

Rapid Design Studies

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Instructional Design Theory

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The reports of “How To” use your time wisely to create meaningful content for instruction have a wide level of professional differences. While Larson (2014) has literal documented times of various production times and purposes for each different type of material needs, (Wilson, 2019) is more relaxed and promotes quickness without promising success. “Their work will be shown for what it is because the day will bring it to light. It will be revealed with fire, and the fire will test the quality of each person’s work.” (1 Corinthians 3:13). We will not be judged for the quantity of work, but the quality of work. Finding a balance of how much time and effort versus the best quality within the time given may be best.

Summary

Larson (2014) reminds us to plan lessons to save time. While developing the material Larson says the following items are important to remember; write down tasks and the production of the task creations, design a visual work-flow diagram of activities that will be needed to complete the project, estimate the time each process will take and resources, including analysis, design, and production needs, “project management, project documentation, implementation, evaluation, and handling the final project paperwork.” (Larson, 2014, p227) Make sure everyone can see how their contribution will assist in the final goal. (Wilson, 2019) reminds us to share the creation with other instructors and possibly put the lessons where others may contribute and add to or possibly use the lessons themselves. If available, other instructors will be able to find and use as they look for content that is already created. Wilson (2019) promotes the creation of lessons be easily improved by community collaborations through open source options.

“For as in one body we have many members, and the members do not all have the same function, so we, though many, are one body in Christ, and individually members one of another.

Having gifts that differ according to the grace given to us, let us use them: if prophecy, in proportion to our faith;” Romans 12:4-6

Compare

“Successful production and implementation efforts are those that are aligned to organizational goals, and streamlined to be effective, efficient, and sustainable.” (Larson, 2014;2013; p248). Larson (2014) demonstrates the hours production takes for curriculum design and production as a standard stating the more familiar you are with the process the less time you will need to reserve for creation. To streamline production and implementation Larson p247 and p248 suggests the materials to have certain qualities including sustainable and optimized even though creating updated materials will take additional time, the payoff for these two items are greater spent in the initial creation stages. Keep track of your efforts to reduce redundancy. Balance the content to design with clear cut off dates yet keep improving the content and make sure everyone is aware that the content will be better with complete participation.

Contrast

(Wilson, 2019) shares the following quick tips for creating an effective lessons; define your learner audience, learning strategies, formative design and implementation assessments, visual and linguistic integration, concrete goals for summative assessments, peer instruction design, use mature examples, detect, diagnose, and correct mistakes in lessons, motivate consistently and finally says, “make lessons inclusive”. This example shows that some people value great details while others are simply trying to create something to meet a specific deadline.

Wilson says, “Following the 10 tips laid out above doesn't guarantee that your lessons will be great, but it will help ensure that they aren't bad.” Unfortunately, I have seen these tips elsewhere and would not confess that they might create something that is not bad. I would want

to create something that was great every time. Wilson also promotes sharing these creations with other instructors as sustainable pieces. I think somewhere in the middle of Larson and Wilson may be best.

References

Larson, M. B. (2014;2013;). *Streamlined ID: A practical guide to instructional design*. New York; Oxfordshire, England;: Routledge. doi:10.4324/9780203118757

Wilson, G. (2019). Ten quick tips for creating an effective lesson. *PLoS Computational Biology*, 15(4), e1006915. doi:10.1371/journal.pcbi.1006915