

Day of Dialogue Guiding Questions

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The following questions can be used to spark constructive classroom discussion after reading any of the articles posted in the [Day of Dialogue Lesson Plan](#).

1. What did you know about the LGBTQ+ community before this activity/today? Where did you learn that? Does it hold true now?
2. Does this work challenge the way you think about queer people? If so, why?
3. How does this work reflect the way the queer community is/was viewed in the geographic region from which the author is or in which the story is set?
4. What are the implications of this work on the United States? On Gilman?
5. List words that you do not recognize in this work and search for their definitions.
6. Did you learn something new in this work? If so, what?
7. How does this work parallel other class readings? What common themes connect the queer community to others that you've read about?