



Presentation to House Education

Jan. 15, 2021



Do good.

Develop people

Build community

Serve boldly

Live authentically

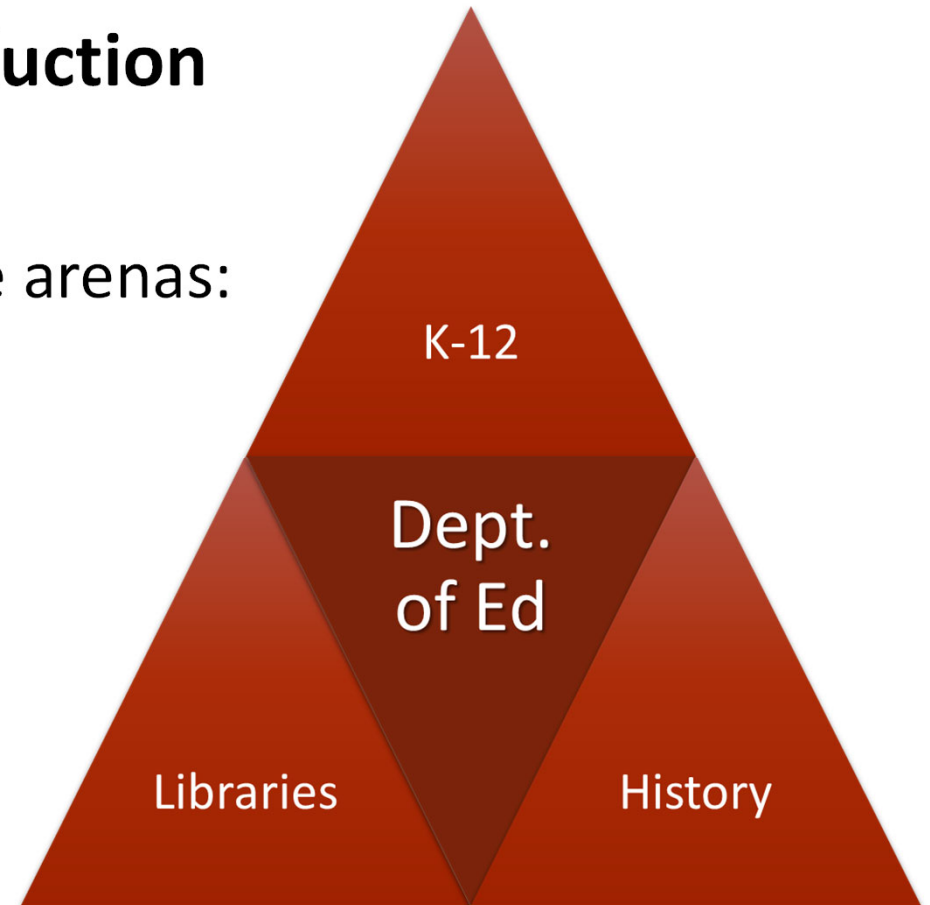
Never give up.

Today's Focus

- Department of Education introduction
- K-12 education: The Last 10 Months
- Look ahead for K-12
- Q&A

DOE Introduction

Eight divisions that operate in three arenas:



DOE Introduction: K-12

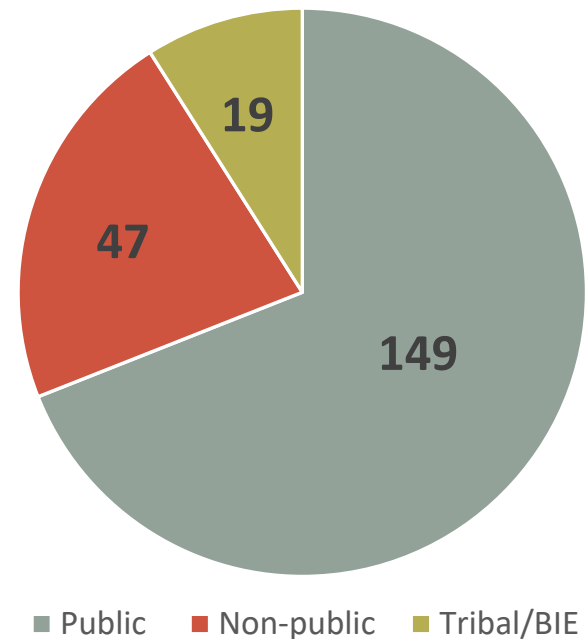
- Impact: Ensure students have access to consistent, quality education
 - School Accreditation
 - Educator Certification
 - Federal programs
 - Academic content standards
 - State aid to education

DOE Introduction: K-12

- Who we work with:
 - 149 public school districts
 - 47 non-public schools/systems
 - 19 tribal/BIE schools

