

# WORKSHEET REFERENCE

|            |  |
|------------|--|
| <b>#1</b>  | <b><u>Grammar:</u></b> Nouns, verbs, adjectives; singular & plural   |
| <b>#2</b>  | <b><u>Grammar:</u></b> Pronouns, prepositions, and helping verbs   |
| <b>#3</b>  | <b><u>Sentence structure:</u></b> Complete subject & predicate; complete and fragmented sentences          |
| <b>#4</b>  | <b><u>Sentence structure:</u></b> Complete & run-on sentences; dependent & independent clauses             |
| <b>#5</b>  | <b><u>Sentence structure:</u></b> Coordinating conjunctions  |
| <b>#6</b>  | <b><u>Sentence structure:</u></b> Complete, fragment & run-on sentences review                             |
| <b>#7</b>  | <b><u>Punctuation:</u></b> Comma Review  |
| <b>#8</b>  | <b><u>Capitalization:</u></b> Capitalization review-capitalization with titles                             |
| <b>#9</b>  | <b><u>Capitalization &amp; punctuation:</u></b> formatting titles  |
| <b>#10</b> | <b><u>Word Choice:</u></b> homonyms  |
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| <b>#12</b> | <b><u>Reading Skills:</u></b> Words in context   |
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|            | DIGITAL ACCESS:<br><br><a href="http://bit.ly/6thto7thReviewPacket">http://bit.ly/6thto7thReviewPacket</a> |

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# ENGLISH LANGUAGE ARTS REVIEW PACKET

6<sup>th</sup> grade entering 7<sup>th</sup> grade

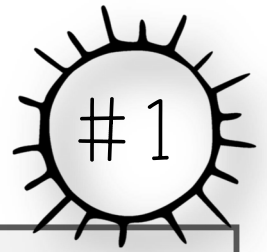


Name: \_\_\_\_\_

teacher: \_\_\_\_\_

# ela review packet

Nouns,  
Verbs, &  
Adjectives



## Grammar

A NOUN is a person, place or thing.  
An ACTION VERB is the action in a sentence.  
An ADJECTIVE is a descriptive word, and it describes a noun.

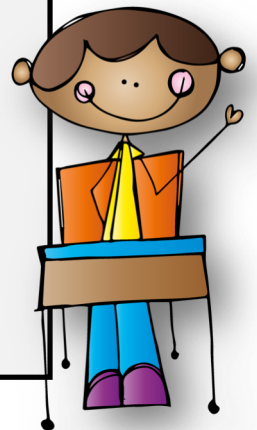
Directions: Underline the NOUNS, CIRCLE the ACTION VERBS, and **HIGHLIGHT** the ADJECTIVES in the sentences below.

1. Superman was born on the planet Krypton, before being rocketed to Earth.
2. He is discovered and adopted by a family when they find him in a large cornfield in Kanas.
3. Early in his childhood, he displays superhuman abilities.
4. Superman lives in the fictional, American city of Metropolis, and he is raised as Clark Kent.
5. Clark Kent is a writer for the *Daily Planet*, and he loves Lois Lane.
6. Superman's appearance is distinctive and iconic.
7. He often wears a blue costume, with a red and yellow emblem on his chest.
8. Superman's red cape is an important characteristic because it helps him fly!

Directions: Underline the SINGULAR NOUNS, CIRCLE the PLURAL NOUNS, and **HIGHLIGHT** COLLECTIVE NOUNS.

1. Mr. Monroe was very pleased with his students' homework assignments.
2. The class did not stay up all night and play video games.
3. Mr. Monroe wanted to reward the class.
4. He decided to write to an ice cream company to see if they would send coupons.
5. Instead, the company sent an entire ice cream truck for the day.

Singular,  
Plural &  
Collective  
Nouns





# ela review packet:

## Pronouns & Prepositions

# 2

A PRONOUN is a word that replaces a noun-he, she, they, his, her, yours, me, my, I, we, etc.

A PREPOSITION is a directional word-in, above, around, on, through, by, of under, above, etc.

Directions: Underline the PRONOUNS, and CIRCLE the PREPOSITIONS.

