# SHERWOOD CHRISTIAN ACADEMY

## Kindergarten- 4th Grade Enrollment Packet

Welcome to Sherwood Christian Academy! To provide you and your family with the best services, we need the following information at enrollment:

- Enrollment form with Copies of Photo ID
- Service Agreement
- Center Policies
- Pick-up Authorization
- Discipline Policy
- Medical Information and Consent to Medical Care
- Immunization Form
- \$200.00 Non-refundable registration fee for Kindergarten Fourth Grade

You can find us on the web at: www.sherwoodchristianacademy.com

Thank you so much for your interest in Sherwood Christian Academy. We look forward to serving you and your family soon!

Sincerely,

Ronda Sobczak, Owner Sara Cope, Director Sherwood Christian Academy

501-833-2277

## **Kindergarten- Fourth Grade Enrollment Form**

	Birthdate:	Race	
ddress:	, City:	STZip	
mail: (mom)	(dad)	Phone	
Allergy Alert: Does your chil	d have allergies? Yes	No To What?	
Parent(s) or Guardian(s) C	•	Relationship:	
Phone			
Name/Nickname of child: _		Sex	Age
		Sex	Agc
We always try to contact potential of the contact potential of the contact parents. The contact parents of the con	parents first. However, we ar These people are also authoriz ne numbers appropriate: (Thes	e <u>required</u> to have an emergen zed to pick up your child from e people will need to show photo ID befor	the e they will b
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## **CHECKLIST**

- 1. Enrollment Fee
- 2. First weeks Tuition
- 3. Age appropriate items
- 4. Shot record
- 5. Enrollment packet
- 6. Write child's name on ALL items

## **Age Appropriate Items Needed for Classroom**

• (1) set of weather appropriate clothing, underwear, socks, and water bottle.

Child's name must be on all items above. Thank you.

## **Service Agreement**

Name:	Date enrolled:
Please print	
Age:Phone:	Email
(Mom)	_(Dad)
child, I agree to pay the fees set forth below for when my child misses a day (i.e. for illness, vaca I understand that this agreement incorporates,	below. I understand that I am reserving this space for my that space and understand that I will <b>NOT</b> receive a refund
Programs/Fees:	Cost:
Enrollment Fee (paid annually, every February)	\$200.00 (NON-REFUNDABLE)
Educational Program	
• Kindergarten - 4th grade Hours 7:45-2:45	\$170.00 per week
Other Services *after care hours 2:45-5:30 * before care hours 7:00-7:45	\$30.00 Per week
Parent/Guardian Signature:	Date:

My child WILL/ WILL NOT be attending after care

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#### **Center Policies**

<u>Payment-</u> Payments are set up on Brightwheel App. You information in. Payments can be set up weekly or monthly	will be sent an invite via email and can put all of your banking
Please circle one: Monthly (the 1st) or on Fridays	
Withdrawing from Center- A two-week written notice is	required for all withdrawals, or 2 weeks full tuition is due.
	rgarten -Fourth grade due at time of enrollment. This fee is l be paid annually every February. If you enroll mid-semester enrollment fee will be due in February.
emergency closings or absence from the center. The center	ere will be NO interruption of payment for illness, scheduled or er must be notified in the event your child is in contact and/or or child-care must be made until the danger to other children has
Parent Handbook	
I,hereby state I have	e received and read the SCA parent handbook
and fully understand the contents thereof.	
Parent or Guardian	Date
Parent or Guardian	Date
PLEASE NOTIFY THE CENTER W	HEN YOUR CHILD WILL BE ABSENT.
FULL TUITION IS DUE FOR SCHEDULED CLOSIN been calculated to accommodate these closings.	GS. Please see Parent Handbook for all closings. Rates have
Please initial here that you have received a copy of the	ne parent handbook and closings for AUELC:
<u>Legal Fees-</u> All legal & collection fees incurred in the colle	ection of unpaid tuition is the responsibility of you, the client.
Parent/Guardian Signature:	Date
SCA Owner or Director:	Date

## **Pick-up Authorization Form**

The following people are authorized to pick up your child from other than the listed people must be called in to the office to ma a photo ID.	
MEDICATIONS  All Control of the cont	1.1
All medications MUST be labeled with the child's name and parent/guardian with signature and date, dosage, and time to medications required by the child must be in the original contant dosage schedule. By signing below, you understand the administer daily ONLY the medications logged-in.	be given daily. Prescription drugs and other tainer and clearly marked with the child's name
Parent/Guardian Signature:	
SCA Owner/Director Signature:	

## Sherwood Christian Academy

#### DISCIPLINE POLICY

#### **Discipline**

#### Time-Out

Time out can only be used for children two-year old and up. The time limit for a child in time out must be no more than the child's age in minutes. If a child is two years-old they can only be made to sit in timeout for no more than two minutes. Children under the age of two can use independent play to be separated from problem areas. The child must be given a toy or an activity while in independent play.

#### **Progressive Classroom Discipline**

Discipline techniques are examples to be used with children and are not the "end all" of discipline possibilities. There are exceptional situations for everyone. This is to give everyone the same information base to build from. Consequences should fit the severity of the behavior.

