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| hild's | Name:  | DOB:               | AGE:          | Today's Date:               |
|--------|--|--------------------|---------------|-----------------------------|
| our N  | lame:  | Relations          | hip to Child: |                             |
| 1.     | What is your major concern   | that led you to se | ek help?      |                             |
|        |  |                    |               |                             |
|        |  |                    |               |                             |
| 2.     | will be inquired later).   | concerns you mig   |               | her common areas of concern |
|        |  |                    |               |                             |
| 3.     | Is there a particular reason yo  | ou are seeking an  | appointment   | now?                        |
|        |  |                    |               |                             |
| 4.     | Has the child ever been assess Describe when, with whom, or school assessment report | and what happene   |               |                             |
|        |  |                    |               |                             |
|        | BIRTH HISTORY/EARLY  | CHILDHOOD          |               |                             |
| 5.     | Was the child adopted? No_   | Yes                | If yes, a     | t what age?                 |

|   | Were there any problems or unusual circumstances during the pregnancy, labor, or delivery? Premature baby?  No Yes Don't know Please describe if "yes". |
|---|---|
|   |   |
| D | old the bio-mother use drugs, alcohol, medication, or smoke cigarettes during pregnancy? If so, describe what and to what ex                            |
|   |   |
|   | As an infant, was the child difficult, demanding, hard to soothe, have colic or feeding/sleeping problems?  No Yes Don't know If yes, please describe.  |
|   |   |
|   | Were there any other health problems during infancy? Please describe.   |
|   | Have there been any developmental problems in learning to crawl, walk, talk, toileting, or other?   |
|   | No Yes Don't know If yes, please describe.  |
|   | No Yes Don't know If yes, please describe.  |
|   | ICAL/HEALTH HISTORY   |
|   |   |
|   | ICAL/HEALTH HISTORY   |
|   | ICAL/HEALTH HISTORY  Has the child been to the doctor in the last year? No Yes  |
|   | ICAL/HEALTH HISTORY  Has the child been to the doctor in the last year? No Yes  |

Describe history of any medical problems. 13. Duration of problem or age problem ended Age of onset Type of problem Allergies or food sensitivities Ear infections, frequent colds Serious or chronic illnesses Visual difficulties Hearing/Speech disorders\_\_\_\_ High fevers Drug overdose/poisoning Migraines/ headaches Seizures Motor coordination problems Accidents/Injuries\_\_\_ Head injury or concussion Please elaborate on anything noted above. Please describe head injuries in detail, even if ruled out as non-serious earlier. 14. Does the child complain of pain or headaches? No \_\_\_\_\_Yes \_\_\_\_\_ If yes, please describe the type, frequency and severity? Has the child been hospitalized? No Yes If yes, when and for what problem? 15. Is the child currently taking medication, either prescription or over-the-counter? No Yes 16. If yes, carefully list the specific medication and dose date first prescribed, who prescribed and for what condition Name Child Intake Questionnaire -3- Please turn to next page

| #1  |   |  |  |  |
|---|---|--|--|--|
|   |   |  |  |  |
| #3  |   |  |  |  |
| Is the child allergic to any medications  | ? No Yes If yes, please describe.   |  |  |  |
| Please circle any of the following sleep p  | problems that your child has:   |  |  |  |
| Difficulty waking in morning  | Difficulty falling asleep   |  |  |  |
| Not rested after sleep  | physically restless sleep   |  |  |  |
| Frequent waking during night  | Nightmares (bad dreams)   |  |  |  |
| Sleeping too much   | Teeth grinding  |  |  |  |
| Snoring   | restless leg  |  |  |  |
| Sleep Apnea (stops breathing)   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| Does the child have current problems wit  | th eating (overeating, undereating, binge/purge, non-food eating)? Please describe th toileting, bedwetting, constipation, accidents? Please describe if yes.       |  |  |  |
| Please list and describe any known or sus   | th toileting, bedwetting, constipation, accidents? Please describe if yes.  |  |  |  |
| Does the child have current problems with the child have current problems. | th toileting, bedwetting, constipation, accidents? Please describe if yes.  Spected use either past or present of tobacco, alcohol, or recreational drugs. Any tree |  |  |  |
| Does the child have current problems with the child have current problems. | th toileting, bedwetting, constipation, accidents? Please describe if yes.  Spected use either past or present of tobacco, alcohol, or recreational drugs. Any tre  |  |  |  |
| Does the child have current problems with the child have current problems. | th toileting, bedwetting, constipation, accidents? Please describe if yes.  Spected use either past or present of tobacco, alcohol, or recreational drugs. Any tr   |  |  |  |

