

Technology Project: Implementation Phase

Sonja L.Howell

Tranquil Parenting Self-Assessment

Issues and Trends in Learning Technologies

## Technology Project: Implementation Phase

### Identify the Problem

At the forefront, the program uses too many external ways to connect. It would be nice to be housed all in one central location. The payment process is on Stripe. The video communications are through Zoom. Classroom videos may be located through YouTube. Interactive worksheets are emailed and only work if the participants know how to use the software, if they have the software. Some materials are even texted while phone calls are needed to describe situations that need more one-on-one. The curriculum may be altered for certain parents, but the database is a one single page database. In order to keep track of each parent separately, I have to print and try to keep folders organized when there are much better options.

### Link to Hosting Environment

Hosting Environment: <https://classroom.google.com/>

Login: i2iaolm

### Intended Procedures

1. Judges will order parents to begin the Tranquil Parenting Course  
(This procedure may be skipped if the parent is participating on their own with no court order)
2. Parents will email [sonja@tranquilstudio.org](mailto:sonja@tranquilstudio.org) for the login to the classroom. I will refer them to the free first session for the Tranquil Parenting program at [www.tranquilparenting.com](http://www.tranquilparenting.com). A link on the website will leading them to a google classroom.
3. First, they will watch the video in the “Begin Here” section as the introduction or class tour to the classroom from the YouTube page embedded in the classroom.

4. Assignment 1:
  - a. Description of the assignment
  - b. Outcomes
  - c. Introduction to the Tranquil Parenting program article
  - d. Informal assessment
5. Assignment 2:
  - a. Description of the assignment
  - b. Tranquil Parenting vs. Parent Alienation video
  - c. Assignment assessment
6. Assignment 3:
  - a. Description of the assignment
  - b. Separated Parenting Technique Scale article
  - c. What Type of Separated Parenting Technique Style  
<https://www.wevideo.com/hub#media/ci/1573524154>
  - d. Separated Parenting Technique Scale How-to video
  - e. Separated Parenting Technique Scale Assessment
7. Assignment 4:
  - a. Description of the assignment
  - b. Toxic Stress article
  - c. Toxic Stress assessment
8. Assignment 5:
  - a. Description of the assignment

- b. Formal class assessment post survey relating their situation including the question to continue with the class or not.
9. If they think it is a good fit for their family, I will email the payment plan link through Stripe and a determination of their family needs and discuss the contract via live video.
10. If they think it is a NOT good fit for their family, I will email a post completion of first class with and a determination of their family needs and wish them well via video.
11. Once payment plan is set, I will email them the information to the full Tranquil Parenting program.

### **Outcomes**

The learning outcomes are important as they will show if the program has met the goals of the parents and the courts. Without knowing if the outcomes are being met, there is no knowledge if the program is a success for each set of parents.

1. Find coping tools unique to your needs using assessment tools.
2. Share decision making tools that work for your family, without requiring a judge.
3. Learn techniques to minimize cruelty to your children defined in the curriculum.
4. Stop conflict between you and your child's other parent using online resources.

Find the divorced parenting style for your newly structured family using the separated parenting technique scale assessment.

### **Reflection**

I am most proud of the fact that I have combined the application process, assessment for the full program and the first class all in one online training for free. This gives me something "New" to talk about with the judges, attorneys and possible clients. It will save me so much time, save me from signing parents up who are only interested in receiving a certificate of

completion and not be able to weasel their way out of doing the work. Parents cannot use my time to complain about the other parent since there are no discussion groups. The “How Well” assessments stretched me the most during this process. I needed to be able to have a sound way to assess the needs for the clients. I learned that I could make a classroom in a day using new and old materials while scrapping the easyclass.com classroom I’ve been working on during this 8- weeks. I wish I would have stopped giving easyclass.com so many chances and simply went with what I know, Google. Unfortunately, the media and links kept disappearing over and over. I will have the technology set up ahead of time, since I have the new items purchased now. If I were the professor of this course, I would share each of the student’s progress of their websites via links in the discussion boards during the class?

**APPENDIX A**

Contact Communication to Participants

Parents,

Congrats on choosing to participate in the movement to prevent cruelty to children in separated homes. The free self-assessment training may be found at

Hosting Environment: <https://classroom.google.com/>

Login: i2iaolm

When you have completed the entire free self-assessment class and would like to register for the full Tranquil Parenting program or if you have additional questions, please email me at

[sonja@tranquilstudio.org](mailto:sonja@tranquilstudio.org).

Tranquil wishes to you and yours,

Sonja L Howell