#### The CHECK Center – Leveraging Child Welfare and Healthcare Systems to Understand Development and Wellbeing for Children in Foster Care

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#### Substance use



- Exploratory substance use in adolescence is common
  - e.g., 1 in 3 12<sup>th</sup> graders using marijuana
  - Bias and stigma regarding use
    - Perceptions of "adult" behavior
    - Perceptions of "criminal" behavior

Monitoring the Future, 2021; SAMHSA, 2019; Vaughn et al., 2007; Volmert et al., 2016

#### Substance use



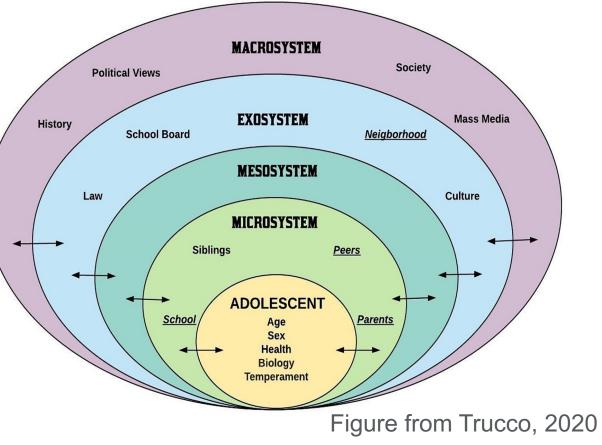
- Exploratory substance use in adolescence is common
- Consequences of substance use, and particularly problematic substance use, can be severe
  - Substance use disorder
  - Impact on education, employment, social safety net programs
- Increased use (and scrutiny) when youth already have child welfare involvement

Monitoring the Future, 2021; SAMHSA, 2019; Vaughn et al., 2007; Volmert et al., 2016

# Adolescent substance use prevention efforts rely on systems

- Families
  - Strong connections/relationship quality, parental monitoring
- Peers
  - Deviant peers, reduced substance use among selfselected friends
- Schools
- Social norms and policies
- Healthcare?







#### Healthcare's influence in adolescence

- Families rely on pediatricians as a first line of support
- School and federal policies promote engagement with healthcare
- Screening is normal and accepted Including for substance use
- Confidentiality is supported
- Access is intended to be universal

#### **PEDIATRICS**<sup>°</sup>

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

Pediatrics. 2012 Jun; 129(6): 1072-1082. PMCID: PMC3362902 doi: 10.1542/peds.2011-1624 PMID: 22566420

Computer-Facilitated Substance Use Screening and Brief Advice for Teens in Primary Care: An International Trial

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Greiner & Beal, 2017; Sommers et al., 2018; Zwaanswijk et al., 2003;

#### Nonparental care: A social system disruption

- ~ 2.3 million children in non-parental care
  - ~1.8 million residing with other relatives
- 407,500 children in US foster care on any given day
  - ~40% are ages 10 and older
  - Disparities with respect to race, ethnicity, and poverty
- Placed outside of the family home, disrupted from school, healthcare, social settings
  - 38% placed with relatives
- Significant increase in risk for substance use in adolescence and adulthood
  - Maltreatment, parental substance use

AFCARS, 2021; Afifi et al., 2020; Braciszewski & Stout, 2012; Beal & Greiner, 2015; Courtney et al., 2011; Greiner & Beal, 2017; McDonald et al., 2014; US Administration for Children and Families, 2021