The following steps and techniques will accomplish this goal:

- 1. **Ignoring** To be utilized as a teaching tool to help children learn to solve their own problems when a small situation between classmates presents. This technique means that the teacher notices that the situation is present, they are close by, unobtrusively listening and observing, ready to intervene with distraction, redirection or more, should the situation call for it. Ignoring as a behavior technique does not mean we not listening or supervising.
- 2. **Distraction** The teacher changes the subject content or the activity to a more appropriate subject or activity.
- 3. **Redirection** Teacher redirects or addresses unacceptable choices of behavior and asks for acceptable ones.
- 4. **Time Out** The teacher goes to the child and asks them (in a quiet voice tone) to be separate from the group to a designated quiet area to allow for refocusing themselves so that they can then return to the normal functions of the class. This refocusing period of time will not be more minutes than the child's year of age (i.e. 7 years old would not be more than 7 minutes, etc.). Before a child rejoins the group, Teachers are expected to talk with them to clarify the need for the refocusing time and ask the child what different choice they could have made that would have avoided the time out.
- 5. **Notes to Parents** Most choices of misbehaviors are in a range we call normal behaviors and can be managed by above steps and would not result in a note to a parent about "Normal Childhood Behavior." If a pattern of these behaviors continues or if a behavior choice is out of bounds of the expected or tolerated choices of preschoolers a note can be sent home to the parents by the teacher.
- 6. **Daily Folders** In the event there is behavior/biting issue(s) we will communicate daily with parents, to make them aware of current classroom situations, behaviors, etc. We use this technique so we may be in unity with one another and be a positive reinforcement both at school and home. A meeting for a plan of action will be set up and implemented to benefit the child, their families and the staff.
- 7. **The Director** (or other management staff) If a child's behavior choices results in a risk to the safety of the environment, is part of an ongoing pattern of behavior, or is seriously out of bounds they will be sent to the Director for a consult. This meeting will either result in a note home from the Director or a phone call to the parent with the child present. An additional conference with parents may be requested without the child present.

#### WE DO

Communicate to children using positive statements.

Communicate with children on their level.

Talk with children in a calm, quiet manner.

Have the child apologize for their behavior. Forgiveness feels good. © Using big voices with each other helps them to improve social and emotional skills that will become a part of their adult life.

Example: Child 1: It hurts me when you hit me

Child 2: I apologize for hitting you.

Child 1: Okay.

Child 2: Please forgive me.

Child 1: Okay

Explain unacceptable behavior to children.

Give attention to children for positive behavior.

Praise and encourage the children.

Reason with and set limits for the children.

Apply rules consistently.

Model appropriate behavior.

Set up the classroom environment to prevent problems.

Use storybooks, skits and puppets to work through common conflicts.

A safe environment is a "must" for the operation of any quality child-care center. The goal for Discipline in Sherwood Christian Academy program is to maintain a safe environment by redirecting children's choices of behaviors to socially acceptable choices while maintaining their personal dignity and self-esteem so they can be positive, contributing members of society.

If a child's behavior consistently endangers the safety of the children around him/her, or the program of Sherwood Christian Academy then the Director has the right, to terminate child-care services for that particular child.

My signature below indicates that I have received a copy of the discipline policy, it has been reviewed with me, and I have read and understand this policy.

Signature	Date
Name of child	

## **Release and Request**

Child's Name (please)	print):		
Phone:			
In an emergency Sherw any available physician	ves permission for the following: yood Christian Academy has my permore or hospital at my expense and to obtoo transported to the nearest hospital aible).	ain medical treatment for my chi	ld. In most
ointment, as needed. S	en sunscreen, skin so soft, anti-ite yrup of Ipecac may be administered be current and require permission slip	if deemed necessary by the pois	<del>-</del>
that my child, treatment to include F Academy. I further aut performed for my child physician or hospital, w health and I cannot be c  I also give my permise emergency center for tree	rirst Aid and/or CPR by a qualified thorize and consent medical, surgicated by my child's regular physician, or when deemed immediately necessary ontacted. I waive my right of information for my child to be transported the eatment.  **The conservation of the conserv	may be ded child care staff member at Staff me	e given emergency Sherwood Christian and procedures to be ached, by a licensed afeguard my child's
1. Number:	Location:	Ask for:	
2. Number:	Location:	Ask for:	
3. Number:	Location:	Ask for:	
4. Number:	Location:	Ask for:	
5. Number:	Location:	Ask for:	
Signature of Parent/Gua	nrdian	Date	
	Print		

### **Medical Information**

Name of Child:				
Date Entered Care:	Birthdate:			
Address:	, City:	ST	Zip	
Medical Information:  Medical Provider:				
Address:			e	
	Phone			
<b>Disabilities:</b> Does your child hav If yes, please describe:	ve any diagnosed disabilities? (pleas	se circle)	Yes	No
Does your child have a plan of trea If yes, please describe	atment for their disabilities? (please	circle)**	Yes	No
Medications: Does your ch	plan for an allergy or a disability we must their physician on file before we may pro- nild take any prescription medicati	vide care.** ons? (please circ	le) Yes	No
only at home):	ation and dosage your child takes your child's name on it clearly and requiry			ration"

#### **Other pertinent Information/ Special Requests:**

If your child has a *special diet, medical allergies, skin allergies or food allergies*, please describe:

## SHERWOOD CHRISTIAN ACADEMY PRIVACY PERMISSION AGREEMENT

Our first priority is to protect your family's health and safety. To ensure that we are operating with your full understanding and agreement about your privacy, we ask that you grant permission to conduct the following activities. Please check off each item to which you give your consent, and sign below:

Placing photos of you, your spouse or co-parent and your children around the center.

Giving copies of photos of you, your spouse or co-parent and your children taken at the facility to families in our care.

Placing photos of you, your spouse or co-parent and your children in photo albums for viewing by prospective clients and families in our care.

Using photos of you, your spouse or co-parent and your children in our marketing flyers.

Using photos of you, your spouse or co-parent and your children on our Website and social media.

Posting artwork and other crafts that include your children's names around our center.

Using an electronic monitor to watch and listen to you, your spouse or co-parent and your children from another room while on the premises.

Listing you, your spouse or co-parent and your children's names in our client newsletter and posting this information on our bulletin board.

Parent/Guardian Signature	Date