

Report on attending: **Sernik, Julian**
Compiled on: **May 29, 2025**

Note: **UG Year 3 OR Date Span 2019-2023**

ASSESSMENT of TEACHER (FACULTY) by LEARNER - Clinical

This form is for a **teacher (faculty)** and not a resident. If you are not assessing a faculty, or if this is for the wrong person, please do not fill out this form (email [Teacher Assessment Support](#) to rectify this error).

If you feel that you have experienced mistreatment please report it through the [Faculty of Medicine Mistreatment Help](#) website.

The University recognizes the importance of high quality teaching for the academic preparation of its students and accordingly requires that teachers be evaluated by procedures which include provision for assessments by students. Students are advised that submissions containing malicious or otherwise inappropriate comments will be discarded. Except for confidential questions used solely for the benefit of an individual teacher, the University will use data from student evaluations of teaching to improve the learning environment of the University. In addition the University will use this data for operational purposes, including but not limited to assessment of faculty for promotion, tenure and institutional recognition.

Your response will be kept **strictly anonymous**.

***N/A** – The specific item on the scale does not apply [is unrelated] to the teaching of your required learning experience, therefore you cannot provide a rating.

CORE TEACHING COMPETENCY

The Teacher:

	*N/A	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N	Mean
Reviewed objectives for the learning experience with me	0	0	0	1	4	4	9	4.3
Observed my performance	0	0	0	0	2	7	9	4.8
Probed my clinical reasoning	0	0	0	0	1	8	9	4.9
Provided me with timely and constructive feedback	0	0	0	0	1	8	9	4.9
Gave me responsibility appropriate to my level of competence	0	0	0	0	1	8	9	4.9
Created a collaborative teaching environment with learners and health professionals	0	0	0	0	1	8	9	4.9
Role-modelled compassionate patient-centred care	0	0	0	0	1	8	9	4.9
	0	0	0	1	11	51	63	4.8

Please provide at least one constructive comment on your Teacher's strengths:

- I will try and keep this short:)
Dr. Sernik, you were absolutely awesome to work with. The day in your office was super educational- learned a lot about ortho, dealing with difficult patients and really how to LISTEN to people's stories that they want to tell. You truly modeled empathetic and compassionate patient care in a whole new way. I loved watching you interact with patients and how you totally accepted them as they were. Even patients that you had diagnosed before entering the room, you still took the time to listen, look, feel and explain. Super admirable as your time is so limited.
The specific teaching sessions were invaluable.
You do an incredible job of incorporating us into your day and providing great feedback.
- As a medical student, we get the opportunity of spending time in various physician offices and see how GPs and specialists interact with their patients and other staff, and so I can honestly say that watching you interact with patients in your office was truly inspiring and unlike any other I have seen.

You really embodied the idea of letting patients tell their story, and giving them the opportunity to be heard and listened to. Patients adored you, and rightly so, because you treated them as dignified, intelligent, and insightful equals. No matter how frustrating/annoying/difficult a patient was, you only expressed curiosity to what they were going through, despite some clearly ridiculous complaints:)

I wrote down some of your one-liners which I now use (don't get too cocky) - "Is that right?" said in a tone as if you had never heard something so interesting. Or "No kidding eh?" with a shake of your head and an expression that communicated you understood the gravity of what they were saying.

You treated me as an equal, as an important member of the team, and never once made me feel unwelcome, like a burden, or humiliated me. You were generous with your time in teaching, and even in the middle of the night spent time going over the concept of pain and importance of psychosocial components.

Working with you was really an honor. You said that Dr. O'Connor was one of those people that makes you want to orthopedics, but truly, you are one of those people.

I hope one day, I can make patients, students, and staff, feel like you make them feel - valued, listened to, and respected.

I could go on and on, but your head is already slightly too large. So I will leave it at that:)

- Great rotation! I really appreciated the feedback I received!
- I had a great week of learning with Dr. Sernik! I appreciated that he allowed me to take patient he's at the ortho day clinic, and then allowed me to assist/suture in the OR. He also ensured that I learned about compartment syndrome, and correlated the anatomy with clinical connections, which will increase my retention on the topic!
- Dr. Sernik was an excellent teacher, they probed my clinical reasoning and knowledge of anatomy in a respectful manner that encouraged me delve deeper into the subject matter.
- Dr. Sernik was an excellent preceptor. He models excellent patient-centered care and surgical safety principles. He teaches by probing my clinical reasoning and then helping me to expand my knowledge. In the OR, he gave me a number of opportunities to practice my skills, appropriate to my current level.
- n/a
- Dr Sernik took time to teach despite having a very full and busy schedule. He was good about pushing your comfort zone, but also slowing down to explain if there was any confusion or clinical questions.
- Felt that I was really engaged because of the prompting questions Dr Sernik was asking and great clinic environment and team.

Please provide at least one constructive comment on how your Teacher can improve:

This is especially important if you have selected score of 1 (Strongly Disagree) or 2 (Disagree) for any of the questions. Please ensure that your submissions are constructive. Forms with unprofessional comments will be removed.

- Maybe could explain what you are doing and why while Operating- but totally understand that it is also crucial that you remain focused and not distracted.
Might be helpful to lay out expectations at the start of the rotation- like what is expected for rounding and how to round, what is useful for seeing consults, etc.
But really, those are all minor things.
Super thankful that you are the lead for ortho. You do an incredible job. Thank you!!
- Hmm. Maybe just giving us more experience/teaching on interpreting xrays for common presentations and reviewing how to explain xray findings.
Otherwise.. nothin!
- I really enjoyed all the clinic work!
- The OR is quite busy, but I wonder if it possible to help dictate a post-op/operative note for the patient, if possible. This will give me practise with what the procedures entailed.
Thank you!
- N/A
- Keep on adapting your teaching style based on each students' abilities and objectives - it's always helpful to review at the start of a rotation/day what the student's objectives are.
- n/a
- NA
- Felt that a bit more discussion during surgical operations in terms of steps could have been helpful in the beginning of the rotation to follow along -- but not always possible in the surgical environment.

OVERALL

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N	Mean
Overall, the instructor was an effective teacher	0	0	0	1	8	9	4.9