Crystal Johnson

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PROFESSIONAL SUMMARY

Education and learning have been my passion for over many decades. Recently I decided to expand my knowledge and returned to school to pursue an M.Ed in Learning Design & Technology. I am looking forward to challenging myself with new opportunities and seek to transfer my skills into a corporate or higher education setting as an instructional designer, instructional coach, or other related field.

RELEVANT SKILLS

- Excellent Written and Verbal Communication Skills
- Experienced with ADDIE
- Articulate, Rise 360
- Using Data to Identify & Measure Objectives & Goals
- LDT Design
- Creating Educational Content
- Learning Management Systems
- Instructional Design
- Instructional Pacing, Assessment, and Fair Grading Practices
- Conducting Needs & Gap Analyses
- Working with as a Leader or with Partners/Groups

EXPERIENCE

English Department Chair & English Teacher

August 2019 - Present

- Legion Collegiate Academy, Rock Hill SC
 - Develop, apply, assess, and revise synchronous and asynchronous curriculum for honors level students; scaffold and modify curriculum to meet individual student needs.
 - Encourage learners to promote self-discovery, responsibility, and achievement.
 - Support two other English teachers with their students, practice, and curriculum.

Teacher (English, Drama, & Various Substituting Jobs)

August 2008 – February 2019

- Ipakanni Early College Charter School, Oroville CA: English teacher, 7-12 grades
- Burney Junior/Senior High School, Burney CA: English & Drama teacher, 7-12 grades; substitute teacher, K-12
- Bidwell Junior High School, Chico CA: Long-term Substitute Teacher (9 months), 7th grade

EDUCATION

• M.Ed., Learning Design & Technology

Expected May 2025

Winthrop University

June 2007

o California State University, Chico

CERTIFICATIONS

BA, English

- Single Subject Teaching Credential with ESL, CSU, Chico 2008
- Teacher Evaluator & Mentor

AWARDS/RECOGNITIONS/CLUBS

- Excellence in Graduate Studies Scholarship
- Teacher of the Year

Member of the Gamma Beta Phi Society

2024

2020

2024-Present