

4. In this recitation section, to what extent did the IT...

	<u>Not at all</u>	<u>A little</u>	<u>Some</u>	<u>A lot</u>	<u>An exceptional amount</u>
a. encourage students to ask questions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. engage students to actively participate in recitation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. attempt to learn students' names?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. intimidate or embarrass students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. respond or interact with students in a way that was biased by the student's personal characteristics (e.g., gender, physical appearance, ethnicity, cultural background, sexual orientation)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. treat students in disrespectful manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. professional instructor to students' relationship?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How would you rate the IT's overall effectiveness in this recitation?

	<u>R-Poor</u>	<u>D-Fair</u>	<u>C-Good</u>	<u>B-Very Good</u>	<u>A-Excellent</u>
a. Overall effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. What were the strong points about your IT's teaching? That is, what do you want your IT to continue to do in the future?**7. What specific suggestions do you have to help your IT improve his/her teaching or comments to Program Director on staff/program issues?**