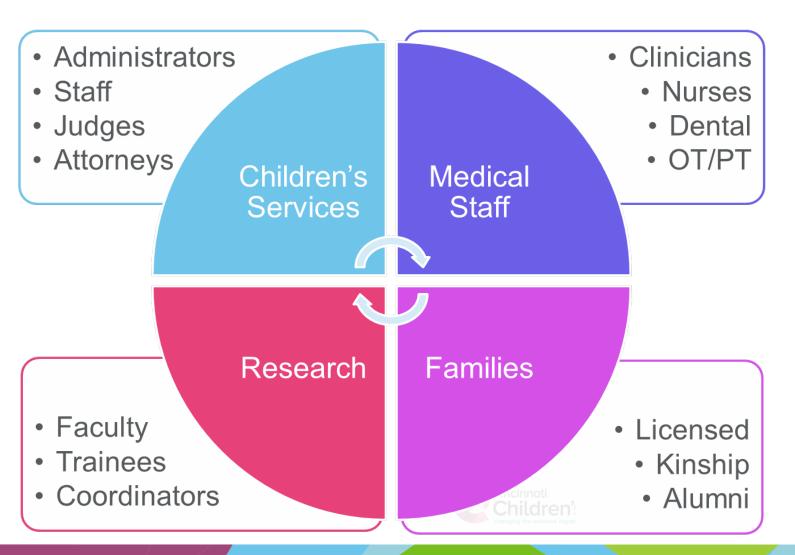


#### A Research-Practice Partnership

- Health evaluations at 5 and 30-60 days post entry into foster care/placement change
- Multidisciplinary service provision
- Research staff embedded to support recruitment and retention







#### The CAREFul Study: Healthcare Access, Health Risk Behaviors, and Child Welfare Involvement

#### Context

- Child welfare
  - County-administered
  - ~2k children in custody
  - Foster care to age 21
- Healthcare
  - Foster care consultation clinic
  - Only inpatient provider
  - Primary outpatient provider for specialty care, primary care







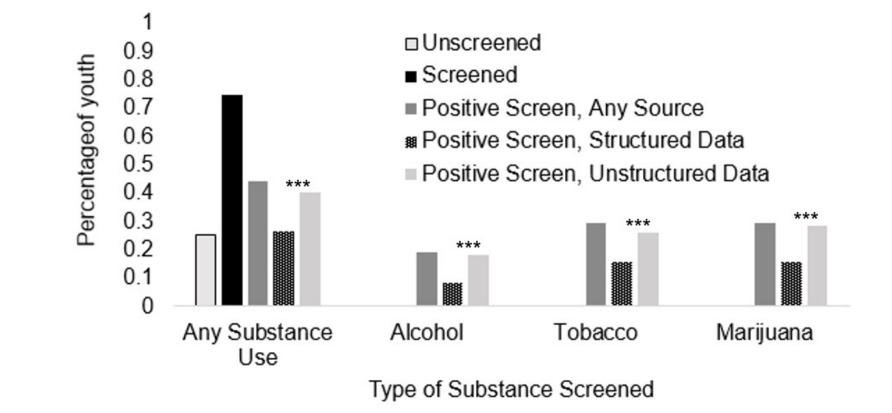
#### CAREFul

- Link child welfare and electronic health records data
  - -2787 youth 10 and older in foster care between 2012-2017
  - Comparison sample (n = 2787) never in foster care
- Understand differences in substance use screening and identification for these populations
- Identify disparities in healthcare access that might limit healthcare impact on substance use prevention



### Capturing Substance Use in the EHR



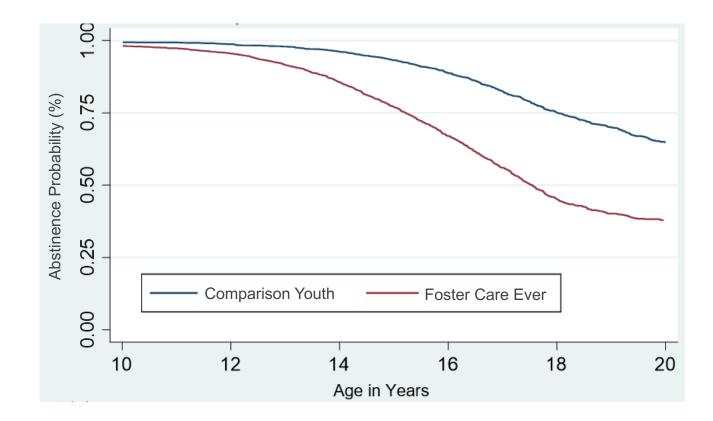


Foster youth were significantly more likely to receive screening (p < .01)



