mainly descriptive. There is minimal reference to counterclaims or different perspectives.
E	There is no consideration of knowledge questions. Few, if any, references are made to areas of knowledge or ways of knowing. The discussion is simplistic and descriptive. Counterclaims or different perspectives are not identified.

ID : [REDACTED]

Name : Mwila Keso

Claflin University
400 Magnolia Street



Undergraduate Division
Advisors :

Course Number	Title	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
2023-2024 : Summer terms							
AAAS-202	Introduction to African Studies	A	3.00	3.00	3.00	12.00	
PSYC-404	Counseling & Therapy	B+	3.00	3.00	3.00	10.50	
Term Totals :			6.00	6.00	6.00	22.50	3.75
Career Totals :			6.00	6.00	6.00	22.50	3.75
Subterm Totals :			6.00	6.00	6.00	22.50	3.7500
2024-2025 : Fall							
ENGL-101	English Composition I	WIP	3.00	0.00	0.00	0.00	
RLGN-202	Introduction to the Black Church E	WIP	3.00	0.00	0.00	0.00	
Term Totals :			0.00	0.00	0.00	0.00	0.00
Career Totals :			6.00	6.00	6.00	22.50	3.75
Subterm Totals :			0.00	0.00	0.00	0.00	0.0000

Degree Information :

(1) Date Conferred :

END OF TRANSCRIPT

11/4/2024

Date

Registrar