- *Plus special schools, education cooperatives, & other approved programs*

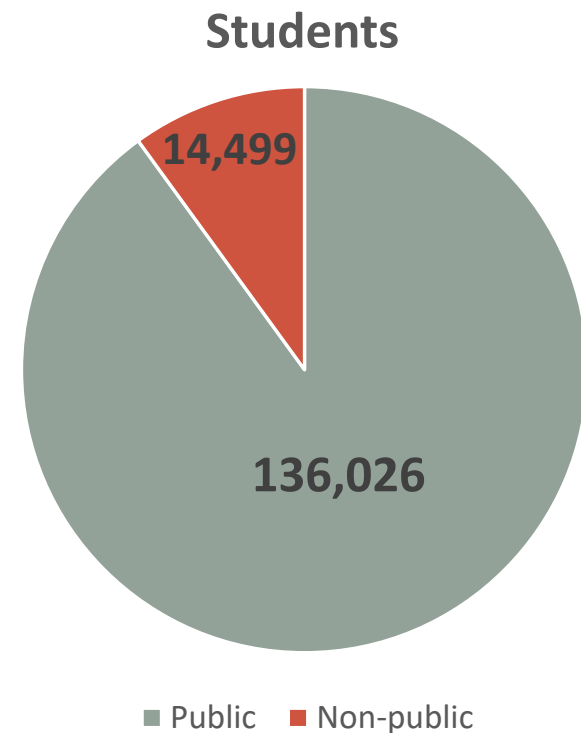
Accredited Schools



DOE Introduction: K-12

- Who we work with:
 - 136,026 public school students
 - 14,499 non-public school students

Fall 2020 census count



DOE Introduction: Libraries

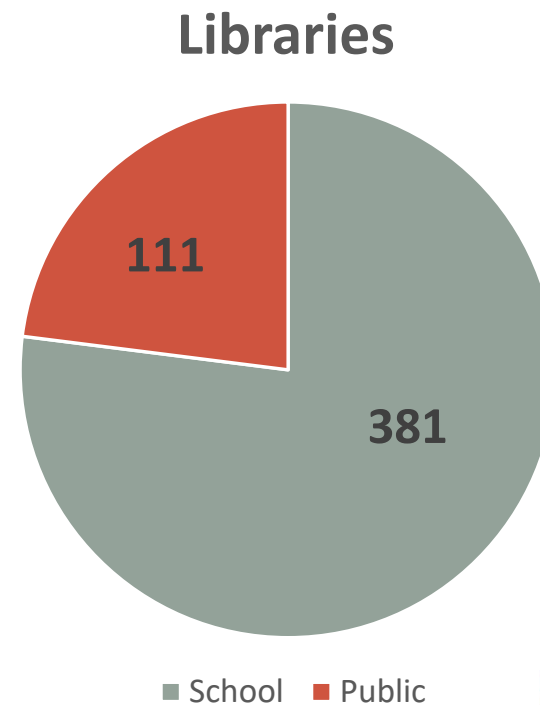
- Six areas of focus (SDCL 14-1-44):
 1. Promote adequate library service for all South Dakotans
 2. Supplement services of local libraries
 3. Train library staff
 4. Provide specialized library services
 5. Operate state publications distribution program
 6. Collect and report annual data

DOE Introduction: Libraries

- Impact:
 - Promote adequate library service through voluntary accreditation
 - Offer specialized services through Braille and Talking Book Program
 - Supplement local library service through:
 - Interlibrary loan
 - Subject-specific electronic databases

DOE Introduction: Libraries

- Who we work with:
 - 111 public libraries
 - 381 school libraries
 - University libraries



DOE Introduction: History

- Five areas of focus:
 1. Archaeology
 2. Archives
 3. Historic preservation
 4. Museum
 5. Publications/press



DOE Introduction: History

- Impact:
 - Publish 4-5 books/year on SD history and culture
 - Manage processes that preserve historic sites
 - Showcase state's rich history at the history museum & archives
 - Conduct site surveys to ensure protection of cultural resources



DOE Introduction: History

- Who we work with:
 - Federal agencies
 - State agencies
 - Cities & towns
 - Native American tribes
 - Historical Society members & individual citizens





The Past 10 Months

K-12 EDUCATION



State Response Priority #1: Feeding kids and families



State Response Priority #2: Distance Learning



State Response

Priority #3: Flexibility

for Schools



Federal Response

- Waivers from testing
- CARES Act funding
 - Education Stabilization Funds
 - \$41.3 million ESSER
 - \$5.7 million for K-12 – GEER
 - CRF Funds
 - \$75 million to K-12 schools, education cooperatives, & state special schools