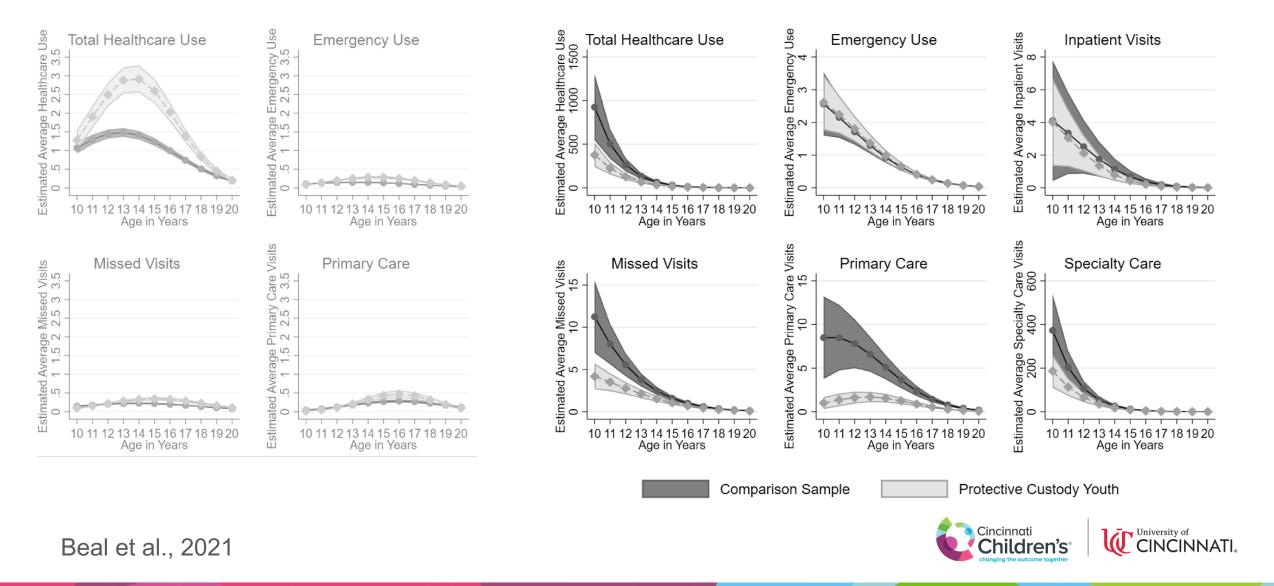


## Who is delaying substance use based on healthcare data?

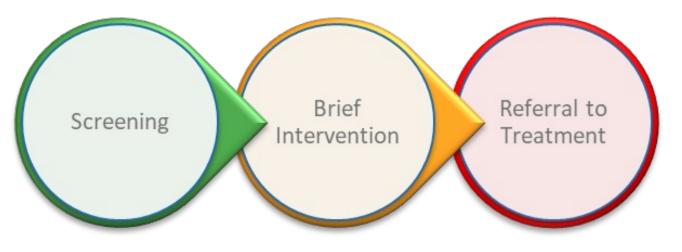




#### Substance Use and Healthcare Use



#### SBIRT in CHECK







NO RISK FOR SUBSTANCE USE: Positive Reinforcement to affirm decision to not use alcohol and other drugs

LOW TO MODERATE RISK FOR SUBSTANCE USE: Conversation (brief intervention) using motivational techniques to promote healthy choices, build skills, and recognize strengths and supports

HIGH RISK FOR SUBSTANCE USE: Referral to services for youth at higher risk, including assessment for substance use disorder, treatment, and other services and supports