## Grammar

1. Polar bears are the largest land carnivores in the world, and they are rivaled only by the Kodiak brown bears of southwestern Alaska.
2. Polar bears are marine mammals, and spend much of their time on Arctic sea ice.
3. Many adaptations make them uniquely suited to life in icy habitats.
4. A thick layer of blubber beneath their fur provides buoyancy and insulation.
5. The long neck and narrow skull of the polar bear probably aid in streamlining the animal in the water while warming the air that they breathe.
6. Polar bears feed almost exclusively on ringed seals and bearded seals.

A HELPING VERB is a verb that helps the main or action verb. HELPING VERBS are the words- AM, ARE, IS, WAS, WERE, BEEN, DO, DID, DOES, CAN, COULD, WILL, WOULD, MAY, MIGHT, MUST, SHOULD and SHALL.

Directions: Underline the ACTION VERB, and CIRCLE the HELPING VERB.

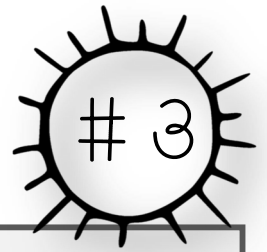
## HELPING VERBS

1. I am going to have Oreo cookies after school for a snack.
2. Unfortunately, I cannot reach them in the cabinet. It is too high!
3. I can try using a step ladder, but it is in the basement.
4. My mom suggested I could grab the small step in the pantry.
5. I did get to enjoy the cookies finally!



# ela review packet

## Complete Subject & Predicate



The **COMPLETE SUBJECT** is *who* or *what* is doing the verb *plus* all of the **modifiers** [descriptive words] that go with it.  
The **COMPLETE PREDICATE** is the **VERB**, the **VERB PHRASE**, and **ALL** words that give more information about the action.

## Sentence Structure

Directions: Underline the **COMPLETE SUBJECT**, and **HIGHLIGHT** the **COMPLETE PREDICATE**.

1. Wolves are legendary because of their spine-tingling howl.
2. They use their howl to communicate with other wolves.
3. Communal howls may send territorial messages from one pack to another.
4. Wolves are the largest members of the dog family.
5. They do attack domestic animals.
6. Dogs often resemble wolves, some more than others.
7. All of a pack's adults help to care for young pups by bringing them food.

A **COMPLETE SENTENCE** has a subject, verb and a complete thought.

A **FRAGMENT** is **NOT** a complete sentence, and it does not have a complete thought.

Directions: Determine if the sentences are **COMPLETE** or **FRAGMENT**. If the sentence is a **FRAGMENT**, rewrite the sentence to make it complete.

1. I am so tired today. \_\_\_\_\_

\_\_\_\_\_

2. Stayed up too late playing video games. \_\_\_\_\_

\_\_\_\_\_

3. Was mad at me because I stayed up past one o'clock in the morning. \_\_\_\_\_

\_\_\_\_\_

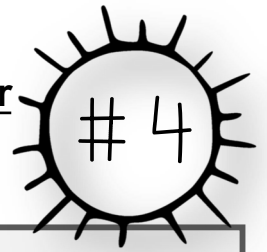
4. I am going to bed early tonight. \_\_\_\_\_

\_\_\_\_\_



# ela review packet

Complete  
Sentence or  
Run-On  
Sentence?



## Sentence Structure

A COMPLETE SENTENCE has a subject, verb and a complete thought.

A RUN-ON SENTENCE is a sentence that has two or more clauses and is joined without a word to connect them or a punctuation mark to separate them.

Directions: Determine if the sentence is a complete sentence or a run-on. If it is a run-on, rewrite the sentence to make it a complete sentence.

1. The tiger is the largest member of the felid (cat) family they sport long, thick reddish coats with white bellies and white and black tails. \_\_\_\_\_

2. Their heads, bodies, tails and limbs have narrow black, brown or gray stripes. \_\_\_\_\_

3. In the early 1900s, there were around 100,000 tigers throughout their range and today, an estimated total of around 3,000-4,500 exist in the wild. \_\_\_\_\_

4. They are mostly nocturnal (more active at night) and are ambush predators that rely on the camouflage their stripes provide. \_\_\_\_\_

5. Tigers use their body weight to knock prey to the ground and they kill with a bite to the neck. \_\_\_\_\_

A DEPENDENT CLAUSE depends on another part of the sentence, and it cannot stand alone.