School Response: Extraordinary Actions

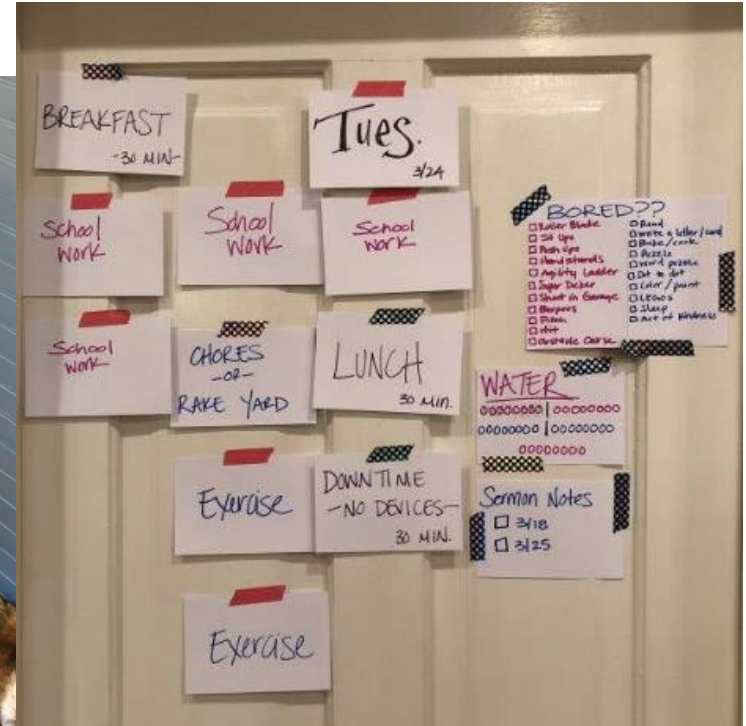




School Response



School Response



Family Response



School Response

Governor Kristi Noem

“It is critical for our students’ well-being that our schools reopen. We know that children thrive on routine and being in supportive, social environments, and that the loss of human connections for many of these kids is driving increases in stress, anxiety, and depression... For some students, school is the safest and most predictable place they spend their time.”



Chief Concerns for School Leaders:

- Providing for the health of students and staff in face-to-face settings
- Improving distance learning
- Managing shifting enrollments
- Managing staffing



K-12 **CONNECT**



Sentinel & Rapid Testing Available to Schools



**COVID-19
TESTING**



Mitigation and Preparing for Students' Return



Priorities Beyond COVID-19

- Taking positives forward
 - Meet students where they are
 - Academic supports
 - Support social-emotional needs
 - Support boards, educators, and staff
 - Prepare students to be engaged, productive citizens

Priorities Beyond COVID-19

- Refocus efforts to:
 - Identify & replicate bright spots related to Native American education
 - Update distance learning
 - Strengthen competency-based models of instruction
 - Support good teaching
 - Teacher recruitment/retention
 - Guide schools in spending unprecedented federal funds for meaningful, long-term impact

Federal Funding: Round II

- Coronavirus Response and Relief Supplemental Appropriations Act
 - \$170 million for SD through ESSER II
 - 90% allocated by formula to public school districts
 - 10% for state-level activities and administration
 - Flexible uses of funds – prioritize learning loss and impacts from COVID
 - Eligible non-public schools may apply for funding through separate program
 - Funds must be obligated by Sept. 30, 2023

COVID-19 Cases* Within South Dakota K–12 Schools



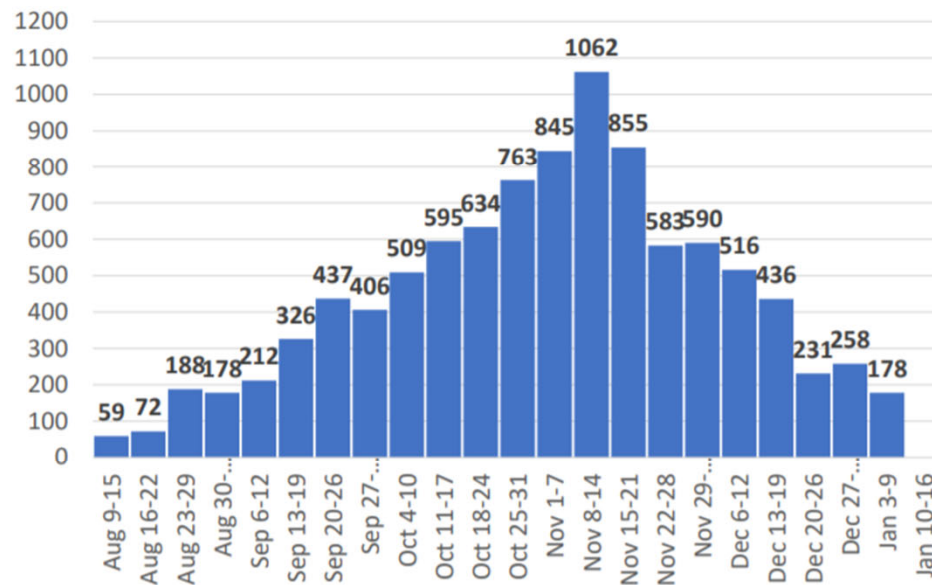
PROVISIONAL

9,933 Total Cases	9,695 Recovered
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7,414 Students	2,519 Staff
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Active Cases in a School	Number of Schools*
0	761
1-2	106
≥3	20

Week Reported to SD-DOH



* Includes cases reported to the South Dakota Department of Health (SD-DOH) starting August 9

** Includes public and non-public accredited schools and approved programs

Thank you

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