## FAMILY/SOCIAL HISTORY: 24. Please identify each parents' job, highest school grade achieved? Please list who lives in the child home, ages of sibs, and describe the nature of the child's relationship with all in-home family 25. members. Please list any and all separations or divorces of child's parents. Age of child at these times? Child's adjustment to the changes? 26.

| 7. Ple | e list any parents/siblings living out of the child's home: non-custodial parent, step-parent, half/step siblings, and the nature of |
|--------|--|
| chi    | s relationship with them.  |
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| Name | Child Intake Questionnaire      | -5- Please turn to next page  |
|------|---------------------------------|-------------------------------|
|      | <br>Office intake Questionnaire | -3- I lease turn to next page |

| 28.        | Has the child experienced any other family crises: multiple moves/school changes, serious parental conflict, dramatic   |  |  |  |  |
|------------|---|--|--|--|--|
|            | financial change, parental mental health/substance abuse problems, etc. If yes, please describe.  |  |  |  |  |
|            |   |  |  |  |  |
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|            |   |  |  |  |  |
|            |   |  |  |  |  |
| 29.<br>who | For each of the following, please identify any blood relatives (children, siblings, parents, grandparents, cousins, aunts or uncle may have had problems in these areas (i.e. "mom's sister Jennifer", "dad's brother Mike"). |  |  |  |  |
| being      | lems with attention including g distractible, hyperactive or alsive.  |  |  |  |  |
| Prob       | lems in school,   |  |  |  |  |
| learn      | ing to read, write, or do math.   |  |  |  |  |
|            |   |  |  |  |  |
| Prob       | lems with anger or violence   |  |  |  |  |
| Head       | laches/migraines/   |  |  |  |  |
| seizu      | res/neurological problems   |  |  |  |  |
| Depr       | ession, Anxiety   |  |  |  |  |
| Othe       | r mental health problems  |  |  |  |  |
| Alcol      | nol or drug abuse   |  |  |  |  |
|            |   |  |  |  |  |
|            |   |  |  |  |  |
| 30.        | Has the child been affected by any issues, such as witnessing violence, traumatic accident, loss, experiencing abuse  |  |  |  |  |
|            | (physical, sexual, emotional)? NoYes Please describe the relevant issue.  |  |  |  |  |
|            |   |  |  |  |  |
|            |   |  |  |  |  |
|            |   |  |  |  |  |
| Vam        | e Child Intake Questionnaire -6- Please turn to next page   |  |  |  |  |

## PEER RELATIONSHIPS/CHILD'S TEMPERAMENT:

| -                     |  |
|-----------------------|--|
| -                     |  |
| n i                   | relating to others, what problems, if any, does your child have in terms of lacking empathy, being manipulative or failing tow remorse when appropriate? |
| -                     |  |
|                       | Does your child have problems either understanding or expressing emotions? Does your child have problems with social awareness? Please describe.         |
| -                     |  |
|                       |  |
| la<br>-               | ve there been any recent changes in the child's interests, mood, energy level, or activities? If yes, please describe.                                   |
| -                     | ve there been any recent changes in the child's interests, mood, energy level, or activities? If yes, please describe.  Any known cause of change?       |
| -<br>-<br>-<br>-<br>- | Any known cause of change?   |
| -<br>-<br>-<br>-<br>- | Any known cause of change?  What problems, if any does the child have with irritability and anger? When angry, is the child more likely to let the anger |