An INDEPENDENT CLAUSE can stand on its own as its own sentence.

Directions: Read the sentences below. Determine if the underline section is a DEPENDENT CLAUSE or an INDEPENDENT CLAUSE.

1. As I was packing for my ski trip to Denver, I noticed a hole in my jacket.

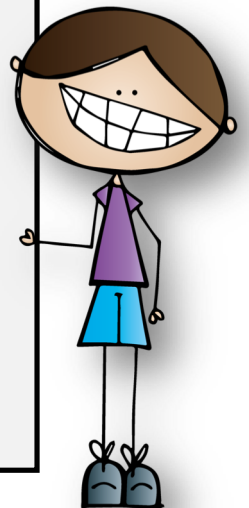
2. If you don't have sour cream, you can substitute yogurt in the recipe.

3. As the waves crashed on the beach, Joanie took photos of the waves, shells and seagulls.

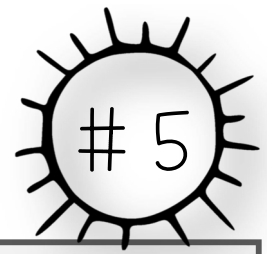
4. If the sweater is still too small for Kim, I can exchange it at Macy's.

5. Although the United States has six manned moon landings, Neil Armstrong's landing is probably the most famous of them all.

## Dependent & Independent Clauses



# ela review packet



COORDINATING CONJUNCTIONS are words that connect two items or two sentences together.

\*When a COORDINATING CONJUNCTION connects TWO THINGS, DO NOT use a comma. When it connects TWO COMPLETE SENTENCES, use a COMMA.

## Sentence Structure

### Coordinating Conjunctions

Directions: There are 7 COORDINATING CONJUNCTIONS. Can you name all seven? Think about FANBOYS!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

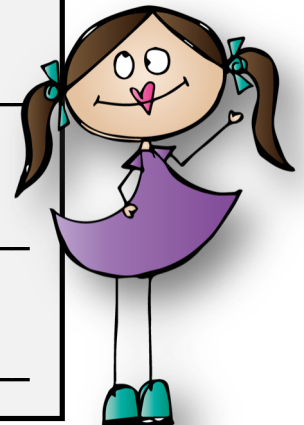
Directions: Read the sentence, and underline the COORDINATING CONJUNCTION. Also, determine if the sentence needs a comma based on the placement of the coordinating conjunction.

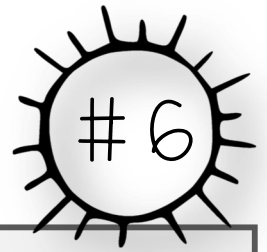
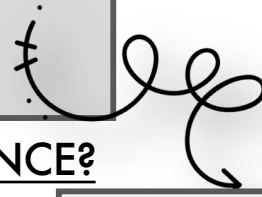
1. My favorite is chocolate ice cream but I enjoy cherry pie.
2. I would like a slice of pie or a strawberry milkshake right now!
3. I love Snickers, M & M's, and Almond Joys.
4. On my cherry pie, I like whip cream or caramel on top.
5. My brother loves ice cream sundaes and he loves all the fixings on top!
6. Some people really enjoy pudding for dessert but it is definitely not my favorite.

Directions: Use the coordinating conjunction provided, and write a sentence that includes this conjunction. Remember, if you connect two complete sentences with the coordinating conjunction, you have to add a COMMA!

1. (and)  
\_\_\_\_\_
2. (but)  
\_\_\_\_\_
3. (or)  
\_\_\_\_\_
4. (and)  
\_\_\_\_\_
5. (so)  
\_\_\_\_\_

### Write Your Own Sentences with a Coordinating Conjunction





**RUN-ONS, FRAGMENT OR A COMPLETE SENTENCE?**

Directions: Determine if the sentence is a RUN-ON, FRAGMENT, or a COMPLETE SENTENCE. If the sentence is not complete, write the complete sentence on the line below.

