## ATEDY, Inc. for Program Director & Board of Directors Review Feedback for Instructor/Trainer (IT's)

## Recitation Section Form

**Instructions**: The primary purpose of this form is to gather information to help your IT improve his/her teaching, and as a result enhance instruction at ATEDY, Inc. Your honest and thoughtful feedback, comments and suggestions are appreciated.

IT	's Last name:			IT's First name:							
Course:					Dat	te:					
1.	1. For this recitation section,										
a.	on average, how many hours did you spend outside of class each week										
	preparing for this recitation (reading, studying, doing problems or										
homework, etc)? b. what grade to you expect to earn in th			is regita	tion?	4 /10	D/G		(Hours)			
υ.	what grade to you	u expect to carn in th	is iccita	illoii! A	A/B	B B/C	C C/D	D			
2. For this recitation section, how frequently did you											
			Never	Rarely	Sometimes	Often	Always				
a.	attend class?		$\overline{\bigcirc}$	$\overline{\bigcirc}$	0	$\overline{\bigcirc}$	$\overline{\circ}$				
b.	prepare thorough		0	0	0	0	$\circ$				
	before the it met										
c.	the IT?	one assistance from	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$				
	the II!										
3. Rate your IT's performance in each of the following areas.											
			R-Poor	D-Fair	C-Good	B-Very Good	A-Excellent	N/A			
a.	level of preparati	on	<u>K-1 001</u>		<u>c-G00u</u>	<u>3000</u>	A-Excencia				
	level of organiza		Ŏ	Ŏ	Õ	Ŏ	Ŏ				
		he material covered	$\circ$	0	$\circ$	0	$\circ$	П			
	in lecture		0	O	O	O	O	ш			
d.	quality of in-clas	s examples or	0	0	0	0	0				
_	problems	a damonatrations	$\circ$	$\circ$	$\sim$	$\circ$	$\sim$				
f.	quality of in-clas ability to respond		O	0	0	0		Ш			
1.	questions	i to students	$\circ$	$\circ$	0	$\circ$	0				
g.		or explain difficult									
	topics		0	O	O	O	O				
h.	ability to link abs	•	0	0	0	0	$\bigcirc$				
	concrete situation	-	_	_		_					
1.	ability to lead he	*	0	0	0	0	O				
j.	ability to manage effectively?	e in-class time	0	0	0	0	0				
k	ability to speak c	lear English (e g						_			
	pronunciation, vo		$\circ$	0	0	0	$\circ$				
1.	pace of the cours	·	0	0	0	0	0				
m.		sional presentation	0	0	$\bigcirc$	0	$\cap$	П			
	feedback to stude										
n.	availability to me outside of class	et with students	0	0	0	0	0				

4.	1. In this recitation section, to what extent did the IT											
		Not at all	A little	Some	A lot	An exceptional <u>amount</u>						
a.	encourage students to ask questions?	$\circ$	$\circ$	$\bigcirc$	$\circ$	$\circ$						
b.	engage students to actively participate in recitation?	0	0	0	0	0						
c.	attempt to learn students' names?	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$						
d.	intimidate or embarrass students?	0	0	0	0	0						
e.	respond or interact with students in a way that was biased by the student's personal characteristics (e.g., gender, physical appearance, ethnicity, cultural background, sexual orientation)?	0	0	0	0	0						
f.	treat students in disrespectful manner?	0	0	0	0	0						
g.	professional instructor to students' relationship?	0	0	0	0	0						
5.	5. How would you rate the IT's overall effectiveness in this recitation?											
		R-Poor	D-Fair	C-Good	B-Very Good	A-Excellent						
a.	Overall effectiveness	0	0	0	0	0						
	6. What were the strong points about your IT's teaching? That is, what do you want your IT to continue to do in the future?											

7. What specific suggestions do you have to help your IT improve his/her teaching or comments to Program Director on staff/program issues?