

# Attendance Policy

Signed: \_\_\_\_AJHawkins\_\_\_\_\_

Review Date: \_\_\_\_24/09/23\_\_\_\_\_

Date of next review: September 24



## **Version Control**

Version	Date	Changes	
1		Original	
	July 23	Initial Review	
1.1	Sept 23	Language change-pupils to student where appropriate.	
		Register close time changed to 10am.	
		Types of absence section-typo, plural to singular.	
		Keyworker added to discussion.	
		Absence procedure section-host school added to	
		process and notification to host organisation DSL.	
		Appendix reference added.	
		Language change to, 'Provide evidence to the host	
		school if needed for A and P.	
		Request for Leave of absence-section removed and	
		sentence added- Any request for a leave of absence	
		must be made to the student's host school.	
		Appendix 1 added-attendance flowchart and guidance	
		for provision procedures.	
		Data sharing sentence added at the end of the policy-	
		how attendance data is shared can be found in the	
		Liminal Data Map.	

## **Review**

This policy is reviewed annually to ensure compliance with current regulations. Approved and reviewed by The Board of Directors.

Key staff involved in attendance monitoring:

Role	Name
Provision COO.	Dave Smith
Provision CEO	Andy Hawkins
Pastoral Lead	Sarah Hawkins
Attendance Officer	Dawn Smith
Kevworkers.	Sam Forrester, Sarah Evans, Amanda Tranter, Rachel Hatton



#### Introduction

For our students to gain the greatest benefit from their education it is vital that they attend regularly.

It is therefore very important that each student attends regularly as has been agreed with staff, student, host school and parent/carer.

## Why Regular Attendance is so Important

Learning – Any absence affects the pattern of a student's education and regular absence will seriously affect their learning. Any student's absence disrupts teaching routines and so may affect the learning of others in the same class. It is the legal responsibility of parents/carers to ensure that their child attends regularly and does not permit absence without good cause.

Safeguarding – A student may be at risk of harm if they do not attend regularly. Safeguarding the interests of each student is everyone's responsibility, as is promoting their welfare and life opportunities.

## **Promoting Regular Attendance**

Helping to create a pattern, and expectation, of regular attendance is everybody's responsibility – host school, parents/carers, students and all members of staff.

To help with this we will:

• Agree individual attendance target around each student's individual needs.

This could be an initial period of home tuition, an agreed short-term induction or integration timetable or 'full time' attendance in the provision.

- Support each student to achieve their targets.
- Reward good or improving attendance through certificates and rewards.
- Report to parents/carers through half termly reports and reviews.
- Maintain daily contact in any period of absence.

#### The Law Relating to Attendance

Section 7 of the Education Act1996 states that 'The parent of every child of compulsory school age shall cause him/her to receive efficient full time education suitable a/ to age, ability and aptitude and b/ to any special educational needs he/she may have - either by regular attendance at school or otherwise.'



## The Law Relating to Safeguarding

Section 175 of the Education Act 2002 places a duty on local authorities and governing bodies to have regard to guidance issued by the Secretary of State with regard to safeguarding and promoting the welfare of children and students under the age of 18.

## **Understanding Types of Absence**

Every half day absent from the provision has to be classified by the provision and host school (not the parents) as either Authorised or Unauthorised. This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from the provision for a valid reason such as illness, hospital appointments which unavoidably fall in school time and emergencies.

NB: If a medical appointment with a GP or a dental appointment has to be taken in school time the centre expects your child to attend before or after the appointment as normal.

Unauthorised absences include:

- Parents/ carers keeping children off school unnecessarily
- Absences which are not properly explained
- Shopping, looking after other children, parents/carers birthdays or pupil

#### birthdays

• Day trips and holidays in term time which have not been agreed

Any child may be off school because they are ill but sometimes they can just be reluctant to attend for a wide variety of reasons. Any problems over attendance should be discussed with the student, their pastoral lead or keyworker and parents/carers. It is never better to cover up absence or give in to pressure to excuse your child from attending as this will generally only make matters worse.

#### **Absence Procedures**

If your child is absent you must:

- Contact us as soon as possible on the first day of absence. This can be by a telephone call from the parent/carer.
- Maintain daily contact for the period of the absence unless agreed otherwise.
- Where absence is for a hospital appointment prior evidence of the letter is required.
- Where absence is for a medical appointment with a GP or a dental appointment prior evidence of an appointment card is required.
- Call in to the centre and speak to one of the pastoral leads.
- For online learning pupils please contact the provision as soon as possible if your child is unable to access the lesson. This avoids teachers having to make unnecessary journeys and be able to use their time elsewhere.



If your child is absent we will:

- Telephone the parent/carer on the first day of absence, and subsequent days. Notify host school of absence.
- 2nd day, and subsequent days, of absence we will contact the parent/carer. If no communication we will copy in the host organisation's DSL.
- Endeavour to provide additional support to improve attendance, being mindful of any difficulties and problems.
- If your child's absence becomes a cause for concern you will be contacted by your child's
  pastoral lead or keyworker to discuss this further, this will take the form of a phone call,
  letter home, home visit or an invitation to a meeting in the provision, to which the host
  school will be invited to attend.
- Provide evidence for the host school if required by the Attendance and Prosecution Service if the matter cannot be resolved.
- In extreme cases your child's place may be withdrawn when support and strategies have been exhausted.