Sentence Structure

1. The jaguar is currently the largest cat in the Americas it has a compact body, a broad head and powerful jaw. \_\_\_\_\_

2. Its coat is normally yellow and tan. \_\_\_\_\_

3. Which can vary from reddish brown to black. \_\_\_\_\_

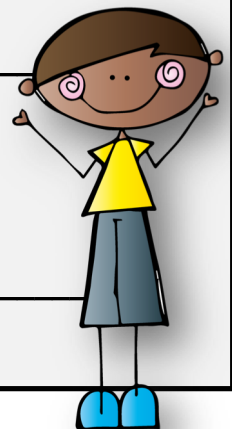
4. As a top-level carnivore. \_\_\_\_\_

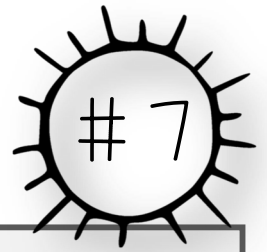
5. Jaguars are also important in human culture, frequently playing a central role in stories, songs and prayers of indigenous people. \_\_\_\_\_

6. This population is the largest of three known to remain in Sonora and it is the last hope for recovery in the United States. \_\_\_\_\_

7. All the way up to the Grand Canyon in Arizona. \_\_\_\_\_

8. Jaguars have been almost completely eliminated from the United States they are endangered throughout their range. \_\_\_\_\_



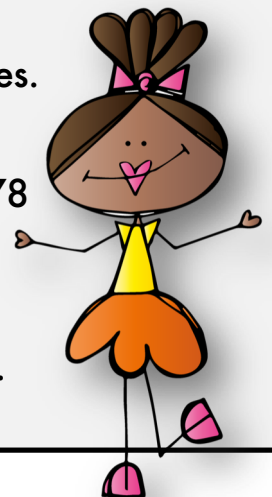


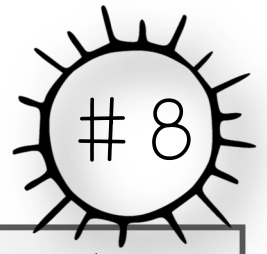
## Comma Review

punctuation

Directions: Read the following sentences, and add the comma/s in the correct place/s in the sentence.

1. Oh no Elvis was definitely one of the best entertainers!
2. Born in Tupelo Mississippi Elvis eventually moved and lived out his life in Memphis Tennessee.
3. Elvis purchased his first guitar when he was just 11 years old. He wanted a rifle but his mama convinced him to get a guitar instead.
4. Elvis Presley a well-known singer and song writer paid \$4 to make his first album.
5. In 1954 Elvis auditioned for the gospel quartet named *The Song Fellows*.
6. His breakthrough hit was *Heartbreak Hotel* released in 1956.
7. Elvis was 6 feet tall and he wore a size 11 shoe.
8. He played only five concerts outside the U.S. all on a 3-day tour of Canada in 1957.
9. Recording *Hound Dog* in the studio Elvis reportedly demanded 31 takes.
10. In December 1957 Elvis was drafted into the U.S. Army earning a \$78 monthly salary.
11. Elvis recorded more than 600 songs but he did not write any of them.





# CAPITALIZATION

capitalization

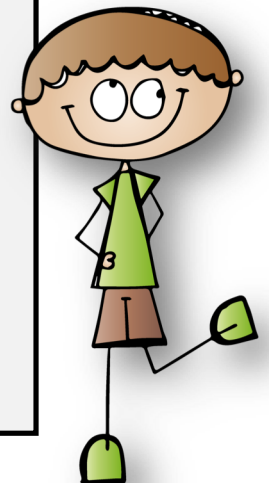
Directions: Using your CAPITALIZATION knowledge, make corrections to the words that need to be capitalized.

