MAIN AND HELPING VERBS

- A. In each sentence, underline the main verb twice and the helping verb once.
 - 1. I am studying the amazing life of Wilma Rudolph.
 - 2. My class will write reports about this sports legend.
 - 3. We have read an exciting account of her triumphs.
- 4. Teresa is painting a picture of the famous runner.
- 5. Matthew and I are working on a poster about Wilma's victories.
- 6. Wilma had overcome serious physical problems.
- 7. Her mother had given her a great deal of support.
- **8.** The people in Wilma's hometown were cheering for her.
- 9. People will remember Wilma Rudolph's accomplishments for many years.
- 10. Her story has inspired young athletes around the world.
- B. Use one of the helping verbs in the box to complete each sentence.

 Then underline the main verb in each sentence twice. One helping verb will be used more than once.

am are is will

1.	I	_reading a book about Wilma R	udolph's determination
2.	Wilma	practicing exercises for her leg.	
3.	She and her mother	traveling to	the nearest hospital.
4.	In spite of the difficulties	s, Wilma	_fight back.
5	ī	rooting for Wilma to succeed	

the action or state of being in a sentence. A **helping verb** such as am, are, has, have, had, or will works with the main verb to show when the action or state of being occurs.

RETEACHING: A main verb shows

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Read the sentences below. Underline the main verbs and write the helping verbs on the lines provided.

RETEACHING: A main verb shows the action or state of being in a sentence. A helping verb such as am, is, are, has, have, or will works with the main verb to show when the action or state of being occurs.

1.	. Wilma nad weighed only four pounds at birth.	
2.	Others have expected little from her.	
3.	She is becoming a great athlete.	
4.	Not a single problem has stopped her.	
5.	People are noticing her skill in basketball.	
6.	Wilma will surprise everyone.	
7.	They are urging her to run races.	
8.	The sweat is flying off her face.	
9.	She has lunged across the finish line.	
10.	She is not thinking about her fear or pain.	
11.	She was forgetting all her problems.	
	People in the crowd were cheering for her.	
	No American woman had captured three gold medals at one Olympics.	
	She has changed sports history.	
1).	We will tell others about Wilma Rudolph's accomplishments.	



Imagine that you were at the Olympics on the day that Wilma Rudolph won three gold medals. Write a paragraph describing the reaction of the crowd. What were people doing, thinking, and feeling? Use main and helping verbs in your writing.

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Fill in the bubble next to the helping verb that correctly completes each sentence.

1. Lily, Frank, and I joining a **6.** The coach post the results on neighborhood swimming team. the bulletin board in two weeks. a am (a) will **b** have \bigcirc is c had c are 2. I_____thought about joining the team 7. Our team's season____not begun. for a couple of months. (a) is (a) was **b** have ⓑ had c has c has **8.** Our team probably compete 3. Frank taken diving lessons at a with other teams from the area. YMCA indoor pool. a have a has **b** had **b** have c will \circ is 9. We_____going with my mother to a **4.** We_____practiced a great deal. sports equipment store tomorrow. (a) will (a) was **b** has **b** are c have $\stackrel{\frown}{\bigcirc}$ is **5.** The team's coach analyzing **10.** I outgrown the swimsuit I wore everyone's strengths and weaknesses. last summer. a have **b** was (b) are © will c have

A. 1. am studying
2. will write
3. have read
4. is painting
5. are working
10. has inspired
10. has inspired
4. will fight
2. is practicing
3. are traveling
3. are traveling
4. had overcome
7. had given

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1. weighed had 6. surprise will 11. forgetting was
2. expected have 7. urging are 12. cheering were

3. becoming is 8. flying is 13. captured had 4. stopped has 9. lunged has 14. changed has 5. noticing are 10. thinking is 15. tell will

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1. c 3. a 5. a 7. c 9. b 2. b 4. c 6. a 8. c 10. a