An attendance 'flow chart' for provision procedures can be found in Appendix 1.

#### On Return to the Provision:

Following any absence from school the parent/carer is requested to notify the school in writing of the reason for the absence. The COO will only consider authorising any absence upon receipt of written notification – any absences will therefore remain unauthorised until that time. Staff will further support the student to ensure full attendance is maintained.

NB: If your child has been in hospital a discharge letter from the hospital could be provided.

#### Lateness

The teaching day starts at 9.00 am and all pupils should be in by this time.

Registers close at 10.00 and if a student arrives between these times they will receive a late mark, unless a special arrangement has been made. After 10.30 a student will receive a mark that shows them to be on the site but it will not count as a present mark. Special arrangements in individual cases may be put in place.

## Requesting a Leave of Absence

Any request for a leave of absence must be made to the student's host school.

## **Recording and Reporting**

We constantly monitor absence and attendance to show us areas of concern and where improvements need to be made. This is done on a weekly basis for each student as well as a more in depth analysis every half term. students could be put onto Attendance Watch (attendance less than 80%) if the provision feels the student needs further support to improve or maintain their attendance in order to gain a full learning experience within the provision environment. We have a



duty to report our data on attendance to the Board of Directors each term. More detail about how we share attendance data can be found in the Liminal Data Map.

#### Appendix 1

# Attendance flow chart and guidance for provision procedures.

#### Is the student Absent?

Yes No

Is this the first day of absence?

Yes No Yes

Call parent/carer to ascertain reason for absence. If no response Absence. If no response No No Is this the first day of absence?

Was the student on time?

Record present mark and notify host organisation. If the student needs to organisation organisation.

Is there a response to text or call?

to call then text.

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Record
appropriately
including
reason for
absence and
notify host
organisation.

Yes

Record as unauthorised and notify host organisation Liminal pastoral lead and DSL. Try calling again in the

No

Call parent/carer to ascertain reason for absence. If no response then send text message. Record appropriately and notify host organisation that we have concerns that there has been no contact and a home visit may be needed.

Record present mark and notify host organisation. If the student needs to leave during the day, then permission must be gained from parent/carer first. Record appropriately and notify host organisation and parent that they have left.

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No

Always copy in the COO, CEO and DSL to attendance emails.

Script ideas:

Initial Call;

"I'm (your name) calling from Liminal Education. (Student's name) hasn't arrived yet so I'm calling to make sure that s/he/they are safe."

If student is at home, "Can I ask why they're not in today, please?"

Notify pastoral lead if the student isn't ill but reluctant to come in to Liminal.

Example email to host organisation:

Good morning,

AB-attending.

CD-not attending. Call to parent/carer attempted and text message sent. No response. We will keep you updated.

EF-not attending. Call to parent/carer. EF has covid.

GH-not attending. Call to parent/carer. GH is reluctant to attend. We are investigating and will keep you updated.



## A 'Triple A' Approach to Holistic Education

IJ-not attending. Call to parent/carer and text message sent. No response. This is their (number of days) day of absence and we have not been able to communicate. (CC host organisation DSL at this point)

# **Register Codes.**

CODE	DESCRIPTION	MEANING
1	Present (AM)	Present
١	Present (PM)	Present
В	Educated off site (NOT Dual registration)	Approved Education Activity
С	Other Authorised Circumstances (not covered by another appropriate code/description)	Authorised absence
E	Excluded (no alternative provision made)	Authorised absence
G	Family holiday (NOT agreed <u>or</u> days in excess of agreement)	Unauthorised absence
Н	Family holiday (agreed)	Authorised absence
I	Illness (NOT medical or dental etc. appointments)	Authorised absence
J	Interview	Approved Education Activity
L	Late (before registers closed)	Present
M	Medical/Dental appointments	Authorised absence
N	No reason yet provided for absence	Unauthorised absence
0	Unauthorised absence (not covered by any other code/description)	Unauthorised absence
Р	Approved sporting activity	Approved Education Activity
R	Religious observance	Authorised absence
S	Study leave	Authorised absence
Т	Traveller absence	Authorised absence
U	Late (after registers closed)	Unauthorised absence



# A 'Triple A' Approach to Holistic Education

V	Educational visit or trip	Approved Education Activity
W	Work experience	Approved Education Activity
D	Dual registration (i.e. pupil attending other establishment)	Not counted in possible attendances
X	Untimetabled sessions for non- compulsory school-age pupils	Not counted in possible attendances
Υ	Enforced and partial enforced closure	Not counted in possible attendances
Z	Pupil not yet on roll	Not counted in possible attendances
#	School closed to pupils	Not counted in possible attendances