1. Venus has a slow axis rotation which takes 243 earth days to complete its day.
2. Of all the planets in our solar system, mars is the only planet that may be hospitable like earth.
3. Discovered in 1705 by edmond Halley, the Halley's comet was last seen in 1986 and is only seen once every 75 to 76 years.
4. Research by yale university suggests there is a planet in the galaxy that is made up of all graphite and diamonds.
5. Discovered by Italian astronomer Giuseppe piazzi in 1801, the dwarf planet ceres was the first, and largest, object to be considered an asteroid.
6. It is located on the asteroid belt, and it is between the orbits of Mars and jupiter.

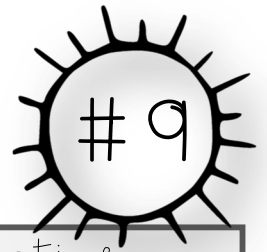
## CAPITALIZATION of TITLES

Directions: Read the titles below, and rewrite the titles with the proper capitalization. Remember, the first word is always capitalized in a title, and short words like: a, the, an, of, in, etc. in the middle of a title are NOT capitalized.

1. the new york times  
\_\_\_\_\_
2. the princess and the frog  
\_\_\_\_\_
3. "the 25 best songs of the year"  
\_\_\_\_\_
4. the fault in our stars  
\_\_\_\_\_
5. star wars  
\_\_\_\_\_







## Formatting Titles-Capitalization & Punctuation

Directions: Using your CAPITALIZATION and PUNCTUATION knowledge, correctly format and punctuate the titles below. Rewrite them. REMEMBER-Books, movie and major titles are *Italicized* OR Underlined ALL OTHER TITLES are formatted in QUOTATION MARKS.

capitalization  
& punctuation

1. How would you correctly punctuate and format the title of this short story?

the ant and the grasshopper

\_\_\_\_\_

2. How would you correctly punctuate and format the title of this novel? the notebook

\_\_\_\_\_

3. How would you correctly punctuate and format the title of this poem?

the road not taken

\_\_\_\_\_

4. How would you correctly punctuate and format this article title?

should cell phones be used in schools?

\_\_\_\_\_

5. How would you correctly punctuate and format the title of this newspaper?

the wall street journal

\_\_\_\_\_

## Properly Capitalizing & Punctuating Titles- REVIEW

Directions: Read the sentences below, and correctly format, punctuate and capitalize the titles. Rewrite the sentence with the correct punctuation and formatting.

1. My brother, john, promised me we would watch The Bee Movie.

\_\_\_\_\_

2. My favorite band, 5 seconds of Summer, played my favorite song, want you back.

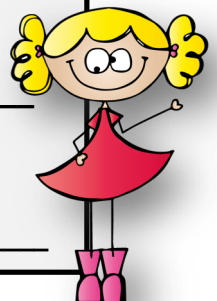
\_\_\_\_\_

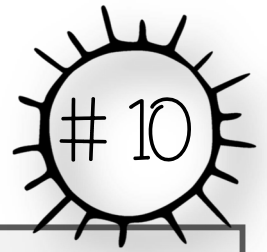
3. I just heard the poem, Stopping By Woods On A Snowy Evening.

\_\_\_\_\_

4. I really enjoy reading the magazine "Sports Illustrated".

\_\_\_\_\_





## Choosing the Correct Homophone!

Directions: Choose the correct homophone in the sentence.

|                     |                   |               |
|---------------------|-------------------|---------------|
| THERE- Location     | YOUR-Possession   | TO-Direction  |
| THEIR-Possession    | YOU'RE- "You are" | TWO- Number 2 |
| THEY'RE- "They are" |                   | TOO- "Also"   |

word choice

1. (Your, You're) dog is so beautiful. I love Golden Retrievers.
2. Wow! Look at all of these dresses! (There, Their, They're) so gorgeous and glamorous.
3. I only have (to, two, too) pencils in my pencil case. Unfortunately, I cannot give you one.
4. Can you run over (there, their, they're), and grab my sweater? It is by the lockers.
5. My grandmother always tells me, "(Your, You're) so beautiful and kind!".
6. We are going to the movies, and John is coming (to, two, too).
7. Have you seen (there, their, they're) house? It is absolutely enormous!
8. (Your, You're) so special to me. If I didn't have you as a friend, I would not know what to do!
9. (There, Their, They're) are five people in each group.
10. I am going (to, two, too) the Yankee game tonight. I am so excited!
11. There are (to, two, too) raccoons near the garbage can.