|    | Has the child ever become violent or destructive? Has the child ever hurt someone intentionally or threatened to harm or someone? What interest does the child have in weapons?  |
|----|--|
|    | What problems, if any does the child have with authority or with getting into trouble, unlawful activity or actions that concause legal consequences?  |
|    | What problems, if any, does the child have with fears, tension, anxiety, panic attacks, phobias, being uncomfortable in ne situations or shyness? How has that changed over time?  |
|    | What problems, if my does your child have with their feeling too easily hurt? Are there any indications that the child has problems with self-esteem? Are there particular things your child is most likely to feel bad about? |
|    | What problems, if any, does the child have with sadness, irritability, frequent guilt or shame, rarely feeling happy or enjoy things, crying easily, or other signs of depression?   |
|    | Has the child ever wheel about wishing they were dead or discussed or attempted suicide? Please describe.  |
| -  | Please describe any ideas, fears or concerns about which the child obsesses or worries?  |
|    |  |
| ne | Child Intake Questionnaire -8- Please turn to post page  |

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| What problems, if any, does the blinking, facial twitching, or no  | e child have with muscle or versies such as grunting, snorting | erbal tics? These are r<br>g, barking, squeaking,  | repetitive movements or noises such a or humming. |
| (Adolescent females only) what   | t problems, if any does the ch                                 | ild have with unusual  | depression, irritability or discomfort            |
| the week or so before the mensi  | rual period?   |  | aspessor, minimum of disconnect                   |
|  |  |  |   |
|  |  | ~ <del>~~</del>  |   |
|  |  |  |   |
|  |  |  |   |
| OL HISTORY:  |  |  |   |
| OL HISTORY: What is the child's current grad   | e and what school does he or                                   | she attend?  |   |
|  | e and what school does he or                                   | she attend?  |   |
|  |  | *  | 1?  |
| What is the child's current grad   |  | *  | 1?  |
| What is the child's current grad  When did the child start school  | ol and were there any probler                                  | ns when school started   | i? what period in the child's schooling.          |
| What is the child's current grad  When did the child start school  | ol and were there any probler                                  | ns when school started   |   |
| What is the child's current grad  When did the child start school  | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  Reading difficulties  Math difficulties   | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  Reading difficulties  Math difficulties  Writing difficulties                                 | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  Reading difficulties  Math difficulties  Writing difficulties  Poor grades                    | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |
| What is the child's current grad  When did the child start school  Please mark with an "X" which,  Reading difficulties  Math difficulties  Writing difficulties  Poor grades  Homework problems | ol and were there any probler                                  | ns when school started   | what period in the child's schooling.             |

| 49.        | Please circle any of the following that are problems:  |   |
|------------|--|---|
| Dysl       | exia (difficulty learning to read, blend sounds, read  | Poor spelling   |
| smo        | othly)   | Inability to write neatly (even slowly)                                 |
| Poor       | tracking while reading (losing place in line, missing  | Poor math concepts  |
| word       | ds)  | Poor visual-spatial skills (drawing, copying figures)                   |
| Poor       | reading comprehension or recall  | Poor sense of direction   |
| Poor       | arithmetic calculations  | Poor balance or coordination  |
| Poor       | sequential processing (doing things in order, one step   |   |
| after      | the next   |   |
|            |  |   |
| 50.        | Please describe child's greatest strengths and any special a best in? What are the child's current grades? | bilities or talents. What school subjects have he or she generally done |
|            |  |   |
|            |  |   |
|            |  |   |
| 51.        | What problems, if any does the child have with daydream notice this?                                       | ing, staying on-task or being disorganized? At what age did you first   |
|            |  |   |
| 52.        | What problems, if any does the child have with hyperactive notice this?                                    | ity, stimulus seeking or feeling restless? At what age did you first    |
|            |  |   |
| 53.        | What problems, if any does the child have with impulsivity age did you first notice this?                  | y, impatience or acting without thinking of consequences? At what       |
|            |  |   |
|            |  |   |
| 54.        | If the parent as the child to do 10 things over the span of without arguing or delaying?                   | of a day, how many would the child do correctly on the first request,   |
| 54.<br>55. | If the parent as the child to do 10 things over the span of  | of a day, how many would the child do correctly on the first request,   |