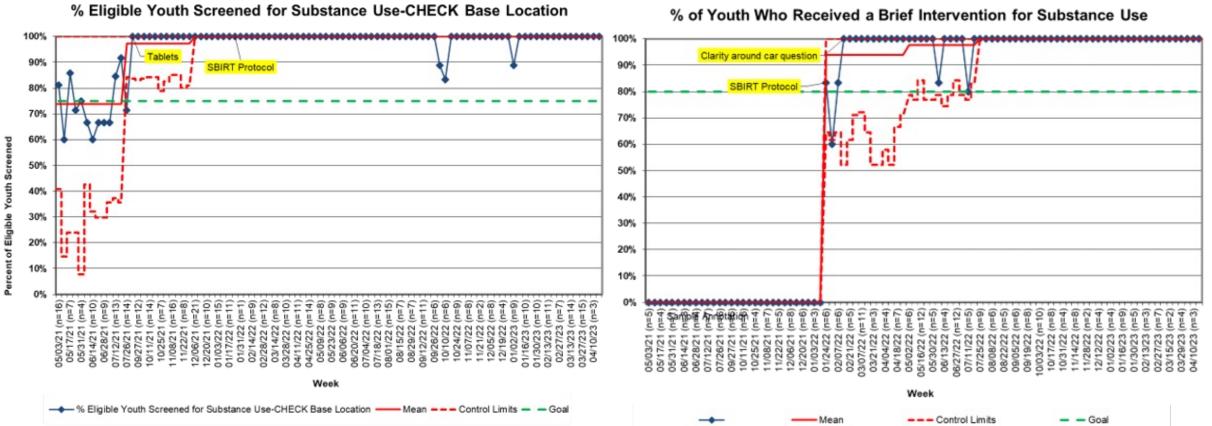
- CRAFFT via WELCOME Tablets
  - Universal rather than targeted screening
- Continuity in monitoring substance use over time
- Trained MSW to deliver the Brief Negotiated Interview
- Referral to community SUD programs already contracted with CPS (n = 4)







#### **SBIRT** in **CHECK**



% of Youth Who Received a Brief Intervention for Substance Use



#### **Project EASY: Positive Screen**

| N = 71  | Baseline    | 6-month<br>follow-up | Bivariate Result                |
|---|-------------|----------------------|---------------------------------|
| Any substance use in the past 12 months           | 100%*       |                      |                                 |
| Any substance use in the past 30 days             | 75%         | 42%                  | χ <sup>2</sup> (1)=16.92, p<.01 |
| Number of days of use in the past 30 days; M (SD) | 10.6 (12.1) | 7.0 (10.8)           | t(70)=2.58, p=.01               |
| Any alcohol use (%)                               | 28%         | 19%                  | χ <sup>2</sup> (1)=1.50, p=.22  |
| Any tobacco use (%)                               | 47%         | 22%                  | χ <sup>2</sup> (1)=13.76, p<.01 |
| Any marijuana use (%)                             | 60%         | 30%                  | χ <sup>2</sup> (1)=14.23, p<.01 |

\* N = 17 adolescents excluded because they endorsed riding in a vehicle with an intoxicated driver but not substance use



- Talk with your young people about substance use
  - Never assume anything about use
  - Avoid judgmental and stigmatizing language
  - Remember that substance use during adolescence is normal
  - Ask for permission to discuss topics and get their buy-in
  - Get personal (but not too personal): sharing your experiences can be more effective than sharing facts
  - Discuss early and often before substance use is initiated is best
  - Car rides are a great opportunity to get yourself used to having these conversations



- Adolescents have to be in the driver's seat
  - Professionals trained in prevention and harm reduction can help to create child-led plans for stopping or reducing substance use
  - Your role is in supporting the young person in implementing the plan in the way they want your help, not in creating a plan for them
  - Attachment, warm relationships, positive communication, caregiver monitoring are the bedrock to family-based protective factors that prevent substance use and SUD



- Learn more information about substance use
  - National Institute on Drug Abuse (<u>Parents & Educators | National Institute on</u> <u>Drug Abuse (NIDA) (nih.gov</u>)
  - Substance Abuse and Mental Health Services Administration (<u>Parent &</u> <u>Caregiver Resources | SAMHSA</u>)
  - Centers for Disease Control (<u>High Risk Substance Use in Youth | Adolescent</u> and School Health | CDC)
  - AdolescentHealth.org (<u>Substance Use Resources For Parents of Adolescents</u> and Young Adults – <u>SAHM (adolescenthealth.org)</u>)
- Ask your young person for permission to connect them with additional resources
  - Pediatricians
  - Behavioral health support



- Confidentiality in behavioral health and healthcare settings
  - Young people may choose to disclose to someone other than you
  - Those conversations are confidential, providers will bring you in when your young person is on-board with that plan
  - If you have concerns, ask the provider or practice what resources they have in place for substance use prevention and harm reduction more generally