## YOUR TURN! Write Your Own Sentences

Directions: Look at the homophone in the parentheses. Write a sentence including the word, and be sure to underline it.

1. (THEIR)

---

2. (TOO)

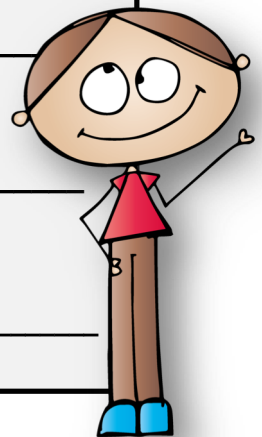
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3. (YOUR)

---

4. (THEY'RE)

---



CORRECT FREQUENTLY CONFUSED WORDS

Directions: The choice words are often confused. Choose the correct word for the sentence.

word choice

1. At 4,400 words, the Constitution is shorter (then, than) any other written constitution of other countries.
2. Do you know (who's, whose) holding the conference this afternoon?
3. The Sahara (dessert, desert) in Africa is the largest one in the world.
4. Extremophiles are animals/organisms that can survive in environments that are (to, too, two) extreme for other organisms.
5. (You're, Your) more likely to remember negative experiences (then, than) positive experiences.
6. Driving to Memphis, we (passed, past) a sign for Bucksnot.
7. (Choose, chose) the correct answer on the quiz.
8. I was not (allowed, aloud) to go to the late movie. It was (to, too, two) late.

YOUR TURN! Write Your Own Sentences

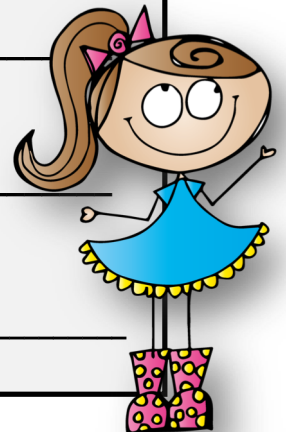
Directions: Look at the words in the parentheses. Write a sentence including the word, and be sure to underline it.

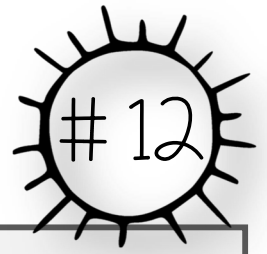
1. (CHOOSE)

2. (ALLOUD)

3. (WHOSE)

4. (THEN)





## USING CONTEXT CLUES

CONTEXT CLUES are hints that an author gives to help define a difficult or unusual word. The clue may appear within the same sentence as the word to which it refers, or it may follow in a next sentence.

Directions: After reading the sentence, give a definition of the underlined word, using the context clues.

reading skills

1. Pablo Picasso is considered one of the greatest artists of the twentieth century. As a young child, Picasso showed enormous talent for drawing and painting. He entered Barcelona's **prestigious** School of Fine Arts when he was only fourteen years old. This school is well-regarded compared to others.

PRESTIGIOUS means \_\_\_\_\_

2. In the northeastern United States and Canada, the year 1816 brought unusually cold conditions. A June snowstorm dumped a foot of snow in some areas. In July and August, temperatures fell below freezing—crops froze, and many people went hungry. Normal summer conditions never occurred. For years, scientists were **baffled** about what happened.

BAFFLED means \_\_\_\_\_

3. The man was sneaking in through the back door and was viewed as "**suspiciously**" entering by the store clerk.

SUSPICIOUSLY means \_\_\_\_\_

4. Two billion people around the world enjoy eating insects. However, most people in the United States would rather eat dirt than eat a beetle. If you are like most Americans, eating insects is **repugnant**. Most people find it horribly disgusting.

REPUGNANT means \_\_\_\_\_

5. In 2013, the UN released a report about the **benefits** of eating bugs, saying that bugs can be a good source of fiber, protein, vitamins, and minerals.

BENEFITS means \_\_\_\_\_

6. In 1773, the British passed the Tea Act. The American colonists feared that this special advantage would allow the company to control tea sales and tax them at very high rates. In **defiance** of the act, the colonists resisted the British by either turning ships away from ports or threatening ships with violence.

DEFIANCE means \_\_\_\_\_

7. He could see the school building; it was **shrouded** in smoke and dust.

SHROUDED means \_\_\_\_\_

8. The president of the school is a **dependable** leader. You can always go to her if you need anything.

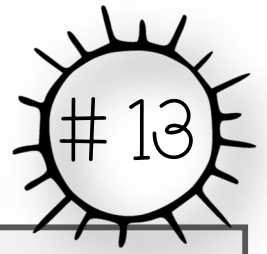
DEPENDABLE means \_\_\_\_\_

9. As an Olympic track and field runner I feel I reached my career **pinnacle** in my early 30's, but my personal pinnacle after I had children at 35.

PINNACLE means \_\_\_\_\_

10. Gold is used for reasons other than just decoration. Gold is **malleable**, so it can be molded into many forms, and this makes gold ideal for use in many modern technologies.

MALLEABLE means \_\_\_\_\_



**FACT and OPINION**

FACT-Real, informative information proven to be true.

OPINION-A feeling or thought on a subject.

Directions: Determine if the sentence is a fact or an opinion. For the opinions, explain why it is an opinion.

1. There are millions of stars in the galaxy. (FACT or OPINION)

---

2. The asteroid belt is between Jupiter and Mars. (FACT or OPINION)

---

3. In the 1840's, Charles Dickens wrote *A Christmas Carol*, which most people were not happy about him exposing the rich. (FACT or OPINION)

---

4. The iPhone is so much better than the Samsung Galaxy. (FACT or OPINION)

---

5. Cristiano Ronaldo was the highest paid athlete in 2017. (FACT or OPINION)

---

6. In general, professional athletes are overpaid. (FACT or OPINION)

---

7. There are more head and spinal injuries in cheerleading than any other sport. (FACT or OPINION) \_\_\_\_\_

8. Athletes are role models, and they should make good decisions. (FACT and OPINION) \_\_\_\_\_

9. According to the MLB rule book, there are 9 innings in a game of baseball. (FACT and OPINION) \_\_\_\_\_

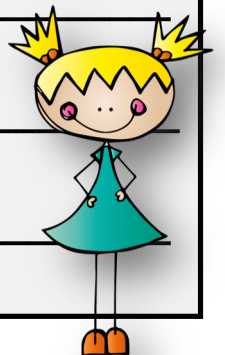
10. With the dark and orange coloring, the Chicago Bears have the ugliest uniform in the NFL. (FACT and OPINION)

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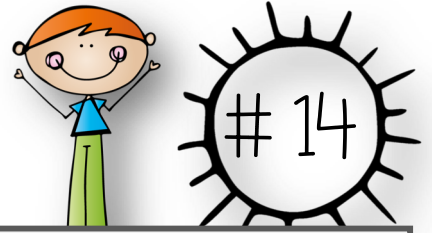
11. Spitting in your hand before a baseball game gives you good luck. (FACT and OPINION) \_\_\_\_\_

12. Basketball is more exciting than baseball. (FACT or OPINION)

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# ela review packet



## DEFINING & IDENTIFYING FIGURATIVE LANGUAGE

reading skills

Directions: Write the definition for the figurative term, and identify what figurative term is being used in the sentence.

1. SIMILE: \_\_\_\_\_

The metal plate landed with a great **CLANG**, as it hit the floor. (**ALLUSION** or **ONOMATOPOEIA**)

Explain your answer: \_\_\_\_\_

2. METAPHOR: \_\_\_\_\_

Kristen's hair looks like wild snakes blowing in the wind. (**SIMILE** or **METAPHOR**)

Explain your answer: \_\_\_\_\_

3. PERSONIFICATION: \_\_\_\_\_

"While I ponder, weak and weary..." (**ALLITERATION** or **ALLUSION**)

Explain your answer: \_\_\_\_\_

4. ONOMATOPOEIA: \_\_\_\_\_

The quiz was a piece of cake! (**IDIOM** or **METAPHOR**)

Explain your answer: \_\_\_\_\_

5. IDIOM: \_\_\_\_\_

The German Shepard was a Goliath of a dog! (**SIMILE** or **ALLUSION**)

Explain your answer: \_\_\_\_\_

6. ALLUSION: \_\_\_\_\_

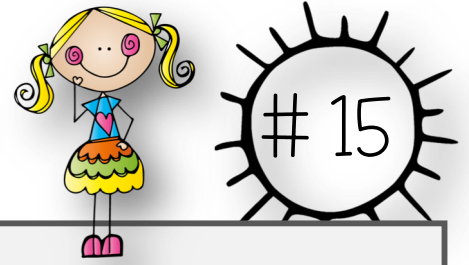
The character is a monster. (**METAPHOR** or **SIMILE**)

Explain your answer: \_\_\_\_\_

7. HYPERBOLE: \_\_\_\_\_

The rain sang to the trees. (**ONOMATOPOEIA** or **PERSONIFICATION**)

Explain your answer: \_\_\_\_\_



## IDENTIFYING THE MAIN IDEA

**MAIN IDEA** is the main point of the text or passage. Usually, you can write the main idea in one sentence or topic sentence.

**Directions:** Write a topic sentence for the passages below. Highlight pieces of the text that help you formulate the main idea.

1. What's that humming sound? Could it be the hummingbird, the only bird capable of backward flight? Hummingbirds have many unique flight habits that distinguish them from other birds. Most birds flap their wings up and down to fly, but the hummingbird moves its wings forward and backward very rapidly in a figure eight pattern. This allows the hummingbird to hover in position. They can also fly upside down and move about very rapidly. Other birds have to push off with their feet to begin flying and work their ways up to their top speeds. The hummingbird can both start flying at maximum speed and stop flying instantaneously. Once you've seen a hummingbird in flight, it's unlikely that you'll mistake them for another bird.

What would be a perfect topic sentence or main idea for this passage?

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2. Counterfeiting is the act of making phony money that looks official. It is a very old crime but recent advances in printing have made it possible for even amateurs to produce decent counterfeits. Fortunately, there are some ways that people can detect counterfeits. The first and most telling inspection is to pay attention to how the money feels. It is difficult to reproduce the texture of real money. If the money feels suspect, look carefully at the microprinting on the bill. Many features along the portrait and border of a genuine bill contain writing that is too small to reproduce in most printers. Lastly, hold the bill up to the light and look for the strip that says the value of the bill. With a little diligence, you can keep yourself from becoming a victim of this rising trend.

What would be a perfect topic sentence or main idea for this passage?

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3. On November 17, 1968, football fans across the United States sat glued to their televisions. A close game between two top teams—the New York Jets and the Oakland Raiders—was being broadcast. When the Jets pulled ahead with only fifty seconds remaining, viewers went wild. But then, just as the Raiders were bringing the ball across midfield, the game disappeared from the screen! In its place, a previously scheduled children's movie, *Heidi*, started playing. Callers flooded the TV network's phone lines, but it was too late. The Raiders scored two touchdowns in the very final moments—touchdowns that were unseen by all but West Coast viewers. As a result of the interrupted event, dubbed "the Heidi game," television networks began delaying their regularly scheduled programs until football games had ended.

What would be a perfect topic sentence or main idea for this passage?

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4. There are three types of bees in the hive - Queen, Worker and Drone. The queen may lay 600-800 or even 1,500 eggs each day during her 3 or 4 year lifetime, and this daily egg production may equal her own weight. She is constantly fed and groomed by attendant worker bees. Honey bees fly at 15 miles per hour, and Honey bees' wings stroke 11,400 times per minute, thus making their distinctive buzz.

What would be a perfect topic sentence or main idea for this passage?

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